TABLE OF CONTENTS

WELCOME........................................................................................................................................................................................... 2
GENERAL INFORMATION ............................................................................................................................................................................. 3
CONFERENCE PROGRAM ........................................................................................................................................................................ 6
  Daily program overview A, sessions by time ................................................................................................................................. 6
  Daily program overview B, sessions by room ................................................................................................................................. 11
KEYNOTE SESSIONS .......................................................................................................................................................................... 17
DAILY DETAILED PROGRAM, ABSTRACTS BY TIME ............................................................................................................ 23
SESSION INDEX ................................................................................................................................................................................. 203
AUTHOR INDEX .................................................................................................................................................................................. 208
WELCOME

DEAR COLLEAGUES,

Welcome to the 6th International Conference on Memory – ICOM-6. This is the largest ICOM we have ever organized with over 1000 delegates and over 600 presentations. As always with an ICOM the choices of talks are just too much, but we hope with a bit of selectivity you will still find the program a pleasure.

Also you might like to note that we are taking the opportunity of this ICOM to found a new association of memory researchers, provisionally called the Memory Researchers Network (MRN), more details of this will be emailed and there will be a new page on the ICOM web site that can be used to join. We hope that everyone will!

We are all looking forward to a great meeting – see you there!

Martin Conway
On behalf of the ICOM-6 Organizing Committe
KEYNOTE SPEAKERS

Carol A. Barnes - University of Arizona
Lila Davachi - New York University
Simona Ghetti - University of California, Davis
Lynn Hasher - University of Toronto
Michael J. Kahana - University of Pennsylvania
Eleanor Maguire - University College London
Henry L. Roediger - Washington University in St. Louis
Daniel L. Schacter - Harvard University
Andy Yonelinas - University of California, Davis
Jeff Zacks - Washington University in St. Louis

CONFERENCE COMMITTEE

Professor Martin A. Conway
Professor Barbara Knowlton
Professor Lynn Nadel
Dr. Mihaly Racsmany
Dr. Beth Jefferies
Dr. Tom Hartely
Dr. Agnes Lukacs
Dr. Fiona Gabbert

CONFERENCE DATES

July 17 – 22, 2016

CONFERENCE VENUE

ELTE University Congress Center
Pázmány Péter sétány 1/A.
H-1117 Budapest, Hungary

How to access the conference venue:
• located in south Buda side, at Petőfi Bridge
• easy connection by tram No. 4-6 serving 24/24 a day

ONSITE REGISTRATION HOURS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 17</td>
<td>15:00-19:00</td>
</tr>
<tr>
<td>July 18</td>
<td>08:00-18:00</td>
</tr>
<tr>
<td>July 19</td>
<td>08:00-18:00</td>
</tr>
<tr>
<td>July 20</td>
<td>08:00-15:00</td>
</tr>
<tr>
<td>July 21</td>
<td>08:00-18:00</td>
</tr>
<tr>
<td>July 22</td>
<td>08:00-12:00</td>
</tr>
</tbody>
</table>

NAME /ENTRY TAG

Your personal name tag provides access to the conference site and to all conference events. Please wear it at all times; without it you may not be allowed into the conference venues.

WIFI

Complimentary wifi access is available for participants in the Aula during the conference.
SSID: ICOM2016    Password: Elte201617

LUNCH AND COFFEE BREAKS (AULA)

**JULY 17 | SUNDAY**
• Welcome reception: 18:30-20:00

**JULY 18 | MONDAY**
• Lunch: 11:30-13:00
• Coffee break: 15:00-15:30

**JULY 19 | TUESDAY**
• Lunch: 11:30-13:00
• Coffee break: 15:00-15:30

**JULY 20 | WEDNESDAY**
• Coffee break: 11:30-12:00

**JULY 21 | THURSDAY**
• Lunch: 11:30-13:00
• Coffee break: 15:00-15:30

**JULY 22 | FRIDAY**
• Coffee break: 11:30-12:00

HOSPITALITY

**WELCOME RECEPTION**

Sunday | July 17, 2016 | 18:30-20:00
The welcome reception of the conference will be organized at the venue.
Participation at this event is included in the registration fee.
CONFERENCE DINNER ON THE DANUBE

Thursday | July 21, 2016 | 19:00-22:00
All participants of the conference are kindly invited to the Conference Dinner. The dinner will take place on Europa Boat. The ship is the biggest and most equipped fluvial event venue in Central Europe. You will be able enjoy a most impressive view of Budapest view of the Danube from the huge terrace of Európa Ship during the dinner. After dinner there will be an opportunity to continue your conversation on the boat if the weather allows.

This program is available at extra cost: 50 EUR/person.
Booking can be made onsite at the registration desk till July 19 (Tuesday) 16:00.

ABSTRACTS
Abstracts are available and downloadable on icom2016.com
BUDAPEST USEFUL INFORMATION

PUBLIC TRANSPORTATION:
Budapest has fast and reliable public transportation. Tickets for one ride or for 10 rides can be bought at the entrance to any metro station.

TAXI SERVICE:
Taxis in Budapest are relatively cheap and very reliable. Nonetheless, please be careful about which carrier you take; unregistered or unmetered taxis have been known to overcharge passengers. It is best to call a registered taxi company to request a taxi, and give them your name and location. We recommend the following taxi operators:
City Taxi (+361) 2111 111
Budapest Taxi (+361) 4333 333
Főtaxi (+361) 2222 222
Taxi 2000 (+361) 2000 000

REACHING THE AIRPORT:
The Budapest Airport has an excellent minibus service to and from the airport, and it comes directly to your address. You can purchase a one-way or a return ticket from them. The Minibus must be ordered 24 hours in advance. This can be done by your hotel, or by calling (+361) 296 8555 directly.

Főtaxi (061) 2222 222 is the official Budapest Airport taxi service. It has fixed prices from and to the airport, so if you are taking a taxi to or from there, please ask for the fixed price.

EMERGENCY NUMBERS:
Emergency ambulance number: 104
Emergency number Budapest Police: 107

BANKING AND MONEY EXCHANGE:
In Hungary banks are open from Monday to Friday. Working hours are usually from 9 – 15, selected branches only 9 – 18. ATM machines are practically everywhere. If you need to change cash, please be aware that exchange rates can differ greatly, ranging from 1% to almost 10%. There is usually no commission, but you have to check the actual rate of your currency and the selling prices. These should be posted clearly at the exchange booth; please do not attempt to change money where rates are not clearly posted.
### DAILY PROGRAM OVERVIEW A

#### SUNDAY JULY 17, 2016

<table>
<thead>
<tr>
<th>Session Time</th>
<th>Session Name</th>
<th>Speaker</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>17:15-18:15</td>
<td>Keynote session I</td>
<td>Daniel L. Schacter</td>
<td>Room 1</td>
</tr>
<tr>
<td>18:30-20:00</td>
<td>Welcome reception at Conference Venue</td>
<td></td>
<td>Aula</td>
</tr>
</tbody>
</table>

#### MONDAY JULY 18, 2016

<table>
<thead>
<tr>
<th>Session Time</th>
<th>Session Name</th>
<th>Speaker</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td>Keynote session II</td>
<td>Carol Barnes</td>
<td>Room 1</td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Talk sessions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S0029</td>
<td>Neural networks and interactions underlying episodic memory: evidence from functional connectivity</td>
<td></td>
<td>Room 1</td>
</tr>
<tr>
<td>I071</td>
<td>Recognition / DRM / false memory I</td>
<td></td>
<td>Room 2</td>
</tr>
<tr>
<td>I091</td>
<td>Prospective memory</td>
<td></td>
<td>Room 3</td>
</tr>
<tr>
<td>I011</td>
<td>Retrieval processes I</td>
<td></td>
<td>Room 4</td>
</tr>
<tr>
<td>S0062</td>
<td>What musical memories can tell us about autobiographical memory</td>
<td></td>
<td>Room 5</td>
</tr>
<tr>
<td>S0010</td>
<td>The impact of culture, age, and psychopathology on autobiographical memories and life stories</td>
<td></td>
<td>Room 6</td>
</tr>
<tr>
<td>S0001</td>
<td>Adaptation and prediction in sensory memory</td>
<td></td>
<td>Room 7</td>
</tr>
<tr>
<td>S0005</td>
<td>Building semantic knowledge: Fast mapping and slow assimilation</td>
<td></td>
<td>Room 8</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td>P1 Poster session I</td>
<td></td>
<td>Aula</td>
</tr>
<tr>
<td>Lunch break</td>
<td></td>
<td></td>
<td>Aula</td>
</tr>
<tr>
<td>13:00-15:00</td>
<td>Talk sessions</td>
<td></td>
<td>Aula</td>
</tr>
<tr>
<td>S0002</td>
<td>The multifaceted role of the ventromedial prefrontal cortex (vmPFC) in memory and decision making</td>
<td></td>
<td>Room 1</td>
</tr>
<tr>
<td>I041</td>
<td>Autobiographical memory I</td>
<td></td>
<td>Room 2</td>
</tr>
<tr>
<td>S0022</td>
<td>Exceptional Memory Abilities</td>
<td></td>
<td>Room 3</td>
</tr>
<tr>
<td>S0039</td>
<td>Social memory and group synergy: What individuals bring to, do in and get out of collaborative memory groups</td>
<td></td>
<td>Room 4</td>
</tr>
<tr>
<td>I081</td>
<td>Working memory I</td>
<td></td>
<td>Room 5</td>
</tr>
<tr>
<td>S0007</td>
<td>Eyewitness Identification: Confidence, Accuracy, and Justifications</td>
<td></td>
<td>Room 6</td>
</tr>
<tr>
<td>S0041</td>
<td>Why do songs get stuck in our mind? Findings from research on involuntary musical imagery</td>
<td></td>
<td>Room 7</td>
</tr>
<tr>
<td>I051</td>
<td>Collective memory/social I</td>
<td></td>
<td>Room 8</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>Coffee break</td>
<td></td>
<td>Aula</td>
</tr>
<tr>
<td>15:30-17:30</td>
<td>Talk sessions</td>
<td></td>
<td>Aula</td>
</tr>
<tr>
<td>S0011</td>
<td>Neural Mechanisms of Memory Control</td>
<td></td>
<td>Room 1</td>
</tr>
<tr>
<td>S0053</td>
<td>Working memory across the lifespan: theoretical and applied perspectives</td>
<td></td>
<td>Room 2</td>
</tr>
</tbody>
</table>
### DAILY PROGRAM OVERVIEW A

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>17:30-17:40</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td>Keynote session III</td>
<td>Henry L. Roediger III</td>
</tr>
</tbody>
</table>

#### TUESDAY JULY 19, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td>Keynote session IV</td>
<td>Jeffrey M. Zacks</td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Talks sessions</td>
<td></td>
</tr>
<tr>
<td>11:30-13:00</td>
<td>P2 Poster session II</td>
<td>Aula</td>
</tr>
<tr>
<td>13:00-15:00</td>
<td>Talks sessions</td>
<td></td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>Coffee break</td>
<td>Aula</td>
</tr>
</tbody>
</table>
## DAILY PROGRAM OVERVIEW A

<table>
<thead>
<tr>
<th>Time</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:30-17:30</td>
<td>Talk sessions</td>
</tr>
<tr>
<td></td>
<td>S0038 The Ever-Changing Engram: Towards an Integrated Understanding of Long-Term Memory Dynamics Room 1</td>
</tr>
<tr>
<td></td>
<td>S0035 Neuromodulatory Effects on Episodic Memory Room 2</td>
</tr>
<tr>
<td></td>
<td>S0031 Unitization: Learning new associations as a single coherent item Room 3</td>
</tr>
<tr>
<td></td>
<td>S0060 What’s this chamber doing in my brain? The role of the thalamus in memory. Room 4</td>
</tr>
<tr>
<td></td>
<td>S0042 Retrieval mechanisms in autobiographical memory Room 5</td>
</tr>
<tr>
<td></td>
<td>S0004 Fact and Fiction: Remembering and Emotion in the Lab and the Courtroom Room 6</td>
</tr>
<tr>
<td></td>
<td>S0025 Interactions between memory representation and control: Mechanisms and age-related differences Room 7</td>
</tr>
</tbody>
</table>

### Break 17:30-17:40

### Keynote session V 17:40-18:25

#### Wednesday July 20, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td>Keynote session VI Lila Davachi Room 1</td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Talk sessions</td>
</tr>
<tr>
<td></td>
<td>S0151 Social Aspects of Memory: Building a collective memory through collaborative remembering I Room 1</td>
</tr>
<tr>
<td></td>
<td>I012 Retrieval processes II Room 2</td>
</tr>
<tr>
<td></td>
<td>S0045 The neurocognitive mechanisms of prospective memory development Room 3</td>
</tr>
<tr>
<td></td>
<td>I021 Forgetting I Room 4</td>
</tr>
<tr>
<td></td>
<td>S0032 Insights into memory using the case study approach Room 5</td>
</tr>
<tr>
<td></td>
<td>S0026 Advances in high-resolution imaging of the MTL - Structural and functional development Room 6</td>
</tr>
<tr>
<td></td>
<td>I143 Emotion and memory I Room 7</td>
</tr>
<tr>
<td></td>
<td>S0008 Modulation of replay for sleep-dependent memory consolidation Room 8</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Coffee break</td>
</tr>
<tr>
<td>12:00-14:15</td>
<td>Talk sessions</td>
</tr>
<tr>
<td></td>
<td>S0152 Social Aspects of Memory: Building a collective memory through collaborative remembering II Room 1</td>
</tr>
<tr>
<td></td>
<td>S0014 Shaping memories via reactivation Room 2</td>
</tr>
<tr>
<td></td>
<td>S0020 When remembering is a challenge: visual working memory and aging Room 3</td>
</tr>
<tr>
<td></td>
<td>S0024 Neurocircuitry of episodic memory as revealed by neurodegenerative disorders Room 4</td>
</tr>
<tr>
<td></td>
<td>S0058 Neural Basis of Prospective Memory Room 5</td>
</tr>
</tbody>
</table>
## DAILY PROGRAM OVERVIEW A

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:00</td>
<td>Keynote session VIII Michael J. Kahana</td>
<td>Room 1</td>
</tr>
<tr>
<td>09:00-09:30</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Talk sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S0030 A retrieval-specific mechanism of adaptive forgetting: from neural instantiation to social consequences</td>
<td>Room 1</td>
</tr>
<tr>
<td></td>
<td>S0055 Amnesia Lab: art-science collaborative research</td>
<td>Room 2</td>
</tr>
<tr>
<td></td>
<td>S0048 Conceptual and empirical advances in déjà vu research</td>
<td>Room 3</td>
</tr>
<tr>
<td></td>
<td>I013 Retrieval processes III</td>
<td>Room 4</td>
</tr>
<tr>
<td></td>
<td>S0056 Key findings in Working Memory</td>
<td>Room 5</td>
</tr>
<tr>
<td></td>
<td>S0043 Memory and Genetics</td>
<td>Room 6</td>
</tr>
<tr>
<td></td>
<td>I061 Development of memory II</td>
<td>Room 7</td>
</tr>
<tr>
<td></td>
<td>I083 Working memory and recognition III</td>
<td>Room 8</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td>P3 Poster session III</td>
<td>Aula</td>
</tr>
<tr>
<td></td>
<td>Lunch break</td>
<td>Aula</td>
</tr>
<tr>
<td>13:00-15:00</td>
<td>Talk sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I121 Neuroscience of memory III</td>
<td>Room 1</td>
</tr>
<tr>
<td></td>
<td>S0021 Systems interactions in memory</td>
<td>Room 2</td>
</tr>
<tr>
<td></td>
<td>I151 Ageing and neuropsychology of memory I</td>
<td>Room 3</td>
</tr>
<tr>
<td></td>
<td>I023 Forgetting II</td>
<td>Room 4</td>
</tr>
<tr>
<td></td>
<td>S0019 Methodological and statistical advances in autobiographical memory research</td>
<td>Room 5</td>
</tr>
<tr>
<td></td>
<td>S0040 Research on involuntary autobiographical memories: Past, present and future</td>
<td>Room 6</td>
</tr>
<tr>
<td></td>
<td>S0012 Developmental changes in memory binding, pattern separation, and pattern completion across the lifespan</td>
<td>Room 7</td>
</tr>
<tr>
<td></td>
<td>I111 Memory encoding and learning</td>
<td>Room 8</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>Coffee break</td>
<td>Aula</td>
</tr>
<tr>
<td>15:00-17:30</td>
<td>Talk sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S0044 Intrusive memories in daily life and psychopathology: a special form of memory challenging mainstream theories?</td>
<td>Room 1</td>
</tr>
<tr>
<td></td>
<td>S0046 Mechanisms underlying familiarity and novelty decisions: Two sides of the same coin?</td>
<td>Room 2</td>
</tr>
</tbody>
</table>
# DAILY PROGRAM OVERVIEW A

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td>Keynote session X</td>
<td>Room 1</td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Talk sessions</td>
<td></td>
</tr>
<tr>
<td>09:30</td>
<td>I152 Ageing and neuropsychology of memory II</td>
<td>Room 1</td>
</tr>
<tr>
<td>10:30</td>
<td>I052 Collective memory/social II</td>
<td>Room 2</td>
</tr>
<tr>
<td>11:30</td>
<td>I142 Emotion and memory III</td>
<td>Room 3</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Coffee break</td>
<td>Aula</td>
</tr>
<tr>
<td>12:00-15:00</td>
<td>Talk sessions</td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>S0057 Memory in the ‘Real World’: Factors influencing memory in forensic settings</td>
<td>Room 1</td>
</tr>
<tr>
<td>13:00</td>
<td>S0051 I remember it now, but not a day later: Accelerated long-term forgetting</td>
<td>Room 2</td>
</tr>
<tr>
<td>14:00</td>
<td>S0036 The representation of serial order in working memory</td>
<td>Room 3</td>
</tr>
<tr>
<td>15:00</td>
<td>I101 Perception – Memory / Music</td>
<td>Room 4</td>
</tr>
<tr>
<td>15:00-15:10</td>
<td>Conference Closing</td>
<td>Room 1</td>
</tr>
</tbody>
</table>
DAILY PROGRAM OVERVIEW B
SUNDAY, 17 JULY 2016

ROOM 1

08:30-09:20
K1 - KEYNOTE SESSION I
Martin A. Conway
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td><strong>K2 - KEYNOTE SESSION II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carol Barnes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td><strong>S0029</strong></td>
<td><strong>I071</strong></td>
<td><strong>I091</strong></td>
<td><strong>I011</strong></td>
<td><strong>SO062</strong></td>
<td><strong>S0010</strong></td>
<td><strong>S0011</strong></td>
<td><strong>S0005</strong></td>
</tr>
<tr>
<td></td>
<td>Neural networks and interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>underlying episodic memory:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>evidence from functional connectivity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jesse Rissman, Michael Rugg</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30-13:00</td>
<td><strong>P1 - POSTER SESSION I (AULA)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lunch Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00-15:00</td>
<td><strong>S0002</strong></td>
<td><strong>I041</strong></td>
<td><strong>S0022</strong></td>
<td><strong>S0049</strong></td>
<td><strong>I081</strong></td>
<td><strong>S0007</strong></td>
<td><strong>S0041</strong></td>
<td><strong>I051</strong></td>
</tr>
<tr>
<td></td>
<td>The multifaceted role of the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ventromedial perifornical cortex (vmPFC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in memory and decision making</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asaf Gilboa, Morris Moscovitch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00-15:30</td>
<td><strong>S0011</strong></td>
<td><strong>S0053</strong></td>
<td><strong>S0052</strong></td>
<td><strong>S0061</strong></td>
<td><strong>I131</strong></td>
<td><strong>I072</strong></td>
<td><strong>I141</strong></td>
<td><strong>S0006</strong></td>
</tr>
<tr>
<td></td>
<td>Neural Mechanisms of Memory Control</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Michael C. Anderson, Taylor Schmitz,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Daniel Schacter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:30-17:30</td>
<td><strong>I081</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Working memory across the lifespan:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>theoretical and applied perspectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Amanda Waterman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:30-17:40</td>
<td><strong>I051</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>K3 - KEYNOTE SESSION III</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Henry L. Roediger III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td><strong>S0010</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>I072</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Working memory –</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>eyewitness II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Catherine Morrison</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td><strong>S0011</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Recognition II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Helen L. Williams</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td><strong>I141</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Emotion and memory II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adam R. Congleton</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td><strong>S0006</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Novel Approaches to Investigating</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the Neural Computations Underlying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memory-Guided Decision Making</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Raphael Kaplan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURS</td>
<td>ROOM 1</td>
<td>ROOM 2</td>
<td>ROOM 3</td>
<td>ROOM 4</td>
<td>ROOM 5</td>
<td>ROOM 6</td>
<td>ROOM 7</td>
<td>ROOM 8</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>08:30-09:20</td>
<td><strong>K4 - KEYNOTE SESSION IV</strong>&lt;br&gt;Jeffrey M. Zacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>S0039</td>
<td>S0047</td>
<td>I062</td>
<td>S0003</td>
<td>I031</td>
<td>I171</td>
<td>S0017</td>
<td>S0049</td>
</tr>
<tr>
<td></td>
<td>What is the Parietal Lobe Contribution to Episodic Memory?&lt;br&gt;Jon Simons, Morris Moscovitch</td>
<td>Conceptions of Self and Others in Autobiographical Memory&lt;br&gt;David B. Pillemer, Dorthe K. Thomsen</td>
<td>Development of memory I&lt;br&gt;Ryan J Fitzgerald</td>
<td>Memory Decline and Preservation&lt;br&gt;Davide Bruno</td>
<td>Sleep and memory&lt;br&gt;Caroline Horton</td>
<td>Future thinking&lt;br&gt;Stephen Dewhurst</td>
<td>The Concept of Episodic Memory: Challenges from Philosophy and Psychology&lt;br&gt;Sven Bernerker</td>
<td>Factors that enhance and disrupt memory&lt;br&gt;Angela Gutches, Nancy Dennis</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td><strong>P2 - POSTER SESSION II (AULA)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00-15:00</td>
<td>I042</td>
<td>S0023</td>
<td>S0027</td>
<td>S0018</td>
<td>S0037</td>
<td>S0028</td>
<td>S0033</td>
<td>I124</td>
</tr>
<tr>
<td></td>
<td>Autobiographical memory II&lt;br&gt;David Halford</td>
<td>Towards a mechanistic understanding of memory development: Evidence from behavior and cognitive neuroscience&lt;br&gt;Noa Ofen, Yee Lee Shing, Lynn Nadel</td>
<td>Prospective memory in normal and abnormal aging&lt;br&gt;Agnieszka Niedźwińska, Lia Konvitskova</td>
<td>Memory Flexibility: From molecular mechanisms to clinical applications&lt;br&gt;Marijn Kroes, Bryan Strange</td>
<td>Episodic Memory and Aging: Perspectives on Brain and Behavior&lt;br&gt;Moshe Naveh-Benjamin</td>
<td>Consolidation of procedural learning&lt;br&gt;Dezzo Nemeth, Edwin Robertson</td>
<td>Storytelling, scaffolding, success and sensitivity in collaborative memory across the lifespan&lt;br&gt;Amanda Barnier, William Hirst</td>
<td>Neuroscience of memory I&lt;br&gt;Florin Dolcos</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>S0038</td>
<td>S0035</td>
<td>S0031</td>
<td>S0060</td>
<td>S0042</td>
<td>S0004</td>
<td>S0025</td>
<td>I122</td>
</tr>
<tr>
<td></td>
<td>The Ever-Changing Engram: Towards an Integrated Understanding of Long-Term Memory Dynamics&lt;br&gt;Almut Hupbach, Lynn Nadel</td>
<td>Neuromodulatory Effects on Episodic Memory&lt;br&gt;Matthias Gruber</td>
<td>Unitization: Learning new associations as a single coherent item&lt;br&gt;Axel Mecklinger, Christine Bastin</td>
<td>What’s this chamber doing in my brain? The role of the thalamus in memory.&lt;br&gt;Lola Danet, Emmanuel Barbeau</td>
<td>Retrieval mechanisms in autobiographical memory&lt;br&gt;Soren R. Staagaard, Lynn A. Watson</td>
<td>Fact and Fiction: Remembering and Emotion in the Lab and the Courtroom&lt;br&gt;Mark L. Howe, Lauren M. Knott, Martin A. Conway</td>
<td>Interactions between memory representation and control: Mechanisms and age-related differences&lt;br&gt;Yee Lee Shing, Yana Pandakova, Roberto Cabeza</td>
<td>Neuroscience of memory II&lt;br&gt;Carl J. Hodgetts</td>
</tr>
<tr>
<td>17:30-17:40</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td><strong>K5 - KEYNOTE SESSION V</strong>&lt;br&gt;Simona Ghetti</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURS</td>
<td>ROOM 1</td>
<td>ROOM 2</td>
<td>ROOM 3</td>
<td>ROOM 4</td>
<td>ROOM 5</td>
<td>ROOM 6</td>
<td>ROOM 7</td>
<td>ROOM 8</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------</td>
<td>---------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>08:30-09:20</td>
<td>K6 - KEYNOTE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SESSION VI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lila Davadchi</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>S0151 S0014</td>
<td>I012</td>
<td>S0045 S021</td>
<td>S0032 S0026</td>
<td>I143 S0008</td>
<td>S0014 S020</td>
<td>S0024 S0058</td>
<td>S0013 S0054</td>
</tr>
<tr>
<td></td>
<td>Social Aspects of Memory: Building a collective memory through collaborative remembering I</td>
<td>Retrieval processes II</td>
<td>The neurocognitive mechanisms of prospective memory development</td>
<td>Forgetting I</td>
<td>Insights into memory using the case study approach</td>
<td>Advances in high-resolution imaging of the MTL – Structural and functional development</td>
<td>Emotion and memory I</td>
<td>Modulation of replay for sleep-dependent memory consolidation</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Coffee Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-14:15</td>
<td>S0152 S0014</td>
<td>S0014</td>
<td>S0020 S024</td>
<td>S0058 S0013</td>
<td>S0054 S082</td>
<td>S0014 S020</td>
<td>S0024 S0058</td>
<td>S0013 S0054</td>
</tr>
<tr>
<td></td>
<td>Social Aspects of Memory: Building a collective memory through collaborative remembering II</td>
<td>Shaping memories via reactivation</td>
<td>When remembering is a challenge: visual working memory and aging</td>
<td>Neurocircuitry of episodic memory as revealed by neurodegenerative disorders</td>
<td>Neural Basis of Prospective Memory</td>
<td>Theoretical and legal issues related to autobiographical belief and recollection</td>
<td>New Perspectives on Childhood Memory</td>
<td>Working memory I</td>
</tr>
<tr>
<td></td>
<td>William Hirst, Suparna Rajaram</td>
<td>Maria Wimber, Chris Bird, Yadin Dudai</td>
<td>Hubert D. Zimmer</td>
<td>Muireann Irish, Michael Kopelman</td>
<td>Nicolas Rothen, Beat Meier</td>
<td>Henry Otgaar, Mark L. Howe</td>
<td>Sami Gülgöz, Qi Wang, David B. Pillemer</td>
<td>Geoffrey F. Woodman</td>
</tr>
<tr>
<td>14:15-14:25</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:25-15:25</td>
<td>K7 - KEYNOTE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SESSION VII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Andrew Yonelinas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Daily Program Overview – Thursday, 19 July 2016

<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>08:30-09:20</strong></td>
<td><strong>K8 - KEYNOTE SESSION VIII</strong></td>
<td>Michael J. Kahana</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>09:20-09:30</strong></td>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>09:30-11:30</strong></td>
<td><strong>S0010</strong></td>
<td><strong>S0065</strong></td>
<td><strong>S0048</strong></td>
<td><strong>I013</strong></td>
<td><strong>S0056</strong></td>
<td><strong>S0043</strong></td>
<td><strong>I061</strong></td>
<td><strong>I083</strong></td>
</tr>
<tr>
<td></td>
<td>Retrieval processes III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Key findings in Working Memory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memory and Genetics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Development of memory II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Working memory and recognition III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>11:30-13:00</strong></td>
<td><strong>P3 - POSTER SESSION III (AULA)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>13:00-15:00</strong></td>
<td><strong>Lunch Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>15:00-15:30</strong></td>
<td><strong>Coffee Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>17:30-17:40</strong></td>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>17:40-18:25</strong></td>
<td><strong>K9 - KEYNOTE SESSION IX</strong></td>
<td>Lynn Hasher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>20:00-23:00</strong></td>
<td><strong>Conference Dinner</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURS</td>
<td>ROOM 1</td>
<td>ROOM 2</td>
<td>ROOM 3</td>
<td>ROOM 4</td>
<td>ROOM 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08:30-09:20</td>
<td><strong>K10 - KEYNOTE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>SESSION X</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Eleanor A. Maguire</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td></td>
<td></td>
<td></td>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td><strong>I152</strong></td>
<td><strong>I052</strong></td>
<td><strong>I142</strong></td>
<td><strong>I132</strong></td>
<td><strong>I161</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ageing and neuropsychology of memory II</td>
<td>Collective memory/social II</td>
<td>Emotion and memory III</td>
<td>Face memory - Eyewitness II</td>
<td>Miscellaneous I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jennifer Ryan</td>
<td>Shamsul Haque</td>
<td>Caitlin Hitchcock</td>
<td>Philip A Higham</td>
<td>Rosalind Potts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30-12:00</td>
<td></td>
<td></td>
<td></td>
<td><strong>Coffee Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-15:00</td>
<td><strong>S0057</strong></td>
<td><strong>S0051</strong></td>
<td><strong>S0036</strong></td>
<td><strong>I101</strong></td>
<td><strong>I102</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memory in the ‘Real World’: Factors</td>
<td>I remember it now, but not a day later:</td>
<td>The representation of serial order in</td>
<td>Perception – Memory / Music</td>
<td>Miscellaneous II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>influencing memory in forensic settings</td>
<td>Accelerated long-term forgetting</td>
<td>working memory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Julie Gawrylowicz, Lorraine Hope</td>
<td>Suncica Sunny Lah, Laurie Miller</td>
<td>Steve Majerus, Mike Page</td>
<td>Steffen A. Herff</td>
<td>Bodil S.A. Karlsson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00-15:10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Conference Closing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
KEYNOTE SESSION I

K1 SESSION

Chairs: Martin A. Conway  
17:15 - 18:15 | SUNDAY, 17 JULY 2016 | ROOM 1

A-1012 KEYNOTE LECTURE: Memory, Imagination, and Creativity: Functions of Episodic Simulation and Retrieval  
Daniel L. Schacter  
Harvard University

Numerous recent studies have explored the role of memory in imagining possible future experiences and related kinds of hypothetical events. Many of these studies have provided evidence that simulating possible events depends on much of the same neural and cognitive machinery as does remembering past events. According to the constructive episodic simulation hypothesis, simulation of future experiences depends importantly on episodic memory, which allows individuals to draw on the past in a manner that flexibly extracts and re-combines elements of previous experiences. Such flexibility is adaptive for simulating alternative scenarios based on past experiences, but it also may render the system prone to memory errors. This talk will address questions concerning constructive and functional aspects of episodic simulation and episodic memory, and will also consider evidence from recent studies that have used specificity inductions to characterize the contributions of episodic retrieval to a range of cognitive tasks, including imagination, problem solving, and creativity.

KEYNOTE SESSION II

K2 SESSION

Chairs: Barbara Knowlton  
08:30 - 09:20 | MONDAY, 18 JULY 2016 | ROOM 1

A-1009 KEYNOTE LECTURE: Impact of Aging on Brain Circuits Critical for Memory  
Carol Barnes  
Regents’ Professor, Departments of Psychology, Neurology and Neuroscience, University of Arizona

Aging is associated with specific impairments of learning and memory, some of which are similar to those caused by damage to temporal or frontal lobe structures. For example, healthy older humans, monkeys and rats all show poorer spatial, recognition and working memory, than do their younger counterparts. Rats and monkeys do not develop age-related pathology such as Alzheimer’s and Parkinson’s diseases, which makes them good models for assessing functional alterations associated with normal aging in humans. While many cellular properties of medial temporal lobe cells appear to be intact in aging animals, age-related impairments in synaptic function, plasticity and gene expression have been observed. Because information is represented by activity patterns across large populations of neurons, an understanding of the neural basis of cognitive changes in aging requires the examination of the dynamics of behaviorally-driven neural networks. Ensemble recording experiments are described that suggest fundamental changes in the storage and retrieval of information, as well as in high level perceptual processing in aging hippocampal and perirhinal cortical circuits. In addition, frontal cortical correlates of working memory are discussed. Together the evidence suggests that normative aging processes show both cell type and region specificity, and rather than uniform deterioration, the aging brain can show changes consistent with adaptive, compensatory processes.
KEYNOTE SESSION III

K3 SESSION

Chairs: Fiona Gabbert
17:40 - 18:25 | MONDAY, 18 JULY 2016 | ROOM 1

A-1010 The Curiously Complex Relation Between Confidence and Accuracy in Memory Research: A Possible Resolution
Henry L. Roediger III
Washington University in St. Louis

Cognitive psychologists in laboratory situations often report high correlations between confidence and accuracy in reports from memory (for lists of words, pictures or similar materials). Forensic psychologists from a social psychological tradition often report a weak or even nonexistent relationship between confidence and accuracy in simulated crime studies. How can we reconcile these different relations? I will show that several different methods or approaches can be used to address the confidence-accuracy relation. In lab studies using word lists, the same set of data can provide positive, null and negative correlations (with the same subjects and items) depending on the method of analysis. But what about the confidence-accuracy relation in mock-crime lineup studies or even real lineups used in police departments? I will argue that when the most appropriate analysis is applied to the issue - a confidence-accuracy characteristic curve - the relation between confidence and accuracy is surprisingly strong, at least on the first memory test a witness is given. The most confident witnesses average about 98% accuracy in an initial fair lineup. The claim that confidence is useless or of limited value is wrong for initial eyewitness identifications. Confidence can have strong evidentiary value in courts of law, so long as only the initial test is considered. All witnesses are confident by the time they get to court, and that fact has created the false impression that confidence is always unreliable.

KEYNOTE SESSION IV

K4 SESSION

Chairs: Martin A. Conway
08:30 - 09:20 | TUESDAY, 19 JULY 2016 | ROOM 1

A-1072 KEYNOTE LECTURE: Predicting, comprehending, and remembering events
Jeffrey M. Zacks
Washington University in Saint Louis

In the laboratory, the “episodes” in episodic memory can be constructed from controlled materials such as list of words or pictures. In the real world, episodes must be constructed during encoding and that structure leaves its fingerprints on subsequent memory. In this talk I will describe a theory that relates the subjective experience of events to computational mechanisms of prediction error monitoring and memory updating. Briefly, Event Segmentation Theory proposes that perceivers maintain a working memory representation of the current event and use it to guide predictions about what will happen in the near future. When prediction error spikes, they update their model. Data from individual differences, neuropsychology, and neuroimaging suggest that this mechanism is functionally significant for memory and that it can be impaired by neurological injury or disease. New results indicate that it is possible to improve the encoding of event structure and that this may improve subsequent memory. Such results have implications for technology design and for the remediation of memory disorders in conditions including healthy aging, Alzheimer’s disease, and post-traumatic stress disorder.
KEYNOTE SESSION V

K5 SESSION

Chair: Fiona Gabbert
17:40 - 18:25 | TUESDAY, 19 JULY 2016 | ROOM 1
A-1073 KEYNOTE LECTURE: Building blocks of episodic memory: A neurodevelopmental account
Simona Ghetti
University of California, Davis

In this talk, I will discuss the neurocognitive mechanisms that lead to improvements in episodic memory during child development. Specifically, I will review evidence showing that: (1) changes in the hippocampus contribute to improvements in relational processes that integrate various features of an experience (e.g., what, when, where) into memory episodes; and (2) changes in fronto-parietal processes facilitate the refinement of the capacity to reflect on the subjective phenomenology of episodic memory. I will also show how these processes operate in infancy and whether they suggest developmental continuity in memory functioning. I will end by highlighting current challenges and directions for future research.

KEYNOTE SESSION VI

K6 SESSION

Chair: Mihaly Racsmay
08:30 - 09:20 | WEDNESDAY, 20 JULY 2016 | ROOM 1
A-1076 KEYNOTE LECTURE: The temporal structure of episodic memory
Lila Davachi
New York University

While much research has focused on understanding what processes that are most likely to lead to remembering any particular moment in time, the paradigms used have artificially created episodes and, thus, do not address how we link experiences across time. At the heart of this question is when do we bind sequential items (when do they belong to the same episodic context?) And how is this accomplished? I will present recent behavioral, functional imagining and MEG data that supports the idea that perceived boundaries (i.e. temporal/perceptual/semantic shifts) result in a long-term restructuring of memory representations such that information encountered within-events is more tightly linked than information encountered across boundaries. Furthermore, the ability to later recall the temporal information about prior events is enhanced when there is greater similarity in brain patterns across successive trials during encoding and with the reactivation of intervening items during retrieval.
KEYNOTE SESSION VII

K7 SESSION

*Chairs: Lynn Nadel*

**14:25 - 15:25 | WEDNESDAY, 20 JULY 2016 | ROOM 1**

A-1060 KEYNOTE LECTURE: The MTL in memory, perception and emotion: The promiscuous hippocampus

**Andrew Yonelinas**  
*University of California, Davis*

Our ability to remember the important events that make up our lives is critically dependent on the medial temporal lobe (MTL). More recent work, however, has suggested that different subregions within the MTL may support distinct mnemonic processes and that they may play important roles in cognitive tasks beyond traditional tests of long term episodic memory. I will describe work showing that the hippocampus plays a central role in binding together and subsequently recollecting the different aspects that make up an episode or event, whereas other regions such as the perirhinal cortex can support familiarity-based memory discriminations even when recollection fails. In addition, I present evidence that the hippocampus is involved in supporting short-term memory and even visual perception, when those tasks involve high-resolution or complex bindings. I will then focus in the unique role of emotion in episodic memory and show that the amygdala supports recollection of emotional bindings that exhibit relatively slow forgetting compared to hippocampal bindings. Finally, I will examine the effects of acute stress on different MTL regions and present data showing that post-encoding stress can rescue memory from the effects of forgetting by acting as a mnemonic filter.

KEYNOTE SESSION VIII

K8 SESSION

*Chairs: Mihaly Racsmány*

**08:30 - 09:20 | THURSDAY, 21 JULY 2016 | ROOM 1**

A-1065 Electrophysiological biomarkers of episodic memory

**Michael J. Kahana**  
*University of Pennsylvania*

Human memory is highly variable across items and lists. To uncover the neural correlates of this variability we examine recordings from indwelling electrodes as neurosurgical patients studied and subsequently recalled word lists. These data have revealed that both narrow-band brain oscillations and broad-band power fluctuations recorded during study predict subsequent recall. Here we report multivariate analyses that reveal a widely distributed topography of high-frequency activity (70-100Hz) during memory encoding that accurately predicts subsequent recall. If variability in network physiology accounts for variability in behavior, we should be able to modulate the electrophysiology to alter behavior. We thus electrically stimulated hypothesized memory structures during the encoding a subset of memoranda in a delayed recall task. Stimulation produced a broad range of behavioral outcomes along the axis from impairment to facilitation. This variability in behavioral response turned out to be highly predictable on the basis of the multivariate biomarkers described above. Stimulation was most likely to improve memory when the biomarker signaled poor memory and it produced the greatest impairments when the biomarker signaled good memory. Across the regions stimulated, the stimulation-induced change in the multivariate biomarker predicted whether memory would be improved or impaired by focal electrical stimulation.
Attention regulation plays a critical role in performance on a wide range of cognitive tasks. When it is efficient, as is frequently the case for healthy young adults, it permits rapid learning and accurate retrieval of goal-relevant information. When attention regulation is not efficient, as is frequently so for older adults (and for young adults tested at off peak times of day), performance patterns are quite different and non-goal relevant information (i.e., distraction) will play a larger role than is otherwise the case. Distraction is a double-edged sword when cognitive control is reduced: It can be disruptive, slowing responses, increasing errors, reducing retrieval. Distraction can also be facilitative, resulting in greater learning of information (including both relevant targets and irrelevant distraction), greater binding of information, and, perhaps most surprisingly, less forgetting. This talk will focus on the benefits of reduced control over attention, using healthy aging as a model with some evidence from young adults operating at off peak times of day and others induced to be in a good mood.

From ultra-high field neuroimaging in humans, to optogenetics and intracellular recordings in awake behaving animals, the five years since ICOM5 continued to see dramatic developments in memory neuroscience. Focusing in particular on humans, in this talk I will consider whether these advanced approaches have hastened answers to long-standing questions in the field, if in fact we are asking the right questions, and whether we need to take a new perspective on how memories are instantiated in the brain. Using cognitive, neuropsychological and brain imaging data, I will try to account for the increasing number of reports of traditional ‘memory’ brain regions being vital for functions such as perception, different modes of thinking, problem-solving and decision making. Further, recent high resolution structural and functional MRI data will demonstrate how the underlying processes and mechanisms involved are now tractable in vivo in humans. Overall, this work will illustrate the connected nature of cognition and reveal how its wheels may be oiled by processes in the hippocampus.
DAILY DETAILED PROGRAM

SUNDAY, 17 JULY 2016
K1  
KEYNOTE SESSION I  
SUNDAY, 17 JULY 2016 | 17:15-18:15 | ROOM 1  
Chair: Martin A. Conway  

1. KEYNOTE LECTURE: Memory, Imagination, and Creativity: Functions of Episodic Simulation and Retrieval  
Daniel L. Schacter  
*Harvard University*
DAILY DETAILED PROGRAM

MONDAY, 18 JULY 2016
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td><strong>K2 KEYNOTE SESSION II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carol Barnes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td><em>S0029</em></td>
<td><em>I071</em></td>
<td><em>I091</em></td>
<td><em>I011</em></td>
<td><em>S0062</em></td>
<td><em>S0010</em></td>
<td><em>S0001</em></td>
<td><em>S0005</em></td>
</tr>
<tr>
<td></td>
<td>Neural networks and interactions underlying episodic memory: evidence from functional connectivity</td>
<td>Recognition / DRM / false memory I</td>
<td>Prospective memory</td>
<td>Retrieval processes I</td>
<td>What musical memories can tell us about autobiographical memory</td>
<td>The impact of culture, age, and psychopathology on autobiographical memories and life stories</td>
<td>Adaptation and prediction in sensory memory</td>
<td>Building semantic knowledge: Fast mapping and slow assimilation</td>
</tr>
<tr>
<td></td>
<td>Jesse Rissman, Michael Rugg</td>
<td>Asher Koriat</td>
<td>Jason L. Hicks</td>
<td>Yana Weinstein</td>
<td>Catherine Loveday, Trudi Edginton, Martin A. Conway</td>
<td>Christin Köber, Norman Brown</td>
<td>István Czigler, István Winkler</td>
<td>Marc N. Coutanche, Sharon L. Thompson-Schill</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td><strong>P1 POSTER SESSION I (AULA)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lunch Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURS</td>
<td>ROOM 1</td>
<td>ROOM 2</td>
<td>ROOM 3</td>
<td>ROOM 4</td>
<td>ROOM 5</td>
<td>ROOM 6</td>
<td>ROOM 7</td>
<td>ROOM 8</td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>--------------</td>
<td>--------------</td>
<td>--------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>--------------</td>
</tr>
<tr>
<td>13:00-15:00</td>
<td>S0002</td>
<td>I041</td>
<td>S0022</td>
<td>S0039</td>
<td>I081</td>
<td>S0007</td>
<td>S0041</td>
<td>I051</td>
</tr>
<tr>
<td></td>
<td>Asaf Gilboa, Morris Moscovitch</td>
<td>Autobiographical memory I</td>
<td>Exceptional Memory Abilities</td>
<td>Social memory and group synergy: What individuals bring to, do in and get out of collaborative memory groups</td>
<td>Working memory I</td>
<td>Eyewitness Identification: Confidence, Accuracy, and Justifications</td>
<td>Why do songs get stuck in our mind? Findings from research on involuntary musical imagery</td>
<td>Collective memory/social I</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>Coffee Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:30-17:30</td>
<td>S0011</td>
<td>S0053</td>
<td>S0052</td>
<td>S0061</td>
<td>I131</td>
<td>I072</td>
<td>I141</td>
<td>S0006</td>
</tr>
<tr>
<td>17:30-17:40</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td>K3 KEYNOTE SESSION III Henry L. Roediger III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ROOM 1

K2
KEYNOTE SESSION II

MONDAY, 18 JULY 2016 | 08:30-09:20 | ROOM 1

Chair: Barbara Knowlton

1. KEYNOTE LECTURE: Impact of Aging on Brain Circuits Critical for Memory
   Carol Barnes
   Regents' Professor, Departments of Psychology, Neurology and Neuroscience, University of Arizona

S0029
NEURAL NETWORKS AND INTERACTIONS UNDERLYING EPISODIC MEMORY: EVIDENCE FROM FUNCTIONAL CONNECTIVITY

MONDAY, 18 JULY 2016 | 09:30-11:30 | ROOM 1

Chair: Jesse Rissman, Michael Rugg
Discussant: Michael Rugg

The past few years have seen a surge of interest in examining the neural networks and interactions underpinning episodic memory by analysis of resting-state and task-related functional connectivity. The speakers in this symposium will describe research in which these approaches, applied both to fMRI data and intracranial electrophysiological recordings, have been used to gain insight into the functional organization of the neural systems engaged during episodic memory tasks, and how this organization might differ across the adult lifespan. The symposium will provide a snapshot of the diverse methodologies that are currently employed to address these questions, highlight significant new findings, and provide the opportunity for an assessment of some of the most important priorities for future research.

1. Hippocampal-neocortical interactions during memory processes
   Nikolai Axmacher
   Department of Neuropsychology, Institute of Cognitive Neuroscience, Faculty of Psychology, Ruhr University Bochum, Bochum, Germany

2. Hippocampal contributions to the large-scale episodic memory network
   Roberto Cabeza, Benjamin Geib, Matthew Stanley
   Center for Cognitive Neuroscience, Duke University, Durham, USA

3. Understanding Age Differences in Memory Through Network Functional Connectivity
   Cheryl Grady
   Rotman Research Institute at Baycrest; University of Toronto, Toronto, Canada

4. Cortico-hippocampal systems involved in memory and emotion
   Maureen Ritchey, Andrew P. Yonelinas, Charan Ranganath
   University of California, Davis, USA; Boston College, Boston, USA
5. **Episodic memory retrieval benefits from a less modular brain network organization**
   Jesse Rissman, Andrew Westphal
   *University of California, Los Angeles, USA*

**S0002**

**THE MULTIFACETED ROLE OF THE VENTROMEDIAL PREFRONTAL CORTEX (vMPFC) IN MEMORY AND DECISION MAKING**

**MONDAY, 18 JULY 2016 | 13:00-15:00 | ROOM 1**

*Chair: Asaf Gilboa*
*Discussant: Morris Moscovitch*

The ventromedial prefrontal cortex (vmPFC) has been implicated in diverse decision-making and memory functions with deep and fundamental differences among the theories proposed to account for this diversity. We will discuss animal (Bouret, Richards), developmental (Fandakova and Ghetti), neuroimaging (Fernandez, Preston) and human lesion (Fellows, Gilboa) research that highlights diverse mnemonic functions of the vmPFC. Functions considered will include forms of representational binding, consolidation and transformation (schema, memory generalization), strategic metamnemonic operations (monitoring, confidence), and value learning in decision making (reward prediction). Our respective lectures will address possible dissociations of function along the rostro-caudal and dorsal-ventral axes of the vmPFC, and highlight the importance of vmPFC’s extensive connectivity with other cortical and sub-cortical structures. We will relate empirical findings to different theoretical frameworks or models; in doing so, we will attempt to relate the models to seemingly unrelated empirical findings, including some that are not represented in the symposium (e.g. extinction learning, affective and self processing). By bringing together different points of view and different research methodologies we hope to foster fruitful discussion that will identify convergence and divergence in current theories of vmPFC function.

1. **Does the medial prefrontal cortex help us to optimize schemata usage in a changing world?**
   Adam Santoro, Paul Frankland, Blake Richards
   *The Hospital for Sick Children, Toronto, Canada Institute of Medical Sciences, University of Toronto, Toronto, Canada DeepMind Technologies, London, UK Department of Psychology, University of Toronto, Toronto, Canada Department of Physiology, University of Toronto, Toronto, Canada Department of Biological Sciences, University of Toronto Scarborough, Toronto, Canada Department of Cell and Systems Biology, University of Toronto, Toronto, Canada*

2. **Hippocampal-medial prefrontal contributions to memory representation and restructuring**
   Alison Preston
   *The University of Texas at Austin, Austin, TX, USA*

3. **Is there an alternative route into long-term memory?**
   Guillén Fernández
   *Donders Institute for Brain, Cognition and Behavior, Radboud University Medical Center, Nijmegen, The Netherlands*
When we confront an unwelcome reminder of a past or future event, we often attempt to exclude the unwanted thought from conscious awareness. Previous research has established that controlling awareness in this manner impairs retention of unwanted thoughts, providing a model of motivated forgetting and of memory control more broadly. Over the last 5 years, significant advances have been made in elucidating the neural systems and mechanisms underlying memory control. In this symposium, we bring together eight speakers whose work ranges from primate neuroanatomy to human imaging methods including fMRI, MEG, and Magnetic-Resonance Spectroscopy. We consider foundational issues, such as the existence of a supramodal inhibitory mechanism underlying the stopping of actions and thoughts, the effect of mnemonic control on the medial-temporal lobe processes, the link between inhibitory neurotransmitters such as GABA and the effects of memory control, and how suppressing awareness of feared future events affects structures involved in episodic prospection. Complementing research on basic mechanisms is work directed at understanding disordered control over intrusive thoughts about the past and the future in post-traumatic stress disorder and anxiety. Collectively, these findings begin to specify a neurobiological model of memory control of clinical significance.
3. **Inhibitory control of thoughts and actions: Common control processes, dissociable targets**  
Taylor Schmitz, Catarina Ferreira, Yuhua Guo, Michael C. Anderson  
*MRC Cognition and Brain Sciences Unit, University of Cambridge, Cambridge United Kingdom University of Birmingham, Birmingham, United Kingdom*

4. **GABAergic inhibition of hippocampal retrieval processes supports the control of unwanted thoughts**  
Michael C. Anderson, Taylor Schmitz, Marta Correia, Catarina Ferreira, Andrew Prescott  
*MRC Cognition and Brain Sciences Unit, Cambridge, United Kingdom; University of Birmingham, Birmingham, United Kingdom; University of Utah, School of Medicine, Utah, United States*

5. **Parallel regulation of memory and emotion supports the suppression of intrusive memories**  
Pierre Gagnepain, Justin C. Hulbert, Michael Anderson  
*INSEER, U0, Caen, France; Bard College, Annandale-On-Hudson, United States; MRC Cognition and Brain Sciences Unit, Cambridge, United Kingdom*

6. **Neural evidence for the context account of directed forgetting**  
Lili Sahakyan  
*University of Illinois, Urbana-Champaign*

7. **Functional connectivity changes with directed forgetting**  
Barbara Knowlton  
*University of California, Los Angeles, Los Angeles, United States*

8. **PTSD symptom severity correlates with behavioral and neural markers of memory suppression**  
Gerd Waldhauser, Martin Dahl, Martina Ruf-Leuschner, Veronika Müller, Maggie Schauer, Nikolai Avmacher, Thomas Elbert, Simon Hanslmayr  
*Ruhr-University Bochum Institute of Cognitive Neuroscience, Department of Neuropsychology, Bochum, Germany; Department of Psychology, University of Konstanz, Konstanz, Germany; Department of Psychology, University of Birmingham, Birmingham, Germany*

9. **Attenuating future fears by suppressing recurrent prospective simulations**  
Roland G. Benoit, Daniel Davies, Michael C. Anderson  
*Harvard University, Cambridge, United States; Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany University of Cambridge, Department of Psychiatry, Cambridge, United Kingdom MRC Cognition and Brain Sciences Unit, University of Cambridge, Cambridge, United Kingdom*
1. The Curiously Complex Relation Between Confidence and Accuracy in Memory Research: A Possible Resolution
   Henry L. Roediger III
   Washington University in St. Louis
### MONDAY PROGRAM

**I071 RECOGNITION / DRM / FALSE MEMORY I**

**MONDAY, 18 JULY 2016 | 09:30-11:30 | ROOM 2**

**Chair: Asher Koriat**

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Expected Test-Format Moderates Age-Related Differences in Recognition Memory</td>
<td>Beatrice G. Kuhlmann</td>
<td>University of Mannheim, Mannheim, Germany</td>
</tr>
<tr>
<td>2</td>
<td>Doubts about confidence</td>
<td>Asher Koriat, Shiri Adiv</td>
<td>Department of Psychology, University of Haifa, Haifa, Israel</td>
</tr>
<tr>
<td>3</td>
<td>Stealing and donating ideas: how typical?</td>
<td>Timothy J. Hollins, Nicholas Lange</td>
<td>Plymouth University, Plymouth, UK.</td>
</tr>
<tr>
<td>4</td>
<td>On the Shape of Signal-Detection Distributions in Individual Recognition ROC Data</td>
<td>Simone Malejka, Arndt Bröder</td>
<td>University of Mannheim, Germany</td>
</tr>
<tr>
<td>5</td>
<td>We forget faces of out-group members following recognition practice</td>
<td>Ashleigh M. Maxcey, Kelsi F. Rugo</td>
<td>Tennessee State University, Nashville, TN, USA</td>
</tr>
<tr>
<td>6</td>
<td>Recollection, familiarity, priming and the entorhinal cortex</td>
<td>Kaz Brandt, Mike Eysenck, Maria Nielsen-Kragh, Tim von Oertzen</td>
<td>University of Roehampton, London Wagner-Jauregg Neuroscience Centre, Kepler Universitätsklinik, Linz, Austria</td>
</tr>
<tr>
<td>7</td>
<td>Perceptual similarity versus conceptual similarity: What drives children’s false memories?</td>
<td>Marina Wimmer, Julie Wheeler</td>
<td>University of Plymouth, UK</td>
</tr>
<tr>
<td>8</td>
<td>The contribution of gist memory to false recognition in short-term memory</td>
<td>Marlène Abadie, Valérie Camos</td>
<td>Université de Fribourg, Fribourg, Switzerland</td>
</tr>
<tr>
<td>ROOM 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1041</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AUTOBIOGRAPHICAL MEMORY I</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**MONDAY, 18 JULY 2016</td>
<td>13:00-15:00</td>
<td>ROOM 2**</td>
<td></td>
</tr>
<tr>
<td><strong>Chair: Martin A. Conway</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. **Individual differences in autobiographical memory: Exploring the neural and behavioural correlates**  
   Signy Sheldon, Brian Levine  
   *McGill University, Montreal, Canada, Baycrest Health Sciences, Toronto, Canada*  
   A-0030

2. **The bi-directional relationship between autobiographical memory and the self in depression.**  
   Lydia Grace, Rachel Anderson, Stephen Dewhurst  
   *University of Hull, UK*  
   A-0117

3. **An autobiographical gateway: Mnemonic visual perspective and narcissistic versus genuine self-esteem**  
   Marta Marchlewska, Aleksandra Cichocka  
   *Institute for Social Studies, University of Warsaw; School of Psychology, University of Kent*  
   A-0251

4. **Flashbulb and Event Memories for 9/11: Examining the Elderly in a 10-Year Longitudinal Study**  
   Robert Meksin, William Hirst  
   *New School for Social Research, New York, USA*  
   A-0372

5. **Intentionally Fabricated Autobiographical Memories**  
   Lucy V. Justice, Catriona M. Morrison, Martin A. Conway  
   *Nottingham Trent University, Nottingham, UK; University of Bradford, Bradford, UK; City University, London, UK*  
   A-0513

6. **Autobiographical Memory Specificity and Detail: Differential Associations with Adolescent Psychopathology across 3 Years**  
   Charlotte Gutenbrunner, Karen Salmon, Paul Jose  
   *Victoria University of Wellington, Wellington, New Zealand*  
   A-0578

7. **The influence of selective discussion on children’s autobiographical memory recall.**  
   Ruth Glynn, Karen Salmon, Jason Low  
   *Victoria University of Wellington, Wellington, New Zealand*  
   A-0582
MONDAY PROGRAM

S0053
WORKING MEMORY ACROSS THE LIFESPAN: THEORETICAL AND APPLIED PERSPECTIVES
MONDAY, 18 JULY 2016 | 15:30-17:30 | ROOM 2
Chair: Amanda Waterman

Working memory is crucial for completing a myriad of day-to-day tasks, and is a core construct underpinning human cognition. In this symposium we will explore both theoretical and applied issues related to working memory across the lifespan. We will discuss whether and how working memory improves through childhood and declines across adulthood, as well as presenting data that contributes to our understanding of the underlying components of working memory and how this relates to current models. Studies will be presented that investigate how working memory ability in childhood relates to core skills such as reading, and the ability to follow instructions. Work will also explore how attentional control mechanisms might contribute to children’s visual working memory performance and the relationship with working memory capacity. Finally, the symposium will present studies looking at working memory training, both from an applied perspective in working with children and adults with traumatic brain injury, as well as investigating the underlying neurophysiological changes (using MEG) in children undergoing working memory training.

1. Not all of working memory declines in healthy ageing: evidence for self-organising multiple components
   Robert Logie
   University of Edinburgh, UK
   A-0797

2. Do actions speak louder than words? Following instructions in working memory
   Amanda Waterman, Amy Atkinson, Sadia Aslam, Richard Allen
   University of Leeds, UK
   A-0798

3. Visual working memory and attentional control in children and adults
   Richard Allen, Edward Berry, Amanda Waterman, Graham Hitch, Alan Baddeley
   University of Leeds, UK; University of York, UK
   A-0802

4. Understanding working memory deficits in children with reading difficulties: Implications for remediation
   Joni Holmes, Sue Gathercole, Erica Bottacin, Sally Butterfield, Briony Westgate, Darren Dunning
   MRC Cognition & Brain Sciences Unit, Cambridge, UK
   A-0806

5. Verbal working memory contributions to Greek children’s reading abilities
   Elvira Masoura, Andreanna Christodoulou, Ioanna Papiggioti, Grigoris Kioseoglou
   Aristotle University of Thessaloniki, Greece
   A-0810

6. Meta-Analysis of Working Memory Impairments in Survivors of Moderate-to-Severe Traumatic Brain Injury
   Darren Dunning, Briony Westgate, Anna Adlam
   MRC Cognition & Brain Sciences Unit, Cambridge, UK; University of East Anglia, UK; University of Exeter, UK
   A-0811

7. Altering developing neurophysiology with working memory training
   Duncan Astle, Jessica Barnes, Kia Nobre, Kate Baker, Mark Woolrich
   MRC Cognition & Brain Sciences Unit, Cambridge, UK; University of Oxford, UK; University of Cambridge, UK
   A-0813
### MONDAY PROGRAM

#### ROOM 3

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>I091</td>
<td>PROSPECTIVE MEMORY</td>
<td>ROOM 3</td>
<td>MONDAY, 18 JULY 2016</td>
<td>09:30-11:30</td>
<td>Jason L. Hicks</td>
</tr>
<tr>
<td>S0022</td>
<td>EXCEPTIONAL MEMORY ABILITIES</td>
<td>ROOM 3</td>
<td>MONDAY, 18 JULY 2016</td>
<td>13:00-15:00</td>
<td>Martin Dresler, Boris Konrad</td>
</tr>
</tbody>
</table>

---

### I091 PROSPECTIVE MEMORY

**MONDAY, 18 JULY 2016 | 09:30-11:30 | ROOM 3**

**Chair: Jason L. Hicks**

1. **The curious case of Prospective Memory: A hierarchical measurement model of age differences**
   - Antonina Pereira, Victor Meirinhos, Nik Chmiel
   - University of Chichester
   
2. **Differential effects of working memory components on time-based prospective memory in children**
   - Natalie Lynette Phillips, David Shum, Suncica Lah
   - The University of Sydney, Sydney, Australia; Griffith University, Gold Coast, Australia
   
3. **Ecological prospective memory assessment in early Alzheimer’s disease and semantic dementia: evidence from virtual reality**
   - Valentina La Corte, Valentine Facque, Maria Abram, Agnès Michon, Techimann Marc, Bruno Dubois, Pascale Piolino
   - Institute of Psychology, University Paris Descartes, Sorbonne Paris Cite, France INSERM UMR, Center of Psychiatry and Neurosciences, Memory and Cognition Laboratory, Paris, France University Institute of France, Paris, France Institut de la Mémoire et de la Maladie d’Alzheimer (IMMA), Département de Neurologie, Hôpital Pitié-Salpêtrière, AP-HP, Paris, France Institut du Cerveau et de la Moelle Epinière (ICM), CNRS UMR - INSERM U Paris, France; Sorbonne Universités, Université Pierre et Marie Curie-Paris, Paris, France IDEX ‘Dynamique du Vieillir’, Sorbonne Paris Cité, Université Paris Diderot, France
   
4. **Response Sequencing Effects on Prospective Memory Retrieval and on Commission Errors**
   - Jason L. Hicks, Samantha Spitler, Anna-Lisa Cohen
   - Louisiana State University, Baton Rouge, LA, USA; Yeshiva University, New York, NY, USA

---

### S0022 EXCEPTIONAL MEMORY ABILITIES

**MONDAY, 18 JULY 2016 | 13:00-15:00 | ROOM 3**

**Chair: Martin Dresler, Boris Konrad**

Individuals differ in their memory abilities due to natural variation, pathological processes, or acquired expertise. Most studies on individual memory differences focus on impaired memory as seen e.g. in age-related decline. In recent years, however, also above-average memory abilities increasingly gain attention from psychologists and neuroscientists. In this symposium, different kinds of exceptional memory abilities will be overviewed, and recent advancements and new strategies for their research presented. The symposium will highlight behavioral, cognitive and neurobiological findings in the study of superior autobiographical memory; memory abilities in ‘super aging’ individuals over age 80; exceptional memory in individuals with synesthesia or savant syndrome, superior specialized memory of experts in the fields of chess or Bible recitation; and superior memory performance in competitive memory sports including the Chinese Super Brain project, leading participants of the annual World Memory Championships, crossword puzzle experts, and trivia champions.
1. **Exceptional Autobiographical Memory**  
   James L. McGaugh  
   *Department of Neurobiology and Behavior Center for the Neurobiology of Learning and Memory University of California, Irvine California, USA*

2. **The SuperAging Study: Neurobiologic factors coupled with unusually high episodic memory over age 80**  
   Emily J Rogalski, Tamar Gefen, Amanda Cook, Eileen H Bigio, Emmaleigh Loyer, Sandra Weintraub, Changiz Geula, M.- Marsel Mesulam  
   *Northwestern University Feinberg School of Medicine*

3. **Enhanced and Exceptional Memory in Synaesthesia**  
   Jamie Ward  
   *University of Sussex, UK*

4. **Exceptional memory in chess**  
   Fernand Gobet  
   *University of Liverpool, Liverpool, United Kingdom*

5. **Memory and Savant Syndrome**  
   Julia Simner, James E. A. Hughes  
   *University of Sussex, Brighton, UK*

6. **Studies of exceptional memory in the China Super Brain project**  
   Weidong Li  
   *Shanghai Jiao Tong University, China*

7. **Varieties of Superior Memory Ability**  
   Henry L. Roediger III, David A. Balota, Kathleen B. McDermott, John F. Nestojko, Mary Pyc  
   *Washington University in St. Louis; U.S.A. Dart NeuroScience; San Diego, CA*

8. **Functional and structural brain reorganization in memory champions**  
   Nils Müller  
   *Donders Institute for Brain, Cognition and Behaviour*
Most research in autobiographical memory focuses on specific memories, that is, memories for events located to a specific time and place and associated with episodic details. However, autobiographical memory also includes memory for temporally extended events, such as lifetime periods, events clusters, and chapters. What these memory types have in common is that they extended over longer time intervals and organize specific memories. In spite of being mentioned often by leading researchers, they have largely been ignored theoretically and empirically. We bring together a range of perspectives on temporally extended autobiographical memory. The presentations address a wide array of questions, among these: How are lifetime periods formed?; How does temporally extended autobiographical memory differ from specific memories in terms of content?; What can interviewing tell us about the organization of lifetime periods and specific memories?; Do individuals represent their personal future in terms of event clusters?; How is well-being related to the emotional valence of past and future chapters?; Does depression affect the way individuals use lifetime periods to access specific memories; How is the representational structure of lifetime periods related to clinical disorders? These talks highlight the large potential of an unexplored area of autobiographical memory and future projections.

<table>
<thead>
<tr>
<th>1. <strong>Lifetime Periods: A Transition-Theory Perspective</strong></th>
<th>A-0799</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman Brown</td>
<td></td>
</tr>
<tr>
<td>University of Alberta</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. <strong>The Content and Organization of Specific, Recurring, and Temporally Extended Autobiographical Event Narratives</strong></th>
<th>A-0801</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theodore E. A. Waters, Robyn Fivush</td>
<td></td>
</tr>
<tr>
<td>New York University – Abu Dhabi Emory University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. <strong>Respondent Retrieval Strategies Inform the Structure of Autobiographical Knowledge</strong></th>
<th>A-0803</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert F. Belli</td>
<td></td>
</tr>
<tr>
<td>University of Nebraska--Lincoln</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. <strong>On the Organization of Episodic Future Thoughts in Event Clusters</strong></th>
<th>A-0805</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arnaud D’Argembeau</td>
<td></td>
</tr>
<tr>
<td>University of Liège</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. <strong>Past and Future Life Story Chapters in Relation to Subjective Well-Being</strong></th>
<th>A-0807</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dorthe Kirkegaard Thomsen, David B. Pillemer</td>
<td></td>
</tr>
<tr>
<td>Aarhus University University of New Hampshire</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. <strong>Understanding Autobiographical Fluency Deficits in Depression: Specific versus Categoric Retrieval</strong></th>
<th>A-0809</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbara Dritschel, Saima Noreen</td>
<td></td>
</tr>
<tr>
<td>University of St. Andrews Goldsmiths University</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. <strong>The Structure of Past and Future Lives in Depression and PTSD</strong></th>
<th>A-0812</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim Dalgleish, Caitlin Hitchcock, Georgina Smith, Aliza Werner-Seidler, Laura Jobson</td>
<td></td>
</tr>
<tr>
<td>Medical Research Council Cognition and Brain Sciences Unit Black Dog Institute Monash Institute of Cognitive and Clinical Neuroscience, Monash University</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Testing effect on a university course: Studying repeated questioning and test format</td>
</tr>
<tr>
<td>2</td>
<td>Modification of Episodic Memories during Memory Reconsolidation: A Replication Study</td>
</tr>
<tr>
<td>3</td>
<td>What Triggers Memory Updating? Exploring the Impact of Reactivation Strength</td>
</tr>
<tr>
<td>4</td>
<td>Testing better than studying? Familiarity-based memory benefits from retrieval practice</td>
</tr>
<tr>
<td>5</td>
<td>The role of rehearsal of task goals in interrupted task settings</td>
</tr>
<tr>
<td>6</td>
<td>Memory Retrieval: Explicit Access Based on Evidence Accumulation Model</td>
</tr>
<tr>
<td>7</td>
<td>The effect of retrieval practice on piano music memorization</td>
</tr>
</tbody>
</table>
MONDAY PROGRAM

SO039
SOCIAL MEMORY AND GROUP SYNERGY: WHAT INDIVIDUALS BRING TO, DO IN AND GET OUT OF COLLABORATIVE MEMORY GROUPS

MONDAY, 18 JULY 2016 | 13:00-15:00 | ROOM 4

Chair: Amanda J. Barnier
Discussant: John Sutton

Social memory researchers strive to understand the products and processes, costs and benefits of joint remembering and the ways in which group synergy may arise. This symposium showcases research across a range of experimental paradigms that help answer questions of real-world remembering. Hirst uses his social shared retrieval-induced forgetting paradigm (SSRIF) to examine the importance of a “socially present” collaborator. Stone extends SSRIF to memory and decision making during jury deliberations. Gabbert uses the memory conformity paradigm to explore intimacy in joint remembering, comparing recall between friends or strangers. Coman constructs 6-member communities and asks them to repeatedly recall alone and together, modelling the propagation of health-related information. Choi uses the Collaborative Recall (CR) paradigm to similarly map transmission of memory across networks, focusing especially on sharing of emotional memories. Browning also uses CR, extending it to prospective memory. Like Gabbert she finds different results for intimate versus nonintimate groups. Barnier too uses CR but looks “below” group results to track what individual members bring to, do in and get out of their memory groups. Finally, philosopher Sutton discusses themes and implications of this symposium, especially in light of the distributed cognition view of social memory.

1. Selective forgetting following selective remembering: The role of communicators’ social presence
   William Hirst, Martin Fagin
   New School for Social Research, New York, USA
   A-0364

2. The mnemonic and decision-making consequences of selective retrieval during jury deliberations
   Charles B. Stone, William Hirst, Robert Meksin
   The City University of New York, New York, USA, New School for Social Research, New York, USA
   A-0365

3. Memory conformity: Evidence for differential processing of information dependent on source
   Fiona Gabbert, Alessandra Caso, Diego Nardi
   Goldsmiths University of London, London, England
   A-0366

4. Risk perception affects mnemonic convergence in small groups of interacting individuals
   Alin Coman, Ajua Duker
   Princeton University, New Jersey, USA
   A-0367

5. Social transmission of emotional memories
   Hae-Yoon Choi, Elizabeth A. Kensinger, Suparna Rajaram
   Stony Brook University, New York, USA, Boston College, Massachusetts, USA
   A-0369
6. **Collaborative prospective memory in strangers and couples: Identifying successful collaborative processes**
   Catherine Browning, Celia Harris, Amanda Barnier, Peter Rendell
   *Macquarie University, New South Wales, Australia, Australian Catholic University, Australian Capital Territory, Australia*

7. **More than the sum of their parts: What individuals bring to group memory**
   Amanda J. Barnier, Celia Harris, Thomas Morris, Gregory Savage
   *Macquarie University, New South Wales, Australia*

---

**S0061 MEMORY, AWARENESS AND METACOGNITION**

**MONDAY, 18 JULY 2016 | 15:30-17:30 | ROOM 4**

*Chair: Daniel C. Mograbi  
Discussant: Robin G. Morris*

The current symposium explores the relationship between memory function, metacognition and awareness of condition in patients with Alzheimer’s disease, Mild Cognitive Impairment and amnesia. Novel experimental approaches investigating these topics are described, with methodological, theoretical and clinical implications explored in each presentation. The findings will be summarised by the discussant, Prof. Robin G. Morris, and discussed in relation to selfhood in patients with memory impairments.

---

1. **Postretrieval overconfidence and anosognosia in patients with Alzheimer’s disease (AD)**
   Sarah Genon, Marlène Mélon, Eric Salmon, Fabienne Collette
   *Faculty of Psychology and Educational Sciences, University of Liege Jülich Research Centre (Germany) Psychological Sciences Research Institute, University Catholic of Louvain GIGA-CRC in vivo imaging, University of Liege*

2. **Metacognition and mood congruent recollection in Alzheimer’s disease**
   Daniel C. Mograbi, Elodie Bertrand, J. Landeira-Fernandez, Robin G. Morris
   *PUC-Rio; IoPP&N, King’s College London*

3. **Judgment of retrieval failure in Alzheimer’s disease**
   Julie Bertrand, Chris Moulin, Olivier Rouaud, Sophie Guillemin, Celine Souchay, Yannick Béjot
   *Unité de recherche EA, Centre d’épidémiologie de populations et de santé publique de Bourgogne (CEP) Laboratoire de Psychologie et NeuroCognition, LPNC UMR CNRS 0, Université de Grenoble Alpes Centre Mémoire Ressources et Recherche (CMRR), Hôpital François Mitterrand, Dijon*

4. **Cognitive stimulation for memory and executive functions in people with Mild Cognitive Impairment**
   Valentina Moro
   *Università degli Studi di Verona*
5. **Anosognosia for amnesia and misleading memory traces**  
Gianna Cocchini, Silvia Chapman  
*Goldsmiths University of London*

6. **Selfhood, memory and awareness in dementia**  
Robin Morris, Daniel Mograbi  
*IoPP&N, King’s College London PUC-Rio*
Music is a unique and fundamental human activity, which has the power to evoke strong emotional memories. Recently there has been a surge of interest in the capacity that music has to stimulate autobiographical memory, but as yet there are very few group studies that systematically investigate this. In addition to being a potential tool for reminiscence and therapy, music also offers an interesting and accessible way of investigating a variety of memory processes in both typical and memory-impaired individuals. For example, the reminiscence bump is a well-established phenomenon, whereby individuals have preferential memory for events in adolescence and early adulthood. Throughout this symposium we will show that this phenomenon is very robust for music but also that it peaks at an earlier age than for most other stimuli and events. We will also present research that evaluates the nature of music-induced autobiographical memories as well revealing other factors that influence which pieces of music are most likely to be recalled and why. Most importantly we will consider how this research contributes to theoretical models of autobiographical memory, and why it is relevant for supporting individuals with memory impairments.

1. **Autobiographical memory retrieval is influenced by the age and emotionality of background music**  
   Chris J.A. Moulin, Noelene Connelly  
   *LPNC CNRS 0, Université Grenoble Alpes, France; Institute of Psychological Sciences, University of Leeds, UK*  
   A-0997

2. **The reminiscence bump for musical memories in musicians and non-musicians**  
   Catherine Loveday, Martin A. Conway  
   *University of Westminster, London, UK; City University, London, UK*  
   A-0998

3. **Memories of The Beatles**  
   Catriona M. Morrison, Martin A. Conway  
   *University of Bradford, UK; City University, London, UK*  
   A-0999

4. **Which songs would you take to a desert island? A naturalistic investigation of music and memory**  
   Amy Woy, Catherine Loveday, Martin A. Conway  
   *University of Westminster, London, UK; City University, London, UK*  
   A-1000

5. **Two mechanisms of music-associated autobiographical memories**  
   Carol Lynne Krumvansl  
   *Cornell University, New York, USA*  
   A-1001

6. **Is there a musical reminiscence bump in people with memory impairments?**  
   Trudi Edginton, Catherine Loveday, Alison Eardley, Martin A. Conway  
   *University of Westminster, London, UK; City University, London, UK*  
   A-1002
1. Large capacity temporary memory and interference
   Ansgar Endress
   City University London, UK

2. the effects of refreshing opportunities and cognitive load on episodic memory and working memory
   Anne-Laure Oftinger, Vanessa Loaiza, Valerie Camos
   University of Fribourg, Switzerland; University of Essex, UK

   Rebecca A Gordon, James H Smith-Spark, Elizabeth J Newton, Lucy A Henry
   London South Bank University; City university London

4. Boosting maintenance in working memory with temporal regularities
   Lison Fanuel,Yohana Lévêque, Gaëlle Piquandet, Barbara Tillmann, Gaën Plancher
   Cognitive Mechanisms Research Laboratory, Lyon University, F-, Bron, France CNRS, UMR; INSERM, U0; Lyon Neuroscience Research Center, Auditory Cognition and Psychoacoustics team, Lyon, France University Lyon, Lyon, France

5. Cross-Modal Working Memory Binding and L1-L2 Word Learning
   Shinmin Wang, Richard J. Allen, Ping Li
   National Taiwan Normal University, Taipei, Taiwan University of Leeds, Leeds, UK
   Pennsylvania State University, University Park, USA

6. Staying focused in visual working memory
   Richard Allen, Amy Atkinson, Taiji Ueno, Alan Baddeley, Graham Hitch
   University of Leeds, UK, Nagoya University, Japan, University of York, UK

7. Evidence for an independent olfactory working memory that is not reliant on verbal or visual recoding.
   Andrew Moss, Andrew Johnson, Jane Elsley, Christopher Miles
   Bournemouth University

8. Working Memory Updating and the Removal of Outdated Information
   Ullrich Ecker, Klaus Oberauer, Stephan Lewandowsky, Kris Singh, Gilles Gignac
   University of Western Australia; University of Zurich; University of Bristol
1. **Inconsistencies Across Repeated Eyewitness Interviews: Subtle Pressure Can Make Witnesses Change Their Memory Reports**  
   Linda Henkel  
   *Fairfield University, Fairfield, CT, United States*  
   A-0051

2. **Level of detail and beliefs about memory predict credibility judgments about delayed allegations of sexual assault.**  
   James Ost, Danielle Evans, Alexander Price  
   *University of Portsmouth, Portsmouth, UK*  
   A-0231

3. **Combining elements of the sequential and simultaneous line-ups: the hybrid lineup.**  
   Timothy J Hollins, Nathan Weber  
   *Plymouth University, Plymouth, UK; Flinders University, Adelaide, Australia*  
   A-0276

4. **Priming and ERP repetition effects suggest a Bruce & Young-like recognition model for brands**  
   Stephan G. Boehm, Catherine Atherton  
   *Bangor University, Bangor, UK*  
   A-0487

5. **The role of prior knowledge in associative learning over multiple repetitions**  
   Oded Bein, Maayan Trzewik, Niv Reggev, Anat Maril  
   *Psychology Department, New York University, New York, USA; Psychology Department, The Hebrew University of Jerusalem, Jerusalem, Israel; Cognitive Science Department, The Hebrew University of Jerusalem, Jerusalem, Israel*  
   A-0653

6. **Can memory be distorted through lying**  
   Catriona Morrison, Rose Wastling  
   *Heriot-Watt University, University of Leeds*  
   A-0002
The life story is a key aspect of identity as it integrates autobiographical memories with a biographical view of the self. Life narratives are the most complete linguistic manifestation of the life story. They inherently display diverse contexts, trajectories, and influences relevant for identity development. Therefore this symposium investigates socio-cultural, developmental, and psychopathological variations of life narratives and of the autobiographical memories they comprise. It also contributes new insights in the importance of normative transitional life events and of the life script in different samples. The symposium shows how socio-cultural context shapes life narratives in Turkish and German students (Habermas & Hatiboğlu) and how life narratives stabilize and change throughout the lifespan (Köber & Habermas). The developmental and normative aspects of life narratives are expanded by the third study (Grysman & Dimakis) relating the life script to late adulthood and well-being. The symposium then turns to psychopathological variations of past and future life stories of youths with anxiety disorder (Ramsgaard & Bohn) and of adults with schizophrenia (Allé et al.) to conclude with an investigation of aging effects on late adults’ traumatic memories (Berna et al.).

1. **Cultural differences in life narrative coherence and autobiographical reasoning**
   Tilmann Habermas, Neşe Hatiboğlu
   *Goethe University Frankfurt, Germany*

2. **Adapting Life: Stability and Reasons for Change of Important Autobiographical Memories and Life Narratives**
   Christin Köber, Tilmann Habermas
   *Goethe University Frankfurt, Germany*

3. **Cultural Life Script of Later Adulthood**
   Azriel Grysman, Sarah Dimakis
   *Hamilton College, Clinton, NY, USA*

4. **Past and future life stories in youths with anxiety disorders and community controls**
   Stine Breum Ramsgaard, Annette Bohn
   *Center on Autobiographical Memory Research, Department of Psychology and Behavioral Sciences, Aarhus University, Denmark*

5. **Self-continuity across time in schizophrenia**
   Mélissa C. Allé, Arnaud D’Argembeau, Priscille Schneider, Jevita Potheegadoo, Romain Coutelle, Jean-Marie Danion, Fabrice Berna
   *University Hospital of Strasbourg, INSERM U, University of Strasbourg, France Department of Psychology, University of Liège, Belgium Centre Psychothérapique de Nancy, Centre de Ressources Autisme de Lorraine, France*
6. Impact of childhood trauma and PTSD on autobiographical memory of elderly adults and their offspring
Fabrice Berna, Lena Jelinek, Birgit Kleim, Christoph Muhtz, Steffen Moritz, Charlotte Wittekind
University Hospital of Strasbourg, INSERM U, University of Strasbourg, France University Medical Center Hamburg-Eppendorf, Department of Psychiatry and Psychotherapy, Hamburg, Germany Department of Clinical Psychology and Psychotherapy, University of Zürich, Zürich, Switzerland

S0007
EYEWITNESS IDENTIFICATION: CONFIDENCE, ACCURACY, AND JUSTIFICATIONS
MONDAY, 18 JULY 2016 | 13:00-15:00 | ROOM 6

Chair: Chad Dodson

From guiding police investigations to influencing jury decision-making, an eyewitness’s identification of a suspect from a lineup plays a fundamental role in multiple elements of the justice system. This symposium will address several questions of paramount importance. First, to what extent is an eyewitness’s level of confidence a reliable predictor of identification accuracy? Second, does the accuracy of an identification depend on whether lineups are presented simultaneously, sequentially or as a mixture of these formats? Third, eyewitnesses receive instructions about whether or not the suspect is present in the lineup. Do these instructions influence the accuracy of an identification? Fourth, what is the appropriate way of measuring the separate contributions of discriminability and response bias to lineup identifications? Fifth, suspects occasionally have a distinctive feature, such as a scar, which can hinder police’s ability to construct a fair lineup. What is the optimal procedure for constructing fair lineups for distinctive suspects? Finally, although jurors are heavily swayed by confident eyewitnesses, less is known about the influence of how eyewitnesses justify their level of confidence. The last two talks examine the influence of an eyewitness’s justification on juror’s perceptions of the eyewitness’s accuracy, witnessing conditions and judgments about the suspect’s guilt.

1. Eyewitnesses: Not So Unreliable After All
Laura Mickes, Steven E. Clark, Scott D. Gronlund, Henry L. Roediger III, John H. Wixted
Royal Holloway, University of London; University of California, Riverside; University of Oklahoma; Washington University; University of California, San Diego

2. UK Lineups Should be Simultaneously Presented
Stacy A. Wetmore, Heather D. Flowe, John T. Wixted; Laura Mickes
Royal Holloway, University of London; University of Loughborough; University of California, San Diego

3. An ROC analysis of neutral and biased lineup instructions in the discrimination of suspects
Yonatan Goshen-Gottstein, Liat Groner
Tel Aviv University

4. Estimating discriminability in lineup tasks
Ruth Horry
Swansea University
5. **Enhancing identification performance in lineups for distinctive suspects**  
Melissa F. Colloff, Kimberley A. Wade  
*University of Warwick*  
A-0095

6. **Judging Guilt and Accuracy: Confident Eyewitnesses are Discounted When They Provide Featural Justifications**  
Chad S. Dodson  
*University of Virginia*  
A-0097

---

**I072**  
**RECOGNITION II**  
**MONDAY, 18 JULY 2016 | 15:30-17:30 | ROOM 6**  
**Chair: Helen L. Williams**

1. **Effects of confidence undermining for true and false memories**  
Ainat Pansky, Liana Tkatch, Liad Ruimi  
*University of Haifa, Haifa, Israel*  
A-0301

2. **Know Versus Familiar in the Remember-Know paradigm**  
Helen L. Williams, D. Stephen Lindsay  
*Keele University, UK University of Victoria, Canada*  
A-0302

3. **Correcting misinformation – An investigation into backfire effects**  
Ulrich Ecker, Briony Swire, Stephan Lewandowsky  
*University of Western Australia; University of Bristol*  
A-0408

4. **Stimulus Position in Your Vision Biases Recognition Memory**  
Kiyofumi Miyoshi, Hiroshi Ashida  
*Kyoto University, Kyoto, Japan*  
A-0528

5. **Manipulating Response Bias in Recognition Memory: The Case of Implied Base Rates**  
Arndt Bröder, Simone Malejka  
*University of Mannheim*  
A-0796

6. **Developing novel techniques for investigating recognition memory confidence.**  
J. A. Urquhart, A.R. O’Connor  
*University of St Andrews, UK*  
A-0765

7. **A linear likelihood approximation that captures the regularities of recognition memory.**  
Andrew Heathcote, Adam Osth, Simon Dennis  
*University of Tasmania, Australia; University of Newcastle, Australia*  
A-0572

8. **Attention, cognitive control, and recognition memory: Three perceptual desirable difficulties?**  
Tamara Rosner, Maria D’Angelo, Ellen MacLellan, Hanae Davis, Bruce Milliken  
*McMaster University; University of Waterloo; Rotman Research Institute at Baycrest*  
A-0954
Extracting regular features from event sequences is essential for adaptive behavior. Perceptual theories emphasizing the role of predictive processing suggest that representation of environment is inherently oriented towards the future. In neuroscience, the predictive coding theory suggests that the brain operates in terms of a hierarchy of representations (models), which are continuously adjusted to best predict the sensory input. However, much less is known about how predictive representations are formed.

Decreased activity to stimulus repetition can be recorded by various methods, including single cell recording from cortical and subcortical structures, large-scale brain electromagnetic activity, hemoglobin oxygenation (fMRI), autonomic activity, and behavior. Whereas in some fields of neuroscience this phenomenon (stimulus-specific adaptation; SSA) is regarded as an index of memory acquisition, in other fields it is dismissed as a low-level physiological phenomenon without functional significance. We present data showing that SSA is an index of forming implicit memory representation of environmental regularities. Environmental events violating the predictions drawn from these representations elicit error signals, such as the auditory and visual mismatch negativity event-related potential (MMN). The symposium will explore the notion of connecting SSA and predictive memory representations. Links between SSA and other forms of implicit learning will also be discussed.

1. **Predictive sound representations: beyond transitional probabilities**
   Juanita Todd, Daniel Mullens, Andrew Heathcote, István Winkler
   School of Psychology, University of Newcastle, Australia; School of Medicine, University of Tasmania, Australia; Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, University of Szeged, Hungary

2. **Stimulus repetition effects: one mechanism or more?**
   Gyula Kovács, Catarina Amado
   Inst. Psychology, Friedrich Schiller University, Jena, Germany

3. **Violation of regularity and/or stimulus specific adaptation in vision**
   István Czigler, Flóra Bodnár, Domonkos File, Krisztina Kecskés-Kovács, István Sulykos
   Institute of Cognitive Neuroscience and Psychology, Centre for Natural Resesach, HAS, Budapest and Eötvös Loránd University, Budapest

4. **Auditory scene analysis: patterns of things to come?**
   Susan L Denham, Orsolya Szalárady, Robert W. Mill, István Winkler
   School of Psychology, University of Plymouth, Plymouth, UK Cognition Institute, University of Plymouth, Plymouth, UK Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, University of Szeged, Hungary

5. **Adaptation as the mechanism of temporal binding, prediction, and sensory memory in auditory cortex**
   Patrick J. C. May
   Special Laboratory Non-Invasive Brain Imaging, Leibniz Institute for Neurobiology, Magdeburg, Germany
Room 7

6. **Repetition suppression and repetition enhancement of ERPs to unattended objects**
   Gabor Stefanics, Jakob Heinzle, Justin Chumbley, Klaas Enno Stephan
   Translational Neuromodeling Unit (TNU), Institute for Biomedical Engineering, University of Zurich & ETH Zurich, Switzerland Laboratory for Social and Neural Systems Research, Department of Economics, University of Zurich, Switzerland

7. **What omissions of expected sounds can tell us about the brains predictive processing**
   Erich Schröger, Iria SanMiguel
   Leipzig University, Germany; University of Barcelona, Spain

---

S0041

**WHY DO SONGS GET STUCK IN OUR MIND? FINDINGS FROM RESEARCH ON INVOLUNTARY MUSICAL IMAGERY**

**Monday, 18 July 2016 | 13:00-15:00 | Room 7**

*Chair: Lia Kvavilashvili*

*Discussant: Lauren Stewart*

The research into spontaneous mental phenomena such as mind-wandering, involuntary autobiographical memories, or intrusive thoughts and traumatic flashbacks, has been growing rapidly over the past couple of decades. In contrast, relatively little is known about a ubiquitous everyday experience of a song or tune coming to mind unexpectedly and repeating itself over and over again without any deliberate attempt or a wish to do so. It is only in the past few years that Involuntary Musical Imagery (INMI) or ‘earworms’ has become a focus of systematic empirical investigation.

The aim of this symposium is to bring together experts of research on INMI and involuntary cognitive phenomena to discuss the latest developments in this newly emerging field, identify gaps in current research and outline future directions. Numerous empirical studies, covering a range of methodological tools in and outside the laboratory, will be presented and the nature and frequency of INMI and its relation to other involuntary phenomena, as well as potential brain mechanisms will be examined.

1. **Involuntary Musical Memories: what can we learn about spontaneous cognition from them?**
   Georgia Floridou, Vicky Williamson, Lauren Stewart, Daniel Müllensiefen
   Goldsmiths, University of London, UK; University of Sheffield, UK

2. **The precision and consistency of involuntary musical memories**
   Kelly Jakubowski, Nicolas Farrugia, Andrea Halpern, Lauren Stewart
   Goldsmiths, University of London, UK; Institut Mines-Telecom, CNRS Lab-STICC, France; Bucknell University, US

3. **The role of cues and prior exposure in the occurrence of musical mind-pops**
   Lia Kvavilashvili, Susan Anthony
   University of Hertfordshire, Hatfield, UK
4. **Involuntary recall of instrumental film music - does emotion matter?**  
   Ella Moeck, Melanie K. T. Takarangi, Ira E. Hyman Jr.  
   *Flinders University, Adelaide, Australia; Western Washington University, US*  
   A-0344

5. **Neural correlates of involuntary musical imagery using structural and resting-state MRI**  
   Nicolas Farrugia, Jonathan Smallwood, Rhodri Cusack, Lauren Stewart  
   *Institut Mines-Telecom, CNRS Lab-STICC, France; University of York, UK; Brain and Mind Institute, London Ontario, Canada; Goldsmiths, University of London, UK*  
   A-0345

6. **Musical hallucinations and imagery after playing video games: Insights from research on Game Transfer Phenomena**  
   Angelica Ortiz de Gortari  
   *Nottingham Trent University, UK; University of Hertfordshire, UK*  
   A-1064

---

**I141**  
**EMOTION AND MEMORY II**

**MONDAY, 18 JULY 2016 | 15:30-17:30 | ROOM 7**

**Chair: Adam R. Congleton**

1. **Investigating the Influence of Emotion on Event Memory Using a Virtual Event Paradigm**  
   Adam R. Congleton, Dorthe Berntsen  
   *Center on Autobiographical Memory Research (CON AMORE), Aarhus University, Denmark*  
   A-0212

2. **Wolf in sheep’s clothing or wolf in wolf’s clothing? Effects of emotional congruency and basic emotions on associative memory in communicative context – fMRI study.**  
   Monika Riegel, Marek Wypych, Małgorzata Wierzbą, Michał Szczepaniuk, Katarzyna Jednoróg, Piotr Vulliémi, Artur Marchewka  
   *Laboratory of Brain Imaging, Neurobiology Centre, Nencki Institute of Experimental Biology of Polish Academy of Sciences, Pasteur Str, 0-0 Warsaw, Poland Laboratory of Psychophysiology, Department of Neurophysiology, Nencki Institute of Experimental Biology of Polish Academy of Sciences, Pasteur Str, 0-0 Warsaw, Poland Swiss Centre for Affective Sciences, University of Geneva, CH-Geneva, Switzerland Laboratory for Neurology and Imaging of Cognition, Department of Neurosciences and Clinic of Neurology, University Medical Centre, CH-Geneva, Switzerland*  
   A-0280

3. **On the influence of disgust and fear on long-term memory – fMRI study using Nencki Affective Word List (NAWL).**  
   Monika Riegel, Małgorzata Wierzbą, Marek Wypych, Katarzyna Jednoróg, Anna Grabowska, Artur Marchewka  
   *Laboratory of Brain Imaging, Neurobiology Centre, Nencki Institute of Experimental Biology of Polish Academy of Sciences, Pasteur Str, 0-0 Warsaw, Poland Laboratory of Psychophysiology, Department of Neurophysiology, Nencki Institute of Experimental Biology of Polish Academy of Sciences, Pasteur Str, 0-0 Warsaw, Poland*  
   A-0281
4. **The boundary restriction effect: disentangling arousal and valence.**  
Deanne Green, Melanie Takarangi, Jessica Wilcock  
*Flinders University*

5. **Memory amplification for traumatic experiences: Can improving source-monitoring ability eliminate source-monitoring errors due to post-event information?**  
Sasha Nahleen, Melanie Takarangi, Deryn Strange, Reg Nixon  
*Flinders University, Australia; John Jay College of Criminal Justice, CUNY, USA*

6. **Vivid Imagery Prevents Closure: Distinct Roles of Emotionality and Reliving**  
Sezin Öner, Sami Gülgöz  
*Koç University, Istanbul, Turkey*

7. **The Nature and Prevalence of Involuntary Cognitions about Traumatic Experiences**  
Jacinta Oulton, Melanie Takarangi  
*Flinders University, Adelaide, Australia*
We are rarely explicitly taught new words. Instead, we extract new words and concepts from our environment. Over the last five years, neuropsychological patients, neuroimaging studies and behavioral experiments have suggested that fast mapping—a learning paradigm based on how young children rapidly build vocabularies—may bypass the hippocampus and incorporate new information into cortical networks. In this symposium, researchers of this exciting phenomenon and the principles of memory consolidation will present work that sheds light on its neural basis and characteristics. First, we consider the complementary learning systems believed to underlie typical word learning. Next, we will hear how the neural substrates underlying fast mapping might differ from more explicit learning approaches. We then consider the behavioral consequences of employing a unique neural pathway, by examining how fast mapping differs in its susceptibility to interference and the role of attention. Finally, we will hear about recent findings in the field that inspired the fast mapping paradigm: developmental psychology. Presenting results from such diverse methods together for the first time, this symposium seeks to generate new ideas and perspectives on this phenomenon, and on general principles of learning and memory consolidation.

1. **Word learning, fast and slow: A complementary systems account**
   M. Gareth Gaskell
   *University of York, UK*

2. **Can neocortical plasticity support new semantic learning independently of the hippocampus?**
   Asaf Gilboa
   *The Rotman Research Institute at Baycrest, Toronto, ON, Canada; Department of Psychology, University of Toronto, ON, Canada; Canadian Partnership for Stroke Recovery, Canada.*

3. **Do memory representations gained via Fast-Mapping undergo changes in time?**
   Maayan Merhav
   *German Center for Neurodegenerative Diseases (DZNE), Magdeburg, Germany*

4. **Exploring the nature of fast mapped knowledge through divided attention**
   Marc N. Coutanche, Marvin M. Chun
   *University of Pittsburgh, Pittsburgh, Pennsylvania; Yale University, New Haven, Connecticut*

5. **Cortical and hippocampal signatures of memory formation in very young children**
   Rebecca Gomez, Katharine Newman-Smith
   *The University of Arizona*
1. **It must be my favorite brand: Using retroactive brand replacements in doctored photographs to influence brand preferences**  
   Maria V. Hellenthal, Mark L. Howe, Lauren M. Knott  
   *City University London, UK*  

2. **Public attitudes on the ethics of planting false memories to motivate healthy behavior**  
   Robert A. Nash, Shari R. Berkowitz, Simon Roche  
   *Aston University, Birmingham, UK; California State University Dominguez Hills, Los Angeles, USA; University of Surrey, Guildford, UK*  

3. **Narrative Memory and Architectural Design. Memory projection processes**  
   Jorge Antonio Villanueva Uribe  
   *Universidad Nacional Autónoma de México, Ciudad de México, México*  

4. **"A Colonial Vacation": Mémoires du Congo at the Royal Museum for Central Africa**  
   Jenny Folsom  
   *University of Massachusetts, Amherst, USA*  

5. **Gender oriented research in Slovak villages based on oral history interviews**  
   Petra Chovancová  
   *Faculty of Arts, Comenius University in Bratislava, Slovakia*  

6. **The communicative function of episodic recollection**  
   Johannes Mahr, Gergely Csibra  
   *Cognitive Development Center, Central European University, Budapest, Hungary*  

7. **Information presentation format moderates the unconscious-thought effect: a conjoint recognition study**  
   Marlène Abadie, Laurent Waroquier, Patrice Terrier  
   *Université de Fribourg, Fribourg, Switzerland; Université Blaise Pascal Clermont-Ferrand, Clermont-Ferrand, France; Université de Toulouse Jean Jaurès, Toulouse, France*
Goal-directed exploration of both real and mental space is thought to use the same internal hippocampal-based model influenced by exploration of the physical world. Mental exploration of previously learned representations could help the brain infer – and quickly simulate – the outcomes of upcoming decisions. Here, we will present research inspired by rodent spatial navigation and perceptual decision-making in non-human primates that interrogates the influence of past experience and role of mental simulation during human decision-making. This symposium will bring together researchers investigating neural computations that potentially underpin both mnemonic and decision processes.

1. **The Hippocampus as a Cognitive Map for Model-Based Planning**  
   Oliver Vikbladh, Neil Burgess, Orrin Devinsky, Nathaniel Daw  
   *Center for Neural Science, New York University UCL Institute of Cognitive Neuroscience, University College London Department of Neurology, New York University Princeton Neuroscience Institute, Princeton University*

2. **A map of abstract relational knowledge in human entorhinal cortex**  
   Mona M Garvert, Raymond J Dolan, Timothy EJ Behrens  
   *University College London Max Planck-UCL Centre for Computational Psychiatry and Ageing Research University of Oxford*

3. **Ventromedial prefrontal cortex lesions impair mnemonic valuation and memory selection**  
   Melissa Hebscher, Asaf Gilboa  
   *Rotman Research Institute at Baycrest; University of Toronto*

4. **Human prefrontal representations reflect established and simulated mental state spaces.**  
   Nicolas Schuck, Yael Niv, Robert Gaschler, Carlo Reverberi  
   *Princeton University Universitàt Hagen Universität Milano - Bicoca*

5. **Relating rapid mental simulation to past experience**  
   *University College London; Universitat Pompeu Fabra, Barcelona, Spain; Max Planck Institute for Biological Cybernetics, Tubingen, Germany; ETH Zurich; KU Leuven*

6. **Mechanisms of memory storage and recall in humans**  
   Helen Barron, Tim Vogels, Uzay Emir, Timothy Behrens  
   *Centre for Neural Circuits and Behaviour, University of Oxford, Oxford, UK; The Oxford Centre for Functional Magnetic Resonance Imaging of the Brain, University of Oxford, Oxford, UK*
<table>
<thead>
<tr>
<th>Poster Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
</table>
| P1            | What drives the delay advantage for emotional false memories?        | Samantha Wilkinson, Lauren Knott, Mark L. Howe  
City University London, UK                                                                             |
|               | Where did I see that? Age differences in source memory and response bias contribute to differential retrieval of previously irrelevant information | Emma V. Ward  
Middlesex University, London                                                                 |
|               | Do quantitative and qualitative measures of visual working memory capacity predict intelligence in 7-11 year old children? | Laura Jenkins, Colin Hamilton  
Northumbria University, Newcastle-upon-Tyne, UK                                                   |
|               | ERP correlates of visual short memory quantitative and qualitative change detection performance | Laura Jenkins, Jahnese Hamilton, Angela Papazian, Libby Orme, Colin Hamilton  
Northumbria University, Newcastle-upon-Tyne, UK                                                      |
|               | Talking about the personal past versus future in everyday life: A naturalistic observation study | Burcu Demiray Batur, Mike Martin  
University of Zurich Psychology Department Zurich, Switzerland                                        |
|               | Feedback processing during emotional learning is controlled by cardiac cycle, interoceptive accuracy and extraversion | Gaby Pfeifer, Sarah Garfinkel, Cassandra Gould, Hugo D. Critchley  
Clinical Imaging Sciences Centre, Brighton and Sussex Medical School, Brighton, UK  
Sackler Centre for Consciousness Science, University of Sussex, Brighton, UK                         |
|               | Aging and synaesthesia provide a window into the functions of sensory and higher cortical areas in working memory | Gaby Pfeifer, Jamie Ward, Dennis Chan, Natasha Sigala  
Clinical Imaging Sciences Centre, Brighton and Sussex Medical School, University of Sussex  
Sackler Centre for Consciousness Science, University of Sussex School of Psychology  
University of Sussex Department of Neurosciences, University of Cambridge                              |
|               | Highly exclusive: The unique nature of unitised associations         | Roni Tibon, Richard Henson  
MRC Cognition and Brain Sciences Unit, Cambridge, UK                                                  |
Lena Steindorf, Jan Rummel  
Department of Psychology, Heidelberg University, Heidelberg, Germany

10. **Retrosplenial cortex represents permanence and reliability beyond the spatial domain**  
Stephen D. Auger, Eleanor A. Maguire  
Wellcome Trust Centre for Neuroimaging, University College London, London, UK

11. **Spatial-constructive but not semantic-associative scene processing engages the hippocampus**  
Cornelia McCormick, Peter Zeidman, Eleanor A. Maguire  
Wellcome Trust Centre for Neuroimaging, University College London, London, UK

12. **The effect of physical exercise on memory, a NIRS study**  
Blanca Marin Bosch, Aurélien Bringard, Guido Ferretti, Sophie Schwartz, Kinga Igloi  
Department of Neuroscience, Faculty of Medicine, University of Geneva, Switzerland; Swiss Center for Affective Sciences, University of Geneva, Switzerland; Geneva Neuroscience Center, University of Geneva, Switzerland

13. **3D space representation in the human brain**  
Misun Kim, Kate J. Jeffery, Eleanor A. Maguire  
Wellcome Trust Centre for Neuroimaging, University College London, London, UK; Institute of Behavioural Neuroscience, University College London, London, UK

14. **Does age-relate proactive-interference impair navigation?**  
Maayan Merhav, Thomas Wolbers.  
German Center for Neurodegenerative Diseases (DZNE), Magdeburg, Germany

15. **Verbal memory and the hippocampus: The role of scenes**  
Ian A. Clark, Eleanor A. Maguire  
Wellcome Trust Centre for Neuroimaging, University College London, London, UK

16. **Remembering to Help: Implicitly Priming a Helping Goal Improves Prospective Memory Performance that Benefits Others**  
Suzanna L. Penningroth, Tesalee K. Sensibaugh, Angel Muñoz Gómez Andrade, Walter D. Scott  
University of Wyoming, Laramie, USA

17. **Interactive Influence of Biased Retrieval and Retrieval Fluency on Eyewitness Memory Judgments**  
Rona Sheaffer, Morris Goldsmith, Ainat Pansky  
University of Haifa, Israel

18. **Implicit and explicit attitudinal consequences of false autobiographical memories and beliefs**  
David Howe, Steve Dewhurst, Rachel Anderson  
University of Hull, UK
19. Improving Prospective Thinking in Depression: The Effect of Positive Simulations on Positive and Negative Future Event Appraisals
   Jennifer Boland, Rachel Anderson, Kevin Riggs
   University of Hull

20. The time course of autobiographical memory consolidation
   Daniel N. Barry, Martin J. Chadwick, Eleanor A. Maguire
   Wellcome Trust Centre for Neuroimaging, University College London, London, UK; Institute of Behavioural Neuroscience, University College London, London, UK

21. Using the environment to support working memory performance
   Ed Berry, Richard Allen, Mark Mon-Williams, Amanda Waterman
   University of Leeds, Leeds, UK

22. Comparing scene construction and associative processing in the hippocampus
   Marshall A. Dalton, Peter Zeidman, Cornelia McCormick, Eleanor A. Maguire
   Wellcome Trust Centre for Neuroimaging, University College London, London, UK

23. Primacy Recall and Attention: an Eye Tracking study
   Davide Bruno, Simon Preece, Glen Pennington, Dan P. A. Clark
   Liverpool Hope University, UK; Liverpool John Moores University, UK

24. Metamemory and the Benefit of Generating Errors
   Chunliang Yang, David R. Shanks
   Division of Psychology and Language Sciences, University College London, London, UK

25. Time Manages Interference in Visual Short Term Memory
   Amy Victoria Smith, Denis McKeown, David Bunce
   School of Psychology, University of Leeds, Leeds, UK

26. Can color cues increase toddlers’ spatial memory? A study on object permanence involving the rotation of hidden objects
   Mirjam Ebersbach, Christian Nawroth
   Universität Kassel, Germany; University of London, UK

27. Examining the phenomenology and functions of episodic memories, counterfactual thoughts and future simulations
   Müge Özbek, Annette Bohn, Dorthe Berntsen
   Center on Autobiographical Memory Research (CON AMORE), Department of Psychology and Behavioural Sciences, Aarhus University

28. Segregating Active Inhibition from Passive Awareness Control in Suppression-induced Forgetting
   Yuhua Guo, Michael C. Anderson
   MRC Cognition and Brain Sciences Unit, Cambridge, UK; University of Cambridge, Cambridge, UK
29. **Response Theory analyses of the Reading Decision Test- Brazilian version**  
Mônica Carolina Miranda, Alan Baddeley, Elayne C. M. Pinheiro, Ana Luiza Navas, Thais Barbosa, Orlando F. A. Bueno  
*Universidade Federal de São Paulo, São Paulo, Brazil University of York, York, North Yorkshire, England Faculdade de Ciências Médicas da Santa Casa de São Paulo, São Paulo, Brasil*

30. **The effect of rehearsing an alibi on memory detection**  
Phot Dhammapeera, Xiaoqing Hu, Zara Bergström  
*University of Kent, UK; University of Texas, USA*

31. **Reactivating emotional memories during REM and NREM sleep**  
Mick Lehnmann, Thomas Schreiner, Erich Seilritz, Björn Rasch  
*Psychiatric University Hospital Zürich, CH University of Zürich, CH Clinical Research Priority Program Sleep and Health, CH University of Fribourg, CH*

32. **The Electrophysiology of Familiarity and Recollection**  
Syanah Wynn, Dennis Schutter, Sander Daselaar, Marc Hendriks, Roy Kessels  
*Radboud University Nijmegen, Donders Institute*

33. **The effect of variable input on memory for novel vocabulary**  
Nichole Runge, Mitchell S. Sommers, Joe Barcroft  
*Washington University in St. Louis, Saint Louis, USA*

34. **Perceptual and semantic properties both modulate the ERP correlate of familiarity**  
Fabrice Guillaume, Sophie Tinard, Mélanie Bourgeois  
*Laboratoire de Psychologie Cognitive (CNRS, UMR 0), Marseille, France*

35. **Transcranial stimulation of the dorsolateral prefrontal cortex prevents stress-induced working memory deficits**  
Mario Bogdanov, Lars Schwabe  
*University of Hamburg, Germany*

36. **Individual Differences in Autobiographical Forgetting in Old Age across Five Years**  
Tabea Wolf, Daniel Zimprich  
*Ulm University, Ulm, Germany*

37. **Memory control ability modulates intrusive memories after analogue trauma**  
Markus Streb, Axel Mecklinger, Michael C. Anderson, Johanna Lass-Hennemann, Tanja Michael  
*Division of Clinical Psychology and Psychotherapy, Department of Psychology, University of Freiburg, Freiburg, Germany; Experimental Neuropsychology Unit, Department of Psychology, Saarland University, Saarbrucken, Germany; MRC Cognition and Brain Sciences Unit, Cambridge, United Kingdom; Behavioural and Clinical Neurosciences Unit, University of Cambridge, Cambridge, United Kingdom; Division of Clinical Psychology and Psychotherapy, Department of Psychology, Saarland University, Saarbrucken, Germany*
38. **The effects of acute stress on emotional working memory and its associated functional brain connectivity**  
C.W.E.M. Quaedflieg, L. Schwabe, I. Timmers, P. Mania, T. Smeets  
*University of Hamburg, Hamburg, Germany; Maastricht University, Maastricht, The Netherlands*

39. **Suggestibility to Additive versus Contradictory Misinformation Following Explicit Error Detection in Younger and Older Adults**  
Sharda Umanath, Mark J. Huff, David A. Balota  
*Claremont McKenna College, Claremont, USA; Washington University in St. Louis, St. Louis, USA*

40. **Interference in scalar short-term memory**  
Tyler D. Bancroft, Philip Servos, Tyler M. Ensor, Jeffery A. Jones, William E. Hockley  
*Wilfrid Laurier University, Waterloo, Canada Memorial University of Newfoundland, St. John’s, Canada*

41. **The effect of the Biased Retelling of a harsh experience on Autobiographical Memory Characteristics and Post Traumatic Growth**  
Kazuhiro Ikeda, Yayoi Kawasaki  
*Shokei Gakuin University, Miyagi, Japan; Nihon University, Tokyo, Japan*

42. **Imaging memory transformation: neural signature of detailed and gist-like memories of recent and remote events**  
Lisa Dandolo, Lars Schwabe  
*Institute of Psychology, University of Hamburg, Hamburg, Germany*

43. **The action-sentence compatibility effect (ACE): Implications for long-term memory**  
Antonio M. Diez, Emiliano Diez, María A. Alonso, Arthur M. Glenberg, Angel Fernandez  
*Universidad de Salamanca, Spain; Instituto Universitario de Integración en la Comunidad INICO, Salamanca, Spain; Universidad de La Laguna, Spain; Arizona State University, Tempe, AZ, USA*

44. **Incidental memory for highly detailed natural scenes**  
Rose Wastling, Denis McKeown, Charity Brown, Richard Allen, David Bunce  
*University of Leeds, Leeds, UK*

45. **The Cognitive Interview: New procedures to enhance witnesses’ report and evaluate report accuracy**  
Rui Paulo, Pedro B. Albuquerque, Ray Bull  
*School of Psychology, University of Minho; School of Law and Criminology, University of Derby*
46. **Acute stress improves event-based and time-based prospective memory performance in young adults**
   Ágnes Szőllősi, Péter Pajkossy, Gyula Demeter, Szabolcs Kéri, Mihály Racsmány
   Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary; Research Group on Frontostriatal Disorders, Hungarian Academy of Sciences, Budapest, Hungary; National Institute of Psychiatry and Addictions, Nyírő Gyula Hospital, Budapest, Hungary

47. **When do Older Adults Show a Positivity Effect in Emotional Memory?**
   Clémence Joubert, Patrick S. R. Davidson, Hanna Chainay
   Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon, Lyon, France
   School of Psychology, University of Ottawa, Ottawa, Ontario, Canada

48. **Valence-specific effects of confidence in visual processing regions and the MTL for true and false memories**
   Sarah M Kark, Elizabeth A Kensinger
   Department of Psychology, Boston College, Chestnut Hill, USA

49. **You are less significant because I forgot you: forgetting leads to devaluation of faces**
   Masanori Kobayashi, Jun Kawaguchi
   Nagoya University, Nagoya, Japan

50. **A memory signature - Reinstatement of brain activity patterns for episodic memory retrieval over the course of one week**
   Christiane Oedekoven, James Keidel, Samuel Berens, Chris Bird
   School of Psychology, University of Sussex, Brighton, UK

51. **[Day]dreaming predicts dart throwing performance**
   Caroline Horton, Ethan Miller
   Bishop Grosseteste University, Lincoln, UK; Leeds Beckett University, Leeds, UK

52. **The effects of emotional arousal on memory-guided attention**
   Nilgun Turkileri, David Field, Judi Ellis, Michiko Sakaki
   School of Psychology and Clinical Language Sciences, University of Reading, Reading, UK

53. **Sleep and directed forgetting: The role of napping in the consolidation of relevant and irrelevant memories**
   Borbála Blaskovich, Ágnes Szőllősi, Ferenc Gombos, Mihály Racsmány, Péter Simor
   Department of Cognitive Science, Budapest University of Technology and Economics, Hungary; Pázmány Péter Catholic University, Budapest, Hungary; Frontostriatal System Research Group, Hungarian Academy of Sciences, Hungary

54. **Introducing a new mnemonic to the timeline technique: retrieval support for sub-optimally encoded events**
   Feni Kontogianni, Lorraine Hope, Paul J. Taylor, Aldert Vrij, Fiona Gabbert
   University of Portsmouth, UK; University of Lancaster, UK; Goldsmiths University of London, UK
<table>
<thead>
<tr>
<th><strong>Poster Session I</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>55. Neural correlates of selective memory retrieval in episodic memory</strong>&lt;br&gt;Michael Wirth, Bernhard Pastötter, Karl-Heinz T. Bäuml&lt;br&gt;Regensburg University, Regensburg, Germany</td>
</tr>
<tr>
<td><strong>56. When selective retrieval improves recall of other memories: direct evidence for context reactivation processes</strong>&lt;br&gt;Karl-Heinz Bäuml, Lisa Wallner&lt;br&gt;Universität Regensburg, Germany</td>
</tr>
<tr>
<td><strong>57. Priming of related concepts during future imagining</strong>&lt;br&gt;Karen L. Campbell, Roland G. Benoit, Daniel L. Schacter&lt;br&gt;Harvard University, Cambridge, USA</td>
</tr>
<tr>
<td><strong>58. Extending the Self into the Future: Age Doesn’t Matter</strong>&lt;br&gt;Sinué Salgado, Dorthe Berntsen&lt;br&gt;Center on Autobiographical Memory Research, Aarhus University, Denmark</td>
</tr>
<tr>
<td><strong>59. Medial temporal lobe damage impairs short-term memory for high-resolution associations</strong>&lt;br&gt;Joshua D. Koen, Alyssa A. Borders, Michael T. Petzold, Andrew P. Yonelinas&lt;br&gt;University of Texas at Dallas, USA, University of California, Davis, USA</td>
</tr>
<tr>
<td><strong>60. Strategic regulation and reporting in the alibis of innocent and guilty suspects</strong>&lt;br&gt;Shiri Portnoy, Lorraine hope, Aldert Vrij, Pär-Anders Granhag, Karl Ask&lt;br&gt;University of Portsmouth, Portsmouth, UK; University of Gothenburg, Gothenburg, Sweden</td>
</tr>
<tr>
<td><strong>61. What’s age got to do with it? Age, accuracy, metamemory and the social contagion of false memories.</strong>&lt;br&gt;Katya Numbers, Amanda Barnier, Michelle Meade, Henry L. Roediger III&lt;br&gt;ARC Centre of Excellence in Cognition and its Disorders, and Department of Cognitive Science, Macquarie University, Sydney, AU. Montana State University, Montana, USA; Washington University in St. Louis, Missouri, USA</td>
</tr>
<tr>
<td><strong>62. Recollection versus familiarity in normal aging and in mild cognitive impairment: Impact of test format.</strong>&lt;br&gt;Jessica Simon, Jessica Gilsoul, Eric Salmon, Christine Bastin&lt;br&gt;University of Liège, Liège, Belgium; CHU of Liège, Liège, Belgium</td>
</tr>
<tr>
<td><strong>63. Schema-driven inference learning: testing the impact of concurrent glucocorticoid and noradrenergic activation</strong>&lt;br&gt;Lisa Marieke Kluen, Lars Schwabe&lt;br&gt;Department of Cognitive Psychology, Institute of Psychology, Von-Melle-Park, University of Hamburg, 0 Hamburg, Germany</td>
</tr>
<tr>
<td><strong>64. The effects of smoking and different socioeconomic backgrounds on multiple self-regulation domains</strong>&lt;br&gt;Sabine Pompeia, Raquel de Luna Antonio&lt;br&gt;Universidade Federal de São Paulo, Brazil</td>
</tr>
</tbody>
</table>
65. **The self-advantage in self/other source memory predicts naturalistic prospective memory**
   Ruth Ford, Judi Ellis
   Anglia Ruskin University, Cambridge, UK; Reading University, Reading, UK

66. **Errorful and errorless learning in preschoolers: at what age does the errorful advantage appears?**
   Yifat Faran, Yaniv Sophen, Dorit Ben Shalom
   Ashkelon Academic College, Ashkelon, Israel Chemdat Ha'darom Academic college, Netivot, Israel Ben Gurion University of the Negev, Beer Sheva, Israel

67. **Tracking collective schemas in individual memories**
   Pierre Gagnepain, Thomas Vallée, Denis Peschanski, Francis Eustache
   Inserm, U0, Caen, France Université de Caen Normandie, UMR_S0, Caen, France Ecole Pratique des Hautes Études, UMR_S0, Caen, France Centre Hospitalier Universitaire, UMR_S0, Caen, France Paris Panthéon-Sorbonne, UMR_0, Paris, France CNRS, Centre d'histoire sociale du XXe siècle, UMR_0, Paris, France Equipex MATRICE

68. **Effects of age and cognitive control availability on deactivation of completed intentions**
   Moritz Walser, Marcus Möschl, Mareike Altgassen, Rico Fischer
   Technische Universität Dresden, Germany; Radboud University, Nijmegen, The Netherlands; Ernst-Moritz-Arndt Universität Greifswald, Germany

69. **Body-object interaction ratings for 750 Spanish words**
   María A. Alonso, Emiliano Díez, Antonio M. Diez, Angel Fernandez
   Universidad de La Laguna, Spain; Universidad de Salamanca, Spain; Instituto Universitario de Integración en la Comunidad INICO, Salamanca, Spain

70. **Remember and switch: How dual and task-switching response conditions affect event-based prospective memory performance**
   Diana R. Pereira, Pedro B. Albuquerque, Flávia H. Santos
   Neuropsychophysiology Lab, CIPsi, School of Psychology, University of Minho, Braga, Portugal Human Cognition Lab, CIPsi, School of Psychology, University of Minho, Braga, Portugal Laboratory of Neuropsychology, Post-graduation Program in Developmental Psychology and Learning, UNESP, University of the State of São Paulo, Bauru, Brazil

71. **Improving relational memory in older adults – a cue based approach**
   Benjamin Sturm, Hubert Zimmer
   University of Saarland, Saarbruecken, Germany

72. **A dynamic field theory approach to prospective memory and intention deactivation**
   Moritz Walser, Heike Stein, Stefan Scherbaum
   Technische Universität Dresden, Germany

73. **Bilingual Children's Recalled Stories in Chinese and English**
   Jessie Bee Kim Koh, Elena Nicoladis, Paula Marentette
   University of Alberta, Alberta, Canada
74. **The effects of socioeconomic factors on fractionated executive functions**  
   Sabine Pompeia, Raquel de Luna Antônio  
   *Universidade Federal de São Paulo, Brazil*

75. **A comparison of working memory and episodic memory decline with age.**  
   *Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, the Netherlands; University of Amsterdam, the Netherlands*

76. **Autobiographical Memory Sharing and Empathy Elicitation: Guilt and Shame Emotions**  
   Roza Kamiloğlu, Sami Gülgöz  
   *Koç University, Istanbul, Turkey*

77. **How should the police replicate a suspect’s distinctive feature across foils?**  
   Melissa F Colloff, Kimberley A Wade  
   *University of Warwick, UK*

78. **Neurobehavioural characteristics of limbic encephalitis associated with voltage-gated potassium channel complex antibodies**  
   Clare Loane, Adriana Roca-Fernández, Christopher R Butler  
   *Memory Research Group, Nuffield Department of Clinical Neurosciences, University of Oxford, Oxford UK*

79. **Effects of acute stress on prospective-memory monitoring and intention deactivation**  
   Marcus Möschl, Moritz Walser, Franziska Plessow, Thomas Goschke, Rico Fischer  
   *Technische Universität Dresden, Germany; Harvard Medical School, Boston, MA, USA; Ernst-Moritz-Arndt Universität Greifswald, Germany*

80. **People can identify a face even if the person’s facial impressions have changed.**  
   Yuiko Sakuta, Ryoko Yamada, Yoshinori Inaba, Shigeru Akamatsu  
   *Jissen Women’s University, Tokyo, Japan; Hosei University, Tokyo, Japan*

81. **“Have you seen this child?”: The effect of crime re-enactment on eyewitness memory.**  
   Hayley Cullen, Celine Van Golde, Helen Paterson  
   *The University of Sydney, Australia*

82. **Statistical learning is reflected in event-related brain potentials (ERPs)**  
   Andrea Kóbor, Ádám Takács, Zsófia Kardos, Karolina Janacek, Brigitta Tóth, Csenge Török, Zsófia Zavecz, Márk Molnár, Dezso Nemeth  
   *Brain Imaging Centre, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, Eötvös Loránd University, Budapest, Hungary; Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary; MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Center for Computational Neuroscience and Neural Technology, Boston University, Boston, USA*
83. **The effects of emotional and decisional forgiveness on intentional forgetting in the directed-forgetting paradigm**
Saima Noreen, Malcolm D. MacLeod
Goldsmiths, University of London, UK Stirling University, Scotland, UK

84. **Stereotypes – collective memory – political system transformation**
Aleksandra Niewiara
University of Silesia in Katowice, Poland

85. **Remembering and Knowing in Olfactory Working Memory**
Andrew Moss, Andrew Johnson, Jane Elsley, Christopher Miles
Bournemouth University

86. **When context matters: Electrophysiological correlates of associative learning and memory for neutral items bound to emotional contextual information.**
Carlos Ventura-Bort, Andreas Löw, Julia Wendt, Florin Dolcos, Alfons Hamm, Mathias Weymar
Department of Biological and Clinical Psychology, University of Greifswald, Germany
Department of Humanities and Social Sciences, Helmut-Schmidt-University/University of the Federal Armed Forces Hamburg, Germany
Psychology Department, Neuroscience Program, Beckman Institute for Advanced Science and Technology, University of Illinois at Urbana-Champaign, USA

87. **Processing of objects in an allocentric reference frame in a cross-maze task**
Agoston Torok, Andrea Kobor, Gyorgy Persa, Peter Galambos, Peter Baranyi, Valeria Csepe, Ferenc Honbolygo
Brain Imaging Centre, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary
Doctoral School of Psychology, Eötvös Loránd University, Budapest, Hungary
Department of Cognitive Psychology, Faculty of Pedagogy and Psychology, Eötvös Loránd University, Budapest, Hungary
Internet based Control and Communications Laboratory, SZTAKI, Hungarian Academy of Sciences, Budapest, Hungary

88. **How to boost consolidation of implicit probabilistic learning by manipulation of reconsolidation**
Csenge Török, Janacsek Karolina, Dezso Nemeth
MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary
Institute of Psychology, Eötvös Loránd University, Budapest, Hungary

89. **Consolidation of prospective memory: The effect of sleep on completed and reinstated intentions**
Christine Barner, Mitja Seibold, Jan Born, Susanne Diekelmann
Institute of Medical Psychology and Behavioral Neurobiology, Tübingen, Germany

90. **Sleep facilitates the reconsolidation of declarative memories**
Jens G. Klinzing, Björn Rasch, Jan Born, Susanne Diekelmann
Institute of Medical Psychology and Behavioral Neurobiology, University of Tübingen, Germany
Graduate School of Neural and Behavioural Sciences, University of Tübingen, Germany
Centre for Integrative Neuroscience (CIN), University of Tübingen, Germany
Department of Psychology, University of Fribourg, Switzerland
| 91. | **Goal maintenance and working memory in preschoolers. Can goal cueing improve their performance and under what conditions?**  
Christophe Fitamen, Agnès Blaye, Valérie Camos  
*Université de Fribourg, Fribourg, Switzerland; Université d'Aix-Marseille, Marseille, France*  
A-0624 |
| 92. | **Effects of an unrelated working memory task on memory consolidation**  
Samarth Varma, Sander Krewinkel, Maaike van Kooten, Lily Fu, Roy Kessels, Sander Daselaar  
*Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, The Netherlands*  
A-0625 |
| 93. | **Is the testing effect driven by retrieval or articulation?**  
Max Larsson Sundqvist, Fredrik U. Jönsson  
*Department of Psychology, Stockholm University*  
A-0626 |
| 94. | **Medial temporal and frontoparietal involvement in object and scene recollection**  
Heidrun Schultz, Karen F. LaRocque, Stephanie A. Gagnon, Anthony D. Wagner, Bernhard P. Staresina  
*Department of Education and Psychology, Freie Universität Berlin, Berlin, Germany; Department of Psychology, Stanford University, Stanford, USA; School of Psychology, University of Birmingham, UK*  
A-0627 |
| 95. | **Sleep-dependent Gist Abstraction in Visual Learning**  
Nicolas D. Lutz, Susanne Diekelmann, Jan Born, Karsten Rauss  
*Institute of Medical Psychology and Behavioral Neurobiology, University of Tübingen, Germany; Graduate Training Centre of Neuroscience / IMPRS for Cognitive & Systems Neuroscience, University of Tübingen, Germany; Werner Reichardt Centre for Integrative Neuroscience, University of Tübingen, Germany*  
A-0630 |
| 96. | **Probabilistic sequence learning in Tourette-syndrome**  
Ádám Takács, Andrea Kóbor, Karolina Janacsek, Shilon Yuval, Júlia Chezan, Noémi Éltető, Zsanett Tárnok, Antoine Tremblay, Michael T. Ullman, Dezso Nemeth  
*Institute of Psychology, Eötvös Loránd University, Budapest, Hungary Brain Imaging Centre, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary Kaplan Medical Center, Rehovot, Israel Vadaskert Child Psychiatry Hospital, Budapest, Hungary Dalhousie University, Halifax, Canada Department of Neuroscience and Economics, Budapest, Hungary*  
A-0632 |
| 97. | **The consolidation of explicit and implicit probabilistic sequence learning**  
Kata Horváth, Csenge Török, Orsolya Pesthy, Balázs Török, Karolina Janacsek, Dezso Nemeth  
*MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, Eötvös Loránd University, Budapest, Hungary; Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary*  
A-0633 |
98. **An fMRI study of the supportive role of feedback during test-enhanced learning**  
Carola Wiklund-Hörnqvist, Bert Jonsson, Micael Andersson, Lars Nyberg  
Department of Psychology, Umeå University, Sweden  
Department of Integrative Medical Biology, Umeå University, Sweden  
Umeå Center for Functional Brain Imaging (Ufbi)  
Department of Radiation Sciences, Umeå University, Sweden

99. **If you run after two hares within visual working memory, you might catch both:**  
Exploring the effect of retro-cueing multiple items after item offset  
Masae Takeno, Taiji Ueno, Richard J Allen  
Department of Psychology, Nagoya University, Nagoya, Japan; School of Psychology, University of Leeds, Leeds, United Kingdom

100. **Shared processes between episodic memory and online spatial updating**  
Mélanie Cerles, Maëlle Tixier, Stéphane Rousset  
Univ. Grenoble Alpes, LPNC, F-000 Grenoble, France; CNRS, LPNC, F-000 Grenoble, France

101. **Can neural functional connectivity index the quality of procedural memory consolidation?**  
Zsófia Zavecz, Brigitta Tóth, Ádám Takács, Andrea Kóbor, Karolina Janacsek, Dezso Nemeth  
MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary  
Institute of Psychology, Eötvös Loránd University, Budapest, Hungary  
Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary  
Institute of Psychology, Eötvös Loránd University, Budapest, Hungary  
Center for Computational Neuroscience and Neural Technology, Boston University, Boston, USA  
Brain Imaging Centre, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary

102. **Judgments of learning: comparing confidence with yes/no responding**  
Radka Jersakova, Richard Allen, Celine Souchay, Janet Metcalfe  
University of Leeds, UK; Université Grenoble Alpes, France; Columbia University, USA

103. **Disrupting the pattern: Further testing of the spatiotemporal hypothesis of multitasking**  
Ivo Todorov, Veit Kubik, Fabio Del Missier, Timo Mäntylä  
Stockholm University, Sweden; University of Trieste, Italy

104. **Neural oscillatory functional connectivity associated with statistical learning**  
Brigitta Tóth, Zsófia Zavecz, Ádám Takács, Andrea Kóbor, Karolina Janacsek, Dezso Nemeth  
Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary  
Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary  
MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary  
Institute of Psychology, Eötvös Loránd University, Budapest, Hungary  
Budapest Imaging Centre, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary
105. **Differential temporal dynamics of frontal theta during encoding and maintenance in a working memory task**
Kathrin C. J. Eschmann, Regine Bader, Axel Mecklinger
*International Research Training Group "Adaptive Minds" (GRK); Experimental Neuropsychology Unit, Saarland University, Saarbrücken, Germany*

106. **Anodal stimulation of the left dorsolateral prefrontal cortex disrupts statistical learning**
Orsolya Pesthy, Kata Horváth, Csenge Török, Balázs Török, Karolina Janacsek, Dezso Nemeth
*Institute of Psychology, Eötvös Loránd University, Budapest, Hungary MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Department of Cognitive Science, Budapest Institute of Technology and Economics, Budapest, Hungary*

107. **The Effects of Parent-Child Conversation on Children's Memory for a Science Lesson**
Michelle D. Leichtman, Kaitlin A. Camilleri, David B. Pillemer, Carmela Amato-Wierda, Melissa D. Dongo
*University of New Hampshire, Durham, New Hampshire, USA*

108. **The effect of closeness to another on the self-reference effect**
Yi-Jhong Han, Daisy Yip, Leun J Otten
*Institute of Cognitive Neuroscience, University College London (UCL), London, UK; Medical School, University College London (UCL), London, UK*

109. **Mixing up the Script: A Reminiscence Bump for Bittersweet Emotional Events**
Karalyn F. Enz, David B. Pillemer, Jennifer M. Talarico
*University of New Hampshire, Durham, NH, USA; Lafayette College, Easton, PA, USA*

110. **Social Data Analytics and Memory**
Jeffrey L. Foster
*Western Sydney University, AUS*

111. **Hidden covariation detection under social influence**
Nadezhda Moroshkina, Anatoliy Karpov
*St. Petersburg State University*

112. **VSTM capacity, filter efficiency and fluid abilities**
Florian Domnick, Nicolas Becker, Hubert D. Zimmer, Frank M. Spinath
*Differential Psychology and Psychodiagnostics, Saarland University, Saarbrücken, Germany Brain & Cognition Unit, Saarland University, Saarbrücken, Germany*

113. **Hippocampal and striatal involvement in cognitive tasks: a computational model**
Fabian Chersi, Neil Burgess
*Institute of Cognitive Neuroscience, UCL, London, UK*
114. **A Cross-Cultural Examination of the Conformity Effect When Witnessing a Crime**  
Sungil Bang, Charles B. Stone  
*John Jay College of Criminal Justice, City University of New York; The Graduate Center, City University of New York*

115. **Effects of Honor Activation and Endorsement on Gender-Defining Memories**  
Merve Mutafoğlu, S. Adil Sanbay  
*Boğaziçi University, Istanbul, Turkey*

116. **Episodic memory helps belief updating in 36-month-olds but not in 18-month-old infants**  
Ildikó Király, Kata Oláh, Ágnes Kovács, Gergely Csibra  
*Eötvös Loránd University, Budapest; Central European University, Budapest*

117. **Autobiographical memories of important life story events in Mexico, Greenland, China, and Denmark**  
Alejandra Zaragoza Scherman, Sinué Salgado, Zhifang Shao, Dorthe Berntsen  
*Center on Autobiographical Memory Research (CON AMORE), Department of Psychology and Behavioural Sciences, Aarhus University, Aarhus, Denmark; School of Psychology and Cognitive Science, East China Normal University, Shanghai, China*

118. **Computational constraints on the dynamics of memory from open hypothesis spaces**  
David G. Nagy, Gergő Orban  
*MTA Wigner Research Centre for Physics, Budapest, Hungary; Institute of Physics, Eötvös Loránd University, Budapest, Hungary*

119. **Who Can You Trust?**  
Gene Brewer, Chris Blais, Kim Wingert, Derek Ellis, Adam Cohen  
*Arizona State University, Tempe, USA*

120. **Flexible use of category representations**  
Caitlin R. Bowman, Dagmar Zeithamova  
*University of Oregon*
DAILY DETAILED PROGRAM

TUESDAY, 19 JULY 2016
<table>
<thead>
<tr>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:30</td>
<td>KEYNOTE SESSION IV</td>
<td>Jeffrey M. Zacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>S0047</td>
<td>I062</td>
<td>S0059</td>
<td>I031</td>
<td>I171</td>
<td>S0049</td>
<td>S0017</td>
</tr>
<tr>
<td>What is the Parietal Lobe Contribution to Episodic Memory?</td>
<td>Development of Autobiographical Memory</td>
<td>Memory Decline and Preservation</td>
<td>Future thinking</td>
<td>The Concept of Episodic Memory: Challenges from Philosophy and Psychology</td>
<td>Factors that enhance and disrupt memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jon Simons, Morris Moscovitch</td>
<td>Dorthe K. Thomsen</td>
<td>Stephen Dewhurst</td>
<td>Sven Bemercker</td>
<td>Angela Gutchess, Nancy Dennis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30-13:00</td>
<td>POSTER SESSION II (AULA)</td>
<td>Lunch Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davide Bruno</td>
<td>Caroline Horton</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ryan J Fitzgerald</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David B. Pillemner, Darthe K. Thomsen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angela Gutchess, Nancy Dennis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TUESDAY PROGRAM**
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00-15:00</td>
<td>I042</td>
<td>S0023</td>
<td>S0027</td>
<td>S0018</td>
<td>S0037</td>
<td>S0028</td>
<td>S0033</td>
<td>I124</td>
</tr>
<tr>
<td></td>
<td>Autobiographical memory II</td>
<td>Towards a mechanistic understanding of memory development: Evidence from behavior and cognitive neuroscience</td>
<td>Prospective memory in normal and abnormal ageing</td>
<td>Memory Flexibility: From molecular mechanisms to clinical applications</td>
<td>Episodic Memory and Aging: Perspectives on Brain and Behavior</td>
<td>Consolidation of procedural learning</td>
<td>Storytelling, scaffolding, success and sensitivity in collaborative memory across the lifespan</td>
<td>Neuroscience of memory I</td>
</tr>
<tr>
<td></td>
<td>David Hallford</td>
<td>Noa Ofen, Yee Lee Shing, Lynn Nadel</td>
<td>Agnieszka Niedźwieńska, Lia Kvavilashvili</td>
<td>Marijn Kroes, Bryan Strange</td>
<td>Moshe Naveh-Benjamin</td>
<td>Dezso Nemeth, Edwin Robertson</td>
<td>Amanda Barnier, William Hirst</td>
<td>Florin Dolcos</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>Coffee Break</td>
<td>S0038</td>
<td>S0035</td>
<td>S0031</td>
<td>S0060</td>
<td>S0042</td>
<td>S0004</td>
<td>S0025</td>
</tr>
<tr>
<td></td>
<td>The Ever-Changing Engram: Towards an Integrated Understanding of Long-Term Memory Dynamics</td>
<td>Neuromodulatory Effects on Episodic Memory</td>
<td>Unitization: Learning new associations as a single coherent item</td>
<td>What’s this chamber doing in my brain? The role of the thalamus in memory.</td>
<td>Retrieval mechanisms in autobiographical memory</td>
<td>Fact and Fiction: Remembering and Emotion in the Lab and the Courtroom</td>
<td>Interactions between memory representation and control: Mechanisms and age-related differences</td>
<td>Neuroscience of memory II</td>
</tr>
<tr>
<td></td>
<td>Almut Hupbach, Lynn Nadel</td>
<td>Matthias Gruber</td>
<td>Axel Mecklinger, Christine Bastin</td>
<td>Lola Danet, Emmanuel Barbeau</td>
<td>Søren R. Staugaard, Lynn A. Watson</td>
<td>Mark L. Howe, Lauren M. Knott, Martin A. Conway</td>
<td>Yee Lee Shing, Yana Fandakova, Roberto Cabeza</td>
<td>Carl J. Hodgetts</td>
</tr>
<tr>
<td>17:30-17:40</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:40-18:25</td>
<td>K5 KEYNOTE SESSION V Simona Ghetti</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
K4
KEYNOTE SESSION IV

TUESDAY, 19 JULY 2016 | 08:30-09:20 | ROOM 1

Chair: Martin A. Conway

1. **KEYNOTE LECTURE: Predicting, comprehending, and remembering events**
   - Jeffrey M. Zacks
   - Washington University in Saint Louis

S0059
WHAT IS THE PARIETAL LOBE CONTRIBUTION TO EPISODIC MEMORY?

TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 1

Chair: Jon Simons
Discussant: Morris Moscovitch

The last few years have seen growing realization that the lateral parietal lobes, traditionally linked with visuospatial attention and visually-guided movement, might also play an important role in episodic memory. Patients with parietal lobe lesions are not amnesic, but evidence suggests that some aspects of remembering may be affected by parietal dysfunction. Recently, significant advances have been made in understanding the contribution of the parietal lobes to the encoding and retrieval of memories. These developments have largely come about through the use of inventive experimental paradigms and methodological advances in structural and functional neuroimaging that have allowed researchers to identify distinct roles for specific parietal lobe regions, such as the angular gyrus. This symposium will bring together a number of leading researchers in the area who will discuss their recent neuroimaging and neuropsychology research exploring the parietal lobe contributions to episodic memory. The discussion that follows will attempt to synthesize the major themes emerging from the talks and explore how different accounts of the data may be reconciled.

1. **Parietal contributions to cued recall: Neuropsychological findings**
   - Daniel A. Levy
   - Interdisciplinary Center Herzliya, Israel

2. **Parietal contributions to the subjective experience of remembering**
   - Jon S. Simons
   - University of Cambridge, UK

3. **Distinguishing neural mechanisms underlying the precision, vividness, and accuracy of episodic memory**
   - Franziska R. Richter, Rose A. Cooper, Paul M. Bays, Jon S. Simons
   - University of Cambridge

4. **Direct Recordings from the Human Parietal Cortex During Memory Retrieval, Rest, and Sleep**
   - Josef Parvizi
   - Neurology and Neurological Sciences, Stanford University School of Medicine
5. Recollection and the ventral parietal cortex: a representational account  
   Michael Rugg  
   University of Texas at Dallas, Dallas, USA

I042 AUTOBIOGRAPHICAL MEMORY II

TUESDAY, 19 JULY 2016 | 13:00-15:00 | ROOM 1

Chair: David Hallford

   Abhilasha A. Kumar, Allyson C. Rosen, Vihari Piratla, Sudheendra Hangal  
   Ashoka University, Haryana, India; Stanford University, CA 0, USA; Amuse Labs, Dharwad, Karnataka, India

2. Autobiographical memory recollected and shared in group and cognitive aging: Content analyses based on evaluating and categorizing components in life story narratives  
   Aya Hosokawa, Toshiaki Muramoto  
   National Center for Geriatrics and Gerontology, Obu, Japan; Tohoku University, Sendai, Japan

3. "Being there" and remembering it: presence enhances encoding in autobiographical memory  
   Dominique Makowski, Marco Sperduti, Serge Nicolas, Pascale Piolino  
   Memory and Cognition Lab, Institute of Psychology, University of Sorbonne Paris Cité, Paris, France Center for Psychiatry & Neuroscience, INSERM U, Paris, France Institut Universitaire de France, France

4. A Comparison of the Reminiscence Bump in Recall for Public Events to the Reminiscence Bump in Rated Importance of Public Events  
   Jonathan Koppel, Dorthe Berntsen  
   Center on Autobiographical Memory Research, Aarhus University

5. Memory, Mental Time Travel and The Moustachio Quartet  
   Nicola Clayton, Clive Wilkins  
   Department of Psychology, University of Cambridge

6. Direct and generative retrieval of autobiographical memories  
   Eszter Somos, Giuliana Mazzoni, Tjeerd Jellema  
   University of Hull

7. The ERP correlates of self-knowledge in relation to world-knowledge and episodic memory  
   Annick Tanguay, Lauren Benton, Lorenza Romio, Carolin Sievers, Patrick S. R. Davidson, Louis Renoult  
   School of Psychology, University of Ottawa, Canada Department of Neuroscience, Dickinson College, USA School of Psychology, University of East Anglia, UK
ROOM 1

8. **Less Specific and More Overgeneral Autobiographical Memory as a Transdiagnostic Factor in Psychopathology**
   David Hallford
   *Deakin University*

**S0038**
THE EVER-CHANGING ENGRAM: TOWARDS AN INTEGRATED UNDERSTANDING OF LONG-TERM MEMORY DYNAMICS
(PSYCHONOMIC SOCIETY COLLABORATIVE SYMPOSIUM)

TUESDAY, 19 JULY 2016 | 15:30-17:30 | ROOM 1

*Chair: Almut Hupbach*
*Discussant: Lynn Nadel*

We are witnessing exciting times in memory research -- the traditional view of long-term memory as a stable entity is being replaced by the opposing idea that long-term memory is in fact fundamentally dynamic. In the last decade, basic mechanisms modulating the formation and dynamic restructuring of memory have been identified at multiple levels of analysis. For example, this new direction in research has revealed how cognitive processes such as targeted memory retrieval and intentional memory control interact with neurobiological processes such as sleep and stress signalling to shape long-term memory. The symposium brings together researchers from different institutions across the United States and Europe working at the forefront of this new frontier. The aims of the symposium are to foster communication and to promote an integrated understanding of the dynamics of long-term memory. Speakers will discuss the adaptive function of forgetting for emotional health (Simon Nørby), the long-term effects of intentional forgetting (Almut Hupbach), the role of attention in intentional forgetting (Lili Sahakyan), the effects of study and retrieval practice on neural differentiation in the hippocampus (Justin Hulbert), neural mechanisms of retrieval that modify autobiographical memories (Peggy St. Jacques), how stress affects memories for naturalistic events (Lars Schwabe), and how memory formation and updating through reactivation may differ during sleep and wakeful states (Susanne Diekelmann). The symposium presents a rare opportunity to initiate international collaborations among the researchers and their institutions that span across many levels of analysis, with the goal to accelerate research in this exciting new field.

1. **Effects of memory reactivation during sleep and wakefulness: similar or different?**
   Susanne Diekelmann
   *University of Tuebingen, Germany*

2. **Facilitation, inhibition, & differentiation—oh my! Interleaved study & retrieval practice**
   Justin Hulbert
   *Bard College, USA*

3. **Long-term effects of directed forgetting: consolidating the important**
   Almut Hupbach
   *Lehigh University, USA*

4. **Putting an unpleasant past to rest: On forgetting and emotional health**
   Simon Nørby
   *University of Aarhus, Denmark*
5. The Role of Attention in Directed Forgetting  
   Lili Sahakyan, Trisha Patel  
   University of Illinois at Urbana-Champaign

6. Stress-induced changes in the formation and updating of memories  
   Lars Schwabe  
   University of Hamburg, Germany

7. Neural Mechanisms of visual perspective shifting during retrieval that modify autobiographical memories  
   Peggy L. St. Jacques  
   University of Sussex, United Kingdom

**K5 KEYNOTE SESSION V**

**TUESDAY, 19 JULY 2016 | 17:40-18:25 | ROOM 1**

*Chair: Fiona Gabbert*

1. KEYNOTE LECTURE: Building blocks of episodic memory: A neurodevelopmental account  
   Simona Ghetti  
   University of California, Davis
Current theories define autobiographical memory as recollections of events that focus on the self. This definition leaves out vicarious memories—recollections of events that happened to other people. This symposium explores the idea that vicarious and personal memories share many important properties and functions, and it also highlights several key differences between these two types of remembering. The presenters share data and insights that illuminate potential developmental, cross-cultural, and neuropsychological mechanisms. They 1) provide a theoretical and empirical analysis of personal and vicarious memories, including a description of phenomenological attributes and potential adaptive functions; 2) describe the first cross-cultural comparison of personal and vicarious memories; 3) compare research participants’ personal life stories to the stories that they construct for their mothers; 4) compare narratives told by parents and their adolescent children about parents’ childhood conflicts and transgressions; and 5) examine the effects on memory accuracy of adopting a self versus observer point of view in personal memory. The presentations introduce the idea that conceptions of autobiographical memory should be expanded to include recollections of events that happened to others or that are perceived from alternative perspectives.

1. **Vicarious Memories**  
   David B. Pillemer  
   *University of New Hampshire, Durham, USA*

2. **Personal and Vicarious Memories in Cultural Contexts**  
   Qi Wang  
   *Cornell University, Ithaca, USA*

3. **My Story and My Mother’s Story: Relating Personal and Mothers’ Life Stories to Well-Being**  
   Dorthe K. Thomsen, David B. Pillemer  
   *University of Aarhus, Aarhus, Denmark University of New Hampshire, Durham, USA*

4. **Learning Life Lessons from Intergenerational Narratives**  
   Robyn Fivush, Natalie Merrill  
   *Emory University, Atlanta, USA*

5. **Constructing Multiple Visual Perspectives in Memories for Events**  
   Peggy L. St. Jacques  
   *University of Sussex, Sussex, UK*
The use of neuroimaging technics in the study of memory development is providing new insights into the neural underpinnings that support age-related improvements in memory. In this symposium we will present the current notions about memory development as evinced by behavioral evidence examining factors such as categorization and decision-making in children's learning, and by recent investigation into the neural correlates supporting learning and memory development. Across the talks we will be asking what are the ways in which cognitive neuroscience evidence advance notions about memory development that were originally developed based on behavioral evidence, and what are the ways by which brain development imposes endogenous constraints on the development of human learning and memory. The discussion will also focus on examining the relevance of developmental data in informing models of memory systems. Ultimately in this symposium we aim to present a snapshot of current investigations and define the next steps we could be taking that will advance us towards generating a mechanistic understanding of memory development.

1. **In search of the Holy Grail: just how useful is the amnesia filter when assessing infant memory?**
   Sinéad Mullally, Alexandra Houston  
   *Newcastle University, UK*  
   
   2. **Neural mechanisms of episodic memory development: Effects of school entry**
   Yee Lee Shing, Garvin Brod, Ann-Kristin Meyer, Pedro M. Paz-Alonso, Yana Fandakova  
   *Division of Psychology, University of Stirling; Center for Lifespan Psychology, Max Planck Institute for Human Development; BCBL, Basque Center on Cognition Brain and Language; University of California, Davis & Berkeley, USA*  
   
   3. **Differential Coupling of Categorization and Memory across Development**
   Sophia Deng, Vladimir Sloutsky  
   *The Ohio State University, Columbus OH, USA*  
   
   4. **The Development of Memory and Decision-Making**
   Diana Selmeczy, Simona Ghetti  
   *University of California, Davis*  
   
   5. **Neurodevelopmental correlates of the testing effect**
   Pedro M. Paz-Alonso, Jaione Arnaez-Telleria, Garikoitz Lerma-Usabiaga, Manuel Carreiras  
   *BCBL. Basque Center on Cognition, Brain and Language*  
   
   6. **Relational binding in late childhood: eyetracking and neuroimaging studies of typical and atypical development**
   Jamie Edgin, Yating Liu, Stella Sakhon, Goffredina Spano, Caron Clark  
   *University of Arizona*
In this symposium, we will focus on how affective states influence episodic memory processes via their neuromodulatory role on medial temporal lobe function. The first part of the symposium will showcase how positive affective states related to extrinsic motivators (e.g. reward and novelty) and intrinsic motivators (e.g. curiosity and choice) enhance memory processes. The second part of the symposium will highlight how negative affective states related to pain, stress, and threat influence episodic memory. We will present evidence from behavioral, fMRI, and M/EEG studies by investigating the influence of neuromodulatory systems (e.g. dopaminergic, cholinergic, and noradrenergic system) on learning, post-learning, and retrieval mechanisms. Intriguingly, by including research related to a variety of cognitive processes that are supported by different neuromodulatory systems, this symposium will illustrate the underlying commonalities and differences in states that are accompanied by high salience and ultimately how these states enhance or distort memories.

1. **States of motivation prioritize learning and post-learning dynamics**
   Matthias J. Gruber, Charan Ranganath
   *Center for Neuroscience, UC Davis, USA; Department of Psychology, UC Davis, USA*

2. **The interactive effects of extrinsic rewards and curiosity on memory**
   Kou Murayama
   *University of Reading, Reading, UK*

3. **The simple act of choice facilitates memory via enhanced valuation and engagement of value-related neural circuits.**
   Vishnu Murty, Sarah DuBrow, Lila Davachi
   *University of Pittsburgh, Pittsburgh, PA, USA; Princeton University, Princeton, NJ, USA; New York University, New York City, NY, USA*

4. **Recent exposure to novelty shapes basic human memory processes.**
   Katherine Duncan, Anuya Patil
   *University of Toronto, Toronto, Canada*

5. **Pain anticipation modulates the mesolimbic system, low beta power and event-related fields during memory encoding**
   Eva M. Bauch, Nico Bunzeck
   *Department of Systems Neuroscience, University Medical Center Hamburg-Eppendorf, Martinistrasse, 0 Hamburg, Germany; Department of Psychology, University of Lübeck, Ratzeburger Allee 0, Lübeck, Germany*
6. **Stress as a mnemonic filter: Interactions between MTL learning processes and post-encoding stress**  
Maureen Ritchey, Andrew M. McCullough, Andrew P. Yonelinas, Charan Ranganath  
*University of California, Davis, USA; Boston College, Boston, USA*  

7. **Noradrenergic and dopaminergic systems interact to amplify motivated memory under threat**  
David Clewett, Ringo Huang, Rico Velasco, Tae Ho Lee, Mara Mather  
*University of Southern California, Los Angeles, CA, USC*
TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 3

Chair: Ryan J Fitzgerald

1. Investigating impaired short-term memory performance in children with ADHD
   Tadamasa Narimoto
   Tokyo University of Social Welfare, Tokyo, Japan
   
2. It looks familiar but I don’t recollect: Repetition affects recognition memory differently in children and adults
   Marina Wimmer, Laura Koenig, Timothy Hollins
   University of Plymouth, UK
   
3. The wildcard increases children’s correct and (sometimes) incorrect rejections of lineups
   Ryan J Fitzgerald, Devon Tomlinson, Eva Rubinova, James Ost
   University of Portsmouth
   
4. Working memory training in school: Effect on working memory, vocabulary and arithmetic
   Barbara Studer-Luethi, Minna Toermaenen, Katja Margelisch, Antonia Hogrebe, Walter J. Perrig
   Center for Cognition, Learning and Memory, University of Bern, Switzerland University of Helsinki, Finland
   
5. Post-navigation rest supports the consolidation and integration of spatial memories into accurate cognitive maps in young and older adults
   Michael Craig, Thomas Wolbers, Mathew A. Harris, Patrick Hauff, Sergio Della Sala, Michaela Dewar
   Department of Psychology, School of Life Sciences, Heriot-Watt University, Edinburgh, UK; Human Cognitive Neuroscience, Department of Psychology, The University of Edinburgh, Edinburgh, UK; Centre for Cognitive Ageing and Cognitive Epidemiology, The University of Edinburgh, Edinburgh, UK; German Center for Neurodegenerative Diseases (DZNE), Aging and Cognition Research Group, Magdeburg, Germany
Prospective memory (PM) is an ability to remember to do something in the future like remembering to keep appointments or take medication. PM is contrasted with retrospective memory, which involves remembering information from the past (e.g. remembering the contents of a film or someone's name). Although PM is vitally important for independent living in old age, it has received much less attention compared to retrospective memory. This is especially true for Mild Cognitive Impairment (MCI), which is a transitional state between normal ageing and dementia, with amnestic MCI individuals having a much higher risk of progression to Alzheimer’s disease than healthy older adults.

This symposium brings together experts from around the world who will discuss the nature of PM deficits in old age and the usefulness of PM paradigm to detect early signs of cognitive decline. Novel studies comparing young and older adults will be presented to explain a paradoxical pattern of age-related PM deficits in the lab and everyday life. New data on MCI will be presented to clarify how PM can help discriminate between healthy and cognitively impaired older adults. Presenters will also propose techniques and trainings to enhance PM in old age that have been recently tested.

1. **The contrasting prospective memory performance of young and older adults in laboratory versus naturalistic setting**
   
   Peter Rendell, Susan Sapega, Gill Terrett, Nathan Rose  
   *Australian Catholic University, Melbourne, Australia*  

2. **Do focality and cue-action association differently impact prospective memory (PM) in young and older adults?**
   
   Nicola Ballhausen, Katharina Schnitzspahn, Matthias Kliegel  
   *University of Geneva, Geneva, Switzerland*  

3. **Strategy and process-based cognitive trainings of event-based prospective memory in older adults**
   
   Rafał Albiński, Kamila Gurynowicz, Matthias Kliegel  
   *University of Social Sciences and Humanities, Warsaw, Poland; University of Geneva, Geneva, Switzerland*  

4. **Prospective memory deficits in Mild Cognitive Impairment: The lab performance versus everyday memory failures**
   
   Agnieszka Niedźwieńska, Lia Kvavilashvili, Kunle Ashaye  
   *University of Hertfordshire, Hatfield, England; Jagiellonian University, Cracow, Poland; Lister Hospital, Stevenage, England*  

5. **Assessment and cognitive correlates of Prospective Memory Function in Mild Cognitive Impairment and Early Dementia**
   
   Claire L. Thompson, Julie D. Henry, Peter Rendell, Adrienne Withall, Henry Brodaty  
   *James Cook University (Australia), Singapore campus; University of Queensland, St Lucia, Australia; Australian Catholic University, Melbourne, Australia; University of New South Wales, Sydney, Australia*
UNITIZATION: LEARNING NEW ASSOCIATIONS AS A SINGLE COHERENT ITEM

TUESDAY, 19 JULY 2016 | 15:30-17:30 | ROOM 3

Chair: Axel Mecklinger, Christine Bastin

Encoding and retrieval of associations are key mechanisms in episodic memory. Recently, a particular way of creating associations has received much interest: unitization, which consists in encoding the components of an association in such a way that they are integrated in a single whole. The symposium proposes an overview of current neuroscientific research about unitization. It will illustrate the converging evidence for the formation and retrieval of unitized associations and will address several key questions: What is unitization? What are the underlying mechanisms and which encoding conditions create unitized associations? Is unitization a special form of learning and which memory processes are affected by unitization? Can unitization alleviate the associative memory decline observed in memory-impaired populations (e.g. amnesia, old age)? How does emotional arousal modulate unitization processes?

1. The importance of unitization for familiarity-based learning
   Andrew P. Yonelinas, Colleen Parks
   University of California, Davis, USA University of Nevada, Las Vegas, USA

2. The impact of preexisting semantic integration on associative memory in normal aging
   Christin Bastin
   University of Liège, Belgium

3. Unitization shapes associative episodic memory by increasing familiarity: Evidence from event-related potentials
   Axel Mecklinger, Regine Bader
   Saarland University, Saarbrücken, Germany

4. Semantic unitizability modulates recognition memory context effects and their electrophysiological correlates
   Daniel A. Levy
   Interdisciplinary Center Herzliya, Israel

5. Bypassing relational binding deficits in amnesia and aging through unitization
   Jennifer D. Ryan
   University of Toronto, Canada
6. **Episodic memory and unitization: Can theory-driven research have real-world impact?**
   David Donaldson, Jamie G. Murray
   *Psychology, School of Natural Sciences, University of Stirling, UK*

7. **How emotion affects associative unitization**
   Elizabeth Kensinger
   *Boston College, USA*
### ROOM 4

**S0003**  
**MEMORY DECLINE AND PRESERVATION**

**TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 4**

**Chair: Davide Bruno**

An increase in average life expectancy has given rise to a number of pressing health challenges for the 21st century. Age-related memory loss, whether due to a neurodegenerative condition such as Alzheimer’s disease, or as a product of the normal process of aging, is perhaps the most significant of the health problems of old age presently confronting our society.

The symposium will draw on a number of themes related to cognitive aging, such as ways of detecting cognitive decline by analysing memory performance, and how to maintain cognitive function in later age.

1. **The recency ratio as a predictor of amnestic Mild Cognitive Impairment**
   Davide Bruno, Nunzio Pomara, Rebecca Koscik, Sterling Johnson  
   Liverpool Hope University, UK; Liverpool John Moores University, UK; Nathan Kline Institute, NY, USA; New York University, NY, USA; University of Wisconsin, Madison, WI, USA

2. **Assessing the evidence for the role of head injury in Dementia and CTE**
   A. Rutherford  
   School of Psychology, Keele University, Keele, UK

3. **The Role of Environmental Context in Dementia**
   Gerasimos Markopoulos  
   Bath Spa University, Bath, UK

4. **Distraction by unintentional recognition: neural mechanisms and age-related changes**
   Zara Bergstrom, John Allen, Dinkar Sharma  
   University of Kent, UK

5. **Investigating the impact of glucoregulation on episodic memory in older adults using ERPs**
   Nicola Jones, Leigh Riby, Michael Smith  
   Liverpool Hope University, Liverpool, UK; Northumbria University, Newcastle upon Tyne, UK

6. **The contribution of experience-based and theory-based information to feeling of knowing judgements in young and older adults**
   Suzannah M Morson, Chris J A Moulin, Celine Souchay  
   University of Aberdeen, UK Université Pierre Mendes-France, France

7. **Accuracy and Confidence Calibration of Associative Memory in Aging**
   Yee Lee Shing, Sandra Düzel, Simone Kühn, Ulman Lindenberger  
   Center for Lifespan Psychology, Max Planck Institute for Human Development, Berlin, Germany; Division of Psychology, University of Stirling, UK; Universitätsklinikum Eppendorf, Hamburg, Germany
The traditional view of memory is that following an initial consolidation period memories are stable and ‘fixed’ in the brain and the original memory trace remains essentially unchanged. Recent research has challenged this view by demonstrating that reactivating consolidated memories can induce renewed flexibility. This leads to the intriguing possibility that an understanding of this persistent, flexible nature of memory will enable targeting and changing of specific learned responses and memories that contribute to maladaptive mental states and behaviours. The symposium will present research ranging from the molecular mechanisms of memory flexibility to clinical applications in humans. Talks will cover the flexibility of different types of memory: from simple learned responses to episodic memory for both aversive and appetitive experiences. Critical questions that will be addressed include: When and how can memory flexibility be renewed? What is the functional significance of memory flexibility? And what are the possibilities and difficulties in translating findings on memory flexibility from non-human animals to patient populations? Collectively the symposium aims to provide the latest insights into the nature of memory flexibility following initial consolidation and the translation of fundamental memory research to clinical applications.

1. **Dopamine signalling in the amygdala and the reactivation of a fear memory.**
   Emma Cahill, Barry J Everitt, Amy L Milton  
   *Behavioural and Clinical Neuroscience Institute, Dept. of Psychology, University of Cambridge, Dept. of Psychology, Cambridge CB 1EB, United Kingdom*

2. **Reconsolidation of instrumental memories**
   Marc Exton-McGuinness, Jonathan Lee  
   *University of Birmingham, UK*

3. **Emotional remodeling as a new therapeutic approach for post traumatic stress disorder and for dependance for drug of abuse**
   Pascale Gisquet-Verrier, Claire Le Dorze, Charles Siegfried Peretti  
   *Neuro-PSI, Université Paris-Sud, CNRS UMR, Université Paris-Saclay, Orsay F 00, France  
   Service de Psychiatrie, Hôpital Saint-Antoine, Paris; F0, Paris, France*

4. **How a blood pressure drug may attenuate emotional memories**
   Lars Schwabe, Karim Nader, Jens C. Pruessner  
   *University of Hamburg, Germany; McGill University, Montreal, Canada*

5. **How Administration of the Beta-Blocker Propranolol Before Extinction can Prevent the Return of Fear**
   Marijn Kroes, Klodiana-Daphne Tona, Hanneke den Ouden, Susanne Vogel, Guido van Wingen, Guillen Fernandez  
   *Radboud University Nijmegen Medical Center; New York University; Radboud University Nijmegen, University of Amsterdam*
ROOM 4

6. **Post-retrieval new learning does not reliably induce human memory updating via reconsolidation**  
   Tom Hardwicke, Mahdi Taqi, David Shanks  
   *University College London*

7. **The effect of sedation on reconsolidation of emotional episodic memory in humans**  
   Ana Galarza-Vallejo, Marijn CW Kroes, Victoria Acedo, Enrique Rey, Bryan A. Strange  
   *Laboratory for Clinical Neuroscience, Ctr. For Biomedical Technology (CTB), Madrid, Spain; New York University, New York, NY, USA; Hospital Clinico San Carlos, Madrid, Spain Reina Sofia Centre for Alzheimer’s Research, Madrid, Spain*

8. **A light-touch behavioural intervention for inducing amnesia for acquired fear memories**  
   Anastasia Chalkia, Lauranne Vanaken, Riet Fonteyne, Tom Beckers  
   *KU Leuven, Leuven, Belgium*

---

**S0060 WHAT’S THIS CHAMBER DOING IN MY BRAIN? THE ROLE OF THE THALAMUS IN MEMORY.**

**TUESDAY, 19 JULY 2016 | 15:30-17:30 | ROOM 4**

**Chair: Lola Danet, Emmanuel Barbeau**

That the thalamus is involved in memory is unquestioned. This said many issues are unresolved: Are distinct thalamic nuclei involved in specific memory processes? What are those processes? How should lesions of the thalamus be studied given the low resolution of neuroimaging? Or the fact that the lesions encompass several nuclei? Studying the thalamus is challenging because pure thalamic lesions are rare and its anatomy is complex.

In this symposium, a handful of experts from all around the world will present their findings on the thalamus and memory. They have developed highly precise behavioral experiments and innovative neuroimaging methods. The thalamus is studied in different pathologies such as thalamic stroke, Korsakoff syndrome, alcohol use disorder, schizophrenia, and fronto-temporal or Alzheimer dementia. This will allow a comparison of memory deficits in a range of experimental conditions and pathologies affecting the thalamus.

These key results will highlight the variety of thalamic functions in memory as well as the necessity to consider the entire anatomical network of memory to better understand its functional architecture in future researches.

1. **Retrograde Amnesia in the Korsakoff syndrome.**  
   Yvonne C.M. Rensen, Roy P.C. Kessels, Ellen M. Migo, Arie J. Wester, Paul A.T.M. Eling, Michael D. Kopelman  
   *Radboud University, Donders Institute for Brain, Cognition, and Behavior, Nijmegen, The Netherlands Korsakoff Clinic, Vincent van Gogh Institute, Centre of Excellence for Korsakoff and Alcohol-Related Cognitive Disorders, Venray, The Netherlands Department of Medical Psychology, Radboud University Medical Center, Nijmegen, The Netherlands King's College London, Institute of Psychiatry, Psychology and Neuroscience, London, UK Centre of Excellence for Korsakoff and Alcohol-Related Cognitive Disorders, Vincent van Gogh Institute for Psychiatry, Venray, The Netherlands Department of Psychological Medicine, Institute of Psychiatry, King's College London, London, UK*
2. **Alcohol-related brain dysfunction as a model to explore the thalamus**  
   Anne Lise Pitel, Shailendra Segobin, Ludivine Ritz, Francis Eustache, Hélène Beaunieux  
   Inserm-EPHE-Université de Caen/Normandie, UMRS-0, Caen, France

3. **Variability of thalamic imaging phenotypes is associated with cognition, schizophrenia and genetics**  
   Giulio Pergola, Boris Suchan, Alessandro Bertolino, Giuseppe Blasi  
   Department of Basic Medical Science, Neuroscience, and Sense Organs – University of Bari 'Aldo Moro', Piazza Giulio Cesare, 0 Bari, Italy; Department of Neuropsychology, Institute of Cognitive Neuroscience – Ruhr University Bochum, Universitaetsstr. 0, 0 Bochum, Germany  
   Psychiatry Unit - Bari University Hospital, Piazza Giulio Cesare, 0 Bari, Italy; IRCCS “Casa Sollievo della Sofferenza”, Viale Cappuccini,, I-0 San Giovanni Rotondo, Italy

4. **Impact of thalamic lesions on episodic memory in Alzheimer’s disease and frontotemporal dementia**  
   Michael Hornberger  
   Norwich Medical School, University of East Anglia

5. **Thalamic Contributions to long-term Memory Retrieval**  
   Sicong Tu, Muireann Irish, Laurie Miller, Michael Hornberger  
   Neuroscience Research Australia, Randwick, Sydney, Australia  
   Australian Research Council Centre of Excellence in Cognition and its Disorders, Sydney, Australia  
   School of Medical Sciences, The University of New South Wales, Sydney, Australia  
   School of Psychology, The University of New South Wales, Sydney, Australia  
   Norwich Medical School, University of East Anglia, Norwich, United Kingdom

6. **Comparative visual memory processing after medial thalamic damage in humans and non-human primates**  
   Anna S. Mitchell, Sicong Tu, Michael Hornberger, Laurie Miller  
   Department of Experimental Psychology, University of Oxford, Oxford, UK  
   Neuroscience Research Australia, Randwick, Sydney, Australia  
   Australian Research Council Centre of Excellence in Cognition and its Disorders, Sydney, Australia  
   School of Medical Sciences, The University of New South Wales, Sydney, Australia  
   Norwich Medical School, University of East Anglia, Norwich, United Kingdom  
   Central Clinical School, Neuropsychology Unit, Royal Prince Alfred Hospital, University of Sydney Sydney, NSW, Australia

7. **Recollection and familiarity in the human thalamus**  
   Giovanni A. Carlesimo  
   Tor Vergata University, Systems Medicine Department, Rome, Italy  
   Laboratory of Clinical and Behavioural Neurology, IRCCS Santa Lucia Foundation, Rome, Italy

8. **Medial thalamic stroke and its impact on familiarity and recollection**  
   Lola Danet, Jérémie Pariente, Pierre Eustache, Nicolas Raposo, Igor Sibon, Jean-François Albucher, Fabrice Bonneville, Patrice Peran, Emmanuel J. Barbeau  
   Toulouse Neuroimaging Center, Université de Toulouse, Inserm, UPS, France  
   Université de Toulouse, Centre de recherche Cerveau et Cognition (CNRS, CerCO, UMR), Toulouse, France  
   Neuroscience Centre, Purpan Hospital, Toulouse University Hospital, Toulouse, France  
   Department of Diagnostic and Therapeutic Neuroimaging, University of Bordeaux Victor Segalen, Bordeaux University Hospital, France
<table>
<thead>
<tr>
<th>Room 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I031 SLEEP AND MEMORY</strong></td>
</tr>
</tbody>
</table>

**TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 5**

**Chair: Caroline Horton**

1. **Sleep and Memory Consolidation In Toddlers with Down Syndrome**  
   Goffredina Spanò, Rebecca Gomez, Mary Alt, Bianca Demara, Malissa Tsang, Nikhita Sachdeva, Megan K. Steuter, Arielle Ruda, Jamie Edgin  
   *University of Arizona*

2. **The continuity of the autobiographical memory system across sleep and wake: The self in dreams**  
   Caroline Horton  
   *Bishop Grosseteste University, Lincoln, UK*

3. **Does Sleep Facilitate Working Memory Training in Children and Adults?**  
   Katharina Zinke, Jan Born  
   *University of Tübingen, Germany*

4. **Identification of memory reactivation during sleep using EEG classification**  
   Suliman Belal, James Cousins, Wael El-Deredy, Laura Parkes, Jules Schneider, Penelope Lewis  
   *School of Psychological Sciences, University of Manchester, Manchester Cognitive Neuroscience Laboratory, Duke-NUS Graduate Medical School, Singapore Centre for Imaging Sciences, University of Manchester, Manchester School of Psychology, Cardiff University, Tower Building, Cardiff*

5. **Cued reactivation in slow-wave sleep induces connectivity changes related to memory stabilization.**  
   Ruud Berkers, Matthias Ekman, Eelco van Dongen, Atsuko Takashima, Ken A. Paller, Guillen Fernandez  
   *Donders Institute for Brain, Cognition and Behaviour, Radboud University Medical Centre, Nijmegen, the Netherlands Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, The Netherlands Northwestern University, Evanston, Illinois, United States*
### ROOM 5

#### S0037

**EPISODIC MEMORY AND AGING: PERSPECTIVES ON BRAIN AND BEHAVIOR**

**TUESDAY, 19 JULY 2016 | 13:00-15:00 | ROOM 5**

**Chair: Moshe Naveh-Benjamin**

As people grow older, their episodic memory becomes vulnerable to age-related declines. This symposium draws together a group of international researchers to address different aspects of age-related changes in episodic memory, as well as the potential mechanisms underlying such changes. Several presentations will utilize behavioral measures and brain imaging techniques to examine the effects of age-related structural and functional changes in the brain on episodic memory. These presentations suggest declines in specific brain structures, as well as in connectivity among these structures, as the source for episodic memory decline. Other talks will look at pharmacological and genetic markers that implicate deficient dopaminergic modulation in age-related memory declines. Finally, individual differences in episodic memory among older adults in brain and behavior, as well as the role of several biomarkers in predicting different trajectories of episodic memory change will be examined.

1. **Effects of High Educational Level and High Cognitive Ability on Item and Associative Memory in Older Adults**
   Moshe Naveh-Benjamin
   *University of Missouri, Columbia, USA*

2. **Structural Brain Correlates of Associative Memory in Younger and Older Adults**
   Nina Becker, Grégoria Kalpouzos, Erika J. Laukka, Lars Bäckman, Yvonne Brehmer
   *Max Planck Institute for Human Development, Berlin, Germany; Karolinska Institute, Stockholm, Sweden*

3. **Associative and Item Memory Decline in Older Adults: fMRI and DTI Evidence**
   Roberto Cabeza
   *Duke University, Durham, USA*

4. **Testing Large-Scale Age-Related Differences in Brain Activity**
   Alexa M. Morcom, Research Team CamCAN, Richard N. A. Henson
   *University of Edinburgh, Edinburgh, UK; Cambridge Centre for Ageing and Neuroscience, Cambridge, UK*

5. **Dopamine Modulation of the Frontal-Hippocampal-Striatal Circuitry: Implications for the Aging of Memory and Spatial Learning**
   Shu-Chen Li
   *TU Dresden, Dresden, Germany*

6. **Alzheimer’s-Related Biomarkers Contribute to Differential Longitudinal Trajectories in Non-demented Memory Aging**
   Roger A. Dixon, G. Peggy McFall
   *University of Alberta, Alberta, Canada*
This symposium explores how the retrieval situation impacts the characteristics, and frequency of autobiographical memories. The first three presentations demonstrate how cueing has important consequences for memory retrieval. Clare Rathbone and Chris Moulin demonstrate that cueing tasks involving switching away from current self-goals result in delayed recall of ABMs. Marie Kirk and Dorthe Berntsen demonstrate that manipulating the richness and concreteness of cues diminishes the impact of cognitive symptoms of Alzheimer’s disease. Andrew Laughland and colleagues then demonstrate how cueing methodology (smartphones versus paper diaries) influences the frequency of involuntary memories retrieved. The next two presentations focus on factors influencing the retrieval of involuntary memories. Andrew Laughland describes a single case study investigating the frequency and cueing of involuntary memories while driving and John Mace and Fayeza Ahmed discuss how attention influences the frequency of involuntary memories. The final presentations focus on mode of retrieval; if the intentionality of retrieval influences what is recalled or forgotten. Krystian Barzykowski and Søren Staugaard discuss the extent to which retrieval intentionality influences autobiographical memory characteristics. Lynn Watson and colleagues demonstrate how retrieval intentionality influences the retrieval of emotional pictures. Finally, Søren Staugaard investigates whether forgetting mechanisms influence involuntary and voluntary memories equally.

1. **Switch-costs in the self-memory system**  
   Clare J. Rathbone, Chris Moulin  
   *Oxford Brookes University, United Kingdom; Université Pierre-Mendès-France, France*  
   A-0432

2. **A shortcut to the past: Object-cued autobiographical memory recall in Alzheimer’s disease**  
   Marie Kirk, Dorthe Berntsen  
   *Aarhus University, Denmark*  
   A-0433

3. **Effects of diary type (paper vs. smartphone) and study length (1 vs. 7 days) on the number of recorded involuntary autobiographical memories**  
   Andrew Laughland, Lia Kvavilashvili  
   *University of Hertfordshire, United Kingdom*  
   A-0434

4. **The frequency and cueing mechanisms of involuntary memories while driving: A novel audio-recording method in situ**  
   Andrew Laughland  
   *University of Hertfordshire, United Kingdom*  
   A-0435

5. **High frequency involuntary remembering and the control of attention**  
   John H. Mace, Fayeza S. Ahmed  
   *Eastern Illinois University, USA*  
   A-0436

6. **Retrieval intentionality - does it really matter?**  
   Krystian Barzykowski, Søren R. Staugaard  
   *Jagiellonian University, Poland; Aarhus University, Denmark*  
   A-0437
7. **Voluntary and involuntary memories for emotional pictures**
   Lynn A. Watson, Julie A. Niziurski, Adriana del Palacio Gonzalez, Dorthe Berntsen
   *Aarhus University, Denmark*  
   A-0438

8. **Rate of forgetting in voluntary and involuntary episodic memory**
   Søren R. Staugaard, Dorthe Berntsen
   *Aarhus University, Denmark*  
   A-0439
I171  
FUTURE THINKING  

TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 6

Chair: Stephen Dewhurst

1. Future thinking and false memory  
   Stephen Dewhurst, Rachel Anderson, Lydia Grace  
   University of Hull, Hull, UK  

2. “Fly me to the moon” – temporal distance and event novelty modulate semantic contributions to past and future thinking  
   Muireann Irish, Nadene Dermody, John R. Hodges  
   Neuroscience Research Australia, Sydney, Australia; School of Psychology, the University of New South Wales, Sydney, Australia

3. Visual imagery in remembering the past and imagining the future  
   Cagla Aydin, Elif Kilic, Ozde Ozkaya, Olesya Blazhenkova  
   Sabanci University

4. Emotional future-oriented thoughts: Characteristics and perceived functions  
   Catherine Barsics, Marie Rebetez, Martial Van der Linden, Arnaud D'Argembeau  
   Swiss Center for Affective Sciences, University of Geneva, Switzerland  
   Cognitive Psychopathology and Neuropsychology Unit, University of Geneva, Switzerland  
   Department of Psychology: Cognition and Behavior, University of Liège, Belgium

5. Does Setting Realistic Goals for the Future Depend on Accurately Recalling the Past?  
   Stephanie A. Berger  
   College of Mount Saint Vincent, Bronx, USA

6. Imagination in relation to memory and beyond  
   Anna Abraham  
   Leeds Beckett University, Leeds, UK
The symposium will provide a state-of-the-art overview of theoretical and empirical developments on the consolidation of procedural learning. The symposium will cover a range of experimental methods to examine implicit and explicit processes in memory consolidation. In everyday life, procedural learning is crucial for adapting to complex environments, aiding the organism in anticipating state changes and optimizing decisions in an efficient manner. Moreover, this kind of learning does not occur only during practice, in the so-called online periods, but also between practice periods, in the so-called offline periods. The process that occurs during the offline periods is referred to as consolidation, denoting the stabilization of a memory trace after the initial acquisition. Offline procedural learning can result in increased resistance to interference or even improvement in performance following an offline period. A particular focus will be on state-of-the-art methods and analytic techniques that dissociate different processes within procedural learning and its consolidation. Understanding the multiple aspects and influencing factors of learning and consolidation can help us reveal the neurocognition of this fundamental learning mechanism and the underlying cooperative and competitive brain networks. Moreover two talks will show the effect of developmental disorders on the consolidation of procedural memory.

1. **Instability and interaction between different types of memory**  
   Edwin Robertson  
   *University of Glasgow, Glasgow, UK*

2. **Motor learning, fatigue and the reorganization of brain networks**  
   Philippe Peigneux, Alison Mary, Guillermo Borragan  
   *Université Libre de Bruxelles (ULB), Belgium*

3. **The importance of distinguishing general skill and sequence-specific components in sequence learning: Evidence from task sequence learning and consolidation**  
   Beat Meier, Brigitte Weiermann, Josephine Cock  
   *Institute of Psychology and Center for Cognition, Learning, and Memory, University of Bern, Switzerland*

4. **Competitive neurocognitive networks underlying implicit statistical learning**  
   Dezso Nemeth, Karolina Janacsek  
   *Hungarian Academy of Sciences Eőtvös Loránd University*

5. **Sleep-independent offline enhancement and time of the day effects in three forms of skill-learning**  
   Ferenc Kemeny, Agnes Lukacs  
   *Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary*
6. Adjusting Skill Learning Protocols to Aid Learning and Consolidation in Developmental Disorders
Esther Adi-Japha
Bar-Ilan University

7. Learning, consolidation, and compensation in neurodevelopmental disorders
Michael Ullman
Georgetown University, Washington DC

S0004
FACT AND FICTION: REMEMBERING AND EMOTION IN THE LAB AND THE COURTROOM
TUESDAY, 19 JULY 2016 | 15:30-17:30 | ROOM 6
Chair: Mark L. Howe, Lauren M. Knott, Martin A. Conway
Discussant: Martin A. Conway

In this symposium, we explore the role that emotion can play in the emergence of true and false memories, naive beliefs about memories for emotional events, and what people actually remember from documented traumatic experiences. We begin by examining the role of specific emotions (e.g., anger, fear) induced in the lab on the formation of true and false memories both immediately and following a (sleep-filled) delay. Next, we examine people’s naive beliefs about how emotional events (e.g., child abuse, rape) are remembered, beliefs that not only influence legal decisions about whether to prosecute, but the very decisions about the guilt or innocence of those accused of perpetrating such crimes. Finally, we turn an examination of the accuracy and type of information people actually remember from documented traumatic experiences (e.g., forced removals from biological parents, childhood sexual abuse). Together, these presentations provide considerable insight into what we know about the effects of emotion on true and false memory, in the lab, in naive beliefs, and in what gets presented in the courtroom.

This symposium is co-sponsored by the Centre for Memory and Law, City University London and by an ESRC Grant [ES/L00853X/1] on Memory and Emotion to Lauren Knott and Mark L. Howe.

1. The Persistence of Emotionally Negative False Memories: Lessons from the Lab
Lauren Knott, Mark L. Howe, Samantha Wilkinson
City University London, London, UK

2. Discrete Emotion-congruent False Memories
Cassandra Bland, Mark L. Howe, Lauren Knott
City University London, London, UK

3. Presentation Mode Survives the Emotional Witness Effect
Annika Melinder, Ellen Wessel, Lisa Burrell, Maria Olaussen Eriksen
University of Oslo, Oslo, Norway

4. Beliefs About Memory for Sexual Assault and Their Consequences: The Case of Rape
Martin A. Conway, Katrin Hohl
City University London, London, UK
5. **A Longitudinal Study of Children’s Memories of a Stressful Separation from Biological Parents.**
   Annika Melinder, Gunn Astrid Baugerud, Gail S. Goodman, Kristianne Stigsdatter Ovensrad
   University of Oslo, Oslo, Norway University of California - Davis, Davis CA, USA

6. **Long-Term Memory in Children Exposed to Violence: Part 1**
   Gail S. Goodman, Deborah Goldfarb, Rakel P. Larson, Sarah Tashjian, Alexandra Shelley
   University of California - Davis, Davis CA, USA University of California - Los Angeles, Los Angeles CA, USA

7. **Long-Term Memory in Children Exposed to Violence: Part 2**
   Gail S. Goodman, Deborah Goldfarb, Rakel P. Larson, Anyonia Cartwright, Alejandra Gonzalez
   University of California - Davis, Davis CA, USA
**THE CONCEPT OF EPISODIC MEMORY: CHALLENGES FROM PHILOSOPHY AND PSYCHOLOGY**

**TUESDAY, 19 JULY 2016 | 09:30-11:30 | ROOM 7**

*Chair: Sven Bernecker*

Episodic memory has been extensively studied over the past six decades but there is still some uncertainty as to what exactly episodic memory is and what sets it apart from other mental states. The concept of episodic memory has recently come under attack from philosophy and the psychology. An interdisciplinary ensemble of experts addresses some of these challenges from various perspectives.

<table>
<thead>
<tr>
<th>1. Beyond Episodic Memory - How Do Interactions Matter?</th>
<th>2. Dissociating Memory Traces and Scenario Construction in Mental Time Travel</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Sutton</td>
<td>Sen Cheng, Thomas Suddendorf, Markus Werning</td>
</tr>
<tr>
<td>Macquarie University, Australia</td>
<td>University of Bochum, Germany; University of Queensland, Australia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Finding Phenomenological Differences between Episodic Simulations</th>
<th>4. Functionalism as the Happy Medium between Narrativity and the Causal Theory of Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah Robins</td>
<td>Jorge Fernandez</td>
</tr>
<tr>
<td>University of Kansas, USA</td>
<td>University of Adelaide, Australia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin A. Conway</td>
<td>Kourken Michaelian</td>
</tr>
<tr>
<td>City University London, UK</td>
<td>University of Otago, New Zealand</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. World-Involvingess and Singularity: a Critical Discussion of the Relational Account of Episodic Memory</th>
<th>8. The Pragmatic Dimension of Episodic Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denis Perrin</td>
<td>Sven Bernecker</td>
</tr>
<tr>
<td>University of Grenoble, France</td>
<td>University of California Irvine, USA</td>
</tr>
</tbody>
</table>
Children learn to remember in storytelling with parents and families; students recall with peers and teachers in the classroom; couples, friends, colleagues and communities remember together in everyday conversations. Memory is a social activity. This symposium gathers memory researchers from different traditions to reveal the nature and consequences of memory collaboration across the lifespan. Fivush offers a model and coding system to distinguish “voicing” versus “silencing” in family storytelling. She highlights benefits for wellbeing when multiple perspectives are allowed and voiced. Salmon focuses also on mental-health implications of parent-child reminiscing. She presents new data on adolescents with psychopathology and their reminiscing conversations about negative emotional events. Koh and Wang continue this focus on parent-child conversation comparing European-American and Chinese mothers and children. They discuss the meaning of successful collaboration in cultural contexts. Meade takes two social memory paradigms into the classroom, examining collaborative successes and failures for educational material. Numbers works with long married couples who remember together or alone. She discusses patterns of more or less successful scaffolding, building a profile of a successful memory partner. Barnier continues this analysis arguing that sensitivity is a crucial element of memory collaboration. Finally, Hirst discusses themes and implications of this symposium.

1. **Voice and Silence in Family Storytelling**
   
   Robyn Fivush  
   Emory University, Atlanta, USA

2. **Reminiscing Conversations Between Parents and Adolescents: Relationships With Youth Mental Health**
   
   Karen Salmon, Elaine Reese, Paul Jose, Kate Bryson  
   Victoria University of Wellington, Wellington, New Zealand, University of Otago, Otago, New Zealand

3. **Culture and Collaborative Conversation: Talking About Past and Future in European-American and Chinese Families**
   
   Jessie Bee Kim Koh, Qi Wang  
   University of Alberta, Alberta, USA Cornell University, New York, USA

4. **Applying Social Memory Phenomena to Higher Education**
   
   Michelle Meade, Penny Van Bergen, Vladimir A. Perga, Krista D. Manley  
   Montana State University, Montana, USA, Macquarie University, New South Wales, Australia

5. **“Subjective memory complainer seeks conscientious, elaborative scaffolder”: Developing a profile of successful collaboration in older couples.**
   
   Katya Numbers, Amanda Barnier, Celia Harris, Thomas Morris, Greg Savage  
   ARC Centre of Excellence in Cognition and its Disorders, and Department of Cognitive Science, Macquarie University, Sydney, AU. ARC Centre of Excellence in Cognition and its Disorders, and Department of Psychology, Macquarie University, Sydney, AU. The Australian Imaging, Biomarkers and Lifestyle (AIBL) Study of Ageing
6. Intimacy, Need, Strategy and Sensitivity: Patterns of Successful and Unsuccessful Social Memory Scaffolding
Amanda Barnier, Celia Harris
Macquarie University, New South Wales, Australia

S0025 INTERACTIONS BETWEEN MEMORY REPRESENTATION AND CONTROL: MECHANISMS AND AGE-RELATED DIFFERENCES
TUESDAY, 19 JULY 2016 | 15:30-17:30 | ROOM 7

Chair: Yee Lee Shing, Yana Fandakova
Discussant: Roberto Cabeza

The act of remembering can be conceptualized as a function of mnemonic representation as well as cognitive control processes that act upon the representation. These control processes may include selection, enhancement, monitoring, and inhibition of retrieval content. Our understanding of how memory representation and control processes interact during encoding and retrieval is still emerging. Furthermore, findings of age-related decline in episodic memory functioning have been imprecise in pinpointing whether older adults’ memory deficits are related to age-related declines in the quality of mnemonic representations, in the cognitive control processes operating on these representations, or both. In this symposium, we bring together seven talks that examine these issues using behavioural, electrophysiological, and neuroimaging techniques, with extensions to affective processing and forensic settings. The discussion will focus on our current understanding of the neural mechanisms through which memory representation and cognitive control interact with each other, and age differences therein. By bringing together talks on the basic mechanisms of representation-control interactions with talks on the ways in which these interactions operate differently in older adults and across different settings, we aim to define the next steps that could be taken to achieve a more mechanistic understanding of episodic memory functioning.

1. Memory representations in the cortex: episodic and semantic components
Roberto Cabeza, Erik Wing, Simon Davis
Center for Cognitive Neuroscience, Duke University, Durham, USA

2. Age-related declines in memory reflect both representational specificity and retrieval control processes
Ali Trelle, Jon Simons, Richard Henson
Department of Psychology, University of Cambridge, UK MRC Cognition & Brain Sciences Unit, Cambridge, UK

3. False memory in old age: Effects of representation quality and retrieval monitoring mechanisms
Yana Fandakova, Myriam C. Sander, Thomas H. Grandy, Markus Werkle-Bergner, Yee Lee Shing
Max Planck Institute for Human Development, Berlin, Germany
University of California, Davis & Berkeley, USA
University of Stirling, Scotland

4. Aging affects how cognitive control resolves proactive interference in associative memory retrieval
Audrey Duarte, Michael Dulas
School of Psychology, Georgia Institute of Technology, Atlanta, Georgia, USA
5. **Proactive Control of Recollection in Young and Older Adults**
   Alexa M. Morcom, Jessica Keating, Caitlin Affleck-Brodie, Ronny Wiegand
   *Psychology, University of Edinburgh*

6. **Retrieval control strategies for evading forensic memory detection**
   Zara Bergström, Xiaoqing Hu
   *University of Kent, UK University of Texas, USA*

7. **Strolling in a parking lot with my best friend: vmPFC mediates simulation-induced attitude changes**
   Roland G Benoit, Daniel L Schacter
   *Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany Department of Psychology and Center for Brain Science, Harvard University, Cambridge, MA, USA*
An intriguing aspect of memory is that a single factor (e.g., emotion, culture, gist, context, motivation, or collaboration) can be both beneficial and deleterious to memory. This symposium integrates behavioral and neuroimaging methods to investigate such factors, considering both accurate as well as erroneous aspects of memory. Dr. Murty will present evidence for how motivation enhances consolidation, including generalization to related information. Dr. Kensinger will discuss the effects of emotional valence, including enhanced memory for sensory details and conceptual gist, and show how these processes appear stable neurally across the lifespan. Dr. Dennis will also consider general and specific aspects of memory with a focus on the neural correlates of gist, as well as examine how age and individual differences interact with gist to affect memory. Dr. Campbell will probe the effects of aging on hyper-binding, in discussing how interference can improve memory when irrelevant information later becomes relevant. Dr. Gutchess will consider interference in memory in terms of how memory errors differ as a function of culture and age, and cross-cultural differences in the neural correlates of specific memory. Finally, Dr. Michelle Meade will examine social collaboration, and the positive and negative effects it has on individual memory performance.

1. **Reward motivation facilitates memory via post-encoding mechanisms of consolidation**  
   Vishnu Murty  
   University of Pittsburgh, Pittsburgh, PA, USA

2. **The good, the bad, and the forgotten: How emotional valence influences what we remember and forget**  
   Elizabeth A. Kensinger  
   Department of Psychology, Boston College

3. **The influence of gist processing to both true and false memories**  
   Nancy Dennis  
   The Pennsylvania State University University Park, PA, USA

4. **Age-related hyper-binding: Both a help and a hindrance?**  
   Karen L. Campbell, Lynn Hasher  
   Department of Psychology, Harvard University, Cambridge, USA; Department of Psychology, University of Toronto, Toronto, Canada; Rotman Research Institute, Toronto, Canada

5. **Influence of Culture on Memory**  
   Angela Gutchess  
   Brandeis University, Waltham, MA, USA

6. **The Influence of Social Factors on Memory**  
   Michelle Meade  
   Montana State University, Bozeman, MT, USA
1. **Assessment of brain connectivity patterns in progression of Alzheimer’s disease**
   B. Bhuvaneshwari, A. Kavitha
   SSN College of Engineering, Chennai, INDIA

2. **Brain Activity and Network Interactions in the Impact of Autobiographical Recollection as Internal Emotional Distraction**
   Florin Dolcos, Alexandru D. Iordan, Sanda Dolcos
   University of Illinois, Urbana-Champaign, USA

3. **Implicit task sequence learning and consolidation: a continuous theta burst stimulation (cTBS) study**
   Branislav Savic, Dario Cazzoli, René Müri, Beat Meier
   Institute of Psychology, University of Bern, and Center for Cognition, Learning, and Memory; University of Bern, ARTORG Center for Biomedical Engineering Research, Gerontology & Rehabilitation; Bern University Hospital Inselspital, and Center for Cognition, Learning, and Memory

4. **Gluing Memories via Oscillations: Theta phase synchronization drives associative memory formation in humans**
   Andrew Clouter, Kimron L. Shapiro, Simon Hanslmayr
   University of Birmingham, School of Psychology, UK

5. **Brain system for mental orientation**
   Shahar Arzy
   Department of Medical Neurosciences, Faculty of Medicine, Hebrew University of Jerusalem, Israel
   Department of Neurology, Hadassah Hebrew University Medical Center, Jerusalem, Israel

---

1. **Evidence for a perception memory continuum: an EEG study in a healthy population**
   Rebecca Ovalle Fresa, Nicolas Rothen
   Institute of Psychology, Center for Cognition, Learning and Memory, University of Bern, Bern, Switzerland
2. **Spectral fingerprints of memory encoding: material-specific and material-unspecific subsequent memory effects**
   Marie-Christin Fellner, Stephanie Gollwitzer, Stefan Rampp, Nikolai Axmacher, Hajo Hamer, Simon Hanslmayr  
   *Institute of Cognitive Neuroscience, Ruhr University Bochum, Germany*  
   *Epilepsy Center, Department of Neurology, Universitätsklinikum Erlangen, Erlangen, Germany*  
   *School of Psychology, University of Birmingham, UK*

3. **Atrophy of amygdala and abnormal memory-related alpha oscillations over posterior cingulate predict conversion to Alzheimer's disease**
   Laura Prieto del Val, Jose L. Cantero, Mercedes Atienza  
   *Laboratory of Functional Neuroscience, CIBERNED (Network Center for Biomedical Research in Neurodegenerative Diseases), Pablo de Olavide University, Seville, Spain*

4. **The role of the fornix and inferior longitudinal fasciculus in contextual and conceptual autobiographical memory**
   Carl J. Hodgetts, Mark Postans, Naomi Warne, Alice Varnava, Andrew D. Lawrence, Kim S. Graham  
   *School of Psychology, Cardiff University, Cardiff, UK*  
   *Cardiff University Brain Research Imaging Centre, School of Psychology, Cardiff University, Cardiff, UK*

5. **Event related activations suggest distinct neural mechanisms for processing learned and new meaningless stimuli.**
   Jayalakshmi Viswanathan, Florence Rémy, Nadège Bacon-Macé, Isabelle Berry, Simon Thorpe  
   *CerCo, CNRS UMR, CNRS, Toulouse, France. University of Toulouse III - Paul Sabatier, Toulouse, France. Toulouse NeuroImaging Center, Inserm, Toulouse, France*

6. **A Neural Similarity Code In The Anterior Temporal Pole Predicts False Memories**
   Martin Chadwick, Raeesa Anjum, Dharshan Kumaran, Dan Schacter, Hugo Spiers, Demis Hassabis  
   *Google DeepMind, London, UK*  
   *Institute of Behavioural Neuroscience, Department of Experimental Psychology, Division of Psychology and Language Sciences, University College London, London, UK*  
   *Department of Psychology, Harvard University, Cambridge, MA, USA*  
   *Centre for Brain Science, Harvard University, Cambridge, MA, USA*

7. **How oscillations depict episodic memory formation in the real world**
   Benjamin Griffiths, Ali Mazaheri, Stefan Debener, Simon Hanslmayr  
   *University of Birmingham, UK*  
   *Carl von Ossietzky University, Oldenburg, Germany*

8. **Brain oscillatory dynamics of attention allocation to item-context binding in episodic long-term memory**
   Tamas Minarik, Barbara Berger, Paul Sauseng  
   *Ludwig-Maximilians University, Munich, Germany*
## P2 POSTER SESSION II

**TUESDAY, 19 JULY 2016 | 11:30-13:00 | ROOM: AULA**

1. **Upregulating NMDA-receptor activity during sleep enhances declarative learning**
   Marjan Alizadeh Asfestani, Jan Schwidetzky, Surjo R. Soekadar, Jan Born, Gordon B. Feld
   *Institute of Medical Psychology and Behavioral Neurobiology, Tübingen, Germany; Center for Integrative Neuroscience, Tübingen, Germany; Department of Psychiatry and Psychotherapy, Tübingen, Germany*  
   A-0317

2. **Ventromedial prefrontal cortex: adding value to autobiographical memories**
   Wen-Jing Lin, Aidan J. Horner, Neil Burgess
   *UCL Institute of Cognitive Neuroscience, London, UK; UCL Institute of Neurology, London, UK*  
   A-0323

3. **Distinct cognitive deficits in schizophrenia are associated with task-specific prefrontal cortex dysfunction**
   Jane R. Garrison, Emilio Fernandez-Egea, Rashid Zaman, Mark Agius, Jon S. Simons
   *Department of Psychology, University of Cambridge, UK; Behavioural and Clinical Neuroscience Institute, University of Cambridge, UK; Department of Psychiatry, University of Cambridge School of Clinical Medicine, UK; Cambridgeshire and Peterborough NHS Foundation Trust, UK; South Essex Partnership University NHS Foundation Trust, UK*  
   A-0324

4. **Patterns of brain activity associated with mind-wandering among young and older adults: An EEG study.**
   Léa Marie Martinon, Jonathan Smallwood, Colin Hamilton, Leigh Martin Riby
   *Northumbria University, Newcastle-upon-Tyne, UK; University of York, York, UK*  
   A-0336

5. **The role of right-dominant prefrontal theta oscillations during REM-sleep in the consolidation of emotional episodic memories.**
   Roxanne Sopp, Tanja Michael, Hans-Günter Weeß, Axel Mecklinger
   *Clinical Psychology and Psychotherapy Unit, Saarland University, Saarbrücken, Germany; Experimental Neuropsychology Unit, Saarland University, Saarbrücken, Germany; Interdisciplinary Sleep Laboratory, Pfalzkrankenhaus Klingenmünster, Klingenmünster, Germany*  
   A-0339

6. **Learning item-position associations in immediate serial recall**
   Simon Fischer-Baum, Charli Holloway, Jill Warker
   *Rice University, Houston, USA; University of Scranton, Scranton, USA*  
   A-0347

7. **The Paradoxical Effects of Prediction Error**
   Jeffrey D. Wammes, Vanessa L. Morris, Myra A. Fernandes
   *University of Waterloo, Waterloo, Canada*  
   A-0348

8. **The drawing effect: Learning terms and definitions**
   Jeffrey D. Wammes, Melissa E. Meade, Myra A. Fernandes
   *University of Waterloo, Waterloo, Canada*  
   A-0349
9. **Evidence for separable serial order STM systems: A case study approach**  
Yingxue Tian, Simon Fischer-Baum  
*Rice University, Houston, USA*  

A-0356

10. **Sleep-dependent memory consolidation in children with sleep-disorders**  
Eszter Csabi, Palma Benedek, Karolina Janacsek, Zsofia Zavecz, Gabor Katona, Dezso Nemeth  
*Institute of Psychology University of Szeged, Szeged, Hungary*  
*Heim Pal Children Hospital, Budapest, Hungary*  
*Institute of Psychology Eötvös Loránd University, Budapest, Hungary*

A-0373

11. **The forward effect of testing in motor memory**  
Tobias Tempel, Christian Frings  
*University of Trier, Germany*

A-0375

12. **Can testing effects be socially shared?**  
Magdalena Abel, Henry L. Roediger  
*Regensburg University, Germany*; *Washington University in St. Louis, USA*

A-0376

13. **The nature of false recognition in Mesial Temporal Lobe Epilepsy: associative illusions make the difference.**  
Mariana Cairós, Ruth Marrero-Abrante, José Flores, María A. Alonso  
*Universidad de La Laguna, Spain*; *Complejo Universitario de Canarias, Spain*; *Hospital Universitario Nuestra Señora de Candelaria, Spain*; *Instituto Universitario de Integración en la Comunidad (INICO), Salamanca, Spain*

A-0388

14. **No Fast Mapping learning advantage for healthy young adults in lexical integration**  
Elisa Cooper, Andrea Greve, Richard N. Henson  
*Medical Research Council, Cognition and Brain Sciences Unit, Cambridge, UK*

A-0392

15. **Neural habituation to painful stimuli is modulated by dopamine: evidence from studies using EEG and pharmacological fMRI**  
Eva M. Bauch, Christine Andreou, Nico Bunzeck  
*Department of Systems Neuroscience, University Medical Center Hamburg-Eppendorf, Martinistrasse, 0 Hamburg, Germany*; *Center for Gender Research und Early Detection, Kornhausgasse, 0 Basel, Switzerland*; *Department of Psychology, University of Lübeck, Ratzeburger Allee 0, Lübeck, Germany*

A-0393

16. **Investigating the temporal dynamics of retrieving new “foil” semantic and phonological information**  
David A. Vogelsang, Matthias Gruber, Zara M. Bergström, Charan Ranganath, Jon S. Simons  
*Department of Psychology, University of Cambridge, Downing Street, Cambridge CB 0B, UK*; *Behavioural and Clinical Neuroscience Institute, University of Cambridge, Downing site, CB 0B, UK*; *School of Psychology, Keynes College, University of Kent, Canterbury, Kent CT NP, UK*; *Center for Neuroscience, University of California at Davis, CA, USA*; *Department of Psychology, University of California at Davis, CA, USA*

A-0395
17. **Metamemory accuracy: the comparison of post-decision wagering and confidence ratings in action self-monitoring task.**
   Ewelina Cichoń, Łukasz Gawęda, Remigiusz Szczepanowski
   *SWPS University of Social Sciences and Humanities, Wroclaw, Poland; Medical University of Warsaw, Warsaw, Poland*

18. **Modulation of semantic and associative false recognition by transcranial Direct Current Stimulation (tDCS) of the left temporal lobe**
   Antonio M. Díez, Idaira Fernández, Carlos J. Gómez-Ariza, Emiliano Díez, María A. Alonso, Angel Fernandez
   *Universidad de Salamanca, Spain; Universidad de La Laguna, Spain; Universidad de Jaén, Spain; Instituto Universitario de Integración en la Comunidad INICO, Salamanca, Spain*

19. **Altering the psychological distance of positive and negative events**
   S. Azrin Jamaluddin, Melanie K. T. Takarangi, Steve M. J. Janssen
   *University of Nottingham – Malaysia Campus, Semenyih, Malaysia; Flinders University, Adelaide, Australia*

20. **Schemas facilitate memory for both congruent and incongruent information**
    A. Greve, E. Cooper, R. Tibon, A. Lopez, R. Henson
    *Cognition and Brain Sci. Unit, Cambridge, United Kingdom*

21. **Extracting meaning from our personal past and future: a comparative view of the content and role of autobiographical reasoning for past and future events**
    Alexandra Ernst, Arnaud D’Argembeau
    *Psychology and Neuroscience of Cognition Unit, Department of Psychology, University of Liege, Belgium*

22. **The influence of self-relevant and self-generated cues on autobiographical memory retrieval**
    Alexandra Ernst, Jef Durner, Chris J. A. Moulin
    *Psychology and Neuroscience of Cognition Unit, Department of Psychology, University of Liege, Belgium University of Burgundy, Dijon, France Laboratory of Psychology and NeuroCognition, LPNC UMR CNRS 0, Grenoble, France*

23. **From mice to men: Improving human hippocampal memory with green tea**
    Andrea L. Wantz, Fred W. Mast
    *Department of Psychology, University of Bern, Bern, Switzerland*

24. **Cortisol levels influence recognition of trauma related contents**
    Alexandra-Heike Gräbener, Johanna Lass-Hennemann, Elena Holz, Tanja Michael
    *International Research Training Group “Adaptive Minds” (GRK ) Clinical Psychology and Psychotherapy Unit, Saarland University, Saarbrücken, Germany*

25. **Hippocampal pattern completion at 7T-fMRI**
    Paula Vieweg, Carla Bilsing, Jennifer Faber, Rüdiger Stirnberg, Daniel Brenner, Tony Stöcker, Thomas Wolbers
    *Aging & Cognition Research Group, German Center For Neurodegenerative Diseases DZNE, Magdeburg, Germany German Center For Neurodegenerative Diseases DZNE, Bonn, Germany Neurology Clinic, University Hospital Bonn, Bonn, Germany Center for Behavioral Brain Sciences, Magdeburg, Germany*
26. **Revisiting the misinformation effect: Does reconsolidation overwrite existing memories?**
   Tom E. Hardwicke, David R. Shanks  
   *University College London*

27. **Boundaries between contextual fear memory reconsolidation and extinction**
   Lindsey F. Cassini, Jonathan L. C. Lee, Charlotte R. Flavell  
   *University of Birmingham, UK*

28. **The Relationship between the Functions of Autobiographical Memory and Posttraumatic Stress Symptoms Varies with Age**
   Adriana del Palacio-Gonzalez, Lynn A. Watson, Dorthe Berntsen  
   *Center on Autobiographical Memory Research, Department of Psychology, Aarhus University, Denmark*

29. **Retrieval induced updating of unfamiliar face memories**
    Matthew Plummer, Zara Bergstrom, Stuart Gibson  
    *University of Kent, Canterbury, United Kingdom*

30. **On the relationship between implicit and explicit memory and processing fluency**
    Chris Moulin, Jonathan Fortier  
    *LPNC CNRS 0, Université Grenoble Alpes, France; LPPL EA, Université d'Angers, France*

31. **Moving Towards Memory: Does the onset of independent locomotion enable more flexible episodic memory during the first postnatal year of human life?**
    Alexandra Houston, Sinéad Mullally  
    *Institute of Neuroscience, Newcastle University, UK*

32. **Demonstrating a causal role for angular gyrus in autobiographical memory**
    Heidi M. Bonnici, Lucy G. Cheke, Debbie Green, Jon S. Simons  
    *School of Psychology, University of East Anglia, Norwich, UK Department of Psychology, University of Cambridge, Cambridge, UK*

33. **Vocabulary acquisition during sleep**
    Marc Alain Züst, Simon Ruch, Roland Wiest, Katharina Henke  
    *Department of Psychology & Center for Cognition, Learning and Memory, University of Bern, Switzerland; Support Center for Advanced Neuroimaging (SCAN) & Institute of Diagnostic and Interventional Neuroradiology, University Hospital of Bern, Switzerland*

34. **Sleep quality affects event-based prospective memory in a supine posture only: A hierarchical multinomial-model-based analysis**
    Mateja F. Böhm, Ute J. Bayern, Marie Luisa Schaper  
    *Heinrich-Heine-University, Düsseldorf, Germany*

35. **Retrieval Induced Forgetting in Children with Autism Spectrum Disorders**
    Robert Keasley, Jo Saunders, Phil Reed  
    *Swansea University, Swansea, UK; University of Strathclyde, Glasgow, UK*
36. **Social memory inflation: The consequences of lying on how a listener remembers their childhood memories**
   Jolee Davis, Charles Stone, Johanna Hellgren
   *John Jay College of Criminal Justice, New York, New York, USA*

37. **Memory conjunction errors in recognition: Proposal of triple-process framework**
   Tetsuji Hirano, Takashi Tsukimoto
   *Osaka University of Human Sciences, Osaka, Japan; Gifu University, Gifu, Japan*

38. **Memory consolidation during rest**
   Hui Zhang, Juergen Fell, Christian E. Elger, Nikolai Axmacher
   *Department of Neuropsychology, Institute of Cognitive Neuroscience, Faculty of Psychology, Ruhr University Bochum, Bochum, 0, Germany Department of Epileptology, University of Bonn, Bonn, Germany*

39. **Updating memories in the hippocampus and medial prefrontal cortex**
   Silvy H.P. Collin, Branka Milivojevic, Christian F. Doeller
   *Donders Institute, Radboud University, Nijmegen, the Netherlands*

40. **Investigating the neural basis of recollection processes in adults with autism**
    Rose Cooper, Franziska Richter, Simon Baron Cohen, Paul Bays, Jon Simons
    *Department of Psychology, University of Cambridge, Cambridge, UK; Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, UK*

41. **Neural correlates of memory for internal thoughts versus external stimuli experienced in natural settings**
    David Stawarczyk, Olivier Jeunehomme, Arnaud D’Argembeau
    *University of Liège, Liège, Belgium*

42. **Item-memory and source-memory predictions in schema-based source monitoring**
    Marie Luisa Schaper, Beatrice G. Kuhlmann, Ute J. Bayen, Armin-Laszlo Halbach
    *Heinrich Heine University Düsseldorf, Germany; University of Mannheim, Germany*

43. **FLASHBULB MEMORIES: BEYOND THE CANONICAL CATEGORIES**
    Barbara Muzzulini, Federica Destefanis, Susanna Schmidt, Carla Tinti
    *Department of Psychology, Turin, Italy*

44. **How Working Memory and Math Anxiety are Related to Math Performance in Primary School Children?**
    Maria Chiara Passolunghi, Sandra Pellizzoni, Fabio Del Missier
    *Department of Life Sciences-Psychology Unit “Gaetano Kanizsa”, University of Trieste, via Weiss, Trieste (TS), Italy Department of Psychology, Stockholm University, Frescati Hagväg SE-0 Stockholm*
45. **Resting state EEG activity as predictor of spatial working memory performance?**
   Adeline Jabès, Paolo Ruggeri, Pierre Lavenex
   *Laboratory for Experimental Research on Behavior, Institute of Psychology, University of Lausanne, Lausanne, Switzerland*

46. **Investigating DRM false memories susceptibility in near-death experiencers**
   Charlotte Martial, Vanessa Charland-Verville, Hedwige Dehon, Steven Laureys
   *GIgA Research Center and Cyclotron Research Center, University and University Hospital of Liège, Liège, Belgium; Cognitive and Behavioral Clinical Psychology Unit, Psychology and Neuroscience of Cognition Research Unit (PsyNCog), University of Liège, Liège, Belgium*

47. **Short nap is useful for retaining the representation of forgetting**
   Huang-Mou Lee
   *Department of Health Psychology, Chang Jung Christian University, Taiwan*

48. **False Memories Within- and Across-Languages: A Portuguese-English Study**
   Pedro B. Albuquerque, Maria Soledad Beato, Sara Cadavid
   *University of Minho, Portugal; Universidad de Salamanca, Spain*

49. **Accessibility and characteristics of memories of the future**
   Olivier Jeunehomme, Arnaud D'Argembeau
   *University of Liège, Liège, Belgium*

50. **Does overgeneral retrieval style facilitate or inhibit intrusive memory? Its relation to depressive symptoms**
   Noboru Matsumoto, Toshihiko Sensui, Satoshi Mochizuki
   *University of Tsukuba, Ibaraki, Japan; Research Fellow of Japan Society for the Promotion of Science, Tokyo, Japan; Tokyo SeiToKu University, Chiba, Japan*

51. **Free and serial recall where inter-item spacing is compressed to mimic psychological time**
   Denis McKeown, Priya Varma
   *University of Leeds, UK*

52. **The influence of environmental context on judgments of learning**
   Maciej Hanczakowski, Katarzyna Zawadzka
   *Cardiff University, UK; Nottingham Trent University, UK*

53. **The effects of bilateral TMS on probabilistic sequence learning**
   Anna-B.C. Trimborn, Géza Gergely Ambrus, Karolina Janacsek, Gyula Kovács, Dezso Németh
   *Institute of Psychology, Friedrich Schiller University Jena, Germany Institute of Psychology, Eötvös Loránd University, Budapest, Hungary Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary*

54. **Performance predictions and metamemory knowledge improve children’s prospective memory performance**
   Milvia Cottini, Paola Palladino, Demis Basso
   *Department of Brain and Behavioral Sciences, University of Pavia, Italy; Faculty of Education, Free University of Bozen-Bolzano, Italy*
55. **Implicit memory for the content but not the speaker of sleep-played messages**
Simon Ruch, Romi Zäske, Marc Alain Züst, Stefan Robert Schweinberger, Katharina Henke
*Department of Psychology, University of Bern, Bern, Switzerland; Center for Cognition, Learning and Memory, University of Bern, Bern, Switzerland; Department for General Psychology and Cognitive Neuroscience, Institute of Psychology, Friedrich Schiller University of Jena, Jena, Germany*

56. **The stability of identity-representations acquired through brief exposure**
Fabienne Windel, Géza Gergely Ambrus, Mike Burton, Gyula Kovács
*Institute of Psychology, Friedrich Schiller University Jena, Germany; University of York, United Kingdom; University of Aberdeen, United Kingdom; Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary*

57. **Sleep's role in determining the fate of individual memories**
*Princeton University, Princeton, NJ, USA; Northwestern University, Evanston, IL, USA*

58. **A threshold for short-term memory consolidation**
Michelle Ames, Denis McKeown, David Bunce
*University of Leeds, Leeds, UK*

59. **Relationships between false memory and working memory**
Sara Cadavid, Maria Soledad Beato, Pedro B. Albuquerque
*University of Minho Universidade de Salamanca*

60. **Children Don't Fear the Robot Inquisition: The Effect on Memory of Misleading Information from a Robot**
Deborah K. Eakin, Alexis Jones, Cindy Bethel, David May, Melinda Pilkinton, Zachary Henkel, Kristen Stives
*Mississippi State University Mississippi State, Mississippi USA*

61. **When our mind wanders, where does it go? Retrospective bias induced by verbal cues**
Claudia Pelagatti, Igor Marchetti, Manila Vannucci
*Department of NEUROFARBA - Section of Psychology, Florence, Italy; Department of Experimental-Clinical and Health Psychology, Ghent, Belgium*

62. **High-resolution volumetric indices of hippocampal subregions and their association with autobiographical memory retrieval**
Daniela J. Palombo, Agnes Bacopoulos, Robert S.C. Amaral, Rosanna K. Olsen, Rebecca M. Todd, Adam K. Anderson, Brian Levine
*VA Boston Healthcare System Jamaica Plain, Boston, USA; Boston University School of Medicine, Boston, USA; Rotman Research Institute, Toronto, Canada; McGill University, Montreal, Canada; University of Toronto, Toronto, Canada; University of British Columbia, Vancouver, Canada; Cornell University, Ithaca, USA*
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
<th>A-Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>63</td>
<td>Individual differences in thought control ability and item-method directed forgetting</td>
<td>Tadashi Taga, Masanori Kobayashi, Jun Kawaguchi</td>
<td>Department of Psychology, Nagoya University, Aichi, Japan</td>
<td>A-0529</td>
</tr>
<tr>
<td>64</td>
<td>Exploring the relationship between empathy, compassion, and recognition memory performance for unfamiliar faces.</td>
<td>Kyriaki Giannou, Karen Lander</td>
<td>The University of Manchester, Manchester, United Kingdom</td>
<td>A-0530</td>
</tr>
<tr>
<td>65</td>
<td>Whom can I trust? Discrimination of social source reliability in a memory conformity paradigm</td>
<td>Aleksandra Krogulska, Katarzyna Zawadzka, Maciej Hanczakowski</td>
<td>Jagiellonian University, Cracow, Poland; Nottingham Trent University, UK; Cardiff University, UK</td>
<td>A-0533</td>
</tr>
<tr>
<td>66</td>
<td>Spontaneous Activation of Event Details in Episodic Future Thinking</td>
<td>Yuichi Ito, Jun Kawaguchi</td>
<td>Keio University, Tokyo, Japan; Nagoya University, Nagoya, Japan</td>
<td>A-0534</td>
</tr>
<tr>
<td>67</td>
<td>Neural activity during a subsequent memory task differentiates APOE-e4 carriers at young and mid age.</td>
<td>Simon Evans, Fenella Prowse, Nicholas G Dowell, Naji Tabet, Sarah L King, Sam Hutton, Jennifer M Rusted</td>
<td>School of Psychology, University of Sussex, Brighton, UK; Brighton and Sussex Medical School (BSMS), Brighton, UK</td>
<td>A-0535</td>
</tr>
<tr>
<td>68</td>
<td>Whole-brain connectivity during post-encoding rest predicts immediate and delayed memory retrieval for extended naturalistic film clips</td>
<td>Buddhika Bellana, Tarek Amer, Melanie J. Sekeres, Morris Moscovitch, Cheryl L. Grady</td>
<td>University of Toronto, Canada; Rotman Research Institute, Baycrest, Toronto, Canada</td>
<td>A-0537</td>
</tr>
<tr>
<td>69</td>
<td>Stimulus-specific similarity of neural activity at encoding and retrieval supports memory formation</td>
<td>Lukas Kunz, Hui Zhang, Jürgen Fell, Nikolai Axmacher</td>
<td>University of Bonn, Bonn, Germany; German Center for Neurodegenerative Diseases (DZNE), Bonn, Germany; Ruhr-University Bochum, Bochum, Germany</td>
<td>A-0543</td>
</tr>
<tr>
<td>70</td>
<td>The benefits of actions at presentation and recall on following instructions in attention-deficit hyperactivity disorder (ADHD)</td>
<td>Tian-xiao Yang, Richard J. Allen, Joni Holmes, Raymond C.K. Chan</td>
<td>Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China School of Psychology, University of Leeds, Leeds, UK MRC Cognition &amp; Brain Sciences Unit, Chaucer Road, Cambridge, UK</td>
<td>A-0544</td>
</tr>
</tbody>
</table>
71. The temporal dynamics of the involvement of rhinal and hippocampal structures in visual recognition memory
Elodie Despouy, Martin Deudon, Jakub Kopal, Maxime Alloyer, Luc Valton, Jean-Christophe Sol, Jean-Albert Loterie, Marie Denuelle, Emmanuel J. Barbeau
Centre de Recherche Cerveau et Cognition UMR, Toulouse, France; CHU Purpan, Toulouse, France; DIXI Medical, Besançon, France

72. ApoE4 in mild cognitive impairment prevents the activation of successful compensatory mechanisms during memory retrieval
Laura Prieto del Val, Jose L. Cantero, Mercedes Atienza
Laboratory of Functional Neuroscience, CIBERNED (Network Center for Biomedical Research in Neurodegenerative Diseases), Pablo de Olavide University, Seville, Spain

73. EEG Correlates of Continuous Change Detection and Working Memory Capacity
Daniel Labbé, Nikolai Axmacher
Ruhr-University Bochum, Germany

74. Changing our automatisms: the effect of implicit and explicit processes
Emese Szegedi-Hallgató, Karolina Janacsek, Anna Bálint, Emőke Adrienn Hompoth, Leila Kerepes, Lia Tasi, Teodóra Vékony, Dezso Németh
University of Szeged, Institute of Psychology, Szeged, Hungary; Eötvös Lóránd University, Institute of Psychology, Budapest, Hungary; Hungarian Academy of Sciences, Institute of Cognitive Neuroscience and Psychology, NAP-B Brain, Memory and Language Lab, Budapest, Hungary; University of Szeged, Department of Obstetrics and Gynecology, Szeged, Hungary

75. Threat anticipation during encoding impairs visual object pattern separation
Joseph E. Dunsmoor, Marijn CW Kroes, Stephen Braren, Elizabeth A. Phelps
New York University, New York, NY, USA Hunter College, New York, NY, USA

76. Sleep enhances overgeneralisation only when there are few competitor memories
Hikaru Tsujimura, Sonja Kotz, Alessandra Tafuro, Penny Lewis
University of Manchester, Manchester, United Kingdom; Maastricht University, Maastricht, Netherlands; University of Padova, Padova, Italy; Cardiff University, Cardiff, United Kingdom

77. Are episodic memory differentially related to the effects of test-enhanced learning compared to group discussions?
Carola Wiklund-Hörnqvist, Bert Jonsson, Tova Stenlund
Department of Psychology, Umeå University, Sweden

78. Behavioral and Neurophysiological Perspectives on Lexical Decision-Primed False Memories
Michael P. Toglia, Joseph Schmuller, Milena Korostenskaja, Eduardo M. Castillo, Natasha N. DeMeo
University of North Florida, Jacksonville, USA; Florida Hospital for Children, Orlando, USA

79. Interviewing to detect deception: The effect of Model Statements emphasising spatial and temporal details for eliciting veracity cues
Cody Porter, Aldert Vrij, Sharon Leal, Zarah Vernham
University of Portsmouth (UoP), Department of Psychology
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>80. <strong>Random order reconstruction: a novel order memory task appropriate for cross-modal comparison</strong></td>
<td>Andrew J. Johnson, Rachel Skinner, Christopher Miles</td>
<td>Department of Psychology, Bournemouth University, UK</td>
</tr>
<tr>
<td>81. <strong>Oscillatory entrainment in episodic memory consolidation</strong></td>
<td>Maria Carmen Martin-Buro, Maria Wimber, Richard N Henson, Bernhard P Staresina</td>
<td>Laboratory of Cognitive and Computational Neuroscience (UCM-UPM), Center for Biomedical Technology, Madrid, Spain; Department of Basic Psychology II, Complutense University of Madrid, Madrid, Spain; University of Birmingham, School of Psychology, Birmingham, UK; MRC Cognition &amp; Brain Sciences Unit, Cambridge, UK</td>
</tr>
<tr>
<td>82. <strong>Familiarity with spatial context precludes the encoding of novel information</strong></td>
<td>Iva K. Brunec, Morgan D. Barense, Morris Moscovitch</td>
<td>Department of Psychology, University of Toronto, Canada Rotman Research Institute, Baycrest Health Sciences, Toronto, Canada</td>
</tr>
<tr>
<td>83. <strong>Between-Stream Similarity Under Free Recall in a Proactive Interference Paradigm</strong></td>
<td>Madeleine Arber, Gerald Tehan, Georgina Anne Tolan</td>
<td>University of Southern Queensland; Australian Catholic University</td>
</tr>
<tr>
<td>84. <strong>Influence of test format and test format combination on testing effect: Not test produces better retention</strong></td>
<td>Daisuke CHO</td>
<td>Hosei university, Tokyo, Japan</td>
</tr>
<tr>
<td>85. <strong>Externalizing mental context reinstatement with closed-loop neurofeedback to support memory retrieval</strong></td>
<td>Megan T. deBettencourt, Nicholas B. Turk-Browne, Kenneth A. Norman</td>
<td>Princeton Neuroscience Institute, Princeton University, Princeton, NJ Department of Psychology, Princeton University, Princeton, NJ</td>
</tr>
<tr>
<td>86. <strong>Investigating the determinants of the frequency effect in serial recall: A meta-analysis</strong></td>
<td>Leonie M. Miller, Steven Roodenrys</td>
<td>University of Wollongong, Australia</td>
</tr>
<tr>
<td>87. <strong>The intricacy of interference in verbal short-term memory</strong></td>
<td>Steven Roodenrys, Sophie Scott, Leonie Miller</td>
<td>University of Wollongong, Wollongong, Australia</td>
</tr>
<tr>
<td>88. <strong>Metacognition that a cognitive task makes a following recognition task difficult causes the revelation effect</strong></td>
<td>Hiroshi Miura, Yuji Itoh</td>
<td>Keio University, Tokyo, Japan</td>
</tr>
</tbody>
</table>
89. **Can providing a DON’T KNOW option reduce the influence of a suggestive interviewer?: A comparison of repeated identification procedures between show-up and simultaneous lineup.**
Yui Fukushima, Yukio Itsukushima
*The Institute of Humanities and Social Sciences, Nihon University, Tokyo, Japan College of Humanities and Sciences, Nihon University, Tokyo, Japan*

90. **Discrete networks underlie learning to recognise conscious and non-conscious sequences of events**
*Nuffield Department of Clinical Neurosciences, University of Oxford, Oxford, UK; Department of Experimental Psychology, University of Oxford, Oxford, UK; Basque Center on Cognition, Brain and Language, San Sebastian, Spain; and, Ikerbasque, Basque Foundation for Science, Bilbao, Spain*

91. **Response activation by repetition priming: An LRP study**
Christian Valt, Birgit Stürmer, Werner Sommer, Stephan Boehm
*International Psychoanalytic University, Berlin, Germany; Humboldt University, Berlin, Germany; Bangor University, UK*

92. **Age differences in representational specificity and cortical reinstatement during episodic memory: A multivariate fMRI investigation**
Alexandra N Trelle, Jon S Simons, Richard N Henson
*University of Cambridge; MRC Cognition & Brain Sciences Unit*

93. **Predictors of the long-term retention of a unique experience in young children**
Ineke Wessel, Josephien Jansen, Sophie Lammertink, Eline Nanninga
*University of Groningen, The Netherlands*

94. **Consolidating new semantic information during word learning: does prior knowledge help?**
Emma James, Lisa Henderson, Gareth Gaskell
*Department of Psychology, University of York, UK*

95. **Spontaneous recognition: Underlying neural mechanisms and the role of confidence.**
Fatma Ebru Ates, Dinkar Sharma, Zara Bergstrom
*University of Kent, Canterbury, UK*

96. **Slow rTMS over left DLPFC unexpectedly enhances memory encoding**
Verena Braun, Simon Hanslmayr
*School of Psychology, University of Birmingham, Birmingham, United Kingdom*

97. **False memories in schizophrenia patients. The comparison of different memory distortion paradigms**
Joanna Ulatowska, Maryla Sawicka
*Institute of Applied Psychology, Maria Grzegorzewska University, Warsaw, Poland*
98. **Effect of test placement on learning of educational materials**
Oyku Uner, Henry L. Roediger III
*Washington University in St. Louis, St. Louis, US*

99. **Effect of confidence scale type on confidence-accuracy relationship**
Eylul Tekin, Henry L. Roediger III
*Washington University in St. Louis, St. Louis, US*

100. **Remembering faces you don’t trust: Brain potentials during encoding and recognition**
Mathias Weymar, Martin Junge, Alfons O. Hamm, Alexander Lischke
*Institute of Psychology, University of Greifswald, Greifswald, Germany*

101. **Sleep-mediated memory consolidation depends on the level of integration at encoding**
Lea Himmer, Steffen Gais, Monika Schönauer
*Institute of Medical Psychology and Behavioral Neurobiology, Eberhard Karls Universität, Tübingen, Germany*

102. **Exploring the equivalence of the paper-and-pencil and the web-based version of the Prospective and Retrospective Memory Questionnaire**
Diana R. Pereira, Pedro B. Albuquerque
*Neuropsychophysiology Lab, CIPsi, School of Psychology, University of Minho, Braga, Portugal Human Cognition Lab, CIPsi, School of Psychology, University of Minho, Braga, Portugal*

103. **Do you know what you don’t know? ‘Don’t know’ responding to answerable and unanswerable questions.**
Aleksandra Krogulska, Zuzanna Skóra, Alan Scoboria, Maciej Hanczakowski, Katarzyna Zawadzka
*Jagiellonian University, Poland; University of Windsor, Canada; Cardiff University, UK; Nottingham Trent University, UK*

104. **Source memory for DRM-paradigm illusion in face-to-face interaction**
Valeria A. Gershkovich, Matvey I. Nelubov
*Saint Petersburg State University, Saint Petersburg, Russia*

105. **The effect of social context on implicit sequence learning**
Katinka Dobroktva, Ivett Podina, Karolina Janacsek, Dezso Nemeth
*Institute of Psychology, Eötvös Loránd University, Budapest, Hungary MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary*

106. **The brain systems underpinning cross-situational learning**
Sam Berens, Jessica Horst, Chris Bird
*School of Psychology, University of Sussex, UK*
107. Guess and knowledge through confidence testing in a multiple-choice memory test
   Malen Migueles, Elvira Garcia-Bajos, Alaitz Aizpurua
   University of the Basque Country UPV/EHU, Donostia-San Sebastián, Spain

108. Memory for end-of-life support preferences
   Elvira Garcia-Bajos, Malen Migueles
   University of the Basque Country UPV/EHU, Donostia-San Sebastián, Spain

109. Word orientation as a new candidate for list composition effects in free recall
   Victor W. Sungkhasettee, Henry L. Roediger III
   Washington University in St. Louis, St. Louis, Missouri, United States of America

110. Predicting span in Alzheimer’s disease
    Julie Bertrand, Chris Moulin, Olivier Rouaud, Sophie Guillemin, Céline Souchay, Yannick Béjot
    Unité de recherche EA, Centre d’épidémiologie de populations et de santé publique de Bourgogne, France (CEP) Laboratoire de Psychologie et NeuroCognition, LPNC UMR CNRS 0, Université de Grenoble Alpes, France Centre Mémoire Ressources et Recherche (CMRR), Hôpital François Mitterrand, Dijon, France

111. I recognise your face, but who are you again? The effect of set size on face recognition.
    Alicia Nortje, Colin Tredoux, Annelies Vredeveldt
    University of Cape Town, Cape Town, South Africa; Vrije Universiteit Amsterdam

112. Tactile Ranschburg effects: facilitation and inhibitory repetition effects analogous to verbal memory
    Daisy Roe, Andrew J. Johnson
    Department of Psychology, Bournemouth University, UK

113. Language use modulates relational semantic processing
    Eugenia Marin-Garcia, Pedro M. Paz-Alonso
    Basque Center on Cognition, Brain and Language (BCBL)

114. Prior Knowledge Effects on Memory: Are there Age-Related Differences?
    Garvin Brod, Yee Lee Shing
    Max Planck Institute for Human Development University of Stirling

115. CA3 lesion-mediated episodic amnesia impairs recognition memory for non-spatial discontinuous associations
    Thomas D. Miller, Trevor T.-J. Chong, Anne M. Aimola Davies, Michael R. Johnson, Sarosh R. Irani, Christopher Kennard, Penny A. Gowland, Clive R. Rosenthal
    Department of Clinical Neurosciences, University of Oxford, Oxford, UK; National Hospital for Neurology and Neurosurgery, London; Department of Psychology, Macquarie University, Sydney, Australia; Department of Experimental Psychology, University of Oxford, Oxford, UK; Division of Brain Sciences, Imperial College London, London, UK; and, University of Nottingham, Nottingham, UK
116. **Time-based prospective memory in Parkinson’s disease mild cognitive impairment with and without medication**
   Ondrej Bezdicek, Mareike Altgassen, Jan Roth, Filip Růžička, Evžen Růžička, Robert Jech
   Department of Neurology and Centre of Clinical Neuroscience, Charles University in Prague, First Faculty of Medicine and General University Hospital in Prague, Czech Republic
   Radboud University Nijmegen, The Netherlands
   Technische Universitaet Dresden, Germany

117. **Accelerated forgetting following acute chemotherapy treatment**
   Oana C. Lindner, Andrew Mayes, Martin G. McCabe, Deborah Talmi
   University of Manchester; The Christie NHS Foundation Trust

118. **Musical mood induction procedure on working memory performance: Does Valence matter?**
   Fabiana Silva Ribeiro, Pedro B. Albuquerque, Flávia Heloísa Santos
   Laboratory of Human Cognition, University of Minho, Braga, Portugal

119. **Predicting recognition – The asymmetric relationship between predictions and recognition experiences**
   Marina P Gross, Ian G Dobbins
   Washington University in St. Louis, St. Louis, MO, USA

120. **Enhancement of memory integration through action**
   Anthony Macri, Arthur Boisson, Rémy Versace
   Laboratoire d'Etude des Mécanismes Cognitifs (EMC), Lyon, France

121. **Emotional False Memories for Pictorial Scripted Material: The Role of Distinctiveness**
   Enrico Toffalini, Chiara Mirandola, Carla De Simone Irace, Cesare Cornoldi
   University of Padova, Italy

122. **The neural substrate of lateralized working memory representations**
   Sabrina Brigadoi, Simone Cutini, Federica Meconi, Marco Castellaro, Paola Sessa, Mattia Marangon, Alessandra Bertoldo, Pierre Jolicœur, Roberto Dell'Acqua
   Department of Developmental Psychology, University of Padova, Padova, Italy
   Department of Information Engineering, University of Padova, Padova, Italy
   Department of Social Sciences, Adam Mickiewicz University, Poznań, Poland
   Département de Psychologie, Université de Montréal, Montréal, Québec, Canada
   Centre for Cognitive Neuroscience, University of Padova, Padova, Italy
DAILY DETAILED PROGRAM

WEDNESDAY, 20 JULY 2016
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td>K6 KEYNOTE SESSION VI Lila Davachi</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>S0151</td>
<td>I012</td>
<td>S0045</td>
<td>I021</td>
<td>S0032</td>
<td>S0026</td>
<td>I143</td>
<td>S0008</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Coffee Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOURS</td>
<td>ROOM 1</td>
<td>ROOM 2</td>
<td>ROOM 3</td>
<td>ROOM 4</td>
<td>ROOM 5</td>
<td>ROOM 6</td>
<td>ROOM 7</td>
<td>ROOM 8</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>12:00-14:15</td>
<td>S0152</td>
<td>S0014</td>
<td>S0020</td>
<td>S0024</td>
<td>S0058</td>
<td>S0013</td>
<td>S0054</td>
<td>I082</td>
</tr>
<tr>
<td></td>
<td>Social Aspects of Memory: Building a collective memory through collaborative remembering II</td>
<td>Shaping memories via reactivation</td>
<td>When remembering is a challenge: visual working memory and aging</td>
<td>Neurocircuitry of episodic memory as revealed by neurodegenerative disorders</td>
<td>Neural Basis of Prospective Memory</td>
<td>Theoretical and legal issues related to autobiographical belief and recollection</td>
<td>New Perspectives on Childhood Memory</td>
<td>Working memory II</td>
</tr>
<tr>
<td></td>
<td>William Hirst, Suparna Rajaram</td>
<td>Maria Wimber, Chris Bird, Yadin Dudai</td>
<td>Hubert D. Zimmer</td>
<td>Muireann Irish, Michael Kopelman</td>
<td>Nicolas Rothen, Beat Meier</td>
<td>Henry Otgaar, Mark L. Howe</td>
<td>Sami Gülgöz, Qi Wang, David B. Pillemer</td>
<td>Geoffrey F. Woodman</td>
</tr>
<tr>
<td>14:15-14:25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Break</td>
</tr>
<tr>
<td>14:25-15:25</td>
<td>K7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KEYNOTE SESSION VII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Andrew Yonelinas</td>
</tr>
<tr>
<td>Room1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**K6**

**KEYNOTE SESSION VI**

**Wednesday, 20 July 2016 | 08:30-09:20 | Room 1**

**Chair: Mihaly Racsmany**

1. **KEYNOTE LECTURE: The temporal structure of episodic memory**
   
   Lila Davachi  
   New York University

**S0151**

**SOCIAL ASPECTS OF MEMORY: BUILDING A COLLECTIVE MEMORY THROUGH COLLABORATIVE REMEMBERING I**

**Wednesday, 20 July 2016 | 09:30-11:30 | Room 1**

**Chair: William Hirst, Suparna Rajaram**

**Discussant: William Hirst**

In the last two decades, instead of controlling for social influences on memory, as Ebbinghaus recommended, many students of memory have actively studied them, investigating how social interactions, either within a conversation or through cultural artifacts, influence both what is recollected while remembering and what is subsequently recalled. In doing so, they have explored the dynamics underlying the formation of not just individual, but collective memories. The proposed symposium provides a broad perspective and multiple levels of analysis of this burgeoning area of research in order to illustrate the richness of the topic. Papers address issues such as: (1) Collaborative remembering (Sutton), (2) Cultural effects on autobiographical memory (Bohn, Rasmussen), (3) Transmission of memories, especially across generations (Coman, Fivush, van der Haegem, Rajaram, Stone), (5) Communicational effects and psychological mechanisms underlying collective memory formation (Echterhoff, Hirst, Meade), (6) Collective mental time travel (Topcu) and (7) Mental representations of collective memory (Brown, Roediger). The organizers lead discussions of the next steps for the study of the social aspects of memory.

1. **Collaborative remembering as skilled action**
   
   John Sutton, Celia B. Harris, Amanda J. Barnier  
   *Macquarie University, Sydney, Australia*

2. **Transmission of emotional memories in different social networks**
   
   Suparna Rajaram, Hae-Yoon Choi, Elizabeth A. Kensinger  
   *Stony Brook University, Stony Brook, NY, USA; Boston College, Boston, MA, USA*

3. **Personal characteristics influence the social contagion of memory**
   
   Michelle L. Meade, Perga J. Pust, Katie M. Hart, Matthew K. Vess  
   *Montana State University, Bozeman, MT, USA*

4. **Socially shared retrieval-induced forgetting: A mechanism for collective memory formation**
   
   William Hirst, Martin Fagin, Robert Meksin  
   *New School for Social Research, New York, NY USA*
### ROOM 1

5. **Intergenerational narratives and personal identity**  
   Robyn Fivush  
   *Emory University, Atlanta, GA, USA*  

6. **Conflicting memories of World War II**  
   Henry L. Roediger, Magdalena Abel, Sharda Umanath, Ruth A. Shaffer, James V. Wertsch  
   *Washington University, St. Louis, MO, USA; University of Regensburg, Regensburg, Germany; Claremont-McKenna College, Claremont, CA, USA*

---

<table>
<thead>
<tr>
<th><strong>S0152</strong></th>
<th>SOCIAL ASPECTS OF MEMORY: BUILDING A COLLECTIVE MEMORY THROUGH COLLABORATIVE REMEMBERING II</th>
</tr>
</thead>
<tbody>
<tr>
<td>**WEDNESDAY, 20 JULY 2016</td>
<td>12:00-14:15</td>
</tr>
</tbody>
</table>

*Chair: William Hirst, Suparna Rajaram  
Discussant: Suparna Rajaram*

In the last two decades, instead of controlling for social influences on memory, as Ebbinghaus recommended, many students of memory have actively studied them, investigating how social interactions, either within a conversation or through cultural artifacts, influence both what is recollected while remembering and what is subsequently recalled. In doing so, they have explored the dynamics underlying the formation of not just individual, but collective memories. The proposed symposium provides a broad perspective and multiple levels of analysis of this burgeoning area of research in order to illustrate the richness of the topic. Papers address issues such as: (1) Collaborative remembering (Sutton), (2) Cultural effects on autobiographical memory (Bohn, Rasmussen), (3) Transmission of memories, especially across generations (Coman, Fivush, van der Haegan, Rajaram, Stone), (5) Communicational effects and psychological mechanisms underlying collective memory formation (Echterhoff, Hirst, Meade), (6) Collective mental time travel (Topcu) and (7) Mental representations of collective memory (Brown, Roediger). The organizers lead discussions of the next steps for the study of the social aspects of memory.

1. **Influence of communication with experts on lay people's memory for inconsistent scientific evidence**  
   Gerald Echterhoff, Judith Knausenberger  
   *University of Münster*

2. **Intergenerational mnemonic transmission in Belgian, Hungarian, and Hungarian Jewish families**  
   Aurélie van der Hagen, Eva Fulop, Pal Kovago, Olivier Luminet  
   *Université Catholique de Louvain, Louvain, Belgium; Pázmány Péter Catholic University, Budapest, Hungary*

3. **"Never forget": An examination of the intergenerational transmission of 9/11 memories**  
   Charles B. Stone, William Hirst  
   *John Jay College of Criminal Justice, New York, NY, USA; New School for Social Research, New York, NY, USA*
4. In 1980, there was an outbreak of cholera and famine: Life story memories of the Ik of Uganda
   Annette Bohn, Rane Willerslev, Lotte Meinert
   Aarhus University, Aarhus, Denmark

5. Past and future event narratives in three clinical patient groups and a healthy control group
   Anne Rasmussen, Carsten R. Jørgensen, Maja O’Connor, Birgit E. Bennedsen, Kristine D. Godt, Rikke Boye, Dorthe Berntsen
   Aarhus University, Aarhus, Denmark; Aarhus University Hospital, Aarhus, Denmark

6. Collective future thinking: The role of event specificity, perceived agency, and identity
   Meymune Topcu, William Hirst
   New School for Social Research, New York, NY, USA

7. Social exclusion facilitates mnemonic convergence on conspiratorial information
   Alin Coman, Damaris Graeupner
   Princeton University, Princeton, NJ, USA

8. Living in history: How (and when) collective transitions organize autobiographical memory
   Norman R. Brown
   University of Alberta, Edmonton, Alberta, Canada

K7
KEYNOTE SESSION VII

WEDNESDAY, 20 JULY 2016 | 14:25-15:25 | ROOM 1

Chair: Lynn Nadel

1. KEYNOTE LECTURE: The MTL in memory, perception and emotion: The promiscuous hippocampus
   Andrew Yonelinas
   University of California, Davis
| 1. **Is testing a more effective learning strategy than note-taking?**  
   Ralf Rummer, Judith Schweppe, Kathleen Gerst  
   *University of Erfurt, Germany; University of Bremen, Germany* | A-0417 |
|---|---|
| 2. **Verbatim vs. gist sentence recall: Effects on processing and recall performance**  
   Judith Schweppe, Almut Ketzer-Nöltge, Ralf Rummer  
   *University of Erfurt, Germany* | A-0509 |
| 3. **Cue-independent memory impairment by reactivation-coupled interference in human declarative memory**  
   Zijian Zhu, Yingying Wang, Zhijun Cao, Biqing Chen, Huaqian Cai, Yanhong Wu, Yi Rao  
   *Peking-Tsinghua Center for Life Sciences, Academy for Advanced Interdisciplinary Studies, Peking University, Beijing, China*  
   *State Key Laboratory of Biomembrane and Membrane Biology at the School of Life Sciences, Peking University, Beijing, China*  
   *Department of Psychology, Beijing Key Laboratory of Behavior and Mental Health, and Key Laboratory of Machine Perception (Ministry of Education), Peking University, Beijing, China*  
   *School of Electronics Engineering and Computer Science, Peking University, Beijing, China*  
   *PKU-IDG/McGovern Institute for Brain Research, Peking University, Beijing, China*  
   *Department of Psychology, Beijing Key Laboratory of Behavior and Mental Health, and Key Laboratory of Machine Perception (Ministry of Education), Peking University, Beijing, China*  
   *School of Electronics Engineering and Computer Science, Peking University, Beijing, China*  
   *PKU-IDG/McGovern Institute for Brain Research, Peking University, Beijing, China* | A-0527 |
| 4. **Frequent Testing in the Classroom Promotes Mastery of New Concepts**  
   Ayanna K. Thomas, Leamarie T. Gordon, Amy Smith, Kanika Kamal  
   *Tufts University Assumption College* | A-0563 |
| 5. **Deviations from a schema: Effects of changes of content and order on remembering repeated events**  
   Eva Rubinova, James Ost, Hartmut Blank, Ryan Fitzgerald  
   *Department of Psychology, University of Portsmouth, United Kingdom* | A-0603 |
| 6. **Tracing the path of forgetting in rule abstraction and exemplar retrieval**  
   Janina A. Hoffmann, Bettina von Helversen, Regina A. Weilbächer, Jörg Rieskamp  
   *University of Konstanz, Germany; University of Zurich, Switzerland; University of Basel, Switzerland* | A-0661 |
| 7. **Gaze position enhances memory accessibility during competitive memory retrieval**  
   Roger Johansson, Mikael Johansson  
   *Department of Psychology, Lund University* | A-0792 |
Memories are not static records of events laid down at the point of encoding. As Bartlett and others appreciated, our memories evolve over time and may change every time that they are retrieved. Nevertheless, it is only recently that we have started to define the neural and psychological processes that underpin these reactivation-induced changes. In this symposium, we bring together a group of world-class researchers whose work has significantly advanced this exciting new field. The various contributors will discuss the differential role that reactivation plays in shaping a (neural) memory trace, including ‘online’ reactivation occurring during active retrieval and new learning, and ‘offline’ reactivation during post-acquisition rest and sleep.

1. ** Consolidation of lifelike events via active rehearsal**  
   Chris Bird  
   *University of Sussex, UK*  

2. **Active retrieval, binding, and the structure of episodic memories**  
   Donna Bridge  
   *Northwestern University Feinberg School of Medicine, Illinois, USA*  

3. **Neural signals of memory reactivation during sleep**  
   Jessica Creery, Ken Paller  
   *Northwestern University, Illinois, USA*  

4. **Hippocampal-prefrontal theta oscillations support memory integration**  
   Christian Doeller, Alexander Backus  
   *Donders Centre for Cognitive Neuroimaging, Nijmegen, Netherlands*  

5. **The construction of coherent event engrams across time via shared content**  
   Aidan Horner  
   *Institute of Cognitive Neuroscience, London, UK; York University, UK*  

6. **Memory reactivation during rest promotes future learning**  
   Alison R. Preston  
   *University of Texas, Austin, Texas, USA*  

7. **Adaptive memory up- and down-regulation via active retrieval**  
   Maria Wimber  
   *University of Birmingham, UK*
Remembering to go to a doctor’s appointment at 3 o’clock or remembering to pass a message to a family member when you see him next are so-called prospective memory (PM) tasks. PM refers to the self-initiated delayed execution of intended actions. PM performance develops across the lifespan in an inverted u-shaped pattern, showing an increase in performance across childhood and adolescence to young adulthood, and a decrease in old age. However, very little is known about the developmental processes that may be associated with these age differences. Previous studies indicate that successful prospective remembering involves retrospective memory (e.g., remembering what needs to be done and when), executive functioning (e.g., monitoring for the prospective event or target time, inhibition of other ongoing activities at the appropriate moment and switching to the intended action) and possibly also the ability to shift perspective from the immediate present to alternative perspectives (so-called mental self-projection). However, to date it is still unclear whether the rise and fall of PM performance across the lifespan relies on the same or different mechanisms. This symposium will address this question and present and discuss various studies across the lifespan that focus both on typical and atypical development.

1. **Future thinking improves children’s prospective memory in social and neutral prospective memory tasks**  
   Anett Kretschmer, Katharina M. Schnitzspann, Mareike Altgassen  
   *Technische Universität Dresden, Germany; University of Aberdeen, School of Psychology; Radboud University, NL*

2. **Sensory salience and prospective memory in autistic children**  
   Daniel P. Sheppard, Mareike Altgassen  
   *Radboud University, NL; Technische Universität Dresden, Germany*

3. **Event-, time- and activity-based prospective memory in children with ADHD**  
   Tian-xiao Yang, Yanyu Wang, Ying Qian, Raymond C.K. Chan  
   *Chinese Academy of Sciences, China; Weifang Medical University, China; Peking University, China*

4. **How intentions modulate attention in the Eriksen flanker task**  
   Anna-Lisa Cohen, Gesine Dreisbach  
   *Yeshiva University, New York, USA; University of Regensburg, Germany*

5. **Stay focused! Adding prospective memory demands to a task causes a stronger on-task focus**  
   Jan Rummel, Bridget A. Smeekens, Michael J. Kane  
   *University of Heidelberg, Germany; University of North Carolina at Greensboro, USA*
6. **Acute psychosocial stress effects on time-based prospective memory in young and older adults**
   Katharina Schnittpahn, Franziska Plessow, Clemens Kirschbaum, Matthias Kliegel
   *University of Aberdeen, UK; Harvard Medical School, USA; Technische Universitaet Dresden, Germany; University of Geneva, Switzerland*

---

**S0020 WHEN REMEMBERING IS A CHALLENGE: VISUAL WORKING MEMORY AND AGING**

**WEDNESDAY, 20 JULY 2016 | 12:00-14:15 | ROOM 3**

**Chair: Hubert D. Zimmer**

The capacity of visual working memory (VWM) is highly limited even in the optimal phase in one's lifespan. If this capacity further decreases with aging, remembering quickly becomes a challenge. Hence, understanding the underlying mechanisms behind the worsening of WM would be advantageous. Knowing which aspects of WM decline and which are preserved may offer a possibility to enhance VWM or to offer environmental support if training is not possible. Analyzing VWM performance may also allow an early identification of people being at risk of pathological aging. To this aim, in the symposium I bring together people from basic research with those who have a more applied focus. Data from behavioral electrophysiological and brain imaging studies will be reported. Some authors will present results from laboratory research on VWM focusing on mechanisms that may be differentially affected by healthy and pathological aging, e.g., binding mechanisms. Others will present research using VWM performance as diagnostic tool and as a method to understand the reasons causing different forms of memory impairments.

---

1. **Dissociating age-related deficits in relational and conjunctive binding in visual working-memory**
   Alexander Kirmmse, Hubert D. Zimmer
   *Saarland University, Saarbrücken, Germany*

2. **Not dedifferentiation, but distinction in aging: reserve and decline in visual working memory and processing speed**
   Iris Wiegand
   *University of Copenhagen, DK*

3. **Selective attention to visual working memory representations in older and younger adults**
   Philip C. Ko, Geoffrey Woodman, Brandon A. Ally
   *Vanderbilt University Medical Center, US Vanderbilt University, US*

4. **Stuck in default mode: dysfunctional neural synchronisation in the elderly**
   Paul Sauseng, Diego Pinal, Fernando Diaz, Montserrat Zurron
   *Ludwig-Maximilian-University, Munich, Germany University of Santiago de Compostela, Spain*

5. **Rapid forgetting over seconds in health and disease**
   Masud Husain, Yoni Petzov, Nahid Zokaei
   *University of Oxford, UK; Hebrew University, Jerusalem, Israel*
6. **Associative working memory in ageing, MCI and Alzheimer’s dementia: episodic buffer impairment or long-term deficit?**  
Roy P.C. Kessels  
*Radboud University & Radboud University Medical Center, Nijmegen*

7. **EEG-signatures of memory binding deficits in patients with different risks of Alzheimer’s disease**  
Serge Hoefeijzers, Clara Calia, Agustin Ibañez Marcos Pietto, Natalia Trujillo, Sandra Baez, Francisco Lopera, Facundo Manes, Sergio Della Sala, John Starr, Mario Alfredo Parra  
*Heriot-Watt University, UK; Institute of Cognitive Neurology, Argentina; Neuroscience Group of Antioquia, University of Antioquia, Colombia; University of Edinburgh, UK*

8. **Dissociating neural correlates of memory binding functions in prodromal stages of AD**  
Clara Calia, Sara Fernandez Guinea, Ana Frank, Javier Olazarán, Serge Hoefeijzers, Juan Antonio Hernandez Tamames, Juan Alvarez Linera, Sergio Della Sala, Mario Alfredo Parra  
*Heriot-Watt University, UK; Complutense University of Madrid; Hospital Universitario La Paz, Madrid, Hospital Universitario Gregorio Marañón, Madrid, University Rey Juan Carlos, Madrid, Ruber International Hospital, Madrid; University of Edinburgh*
1. Both instruction to forget and simple repetition can aid forgetting words people have learned by heart.
   Alena Gofman, Veronika Nourkova, Michail D. Kozlov
   Lomonosov Moscow State University; Leibniz-Institut fuer Wissensmedien, Germany

2. A multinomial modeling approach to separating storage and retrieval processes in list-method and item-method directed forgetting
   Ivan Marevic, Jan Rummel, Beatrice G. Kuhlmann
   Heidelberg University, Heidelberg, Germany University of Mannheim, Mannheim, Germany

3. Involvement of the Basal Ganglia in Memory Suppression and Motor Inhibition: Meta-Analytic Evidence
   Yuhua Guo, Taylor W. Schmitz, Catarina Ferreira, Michael C. Anderson
   MRC Cognition and Brain Sciences Unit, Cambridge, UK; University of Cambridge, Cambridge, UK; University of Birmingham

4. Attentional Consequences of Thought Suppression
   Paula Hertel, Nilly Mor, Amaris Maydon
   Trinity University, USA, Hebrew University, Israel

5. Cue-independent Forgetting by Intentional Suppression — Evidence for Inhibition as the Mechanism of Intentional Forgetting
   Yingying Wang, Zhijun Cao, Zijian Zhu, Huaqian Cai, Yanhong Wu
   Peking-Tsinghua Center for Life Sciences, Academy for Advanced Interdisciplinary Studies, Peking University, Beijing, China; Department of Psychology, Beijing Key Laboratory of Behavior and Mental Health, and Key Laboratory of Machine Perception (Ministry of Education), Peking University, Beijing, China; School of Electronics Engineering and Computer Science, Peking University, Beijing, China; PKU-IDG/McGovern Institute for Brain Research, Peking University, Beijing, China

6. Retrieval-induced forgetting in motor memory
   Tobias Tempel, Christian Frings
   University of Trier, Germany
Memory disruption represents one of the earliest and most prominent features of dementia, attributable to the degeneration of large-scale distributed networks in the brain. Dementia syndromes therefore offer a unique opportunity to elucidate the complex circuitry which must be functional to support nuanced expressions of the episodic memory system. This symposium highlights recent advances in episodic memory research from a multidisciplinary perspective in neurodegenerative disorders including Alzheimer’s disease, frontotemporal dementia, semantic dementia, Parkinson’s disease, and Posterior Cortical Atrophy. This symposium will deconstruct episodic memory from a number of distinct perspectives to elucidate how damage to distributed brain networks compromises episodic memory performance. The session will cover how the degeneration of large-scale functional brain networks relates to episodic memory dysfunction, providing insights into the relationship between episodic memory impairment and deficits in spatial orientation in dementia. Novel functional neuroimaging studies of self-referential memory in dementia will be presented, leading to an exposition of autobiographical memory and episodic future thinking disruption across various dementia subtypes. By synthesising clinical, experimental, and neuroimaging data from different dementia syndromes, this symposium will provide valuable insights into the cognitive architecture of the human episodic memory system.

1. **Marked hippocampal atrophy without major episodic memory deficits: the paradox of semantic dementia**  
   Renaud La Joie, Alexandre Bejanin, Serge Belliard, Vincent de la Sayette, Francis Eustache, Béatrice Desgranges, Gaël Chételat  
   *Unité Inserm-EPHE-Université de Caen Normandie- CHU de Caen, u0*

2. **The relationship between episodic memory and spatial orientation in neurodegeneration**  
   Michael Hornberger, Maxime Bertoux  
   *University of East Anglia, Norwich, United Kingdom*

3. **Disrupted interaction between memory and self in patients with Alzheimer’s disease**  
   Sarah Genon, Eric Salmon, Fabienne Collette, Christine Bastin  
   *Cyclotron Research Centre, Belgium; Jülich Research Centre, Germany*

4. **Autobiographical memory or episodic memory highly related to the self: A double dissociation in neurodegenerative diseases.**  
   Pascale Piolino  
   *INSERM S, Center of Psychiatry and Neurosciences, University Sorbonne Paris Cité, Paris, France*

5. **Alterations in autobiographical memory in Posterior Cortical Atrophy**  
   Samrah Ahmed, Ian Baker, Sian Thompson, Masud Husain, Chris Butler  
   *Nuffield Department of Clinical Neurosciences, University of Oxford, UK; Department of Experimental Psychology, University of Oxford, UK*
6. **Neurocognitive mechanisms underlying future thinking – insights from the dementias**  
Muireann Irish  
*University of New South Wales, Sydney, Australia; Neuroscience Research Australia, Sydney, Australia*

7. **Episodic future thinking in Parkinson’s disease – the role of executive function**  
Stefania de Vito, Nadia Gamboz, Maria A. Brandimonte, Paolo Barone, Marianna Amboni, Sergio Della Sala  
*School of Psychology, University of East London, UK; Suor Orsola Benincasa, Naples, Italy; Federico II University, Naples, Italy; University of Edinburgh, Scotland*
## S0032
**INSIGHTS INTO MEMORY USING THE CASE STUDY APPROACH**

**WEDNESDAY, 20 JULY 2016 | 09:30-11:30 | ROOM 5**

**Chair: Scott Cole, Kata Pauly-Takács**  
**Discussant: Martin A. Conway**

Historically, case studies have been fundamental in developing and shaping the scientific understanding of human memory. From early cases, such as patient HM, to more recent cases of persistent confabulation. From a neuropsychological perspective, case studies provide a unique opportunity to explore the functional architecture and processes involved in memory. Moreover, case studies, within and beyond neuropsychology can provide rich data that is often overlooked by group studies whilst remaining scientifically rigorous in their methodology and analyses. The present symposium will showcase how unique insights can be gained from the idiographic approach from investigating both neurologically impaired and cognitively healthy individuals. In so doing, the symposium aims to show how a variety of interesting case studies can develop understanding of memory disorders, memory processes and memory theory, including the recent link between memory, future thinking and imagination. This international mix of novel talks by junior and senior researchers will be followed by a synthesis and commentary by Prof. Martin Conway.

| 1. | **Functional independence within the temporally extended self-memory system: insight from a case of developmental amnesia**  
Pascale Piolino  
*University of Paris Descartes*  
A-1052 |
| 2. | **Recollection and familiarity following limbic encephalitis: a case study**  
Kata Pauly-Takács, Lara Charlesworth, Chris Moulin  
*Leeds Beckett University, UK; King’s College London, UK; Université Grenoble Alpes, France*  
A-0462 |
| 3. | **The effect of pulvinar damage on emotional processing of simulated scenes**  
Scott Cole, Karl Szpunar, Robert Rafal, Oliver Turnbull  
*York St.John University, York, UK University of Illinois at Chicago, Chicago, USA Bangor University, Bangor, UK*  
A-0327 |
| 4. | **The relationship between episodic memory and imagination – insights from semantic dementia**  
Muireann Irish, Nadene Dermody, John Hodges  
*Neuroscience Research Australia, Sydney, Australia; The University of New South Wales, Sydney, Australia*  
A-0268 |
| 5. | **Pattern Separation deficits in a person with bilateral dentate gyrus lesions**  
R. Shayna Rosenbaum, Steven Baker, Fuqiang Gao, Asaf Gilboa  
*York University, Toronto, Canada Rotman Research Institute, Toronto, Canada Sunnybrook Research Institute, Toronto, Canada University of Toronto, Toronto, Canada*  
A-1058 |
Amanda J. Barnier, Celia Harris, Greg Savage  
*Macquarie University, Sydney, Australia*  
A-0777 |
Prospective memory involves the self-initiated retrieval of an intention upon the encounter of an appropriate retrieval cue. Usually, the cue is an event or a time. Prospective memory cues are embedded in an ongoing activity and hence, can be missed without realizing. Successful prospective memory retrieval can either occur spontaneously or as a result of strategic monitoring. The goal of this symposium is to capture the insights from recent studies on the neural basis of prospective memory which are explored from a behavioral perspective (lateralized stimulus presentation) to central imaging measures (fMRI, evoked potential, brain stimulation) to meta-analytic approaches. Specifically, in eight talks we explore the neural underpinnings of prospective remembering with various methods and paradigms. The findings are discussed under the light of recent theoretical advances in prospective memory.

1. **The Involvement of Brodmann Area 10 in Prospective Memory Retrieval Mode**
   Melissa J. Guynn  
   *New Mexico State University, Las Cruces, NM, USA*

2. **Right Ear Advantage in Prospective Memory: the retrieval strategy makes the difference**
   Nicolas Rothen, Beat Meier  
   *Institute of Psychology and Center for Cognition, Learning and Memory, University of Bern, Switzerland*

3. **Remembering delayed intentions: separable roles of lateral and medial rostral prefrontal cortex**
   Sam Gilbert  
   *University College London, UK*

4. **Motivational effects on the processing of delayed intentions in the anterior prefrontal cortex**
   Christine Stelzel, Jovita Bruening, Vera U. Ludwig, Lena M. Paschke, Henrik Walter  
   *Department of Psychiatry and Psychotherapy, Charité Universitätsmedizin Berlin, Germany, Berlin School of Mind and Brain, Humboldt-Universitaet zu Berlin, Berlin, Germany, International Psychoanalytic University, Berlin, Germany Berlin Center for Advanced Neuroimaging, Berlin, Germany, Technische Universität, Berlin, Germany*

5. **Responding habitually to a prospective memory task enhances ease of retrieval: Evidence from ERPs**
   Beat Meier, Stefan Walter, Sibylle Matter, Alodie Rey-Mermet, Thomas Koenig  
   *Institute of Psychology, University of Bern, Switzerland Center for Cognition, Learning and Memory, University of Bern, Switzerland Institute of Psychology, University of Zürich, Switzerland University Hospital of Psychiatry, Bern, Switzerland*

6. **The role of sleep for successful prospective remembering**
   Susanne Diekelmann  
   *University of Tübingen, Tübingen, Germany*
7. **The effect of subthalamic nucleus deep brain stimulation on prospective memory functions in Parkinson's disease**

Gyula Demeter, Péter Pajkossy, Ágnes Szőllősi, Ágnes Lukács, István Valálik, Mihály Racsmány

*Hungarian Academy of Sciences, Frontostriatal System Research Group, Budapest, Hungary; Budapest University of Technology and Economics, Department of Cognitive Science, Budapest, Hungary; St. John's Hospital, Department of Neurosurgery, Budapest, Hungary*

8. **Neurocognitive mechanisms of prospective memory: The influence of cue features.**

Giorgia Cona, Cristina Scarpazza, Giuseppe Sartori, Morris Moscovitch, Patrizia Bisiacchi

*Department of General Psychology, University of Padua, Padua, Italy Department of Neuroscience, University of Padua, Padua, Italy Department of Psychology, University of Toronto, Toronto, Canada*
Recent technological advances in magnetic resonance imaging now allow the acquisition of high-resolution MRI and fMRI images of medial temporal (MTL) structures using standard 3T scanners. These new techniques permit the reliable delineation of functionally specific MTL and hippocampal subregions including the dentate gyrus, cornu Ammonis, subiculum, and adjacent cortical areas. Using such methods, researchers can now investigate more refined research questions concerning specific subregional MTL contributions to cognition. The symposium will cover studies using these high-resolution MTL imaging techniques to better understand the roles of the different MTL subfields in memory processes, pathological states, and lifespan development.

1. **CA1 atrophy and episodic memory deficits in the course of Alzheimer's: not as simple as it seems**
   Robin de Flores, Renaud La Joie, Gael Chételat
   Unité Inserm-EPHE-Université de Caen Normandie- CHU de Caen, U0, France

2. **Ultra-high resolution imaging of MTL memory pathways during a domain-specific memory precision task**
   David Berron, Andreas Becke, Alondra Chaire, Anne Hochkeppler, Hartmut Schütze, Magdalena Sauvage, Dharshan Kumaran, Emrah Düzel
   Institute of Cognitive Neurology and Dementia Research, Otto von Guericke University Magdeburg, Germany; German Center for Neurodegenerative Diseases Magdeburg, Germany; Functional Architecture of Memory Unit, Mercator Research Group, Faculty of Medicine, Ruhr University Bochum, Germany; Institute of Cognitive Neuroscience, University College London, United Kingdom

3. **Hippocampal Subfield Segmentation: A Comparison of Manual and Automated Methods Across the Lifespan**
   Andrew R. Bender, Attila Keresztes, Nils C. Bodammer, Yee Lee Shing, Simone Kühn
   Center for Lifespan Psychology, Max Planck Institute for Human Development, Berlin, Germany; Division of Psychology, University of Stirling, Stirling, UK; University Clinic Hamburg-Eppendorf, Clinic and Polyclinic for Psychiatry and Psychotherapy

4. **Using high-resolution imaging to investigate hippocampal subfield oscillatory correlates of human episodic memory**
   Nanthia Suthana
   Department of Psychology, University of California, Los Angeles, USA; Department of Psychiatry & Biobehavioral Sciences, University of California, Los Angeles, USA; Department of Neurosurgery, University of California, Los Angeles, USA

5. **Mapping hippocampal subfield contributions to episodic memory development**
   Attila Keresztes, Andrew R. Bender, Nils C. Bodammer, Markus Werkle-Bergner, Yee Lee Shing
   Center for Lifespan Psychology, Max Planck Institute for Human Development, Berlin, Germany; Division of Psychology, University of Stirling, Stirling, UK
6. **Examining changes in autobiographical memory representations over time in hippocampal subfields**  
Heidi M. Bonnici, Eleanor A. Maguire  
*School of Psychology, University of East Anglia, Norwich, UK; Wellcome Trust Centre for Neuroimaging, University College London, London, UK*

**S0013 THEORETICAL AND LEGAL ISSUES RELATED TO AUTOBIOGRAPHICAL BELIEF AND RECOLLECTION**

**WEDNESDAY, 20 JULY 2016 | 12:00-14:15 | ROOM 6**

*Chair: Henry Otgaar  
Discussant: Mark L. Howe*

Recently, there is increased attention to research on differences between autobiographical belief and recollection (e.g., Otgaar, Scoboria, & Mazzoni, 2014; Scoboria et al., 2014). This new work has revealed that autobiographical belief and recollection are independent constructs that are affected by different factors. Based on these new findings, researchers have identified an assumed-to-be-rare memory phenomenon called nonbelieved memories. Nonbelieved memories refer to memories of events of which the belief in the occurrence has been withdrawn.

In the present symposium, we have assembled the latest work in the field of autobiographical belief and recollection. Importantly, in this symposium, we will show that this new research is important for our theoretical understanding of memory, but also for legally-oriented questions (i.e., causes of our behavior). To accomplish this, we will present several presentations centered on theoretical work related to differential factors affecting autobiographical belief and recollection. Furthermore, presentations are included about the behavioral effects of autobiographical belief and recollection. That is, an often-heard assumption is that our behavior is guided by our recollections. However, we will present several presentations that will show that behavior is differentially affected by belief and recollection. This symposium will end with a discussion related to the presented findings.

1. **The behavioral effects of undermining belief for true and false memories**  
Henry Otgaar, Mark L. Howe, Jane Wang, Georgiana Moldoveanu  
*Section Forensic Psychology, Maastricht University City University London, UK*

2. **Memory and belief in occurrence as determinants of behavior and decision**  
Giuliana Mazzoni  
*University of Hull*

3. **Relinquishing belief in false memories leads to less efficient problem-solving behavior.**  
Jianqin Wang, Henry Otgaar, Mark L. Howe, Tom Smeets  
*Section Forensic Psychology, Maastricht University City University London, UK*

4. **Challenging beliefs does not lead to memory omissions**  
Andrew Clark, Lorraine Hope, Henry Otgaar, James Ost  
*University of Portsmouth, UK Section Forensic Psychology, Maastricht University*
5. **Subjective impact of the loss of personal memories: An examination of nonbelieved memories**
   Chantal Boucher, Alan Scoboria
   *University of Windsor, Canada*

6. **Intrapersonal and interpersonal outcomes resulting from the social invalidation of personal memories**
   Alan Scoboria, Lauren Wysman
   *University of Windsor, Canada*
1. **The list composition effect on emotional memory: evidence from behaviour and neuroimaging**  
   Gemma Barnacle, Tobias Sommer, Dimitris Tsivilis, Deborah Talmi  
   University of Manchester; University Medical Center Hamburg-Eppendorf

2. **A Hierarchical Meta-Regression Analysis of Emotional Memory Enhancement Effects**  
   Jillian E. Lauer, Anaïs F. Stenson  
   Emory University, Atlanta, USA

3. **The Effects of Repeatedly Recalling a Traumatic Event on Memory and Psychological Response**  
   Elisha Chan, Celine van Golde, Helen Paterson  
   The University of Sydney, Sydney, Australia

4. **Autobiographical memory impairment in post-traumatic stress disorder and borderline personality disorder: a meta-analysis**  
   Mara J. Richman, Eszter Beran, Zsolt Unoka  
   William J. Fulbright Program, Washington D.C., USA; Semmelweis University, Budapest, Hungary; Pázmány Péter Catholic University, Budapest, Hungary

5. **The developmental trajectory of emotion effects on subsequent memory: Evidence from brain and behavior**  
   Anaïs F. Stenson, Jacqueline S. Leventon, Patricia J. Bauer  
   Emory University, Atlanta, USA; California State University, San Bernardino, USA
Memories of early childhood experiences have been studied extensively. Research findings have indicated cultural and gender differences for the age at earliest memories and specific mechanisms leading to the forgetting of early childhood memories have been suggested. In this symposium, we bring together researchers who contribute different perspectives on these memories. The presenters will explain studies that examine the forgetting of early memories in individuals during early childhood through adolescence, the variability in dating these memories and the factors influencing the dating estimates, the distinct qualities of memories from earlier and later ages, and how earliest memories are influenced by socio-historical changes and parental relationships. The research presented in this symposium will lead to a discussion about the validity of the special status attributed to earliest memories and the dynamics influencing the characteristics and dating of memories from early childhood.

1. **The “veil” of childhood amnesia: A 4-year prospective investigation of when it falls**
   Patricia Bauer, Marina Larkina
   *Emory University*  
   A-0820

2. **Where does my past begin? Children dating earliest childhood memories**
   Qi Wang, Carole Peterson
   *Cornell University, Ithaca, NY, USA; Memorial University of Newfoundland, St. John’s, Canada*  
   A-0822

3. **Manipulating age in earliest memories**
   Ineke Wessel, Theresa Schweig, Rafaële J.C. Huntjens
   *University of Groningen, Netherlands*  
   A-0825

4. **Consistency of earliest memories**
   Berivan Ece, Burcu Demiray, Sami Gulgoz
   *MEF University, Istanbul, Turkey; University of Zurich, Switzerland; Koc University, Istanbul, Turkey*  
   A-0826

5. **A Survey of Earliest Memories**
   Shania Akhtar, Martin Conway
   *City University London, UK*  
   A-0828

6. **Socio-historical development and AM: Comparing two generations in three countries**
   Manuel L. de la Mata Benítez, Radia Antaliková, Andrés Santamaría, Mercedes Cubero, Samuel A. Sanchéz, Tia G. B. Hansen
   *Universidad de Sevilla, Spain; Aalborg University, Denmark*  
   A-0829

7. **Unique influence of maternal and parental attachment on earliest memories**
   Sezin Oner, Sami Gulgoz
   *Koc University*  
   A-0830
Modulation of Replay for Sleep-Dependent Memory Consolidation

Wednesday, 20 July 2016 | 09:30-11:30 | Room 8

Chair: Gordon B. Feld, Thomas Schreiner

Sleep's essential contribution to consolidation, i.e., stabilizing memory traces, relies on the replay of information encoded during preceding wakefulness. Here animal and human researchers gather to present their recent achievements in the field of sleep and memory reached by applying diverse methods ranging from cutting edge optogenetic approaches over intracranial electrophysiology in animals and humans to conventional human EEG recordings and behavioural measures. Thomas Schreiner, Scott Cairney and Dan Bendor will introduce how acoustic stimuli during sleep can impact replay and memory performance. David Dupret will demonstrate that endogenous replay during sleep is essential for later memory reinstatement. Bernhard Staresina will show how endogenous replay is orchestrated by neural oscillations during NonREM sleep. Lisa Genzel will present how multiple memory-related processes co-act during sleep and Hugo Spiers will present data on how the spatial layout of an environment impacts on the consolidation of salient highly rewarding objects. Finally, Gordon Feld will show that sleep-dependent consolidation is a limited process. The symposium highlights that consolidation by replay during sleep is a dynamic process that can be modulated by different approaches and emphasises that human and animal researchers must work together to unravel the neuronal underpinnings and boundary conditions of such modulations.

1. The impact of cueing foreign vocabulary during sleep on memory performance and oscillatory activity
   Thomas Schreiner, Mick Lehmann, Björn Rasch
   University of Fribourg, University of Zurich

2. Optimising the benefits of cued memory reactivations in the sleeping brain
   Scott Cairney
   University of York

3. Biasing hippocampal replay during sleep
   Daniel Bendor
   University College London: Department of Experimental Psychology

4. The recall of newly-encoded assembly-patterns in the hippocampus depends on their sleep reactivation
   David Dupret
   MRC Brain Network Dynamics Unit, University of Oxford

5. Hierarchical nesting of slow oscillations, spindles and ripples in the human hippocampus during sleep
   Bernhard Staresina
   University of Birmingham

6. Sleep for systems consolidation
   Lisa Genzel, Richard Morris
   University of Edinburgh
7. **Sleep enhances a spatially mediated generalization of learned values**  
   Hugo Spiers, Amir-Homayoun Javadi  
   University College London, University of Kent

8. **The limit of sleep-dependent memory consolidation**  
   Gordon B. Feld, Patrick Weis, Jan Born  
   University of Tübingen

---

**I082 WORKING MEMORY II**

**WEDNESDAY, 20 JULY 2016 | 12:00-14:15 | ROOM 8**

**Chair: Geoffrey F. Woodman**

1. **Measuring the interplay of long-term memory and working memory as they control attention**  
   Geoffrey F. Woodman, Robert M. G. Reinhart  
   Vanderbilt University, Psychology Department, Nashville, TN 0, USA

2. **Did you really see that face before? Exploring false memories for famous faces using the DRM paradigm**  
   Ashok Jansari, Yanic Seide, Duncan Windsor, Jessica Steele, Narinder Kapur  
   Goldsmiths, University of London, London, UK; University College London, London, UK

3. **Working memory, executive control, and working metacognition in Greek-Albanian bilingual children: Do socioeconomic factors matter?**  
   Zoe Bablekou, Smaragda Kazi, Elisaet Chrysochoou, Elvira Masoura  
   Aristotle University of Thessaloniki, Thessaloniki, Greece; Panteion University of Social and Political Sciences, Athens, Greece; The University of Sheffield International Faculty, City College, Thessaloniki, Greece

4. **Taking photos does not impair memory**  
   Sophie Nightingale, Kimberley Wade, Derrick Watson, Andrew Mills, Rachel Zajac, Maryanne Garry  
   University of Warwick, UK; University of Otago, New Zealand; Victoria University of Wellington, New Zealand

5. **Long-Term Consequences of Correct and False Recognition**  
   Matthew Sabia, Almut Hupbach  
   Lehigh University, Bethlehem, Pennsylvania, USA

6. **Distortion of memories for the choices as a result of misinformation verbalization**  
   Valeria A. Gershkovich  
   Saint Petersburg State University, Saint Petersburg, Russia

7. **Characteristics of non-verbal visual Hebb repetition learning**  
   Andrew J. Johnson, Artur Dygacz, Christopher Miles  
   Department of Psychology, Bournemouth University, UK
DAILY DETAILED PROGRAM

THURSDAY, 21 JULY 2016
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
<th>ROOM 6</th>
<th>ROOM 7</th>
<th>ROOM 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td><strong>K8 KEYNOTE SESSION VIII</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Michael J. Kahana</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td></td>
<td></td>
<td></td>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>S0030</td>
<td>S0055</td>
<td>S0048</td>
<td>I013</td>
<td>S0056</td>
<td>S0043</td>
<td>I061</td>
<td>I083</td>
</tr>
<tr>
<td></td>
<td>A retrieval-specific mechanism of adaptive forgetting: from neural instantiation to social consequences</td>
<td>Amnesia Lab: art-science collaborative research</td>
<td>Conceptual and empirical advances in déjà vu research</td>
<td>Retrieval processes III</td>
<td>Key findings in Working Memory</td>
<td>Memory and Genetics</td>
<td>Development of memory II</td>
<td>Working memory and recognition III</td>
</tr>
<tr>
<td></td>
<td>Alin Coman, Michael C. Anderson</td>
<td>Shona Illingworth, Jill Bennett, Martin A. Conway</td>
<td>Christine E. Wells, Akira R. O'Connor, Daniel L. Schacter</td>
<td>Talya Sadeh</td>
<td>Geoff Ward</td>
<td>Souchay Céline, Fabienne Collette</td>
<td>Tim Graf</td>
<td>Keisuke Fukuda</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>P3 POSTER SESSION III (aula)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30-13:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lunch Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROOM 8</td>
<td>ROOM 7</td>
<td>ROOM 6</td>
<td>ROOM 5</td>
<td>ROOM 4</td>
<td>ROOM 3</td>
<td>ROOM 2</td>
<td>ROOM 1</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>111</td>
<td>50012</td>
<td>50040</td>
<td>50019</td>
<td>10:23</td>
<td>1151</td>
<td>50021</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Memory encoding and learning</td>
<td>Developmental changes in memory binding, pattern separation, and pattern completion across the lifespan</td>
<td>Research on involuntary autobiographical memories: Past and future</td>
<td>Methodological and statistical advances in autobiographical memory research</td>
<td>Forgetting II</td>
<td>Ageing and neuropsychology of memory I</td>
<td>Systems interactions in memory</td>
<td>Neuroscience of memory III</td>
<td></td>
</tr>
<tr>
<td>Coffee Break</td>
<td>15:00-15:30 Coffee Break</td>
<td>10:00-10:30</td>
<td>13:00-15:00</td>
<td>13:00-15:00</td>
<td>13:00-15:00</td>
<td>13:00-15:00</td>
<td>13:00-15:00</td>
<td></td>
</tr>
<tr>
<td>Room 8</td>
<td>Room 7</td>
<td>Room 6</td>
<td>Room 5</td>
<td>Room 4</td>
<td>Room 3</td>
<td>Room 2</td>
<td>Room 1</td>
<td></td>
</tr>
<tr>
<td>1123</td>
<td>10:22</td>
<td>50050</td>
<td>50034</td>
<td>50009</td>
<td>50046</td>
<td>50044</td>
<td>50044</td>
<td></td>
</tr>
<tr>
<td>Neuroscience of memory IV</td>
<td>Forgetting III</td>
<td>Autobiographical Memory and Psychopathology</td>
<td>Beyond Yes and No: Memory is Conditional</td>
<td>Grid cells: spatial navigation and Beyond</td>
<td>Mechanisms underlying familiarity and novelty decisions: when, how, and what we remember</td>
<td>Intrusive memories in daily life and psychology: a special form of memory challenging mainstream theories?</td>
<td>Alex Lau-Zhu, Emily A. Holmes, Christine Bastin, Emmanuel Barbet, Christian Doeller, Neil Burgess,</td>
<td>Markus Wolke-Bergner, Myriam C. Sander, Karl-Heinz T. Baum, Mirjam Vermeulen, Peter De Weerdt, Fortesa Kadriu, David Smith</td>
</tr>
<tr>
<td>Break</td>
<td>Conference Dinner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
K8
KEYNOTE SESSION VIII

THURSDAY, 21 JULY 2016 | 08:30-09:20 | ROOM 1

Chair: Mihaly Racsmany

1. Electrophysiological biomarkers of episodic memory
   Michael J. Kahana
   University of Pennsylvania

S0030
A RETRIEVAL-SPECIFIC MECHANISM OF ADAPTIVE FORGETTING: FROM NEURAL INSTANTIATION TO SOCIAL CONSEQUENCES

THURSDAY, 21 JULY 2016 | 09:30-11:30 | ROOM 1

Chair: Alin Coman
Discussant: Michael C. Anderson

Selectively remembering past experiences has been found to result in strengthening of the retrieved memories, but, at the same time leads to the forgetting of un-retrieved, but related to the retrieved, memories. This retrieval-specific mechanism has been theorized to have adaptive consequences for the cognitive system, by streamlining the processes involved in memory search. To establish the generality of the phenomenon, we bring together five speakers whose work ranges from animal models of retrieval induced forgetting (RIF), to its neural instantiation, and to its social consequences. We start by establishing that RIF can be found across species and by revealing the neural mechanisms involved during retrieval practice. We then present work on recognition induced forgetting, thereby establishing the generality of the phenomenon across retrieval practice tasks. Finally, we extend the work on RIF beyond individual cognitive processing. We present evidence that joint retrieval practice affects the mnemonic representations of interacting individuals, with consequences for the formation of collective memories in small-scale human communities. Taken together, these findings represent the most recent advances in understanding, on the one hand, the adaptive nature of RIF, and, on the other hand, its generality across species, across retrieval tasks, and across individuals.

1. A species-general, retrieval-specific mechanism of adaptive forgetting in the mammalian brain
   Pedro Bekinschtein, Noelia Weisstaub, Francisco Gallo, Michael Anderson
   Institute of Physiology and Biophysics, IFIBIO “Houssay,” CONICET and University of Buenos Aires Medical School, Buenos Aires, Argentina. MRC Cognition and Brain Sciences Unit, Cambridge, UK. Behavioural and Clinical Neurosciences Institute, Cambridge, UK

2. The temporal dynamics of retrieval competition: ERP correlates of competitor reactivation during retrieval practice
   Robin Hellerstedt, Mikael Johansson
   Lund University

3. Suppressing visual representations in long-term memory with recognition
   Ashleigh M. Maxcey
   Tennessee State University
### THURSDAY PROGRAM

#### ROOM 1

4. **The two faces of selective memory retrieval in social groups**
   Magdalena Abel, Karl-Heinz T. Bäuml
   Regensburg University

5. **The effect of retrieval induced forgetting on the emergence of collective memories in small-scale communities**
   Alin Coman, Ida Momennejad, Rae Drach, Andra Geana
   Princeton University State University of New York

---

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Neurocognitive investigation of Memory in Obesity</td>
<td>Lucy Cheke, Heidi Bonnici, Nicky Clayton, Jon Simons</td>
</tr>
<tr>
<td></td>
<td>Department of Psychology, University of Cambridge, Cambridge, UK</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Large-scale Dynamics of the Episodic Memory Network Shape Memory Accuracy</td>
<td>Anne-Lise Saive, David Meunier, Samuel Garcia, Marc Thévenet, Jean-Pierre Royet, Jane Plailly</td>
</tr>
<tr>
<td></td>
<td>Olfaction: from coding to memory team, Lyon Neuroscience Research Center, CNRS UMR - INSERM U0 - University Lyon, Lyon, France</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Development of Relational Memory in Middle Childhood: Evidence from Eye Movements</td>
<td>Yating Liu, Caron Clark, Jamie Edgin</td>
</tr>
<tr>
<td></td>
<td>University of Arizona, Tucson, US</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Differences in the brain oscillatory expression of working memory processes in patients with predominantly negative or positive symptomatic schizophrenia and healthy controls</td>
<td>Barbara Berger, Tamas Minarik, Birgit Griesmayr, Paul Sauseng</td>
</tr>
<tr>
<td></td>
<td>Ludwig-Maximilians University, Munich, Germany University of Salzburg, Salzburg, Austria</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>ERP measures of retrieval orientations predict episodic retrieval accuracy</td>
<td>Jane E. Herron, Lisa H. Evans</td>
</tr>
<tr>
<td></td>
<td>Cardiff University Brain Research Imaging Centre (CUBRIC), School of Psychology, Cardiff University</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>An fMRI investigation of the neural substrates supporting retrieval of time and context</td>
<td>Bjorn M. Persson, James A. Ainge, Ian Cavin, Akira R. O’Connor</td>
</tr>
<tr>
<td></td>
<td>University of St Andrews, UK; Ninewells Hospital and Medical School, Dundee, UK</td>
<td></td>
</tr>
</tbody>
</table>
THURSDAY PROGRAM

7. **Automated segmentation of the human hippocampus along its longitudinal axis**
   G. Lerma-Usabiaga, J.E. Iglesias, R. Insausti, D. Greve, P.M. Paz-Alonso
   BCBL. Basque Center on Cognition, Brain and Language, Donostia-San Sebastián, Spain; University of Castilla-La Mancha, Department of Health Sciences and Regional Center for Biomedical Research, Human Neuroanatomy Laboratory, School of Medicine, Albacete, Spain; Massachusetts General Hospital and Harvard Medical School, Athinoula A. Martinos Center for Biomedical Imaging, Charlestown, MA, USA

S0044

**INTRUSIVE MEMORIES IN DAILY LIFE AND PSYCHOPATHOLOGY: A SPECIAL FORM OF MEMORY CHALLENGING MAINSTREAM THEORIES?**

**THURSDAY, 21 JULY 2016 | 15:30-17:30 | ROOM 1**

**Chair: Alex Lau-Zhu**
**Discussant: Emily A. Holmes**

This symposium brings together expertise on experimental psychopathology, neuroscience and autobiographical memory, to present the latest insights on intrusive emotional memories. Intrusive memories (intrusions) are recollections that ‘pop’ into mind involuntarily; these occur in daily life and across emotional psychopathologies. However, relative to their voluntary counterparts, involuntary phenomena have been neglected in mainstream cognitive science. Eight talks in this symposium will discuss novel experimental findings, methodological developments and broader theoretical standings. First, two talks will focus on the development of intrusion measures using diary (Kvavilashvili) and laboratory approaches (Plimpton). Next, experimental data will explore mechanisms underlying emotional memory modulation using a cognitive task procedure (Lau-Zhu) and a dual-task interference approach (Engelhard). These are followed by investigations of the neural basis of intrusion development in relation to sleep and conditioned fear (Grünberger) and associative/item memory (Bisby). The final two talks situate the intrusive memory phenomenon into broader theoretical perspectives, linking it to the conceptualization of ‘narrative thinking’ (Conway) and to the activation of everyday involuntary memories (Bernstein). By showcasing recent advances in our understanding of intrusive emotional memories, this symposium highlights the multiplicity of theoretical views, revealing insights that, at times, may not be fully accommodated by mainstream memory perspectives.

1. **Using diary methods to study participants’ spontaneous and film-induced intrusive memories**
   Lia Kvavilashvili, Ben Plimpton, Chris Brewin
   University of Hertfordshire, Hatfield, UK; University College London, London, UK

2. **Can we capture intrusive memories in the lab? The role of personalised cues**
   Ben Plimpton, Lia Kvavilashvili
   University of Hertfordshire, Hatfield, UK

3. **Involuntary intrusions versus voluntary memory of trauma films: dissociable consolidation processes?**
   Alex Lau-Zhu, Rik Henson, Emily A. Holmes
   Medical Research Council Cognition and Brain Sciences Unit, Cambridge, UK; Department of Clinical Neuroscience, Karolinska Institutet, Sweden

| 148 |
4. **Does dual-tasking neutralize emotional memory and reduce conditioned responses?**
   Iris Engelhard, Angelos-Miltiadis Kypotos, Arne Leer, Evi-Anne van Dis
   *Clinical Psychology, Utrecht University, The Netherlands*

5. **Opposing effects of negative emotion on associative and item memory and its relation to intrusive memory**
   James Bisby, Lone Hoerlyck, John King, Neil Burgess
   *Institute of Cognitive Neuroscience, University College London, UK*

6. **Neural mechanisms of conditioned intrusive memory formation revealed by fMRI and sleep recording**
   Lisa M. Grünberger, Stephan F. Miedl, Jens Blechert, Martin Kronbichler, Victor I. Spoormaker, Frank H. Wilhelm
   *Clinical Stress- and Emotion Laboratory, Division of Clinical Psychology, Psychotherapy and Health Psychology, University of Salzburg, Salzburg, Austria Center for Cognitive Neuroscience, University of Salzburg, Salzburg, Austria. Neuroscience Institute, Christian-Doppler-Clinic, Paracelsus Medical University Salzburg, Salzburg, Austria Max Planck Institute of Psychiatry, Department of Translational Research in Psychiatry & Neuroimaging, Munich, Germany*

7. **Narrative thinking, amnesia and fictional memories**
   Martin A. Conway
   *Department of Psychology, City University London*

8. **Understanding the “intrusiveness” of intrusive memories. Contributions from research on everyday involuntary memories**
   Dorthe Berntsen
   *Department of Psychology and Behavioural Sciences, Aarhus University, Denmark*

---

**K9 KEYNOTE SESSION IX**

**THURSDAY, 21 JULY 2016 | 17:40-18:25 | ROOM 1**

*Chair: Barbara Knowlton*

1. **KEYNOTE LECTURE: Benefits from Poor Attention Regulation**
   Lynn Hasher
   *University of Toronto*
This symposium evaluates the contribution of collaborative art-science projects to the study of memory loss and amnesia. From diverse perspectives, the speakers present findings from major long-term interdisciplinary projects that shed new light on the experiential dimensions of memory.

1. **Perspectives on Amnesia**  
   Jill Bennett, Shona Illingworth, Catherine Loveday  
   *UNSW Australia; University of Kent; University of Westminster*

2. **Dementia and Grief**  
   Jill Bennett, Lynn Froggett  
   *University of New South Wales, Australia, University of Central Lancashire, UK*

3. **Can art make us better scientists?**  
   Catherine Loveday  
   *University of Westminster, London, UK*

4. **Remembering institutional abuse**  
   Lily Hibberd  
   *University of New South Wales, Australia*

5. **Behaviours that challenge: art, freedom and purpose in the studio**  
   Kate Adams  
   *Artist and Director, Project Art Works*

6. **216 Westbound**  
   Shona Illingworth, Andrew Hoskins  
   *University of Kent; University of Glasgow*

7. **Memory, Mental Time Travel and The Moustachio Quartet**  
   Nicola Clayton, Clive Wilkins  
   *Department of Psychology, University of Cambridge*
The brain’s memory systems were once seen as independent entities with largely distinct functions. Recently, however, evidence emerged that shows that memory systems can interact, and that this interaction can change over time. Here, we present data suggesting that memory-related brain systems cooperate or compete in a number of different memory tasks. In particular, the hippocampus, which is generally thought to be the substrate of declarative memory, and the striatum, which is most often associated with stimulus-response learning, seem to work closely together for a variety of tasks including episodic memory, category learning and motor memory. These brain systems can interact competitively as well as cooperatively, and interaction can be found during learning, consolidation and retrieval. Their interaction can be modulated by external factors like stress, sleep or reward. Interactions can also occur between other memory system, e.g. between the hippocampus and the nucleus accumbens, which may serve to gate associative memories into affective and motor circuits, or between the hippocampus and the prefrontal cortex, which can help integrate single events into complex narratives or schemas. Based on this data, our symposium will discuss the opportunities that arise from looking at contributions of multiple memory systems to individual learning tasks.

1. **Interaction between the Hippocampus and the Striatum during Motor Memory Consolidation**  
   Geneviève Albouy  
   *Movement Control and Neuroplasticity Research Group, Kinesiology Department, KU Leuven, Leuven, Belgium*  
   A-1031

2. **Functional interactions between the hippocampus and nucleus accumbens: Gating associative memories.**  
   Aaron Mattfeld, Craig Stark  
   *Florida International University, Miami, Florida, USA; University of California, Irvine, California, USA*  
   A-1036

3. **Sleep integrates representations across multiple memory systems**  
   Monika Schönauer, Florian Pargent, Jana Wörsching, Michael Czisch, Steffen Gais  
   *Eberhard Karls Universität Tübingen, Germany; LMU München, Germany; Max Planck Institute of Psychiatry München, Germany*  
   A-1028

4. **Stress-induced modulation of multiple memory systems**  
   Lars Schwabe  
   *University of Hamburg, Germany*  
   A-1030

5. **What factors influence hippocampal-prefrontal interactions to optimize memory consolidation?**  
   Kinga Igloi  
   *Basic Neuroscience Department, University of Geneva, Geneva, Switzerland; Centre Interfacultaire de Neurosciences Affectives, University of Geneva, Geneva, Switzerland*  
   A-1035
THURSDAY PROGRAM

6. **Episodic memories in hippocampus and medial prefrontal cortex**  
Christian Doeller  
*Donders Institute, Radboud University, Nijmegen, the Netherlands*  
A-1050

7. **Reinstating to encode: How prior spatial knowledge impacts learning of new locations**  
Marlieke van Kesteren, Thackery Brown, Catherine Escher, Anthony Wagner  
*Faculty of Behavioural and Movement Sciences, section Educational Neuroscience, Institute for Brain and Behaviour, Vrije Universiteit Amsterdam, Amsterdam, the Netherlands; Psychology Department, Stanford University, Stanford, USA*  
A-1046

---

**S0046 MECHANISMS UNDERLYING FAMILIARITY AND NOVELTY DECISIONS: TWO SIDES OF THE SAME COIN?**

**THURSDAY, 21 JULY 2016 | 15:30-17:30 | ROOM 2**

**Chair: Christine Bastin, Emmanuel Barbeau, Christopher Moulin**

Memory is about what is known, but also about what is not known. Both the assessment of familiarity and the detection of novelty are key functions of the memory system. However, the precise mechanisms supporting familiarity and novelty decisions remain unknown. This symposium puts forward experimental evidence regarding the sources and the characteristics of familiarity and novelty decisions, as well as addressing a prominent controversy, namely do familiarity and novelty rely on similar or distinct cognitive and neural mechanisms? Three talks will consider whether familiarity and novelty decisions are similar processes or not and will address the question via eyetracking, fMRI, EEG and temporal dynamic analyses. Two talks will revisit the classical novelty-encoding hypothesis by assessing whether prior familiarity or novelty improves memory performance, in healthy young individuals in one study and in patients with Alzheimer’s disease in the other. Finally, two talks will address how old/new judgements are generated and how this is affected by physiological feedback and recognition goals. In all, experimental, neuropsychological and neuroimaging data will consider whether familiarity and novelty represent distinct cognitive processes.

1. **Familiarity and novelty detection signals: Evidence from neuroimaging and eye tracking**  
Alexandros Kafkas  
*University of Manchester, UK*  
A-0452

2. **Bridging familiarity and novelty detection: a matter of timing?**  
Emma Delhaye, Emmanuel Barbeau, Christopher Moulin, Gabriel Besson, Christine Bastin  
*University of Liège, Belgium; University of Toulouse, France; University of Grenoble, France*  
A-0453

3. **Expecting novelty: Effects of expectations on novelty processing**  
Martijn Meeter  
*University of Amsterdam, The Netherlands*  
A-0454

4. **Familiarity for faces, but not novelty, improves recognition memory**  
Pierre-Yves Jonin, A. Noël, E. Le Lann, S. Belliard, A. Barillot, E. Barbeau  
*University of Rennes, France; University of Toulouse, France; CHU Pontchaillou, Rennes, France*  
A-0455

---

ROOM 2
5. **Novelty and recognition memory in Alzheimer's disease**
   Chris J.A. Moulin, Christophe Fitamen, Emmanuel Barbeau, Jonathan Meyer
   LPNC CNRS 0, Grenoble, France; Department of Psychology, University of Fribourg, Switzerland; CerCo CNRS, Toulouse, France; Consultation Mémoire, Hospices Civils de Beaune, France

6. **Recognition goals bias the endorsement of fewer but 'better' goal responses**
   Akira R. O'Connor, Ravi R. MILL
   University of St Andrews, Scotland; Rutgers University, USA

7. **Knowing by heart: How visceral feedback shapes familiarity in recognition-memory judgments**
   Stefan Kohler, Chris Fiacconi
   Western University, Canada
Since emerging in the late 19th Century as a mental phenomenon of psychological interest, the déjà vu experience has consistently captured the public imagination. More recently, burgeoning scientific interest has begun to harness the methods and scope of modern memory research to explore the nature of the experience and its relationship to normal memory function. This symposium brings together researchers using varied methodologies—from neuropsychological examination of patients, through cognitive and neuroscientific experiments conducted on healthy participants, to large-scale interrogation of clinically-relevant samples—to better understand the déjà vu experience as a subjective phenomenon of value to memory research. As a whole, the symposium will present an overview of the current state of déjà vu research, giving insight into how memory theories inform understanding of the déjà vu experience, but crucially also how déjà vu informs better understanding of both healthy and impaired memory systems.

1. **History repeating itself: Defining pathological déjà vu**  
   Chris J.A. Moulin, Léa Martinon, Julie Bertrand, Céline Souchay  
   LPNC CNRS 0, Grenoble, France; Northumbria University, UK; Centre d’épidémiologie de populations et de santé publique de Bourgogne EA, France

2. **Déjà-rêvé (“already dreamed”) induced by electrical brain stimulation**  
   Jonathan Curot, Fabrice Bartolomei, Louis Maillard, Agnès Trébuchon, Luc Valton, Emmanuel J. Barbeau  
   Centre de recherche Cerveau & Cognition, CNRS – UMR, Toulouse, France; Unité du Sommeil et Epilepsie, Centre Hospitalier Universitaire de Toulouse, Toulouse, France; INSERM UMR 0, Institut de Neurosciences des Systèmes, Marseille, France; Faculté de Médecine, Université d’Aix-Marseille, Marseille, France; Unité de Neurophysiologie Clinique, Hôpital de la Timone, Assistance Publique des Hôpitaux Marseille, Marseille, France; Service de Neurologie, Centre Hospitalier Universitaire de Nancy, Nancy, France

3. **The Déjà vu Illusion: Déjà vu May Bias People Toward Thinking that they Know What Will Happen Next**  
   Anne M. Cleary, Alexander B. Claxton  
   Colorado State University, USA

4. **Déjà vu experiences in anxiety**  
   Christine E. Wells, Akira R. O’Connor, Chris J.A. Moulin  
   Sheffield Hallam University, UK; University of St Andrews, UK; LPNC CNRS 0, Grenoble, France

5. **Role of the medial temporal lobes in familiarity assessment and déjà vu**  
   Stefan Kohler  
   Western University, Canada
6. **fMRI investigation of experimentally-generated déjà vu.**  
Josephine A. Urquhart, Magali Sivakumaran, Akira R O'Connor  
*University of St Andrews, UK*  

7. **Confabulation during hypnotically suggested delusions**  
Rochelle Cox, Amanda Barnier  
*ARC Centre of Excellence in Cognition and its Disorders and Department of Cognitive Science, Macquarie University, Australia*  

<table>
<thead>
<tr>
<th>Ageing and Neuropsychology of Memory I</th>
<th>Room 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair: Nathan S. Rose</strong></td>
<td></td>
</tr>
</tbody>
</table>
| **1. Neural correlates of verbal and nonverbal memory for item and item-location:**  
  Evidence from the dementias  
  Marshall Dalton, Michael Hornberger, John R Hodges, Olivier Piguet  
  *Neuroscience Research Australia, Sydney, Australia; ARC Centre of Excellence in Cognition and its Disorders, Sydney, Australia; University College London, UK; University of East Anglia, Norwich, UK; University of New South Wales, Sydney, Australia*  
  | A-0545 |
| **2. Multiple routes from memory to decision making (and age-related effects)**  
  Fabio Del Missier, Patrik Hansson, Valentina Coni, Timo Mäntylä  
  *Stockholm University; University of Trieste; Umeå University*  
  | A-0071 |
| **3. McCusker Subjective Cognitive Decline Inventory—Development of a New Measure**  
  Hamid R Sohrabi, Michael Weinborn, Kaikai Shen, Ralph N Martins  
  *Edith Cowan University, Joondalup, Western Australia, Australia; University of Western Australia, Crawley, Western Australia, Australia; McCusker Alzheimer’s Research Foundation, Nedlands, Western Australia, Australia*  
  | A-0156 |
| **4. When the extended hippocampal system is of no need for context-free memory:**  
  a case of developmental amnesia  
  PY Jonin, G. Besson, J Pariente, R. La Joie, S. Belliard, C. Barillot, EJ Barbeau  
  *Centre de Recherche Cerveau et Cognition, CNRS, CerCo, UMR, Toulouse, France Inria, VISAGES Project-Team, Université de Rennes, INSERM, U, CNRS, IRISA, UMR 0, Rennes, France CHU Pontchaillou, Service de Neurologie, Rennes, France Inserm U, Université Paul Sabatier, Toulouse, France Inserm U0, Université de Caen Basse Normandie, UMR-S0, Ecole Pratique des Hautes Etudes, UMR-S0, CHU Caen, Caen, France*  
  | A-0313 |
  Natalie Lynette Phillips, David Shum, Anna Mandalis, Louise Parry, Suzanne Benson, Angie Morrow, Adrienne Epps, Suncica Lah  
  *The University of Sydney, Sydney, Australia; Griffith University, Gold Coast, Australia; Sydney Children’s Hospital, Sydney, Australia; The Children’s Hospital at Westmead, Sydney, Australia*  
  | A-0400 |
6. **Remote spatial and autobiographical memory in people with medial or posterior temporal lobe damage**  
Jessica Robin, Josée Rivest, R. Shayna Rosenbaum, Morris Moscovitch  
*University of Toronto, Canada; Rotman Research Institute, Baycrest Hospital, Toronto, Canada; Psychology Department, Baycrest Hospital, Toronto, Canada; Glendon College, York University, Toronto, Canada; York University, Toronto Canada*

7. **Decoding the Content of Thought in Younger and Older Adults during Remembering and Imagining**  
Nathan S. Rose, Karl K. Szpunar, Peter Goodin, Peter G. Rendell, Daniel L. Schacter  
*Australian Catholic University, Melbourne University of Notre Dame University of Illinois, Chicago Harvard University*

8. **Does dual-task coordination performance decrease from adults to old people?**  
Maria Victoria Sebastian, Roberto Mediavilla  
*Universidad Complutense de Madrid, Spain; Universidad Nacional de Educación a Distancia, Madrid, Spain*

---

**S0009**  
**GRIDS CELLS: SPATIAL NAVIGATION AND BEYOND**  
**THURSDAY, 21 JULY 2016 | 15:30-17:30 | ROOM 3**

*Chair: Aidan Horner, Christian Doeller  
Discussant: Neil Burgess*

Grid cells in the rodent entorhinal cortex were only discovered 10 years ago. Since then a wealth of research has revealed how these exquisitely spatially tuned neurons fire as rodents and humans move through their environment. However, grid cells might not only contribute to navigation during actual movement but also be used to “mentally traverse” space. Here we bring together world-class researchers to discuss how grid cells might contribute more broadly to cognition during non-movement periods, from planning future routes through space to traversing “conceptual” space. A wide range of approaches, from computational modelling, to electrophysiological recordings in rodents, to fMRI in humans, will be presented on this topic. The symposium will broaden the theoretical focus on grid cells to understand how these neurons contribute more generally to memory and cognition, and how these mechanisms might be impaired in specific clinical populations.

1. **Using Grid Cells for Navigation**  
Daniel Bush, Caswell Barry, Daniel Manson, Neil Burgess  
*UCL Institute of Cognitive Neuroscience, London, UK; UCL Institute of Neurology, London, UK; UCL Department of Cell and Developmental Biology, London, UK; UCL Centre for Maths and Physics in the Life Sciences and Experimental Biology, London, UK*

2. **Coordinated Grid and Place Cell Replay during Rest**  
Freyja Olafsdottir, Francis Carpenter, Caswell Barry  
*Department of Cell and Developmental Biology, UCL*

3. **Trigonometric computations in entorhinal cortex support wayfinding**  
Tobias Navarro Schröder, Christian F. Doeller  
*Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, The Netherlands*
4. **Grid-like processing of imagined navigation**
   Aidan Horner, James Bisby, Ewa Zotow, Daniel Bush, Neil Burgess
   *University of York, York, UK; University College London, London, UK*

5. **Grid-cell representations in mental simulation**
   Jacob L.S. Bellmund, Lorena Deuker, Tobias Navarro Schröder, Christian F. Doeller
   *Radboud University, Donders Institute for Brain, Cognition and Behaviour, Nijmegen, The Netherlands*;
   *Ruhr University Bochum, Institute of Cognitive Neuroscience, Department of Neuropsychology, Bochum, Germany*

6. **Organizing conceptual knowledge in humans with a grid-like code**
   Alexandra O. Constantinescu, Jill X. O’Reilly, Timothy E.J. Behrens
   *University of Oxford*

7. **Impaired grid-cell-like representations in humans at genetic risk for Alzheimer’s disease**
   Lukas Kunz, Tobias Navarro-Schröder, Christian Doeller, Nikolai Axmacher
   *German Center for Neurodegenerative Diseases (DZNE), Bonn, Germany; Department of Epileptology, University of Bonn, Bonn, Germany; Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, The Netherlands; Department of Neuropsychology, Institute of Cognitive Neuroscience, Ruhr-University Bochum, Bochum, Germany*
I013
RETRIEVAL PROCESSES III

THURSDAY, 21 JULY 2016 | 09:30-11:30 | ROOM 4

Chair: Talya Sadeh

1. **Testing the Dual-Factor Theory of Forgetting: Both Interference and Decay Matter**
   Talya Sadeh, Jason D. Ozubko, Gordon Winocur, Yonatan Goshen-Gottstein, Rani Moran, Morris Moscovitch
   Rotman Research Institute, Baycrest Centre, Toronto, ON, Canada; School of Psychological Sciences, Tel-Aviv University, Tel-Aviv, Israel

2. **Smriti: A model for episodic and reconsolidation memory**
   M. Kapardi, A. Kavitha
   S.S.N College Of Engineering, Chennai, India

3. **The Multiple Problems of Multiple Choice: A New Type of Negative Testing Effect**
   Lauren Griffiths, Philip Higham, Helen Rackstraw
   University of Southampton

4. **Functional and structural evidence of hippocampal involvement on the Testing effect**
   Jaione Arnaez-Telleria, Garikoitz Lerma-Usabiaga, Manuel Carreiras, Pedro M. Paz-Alonso
   BCBL. Basque Center on Cognition, Brain and Language, Donostia-San Sebastián, Spain; IKERBASQUE, Basque Foundation for Science, Bilbao, Spain; Departmento de Lengua Vasca y Comunicación, UPV/EHU, Bilbao, Spain

5. **It is not that Random: What You Remember Influence Subsequent Recall**
   Sezin Öner, Sami Gülgöz
   Koç University, Istanbul, Turkey

6. **Post-warnings can undo stereotype-induced memory distortion**
   Hartmut Blank, Lauren Rutter, Rebecca Armstrong
   University of Portsmouth

I023
FORGETTING II

THURSDAY, 21 JULY 2016 | 13:00-15:00 | ROOM 4

Chair: Ben Levy

1. **Fostering Mnemonic Convergence: The Role of Relational Motives and Social Presence In Eliciting Socially Shared Retrieval-Induced Forgetting**
   Martin M. Fagin, William Hirst
   The New School for Social Research
2. **Retrieval-induced forgetting in the Real World: Towards an end of day review for memory augmentation**
   Geoff Ward, Caterina Cinel, Cathleen Cortis
   *University of Essex*

3. **Neural Substrates Underlying Intentional Forgetting: a Simultaneous EEG-fMRI Study**
   Xu Lei, Yulin Wang, Michael C Anderson
   *Key Laboratory of Cognition and Personality (Ministry of Education), Chongqing 00, China; School of Psychology, Southwest University, Chongqing 00, China; MRC Cognition and Brain Sciences Unit, Cambridge, UK; Behavioural and Clinical Neurosciences Institute, Cambridge, UK*

4. **Is it ageing that I can not stop not to think?**
   Asheek Mohammad Shimul, Jinat Fouzia
   *University of Dhaka, Bangladesh*

5. **Memory suppression and its influence on emotional valence of memory**
   Yoshiko Honma, Jun Kawaguchi
   *Shinshu University, Japan; Nagoya University, Japan*

6. **Exploring cholinergic and psychological mechanisms underlying Retrieval Induced Forgetting in individuals with schizophrenia**
   Trudi Edginton, Fiorentina Sterkaj, David Groome, Angela Clow, Kevin Morgan
   *University of Westminster; University of Suffolk*

7. **The reliability of retrieval-induced forgetting revisited**
   Ben Levy
   *University of San Francisco*
An intrinsic property of neural circuits in mammalian brains is to synchronize firing patterns while processing internally or externally generated information. On an aggregate level, the synchronized firing of cell assemblies gives rise to oscillatory changes in local field potentials (LFP) and to macroscopically recorded electrophysiological (i.e., EEG) signals. Theoretical, computational, and empirical studies suggest neural oscillations as an efficient mechanism for local information representation as well as for global information exchange. Accordingly, a mechanistic understanding of brain oscillations is crucial for a detailed account of how memories are maintained in STM, encoded into LTM, consolidated, and finally retrieved during remembering. Unfortunately, integrated knowledge about the genesis of neural oscillatory patterns by single neuron activity, synchronization in local networks, and the global transmission in network interactions is scarce. The gap is even wider when the functional consequences for memory performance are concerned. Hence, the present symposium aims at presenting recent advances in understanding the oscillatory mechanisms underlying representation, consolidation, and control of memory contents. The contributors will highlight theoretical problems, current trends, and open questions towards a detailed understanding how neural oscillations shape our memories.

1. **Dynamic Mapping of Spatial and Temporal Networks during Memory-Guided Attention**
   Eva Zita Patai, Anna Christina Nobre
   Oxford Centre for Human Brain Activity, University of Oxford, Oxford, United Kingdom
   Dept. of Experimental Psychology, University of Oxford, Oxford, United Kingdom

2. **Frontal-Midline Theta Oscillations as a Gear-Box in the Brain**
   Paul Sauseng, Barbara Berger, Tamas Minarik
   Ludwig-Maximilian-University Munich, Germany

3. **Hippocampal pattern completion and gamma power increase during recollection**
   Bernhard P. Staresina
   School of Psychology, University of Birmingham, Birmingham, UK

4. **Content-specific representations via intracranial EEG oscillations**
   Nikolai Axmacher
   Department of Neuropsychology, Institute of Cognitive Neuroscience, Faculty of Psychology, Ruhr University Bochum, Bochum, Germany

5. **Rhythmic neural alpha activity during encoding tracks the depth of mnemonic processing**
   Myriam C. Sander, Yana Fandakova, Thomas H. Grandy, Yee Lee Shing, Markus Werkle-Bergner
   Max Planck Institute for Human Development, Berlin, Germany; University of California, Davis & Berkeley, United States; University of Stirling, Scotland
6. **The Synchronization/De-Synchronization Model: A New Account on Oscillations and Memory**
   Simon Hanslmayr, George Parish, Howard Bowman
   *School of Psychology, University of Birmingham, UK; School of Computing, University of Kent, UK*

7. **Oscillatory mechanisms of memory reactivation during sleep**
   Björn Rasch
   *University of Fribourg, Departement of Psychology, Division of Cognitive Biopsychology and Methods, Switzerland Zurich Center for Interdisciplinary Sleep Research (ZiS), Zurich, Switzerland*
A recent exercise organised by Oberauer and Lewandowsky has attempted to identify benchmark findings in working memory. Inspired by this attempt, the symposium organiser asked six contributors to identify a key empirical finding (or findings) in the field of working memory (broadly construed) and present theories and / or data that help explain why the finding is important and how it might be best explained.

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Author(s)</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Recalling the first thing first: List length and output order effects in immediate free and serial recall</td>
<td>Geoff Ward, Lydia Tan</td>
<td>University of Essex; City University, London</td>
</tr>
<tr>
<td>2.</td>
<td>Modelling immediate serial recall performance in a macaque: A computational comparison of competitive queuing and gain-field models</td>
<td>Mark J. Hurlstone</td>
<td>University of Western Australia &amp; Commonwealth Scientific and Industrial Research Organisation</td>
</tr>
<tr>
<td>3.</td>
<td>Complex span tasks are continual distractor tasks (and vice versa)</td>
<td>Ian Neath, Jean Saint-Aubin, Aimée M. Surprenant</td>
<td>Memorial University of Newfoundland; Université de Moncton</td>
</tr>
<tr>
<td>4.</td>
<td>Contiguity in Episodic Memory</td>
<td>Michael J. Kahana</td>
<td>University of Pennsylvania</td>
</tr>
<tr>
<td>5.</td>
<td>When dual task demands do not interact with cognitive load</td>
<td>Robert H. Logie, Jason Doherty</td>
<td>University of Edinburgh</td>
</tr>
<tr>
<td>6.</td>
<td>Independent capacities but constrained output orders in the simultaneous free recall of auditory-verbal and visuo-spatial stimuli</td>
<td>Cathleen Cortis, Geoff Ward, Kevin Dent</td>
<td>University of Essex</td>
</tr>
</tbody>
</table>
Careful reading of the literature suggests that some autobiographical memory researchers have drawn conclusions that were not fully supported by the experimental or statistical methods that they had used. In this symposium, speakers from the US, Canada, Germany, Switzerland and Malaysia will discuss perceived limitations of previous work and offer alternative approaches. By increasing the arsenal of methodological and statistical techniques available, we hope to improve the quality of autobiographical memory research.

The first two presentations will discuss methodological advances. Habermas suggests four types of data generation stemming from social, developmental, and clinical psychology. Demiray and Martin use an experience-sampling technique to measure memory functions. The following three presentations will discuss statistical advances. Fitzgerald and Broadbridge use multitrait-multimethod analyses to examine construct validity of the memory functions. Zimprich and Wolf use non-linear mixed models to examine the influence of individual differences on the reminiscence bump. Janssen uses the RIRRE model to compare distributions from samples with different age ranges and to correct these distributions for the recency effect. In the final presentation, Brown and Uzer introduce a technique to distinguish directly and indirectly retrieved memories and discuss their work in light of methodological issues, such as effect size and replication.

1. Three methods for examining autobiographical memory retrieval
   Katinka Dijkstra
   Erasmus University Rotterdam, the Netherlands

2. Functions of recalling the past in everyday life: An experience-sampling study focussing on within-person variation
   Burcu Demiray, Mike Martin
   University of Zurich, Switzerland

3. The application of advanced statistical modelling to self-report data in autobiographical memory
   Joseph M. Fitzgerald, Carissa L. Broadridge
   Wayne State University, USA; Saint Xavier University, USA

4. Modelling the lifespan curve of autobiographical memories using non-linear mixed models
   Daniel Zimprich, Tabea Wolf
   University of Ulm, Germany

5. Uncovering the reminiscence bump in the distributions of young adults with the RIRRE model
   Steve M. J. Janssen
   University of Nottingham - Malaysia Campus, Malaysia
On the direct retrieval of autobiographical memories: Is it real yet?
Norman R. Brown, Tugba Uzer
University of Alberta, Canada; TED University, Turkey

Beyond Yes and No: Memory is Conditional
Thursday, 21 July 2016 | 15:30-17:30 | Room 5

Chair: Avi Karni, Sara Ferman
Discussant: Peter De Weerd

Understanding the neuro-behavioral constraints under which memory consolidation processes can be triggered and successfully completed is one of the most exciting challenges in the field of memory research. However, in many situations, research and practical, there is a tacit assumption that the ‘nature’ of the task is the main factor in engaging memory processes and that learning conditions relevant for typical young adults are appropriate as benchmarks for mnemonic function. We will present lines of evidence highlighting the following aspects: i. that the initiation/triggering of memory processes are contingent on learning conditions, with some processes under-engaged unless specific conditions are met (repetitions, relevance, variability, performance level attained, time-of-day); ii. that the completion and maintenance of mnemonic processes is conditional (sleep, interference) and age dependent (before and after puberty, senescence); iii. specific mnemonic processes are preferentially engaged depending on the conditions of the learning experience (which memory system, interaction between systems). Thus learning conditions that have been optimized to generate long-term memory in typical young adults may not be suitable for others (age-groups, developmental or acquired impairments) for expressing their full memory potential; atypical mnemonic processing may result from learning and test conditions that do not meet the required neuro-behavioral constraints.

1. Cerebral Pre-Requisite for Optimal Sleep-Related Procedural Memory Consolidation
Geneviève Albouy
Movement Control and Neuroplasticity Research Group, Kinesiology Department, KU Leuven, Leuven, Belgium

2. Conditions that matter: skill learning and long-term procedural memory in senescence and ADHD
Avi Karni
University of Haifa, Haifa, Israel

3. Sleep-facilitated motor memory consolidation in older adults depends on initial encoding
Bradley R. King
Movement Control and Neuroplasticity Research Group, KU Leuven, Leuven, Belgium

4. Unlike adults, children need special ‘enhanced’ conditions to learn a complex language task
Sara Ferman
Tel Aviv University, Tel Aviv, Israel & The Center for Academic Studies, Or Yehuda, Israel
5. **Beyond age: A Developmental Perspective of the Dependence of Skill Learning on Conditions**
   Esther Adi-Japha
   *School of Education, Bar-Ilan University, Ramat-Gan, Israel*

6. **Do memories consolidate? Insights from visual skill learning studies**
   Gesa Lange

7. **Direct and indirect measures of contextual memory in patients with traumatic brain injury**
   Eli Vakil
   *Department of Psychology and Leslie and Susan Gonda Multidisciplinary Brain Research Center, Bar-Ilan University, Ramat-Gan, Israel*
THURSDAY PROGRAM

S0043
MEMORY AND GENETICS

THURSDAY, 21 JULY 2016 | 09:30-11:30 | ROOM 6

Chair: Souchay Céline, Fabienne Collette

This symposium presents studies investigating the links between genetics and memory. To give an overview of the state of the art, 6 talks using different methodologies will be featured. Three papers will present memory deficits in genetic developmental disorders such as 22Q11 syndrome (Baulhsen) or Down syndrome (Marjerus and Smith). Another paper (Souchay) will present a case study of a family with a new microdeletion and short term memory deficits. The last two talks will present studies investigating the role of dopamine-relevant genes in working memory (Collette) and episodic memory (Papenberg) in healthy older adults and the impact of dopamine regulation on the aging process. Together, these talks will showcase novel patient research which elucidates the genetic basis of memory.

1. **Verbal short-term memory and lexical language abilities in Down syndrome: a task-driven association?**
   Steve Marjerus
   *University of Liège, Belgium*
   A-0425

2. **A framework to measure executive function in Down syndrome, with applications for dementia screening**
   Liz Smith, Chris Jarrold
   *School of Experimental Psychology, University of Bristol, UK*
   A-0426

3. **Prospective Memory in 22Q11.1 syndrome**
   Nicola Ballhausen, Lydia Dubourg, Matthias Kliegel, Stephan Eliez
   *Department of Psychology, University of Geneva, Switzerland; Department of Psychiatry & Neuroscience Center, University of Geneva, Switzerland*
   A-0427

4. **Heterozygous deletion of the LRFN2 gene is associated with working memory deficits**
   Céline Souchay, Julien Thevenon, Ina Dygai-Cochet, Laurence Faivre
   *Laboratoire de Psychologie et Neurocognition, University Grenoble-Alps, France; Genetic center, Dijon, France; Nuclear Medicine Department, Dijon, France*
   A-0428

5. **The influence of COMT on the neural substrates of short-term memory in normal aging**
   Fabienne Collette, Marine Manard
   *Cyclotron Research Centre, University of Liège, Belgium*
   A-0429

6. **Dopamine genes modulate episodic memory in old age**
   Goran Papenberg
   *Aging Research Center, Karolinska Institutet and Stockholm University, Stockholm, Sweden*
   A-0430
Twenty years have passed since the publication of a landmark paper by Dorthe Berntsen in 1996 on involuntary autobiographical memories. These are memories of past events that come to mind unexpectedly often in response to easily identifiable cues in one's environment or thoughts. They have been contrasted with both the intrusive (repetitive) memories of traumatic events, as well as the deliberate recall of autobiographical events in response to direct demands/prompts in the current situation.

Despite a relatively brief period of existence, research on involuntary autobiographical memories has grown rapidly with numerous empirical articles and several edited and single authored books on the topic. A variety of methods have been used including diary and experience sampling methods, questionnaires, interviews and different experimental paradigms. The aim of this symposium is to celebrate 20 years of research on involuntary autobiographical memories by bringing together several experts to discuss their latest findings and future directions. The presentations will cover a wide variety of key issues such as underlying mechanisms of involuntary autobiographical memories and their relation to voluntary autobiographical memories, the accuracy of involuntary memories, as well as the development in children and the nature of involuntary memories in normal and abnormal ageing.

<table>
<thead>
<tr>
<th>Presentation Title</th>
<th>Authors</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Involuntary autobiographical memories and their mechanisms</td>
<td>Dorthe Berntsen</td>
<td>Aarhus University, Aarhus, Denmark</td>
</tr>
<tr>
<td>2. Why are we not flooded by involuntary autobiographical memories? Evidence for a role of attentional load</td>
<td>Manila Vannucci, Claudia Pelagatti, Maciej Hanczakowski</td>
<td>University of Florence, Italy; Cardiff University, UK</td>
</tr>
<tr>
<td>3. False involuntary memories</td>
<td>Giuliana Mazzoni, Barbara Pizzini, Danila di Foggia</td>
<td>University of Hull, UK; University of Milan, Italy</td>
</tr>
<tr>
<td>4. Older adults report twice as frequent future-oriented thoughts and moderately more detailed memories</td>
<td>Robert S. Gardner, Matteo Mainetti, Giorgio A. Ascoli</td>
<td>George Mason University, Virginia, US; Syracuse University, New York, US</td>
</tr>
<tr>
<td>5. A spontaneous retrieval deficit in older adults with Mild Cognitive Impairment</td>
<td>Agnieszka Niedźwieńska, Lia Kvavilashvili</td>
<td>University of Hertfordshire, Hatfield, UK; Jagiellonian University, Krakow, Poland</td>
</tr>
<tr>
<td>6. “The Teddy is inside!”: Experimentally induced spontaneous memories in 35- and 46-month-olds</td>
<td>Peter Krojgaard, Osman S. Kingo, Toril S. Jensen, Dorthe Berntsen</td>
<td>Aarhus University, Aarhus, Denmark</td>
</tr>
</tbody>
</table>
Involuntary autobiographical memories and mind-pops: A developmental study
Ruth Ford, Lia Kvavilashvili
Anglia Ruskin University, Cambridge, UK; University of Hertfordshire, Hatfield, UK

Recently, more clinical research have been focusing on mechanisms underlying autobiographical memory disturbances. The increased understanding of these underlying mechanisms, which are involved in the onset and maintenance of multiple disorders, can facilitate treatment development for various clinical population. The growing body of evidence based-treatments using autobiographical memory mechanisms shows the importance of research in this specific topic. Presenters will discuss new research examining the link between autobiographical memory and psychopathology. The memory processes include, but are likely not limited to, memory specificity bias and over general memory, centrality bias, and intrusive thoughts and images. Each of the autobiographical memory mechanisms have been studied within a specific (sub)clinical context. In this symposium, the latest research findings on memory processes in trauma, eating disorder, depression, and social anxiety will be presented side by side, in order to foster a broad way of thinking about memory processes in psychopathology. Furthermore (potential) clinical implications using autobiographical memory processes will presented. The first part of the symposium will cover a broad spectrum of theoretical research on the link between autobiographical memory and different disorders. The second part of the symposium will consists of talks concerning a more experimental approach using different clinical implications.

1. OGM pre trauma as a vulnerability factor for current posttraumatic symptoms
Sabine Schönfeld, Judith Schäfer, Michael Höfler, Hans-Ulrich Wittchen
Technische Universität Dresden, Dresden, Germany

2. Autobiographical Memory and Future Goals in Dissociative Identity Disorder and Complex PTSD
Rafaële J. C. Huntjens, Ineke Wessel
University of Groningen, Groningen, The Netherlands

3. Eating disorder symptoms and autobiographical memory bias in an analogue sample
Ineke Wessel, Rafaële J. C. Huntjens
University of Groningen, Groningen, The Netherlands

4. Characteristics and content of intrusive images in patients with eating disorders
Fortesa Kadriu, Julie Krans, Laurence Claes
KU Leuven, Leuven, Belgium

5. Computerized Memory Specificity Training
Keisuke Takano, Jun Moriya, Filip Raes
KU Leuven, Leuven, Belgium; Kansai University, Osaka, Japan
6. **Selective autobiographical memory bias and memory bias modification in social anxiety**  
   Julie Krans  
   KU Leuven, Leuven, Belgium

7. **Memory centrality of a distressing event and its effect on post-traumatic stress symptoms**  
   Mirjam Vermeulen, Adam D. Brown, Filip Raes, Julie Krans  
   KU Leuven, Leuven, Belgium; NYU School of Medicine, New York, USA
1. **Testing a new approach to improve recall in different ages: Providing witnesses with a model statement**
   Nathalie Brackmann, Henry Otgaar, Emma Roos af Hjelmsäter, Melanie Sauerland
   *Maastricht University, the Netherlands; University of Gothenburg, Sweden; City University London, UK*
   A-0138

2. **Childhood Anxiety: The effect of interpretation on memory errors**
   Lauren Bryce, Karen Salmon, David Harper
   *Victoria University of Wellington*
   A-0203

3. **Mechanisms of Word-learning in Typical and Atypical Development**
   Stella Sakhon, Jamie Edgin
   *The University of Arizona, Tucson, United States*
   A-0215

4. **Interaction of stress, attention, and lexicality in pupil old/new effects**
   Tim Graf, Andreas Brocher
   *University of Cologne, Cologne, Germany*
   A-0253

5. **Altered video task in 15-month-olds: how to bridge the gap between Tulving’s definition and current methods?**
   Katarzyna Bobrowicz, Maciej Haman, Ryszard Bobrowicz
   *Lund University, Lund, Sweden; University of Warsaw, Warsaw, Poland; University of Copenhagen, Copenhagen, Denmark*
   A-0283

6. **Memory and Development**
   Nouman Nadeem
   *Islamabad Model College for Boys, Islamabad, Pakistan*
   A-0298
Episodic memory requires the formation of complex configural representations, enabling generalization across similar events and discrimination among similar events that shared overlapping elements, preventing memory interference. Given that episodic memory undergoes significant changes across the lifespan, there has been an growing interest in examining the developmental changes in the underlying processes accounting for the age effect on episodic memory, including memory binding, pattern separation, and pattern completion. Collectively, the work presented in this symposium will characterize the developmental changes in these processes and their neural correlates beginning from early childhood to normal aging. This symposium will include some of the newest and most exciting work in this line of research with methods ranging from comparative, behavioral, eye-tracking, neuroimaging, to Single Nucleotide Polymorphisms genotyping approaches.

1. The development of lure discrimination and relational memory in young children and adults  
   Chi T. Ngo, Nora S. Newcombe, Ingrid R. Olson  
   Temple University, Philadelphia, Pennsylvania, USA  

2. Trajectories of emergence of pattern completion and pattern separation in early development  
   Rebecca Gomez  
   The University of Arizona  

3. Forgetting development: Memory binding and interference effects in childhood and beyond  
   Kevin P. Darby, Vladimir M. Sloutsky, Leyre Castro Ruiz, Edward A. Wasserman  
   The Ohio State University; Iowa University  

   Hyungwook Yim, Simon J. Dennis, Christopher W. Bartlett, Vladimir M. Slutsky  
   Department of Psychology, The Ohio State University, USA Department of Psychology, The University of Newcastle, Australia Department of Pediatrics, The Ohio State University, Columbus, Ohio, USA  

5. Development of Spatial Pattern Separation and Completion: Eye-movements and Hippocampal Volume  
   Joshua K. Lee, Simona Ghetti  
   University of California, Davis  

6. Age-related differences in dentate gyrus volume uniquely linked to improvement in associative memory  
   Noa Ofen, Ana Daugherty  
   Wayne State University, Detroit, USA
7. **Hippocampal contributions to memory integration during childhood and adolescence**  
   Alison R. Preston  
   *The University of Texas at Austin*

8. **Pattern separation in aging and disease states**  
   C. Brock Kirwan  
   *Brigham Young University, Provo, UT, USA*

---

**FORGETTING III**

**THURSDAY, 21 JULY 2016 | 15:30-17:30 | ROOM 7**

**Chair: Karl-Heinz T. Bäuml**

1. **Beneficial memory effects of a forget cue: Reconciling prominent views on list-method directed forgetting**  
   Bernhard Pastötter, Karl-Heinz T. Bäuml  
   *Regensburg University, Regensburg, Germany*

2. **Beneficial effects of selective memory retrieval**  
   Karl-Heinz T. Bäuml, Lisa Wallner  
   *Department of Experimental Psychology, Regensburg, Germany*

3. **Investigating the Effects of Forgiveness on Intentional Forgetting.**  
   Saima Noreen, Raynette Bierman, Malcolm D. MacLeod  
   *University of St Andrews, Scotland, UK. (Now moved to Goldsmiths, University of London, UK)*

4. **Retrieval induced forgetting (RIF) of autobiographical memories of experimentally induced real-life experiences**  
   Eszter Somos, Tjeerd Jellema, Giuliana Mazzoni  
   *University of Hull*

5. **Retrieval-induced Forgetting as a Motivated Cognition Effect**  
   Gennaro Pica, Antonio Pierro, Arie W. Kruglanski  
   *University of Rome “La Sapienza”, Rome, Italy; University of Maryland, College Park, USA*

6. **The Right, but not the Left Prefrontal Cortex is Necessary for the Suppression of Unwanted Memories**  
   S. Shanker, O. H. Turnbull, M. R. Bracewell, M. C. Anderson  
   *MRC Cognition and Brain Sciences Unit, Cambridge United Kingdom, School of Psychology, Bangor University, North Wales, United Kingdom, Department of Psychology, Bournemouth University, United Kingdom*
I083  WORKING MEMORY AND RECOGNITION III
THURSDAY, 21 JULY 2016 | 09:30-11:30 | ROOM 8

Chair: Keisuke Fukuda

1. **Predicting and improving recognition memory using single-trial electrophysiology**  
   Keisuke Fukuda, Geoffrey F. Woodman  
   Vanderbilt University, Nashville, USA

2. **Frequency-specific insight into short-term memory capacity**  
   Matteo Feurra, Giulia Galli, Enea Francesco Pavone, Alessandro Rossi, Simone Rossi  
   Department of Medicine, Surgery and Neuroscience, Unit of Neurology and Clinical Neurophysiology, Brain Investigation & Neuromodulation Lab. (Si-BIN Lab), Azienda Ospedaliera Universitaria di Siena, Policlinico Le Scotte, Siena, Italy; School of Psychology, Centre for Cognition and Decision Making, National Research University Higher School of Economics, Russian Federation; Department of Psychology, Faculty of Arts and Social Sciences, Kingston University. Kingston Upon Thames, United Kingdom; Department of Psychology, Sapienza University of Rome, Rome, Italy

3. **Individual Differences in Resting Heart Rate Variability and Memory: Results of Two Studies Using the Think/No Think and the Deese-Roediger-McDermott Paradigms**  
   Julian F. Thayer, DeWayne P. Williams, Brandon Gillie, Nicole Feeling, Julian Koenig, Michael W. Vasey  
   The Ohio State University, Columbus, USA; University of Heidelberg, Heidelberg, Germany

4. **Discrimination Index derived from fixation duration as a measure of memory sensitivity**  
   Magali H. Sivakumaran, Andrew K. Mackenzie, James A. Ainge, Akira R. O’Connor  
   University of St Andrews, UK; Nottingham Trent University, UK

5. **ERP similarity across multiple encoding episodes and recognition**  
   Carolin Sievers, Louis Renoult  
   University of East Anglia, Norwich, UK

6. **No trade-off between memory specificity and memory generalization**  
   Dasa Zeithamova, Anthony Resnick, Maria-Alejandra De Araujo Sanchez, Caitlin R. Bowman  
   University of Oregon

7. **The domain-generality of working memory capacity: A matter of ability**  
   Kristof Kovacs, Dylan Molenaar, Andrew Conway  
   Eszterhazy Karoly College, Hungary University of Amsterdam, The Netherlands Claremont Graduate University, USA
THURSDAY, PROGRAM
I111
MEMORY ENCODING AND LEARNING
THURSDAY, 21 JULY 2016 | 13:00-15:00 | ROOM 8
Chair: Kristin E. Flegal

1. **Generation effect in source memory for actions after enactment**
   Nicholas Lange, Timothy J. Hollins, Patric Bach
   *Plymouth University*

2. **PowerpointLESS - implementing more active encoding strategies in lectures to promote recall**
   Katie Coria, Philip Higham
   *University of Southampton*

3. **Motor responses modulate episodic memory encoding in humans**
   M. Yebra, A. Galarza-Vallejo, V. Soto-León, J. Gonzalez-Rosa, A. Oliviero, MCW. Kroes, B.A. Strange
   *Laboratory for Clinical Neuroscience, CTB. Madrid, Spain*
   *Fennessi, Hospital Nacional de Parapléjicos, Toledo, Madrid*
   *New York University, New York, NY*
   *Fundación Reina Sofia, Madrid, Spain*

4. **Anticipation measures of sequence learning: manual vs oculomotor versions of the serial reaction time task**
   Eli Vakil, Ayala Bloch, Haggar Cohen
   *Department of Psychology and Multidisciplinary Brain Research Center, Bar-Ilan University, Ramat-Gan, Israel*

5. **Adaptive task difficulty promotes neural plasticity and transfer of training**
   Kristin E. Flegal, J. Daniel Ragland, Charan Ranganath
   *Institute of Neuroscience and Psychology, University of Glasgow, Scotland, UK; Center for Neuroscience, University of California, Davis, CA, USA; Department of Psychiatry and Behavioral Sciences, University of California, Davis, CA, USA; Department of Psychology, University of California, Davis, CA, USA*

6. **Parallel activation of implicit and explicit category learning processes in case of naturalistic stimuli**
   Anett Rago, Mate Varga, Eszter Somos
   *University of Eotvos Lorand, Budapest*
   *Budapest University of Technology and Economics*
   *University of Hull*
1. **Intentional rehearsal bypasses the hippocampus during episodic memory encoding**  
   Aya Ben-Yakov, Ido Toren, Noga Cohen, Yadin Dudai  
   *Weizmann Institute of Science, Rehovot, Israel; Columbia University, New-York, USA*

2. **Explicit warnings on false memories: An event-related potential study**  
   Sara Cadavid, Maria Soledad Beato  
   *University of Minho; Universidad de Salamanca*

3. **Baseline connectivity between the hippocampus and medial prefrontal cortex is associated with processing and encoding schema-consistent events**  
   Niv Reggev, Alexa Tompary, Amnon Yacoby, Oded Bein, Lila Davachi, Anat Marl  
   *Hebrew University of Jerusalem, Israel New York University, NY, USA Center for Neural Science, NYU, USA*

   David A. Bulkin, David M. Smith  
   *Department of Psychology Cornell University Ithaca, NY USA*

5. **Functional and structural correlates associated with mnemonic control**  
   Garikoitz Lerma-Usabiaga, Silvia A. Bunge, Lorna García, Manuel Carreiras, Pedro M. Paz-Alonso  
   *BCBL. Basque Center on Cognition, Brain and Language, Donostia-San Sebastián, Spain; Helen Wills Neuroscience Institute & Department of Psychology, UC Berkeley, CA, USA; Ikerbasque. Basque Foundation for Science, Bilbao, Spain*

6. **Optimizing trial timing in memory experiments for fMRI decoding analyses**  
   Dasa Zeithamova, Maria-Alejandra De Araujo Sanchez, Anisha Adke  
   *University of Oregon, USA*

7. **Associative reinstatement memory measures hippocampal function in Parkinson’s Disease**  
   Melanie Cohn, Irene Giannoylis, Maya De Belder, Mary Pat McAndrews  
   *Toronto Western Hospital UHN, Toronto, Canada; Krembil Research Institute, Toronto, Canada; University of Toronto, Toronto, Canada; Ghent University, Ghent, Belgium*

8. **The ultimate role of the perirhinal cortex in familiarity: a novel hypothesis**  
   Gabriel Besson, Christine Bastin  
   *Cyclotron Research Center, University of Liege, Belgium*
<table>
<thead>
<tr>
<th>P3</th>
<th>POSTER SESSION III</th>
</tr>
</thead>
<tbody>
<tr>
<td>**THURSDAY, 21 JULY 2016</td>
<td>11:30-13:00</td>
</tr>
<tr>
<td>1. Pseudowords primacy in free recall</td>
<td>A-0930</td>
</tr>
<tr>
<td>Jackeline Neves Pereira, Silmara Batistela, Orlando Francisco Amodeo Bueno</td>
<td></td>
</tr>
<tr>
<td>Universidade Federal de São Paulo, São Paulo, Brazil</td>
<td></td>
</tr>
<tr>
<td>2. Memory facilitation for neutral faces encountered in goal-relevant contexts: An fMRI study</td>
<td>A-0720</td>
</tr>
<tr>
<td>Alison Montagrin, Virginie Sterpenich, Leonardo Ceravolo, Tobias Brosch, Didier Grandjean, Jorge Armony, Sophie Schwartz, David Sander</td>
<td></td>
</tr>
<tr>
<td>University of Geneva, Department of Psychology, Switzerland University of Geneva, Department of Basic Neurosciences, Switzerland University of Geneva, Swiss Center for Affective Sciences, SwitzerlandDouglas Institute, Montreal, Canada</td>
<td></td>
</tr>
<tr>
<td>3. Pupil constriction as an indicator of novelty encoding – Revisiting the von Restorff effect</td>
<td>A-0722</td>
</tr>
<tr>
<td>Marina P Gross, Nash Unsworth</td>
<td></td>
</tr>
<tr>
<td>Washington University in St. Louis, St. Louis, MO, U.S.A; University of Oregon Eugene, OR, USA</td>
<td></td>
</tr>
<tr>
<td>4. Confidence and False Memories: the effects of self-relevant emotional content on individuals’ confidence in episodic elements</td>
<td>A-0724</td>
</tr>
<tr>
<td>Irina M. Lucaciu, Maneesh v. Kuruvilla, Akira R. O’Connor</td>
<td></td>
</tr>
<tr>
<td>School of Psychology and Neuroscience, University of St Andrews, St Andrews, UK</td>
<td></td>
</tr>
<tr>
<td>5. I recall the Firedog: Paradoxically enhanced memory for new compound words among individuals with memory decline</td>
<td>A-0725</td>
</tr>
<tr>
<td>Talya Sadeh, Asaf Gilboa, Sigal Gat-Lazer, Christa Dang, Morris Moscovitch</td>
<td></td>
</tr>
<tr>
<td>Rotman Research Institute Baycrest Centre Toronto, ON, Canada</td>
<td></td>
</tr>
<tr>
<td>Nai-Feng Chen, Chun-Hsien Hsu, Shih-kuen Cheng</td>
<td></td>
</tr>
<tr>
<td>Institute of Cognitive Neuroscience, National Central University, Taiwan; Institute of Linguistics, Academia Sinica, Taiwan</td>
<td></td>
</tr>
<tr>
<td>7. Autobiographical reasoning and emotional aspects of autobiographical memory</td>
<td>A-0729</td>
</tr>
<tr>
<td>Yuji Itoh, Eri Takenaka</td>
<td></td>
</tr>
<tr>
<td>Keio University, Tokyo, Japan</td>
<td></td>
</tr>
<tr>
<td>8. An ERP Study of the Retrieval Orientation of Neutral Pictures Embedded in Emotional Contexts</td>
<td>A-0732</td>
</tr>
<tr>
<td>Shih-kuen Cheng, Sze-Ti Lin</td>
<td></td>
</tr>
<tr>
<td>Institute of Cognitive Neuroscience, National Central University, Taiwan</td>
<td></td>
</tr>
</tbody>
</table>
9. The effects of self-choice and duration on true and false recognition in the DRM paradigm
Yayoi Kawasaki, Yukio Itsukushima, Hiroshi Yama
Japan Society for the Promotion of Science/ Senshu University, Kanagawa, Japan
Nihon University, Tokyo, Japan Osaka City University, Osaka, Japan

10. Are you motivated to remember? The impact of pro-social and self-interested motivation on prospective memory
Jill Talley Shelton, Spencer Hulse, Nicholas Comotto, Jessica Hacker, Michael Carroll
University of Tennessee at Chattanooga, Chattanooga, TN, USA

11. The mnemonic consequences of co-witnesses selectively recalling details of a crime scene
Riddhi H. Mehta, Betsy E. Galicia, Rima Malkan, Charles B. Stone
CUNY John Jay College of Criminal Justice, New York, USA

12. How does updating work in the N-back task?
Azumi Tanabe-Ishibashi, Ryo Ishibashi, Satoru Saito
Otemon Gakuin University, Japan; The University of Manchester, UK; Kyoto University, Japan

13. The effects of the BDNF Val66Met polymorphism on autobiographical memory
Géza Gergely Ambrus, Jessica Komes, Gyula Kovács, Stefan Schweinberger, Ingo Kurth, Wiebke Struckmann
Institute of Psychology, Friedrich Schiller University Jena; Department of Cognitive Science, Budapest University of Technology and Economics; Institute of Human Genetics, Friedrich Schiller University Jena

14. Task switching hurts memory encoding
Michèle Friedli, Beat Meier
Institute of Psychology and Center for Cognition, Learning, and Memory, University of Bern, Switzerland

15. Neural correlates of mental context reinstatement supporting episodic memory retrieval
Inês Bramão, Anna Karlsson, Mikael Johansson
Department of Psychology, Lund University, Sweden

16. The effect of pre- and post-study choices on learning paired associates
Andreas Jemstedt, Veit Kubik, Fredrik Jönsson
Stockholm University

17. Does ego depletion increase the perceived familiarity of novel objects?
Katsuya Tandoh
Aichi Shukutoku University, Japan

18. State-related oscillatory brain activity associated with successful memory encoding
Danying Wang, Christina S Konen, Wanyi Liu, Leun J Otten
University College London (UCL), UK
19. **Reduced positive imagery and elevated negative verbal spontaneous thinking in dysphoric relative to non-dysphoric individuals**  
Julie L Ji, Fionnuala C. Murphy, Colin MacLeod, Emily A. Holmes  
*Medical Research Council Cognition & Brain Sciences Unit, Cambridge, UK, University of Western Australia, Australia, Babeș-Bolyai University, Romania; Karolinska Institutet, Sweden*  

20. **Implicit sequence learning in patients with major depressive episode**  
Karolina Janacsek, Emoke Borbély-Ipkovich, Xénia Gonda, Dezso Nemeth  
*Institute of Psychology, Eötvös Loránd University, Budapest, Hungary MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary Institute of Psychology, University of Szeged, Szeged, Hungary Department of Clinical and Theoretical Mental Health, Semmelweis University, Budapest, Hungary*  

21. **Age effects on distraction-induced recognition biases**  
John A Allen, Zara Bergstrom  
*University of Kent, Canterbury, United Kingdom*  

22. **Aging and attentional refreshing impairment in working memory**  
Gabriel Jarjat, Sophie Portrait, Pascal Hot  
*Université Savoie Mont-Blanc, Laboratoire de Psychologie et Neurocognition, UMR 0 – CNRS, 0 Chambéry, France; Université Grenoble Alpes, Laboratoire de Psychologie et Neurocognition, UMR 0 – CNRS, 00 Grenoble, France*  

23. **Memory consolidation through retrieval: Semanticization of memory representations**  
Catarina S. Ferreira, Maria Wimber  
*University of Birmingham, UK*  

24. **Testing effect with visual material depends on the verbalization of the material**  
Catarina S. Ferreira, Maria Wimber  
*University of Birmingham, UK*  

25. **Does manipulating age in earliest memories affect narratives more than snapshots?**  
Ineke Wessel, Akke-Marij D. Ariesen, Jildou J. Stapert, Vanessa Tapken  
*University of Groningen, The Netherlands*  

26. **Multisensory integration: beneficial effect of a motor exploration in kindergarten children**  
Arthur Boisson, Hélène Labat, Annie Magnan, Rémy Versace  
*Laboratoire d’Étude des Mécanismes Cognitifs, Université Lumière Lyon, avenue Pierre Mendès-France Bron Cedex, France; LabEx Cortex ANR–LABX-00; Laboratoire Paragraphe, Université de Cergy-Pontoise, Institut d’éducation, Site de Gennevilliers, Avenue Marcel Paul, 0 Gennevilliers, France; Institut Universitaire de France*
27. **Investigating the functional interaction between episodic and semantic memory: Is the semantic advantage contingent on awareness of a relationship at encoding?**
   Joanne L. Park, David I. Donaldson
   *University of Stirling*

28. **Delayed effects of reward conditioning on subsequent associative memory**
   Ewa A. Miendlarzewska, Kristoffer Aberg, Daphne Bavelier, Sophie Schwartz
   *Department of Neuroscience, University of Geneva, Geneva, Switzerland Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland Geneva Neuroscience Center, University of Geneva, Geneva, Switzerland Psychology Section, FPSE, University of Geneva, Geneva, Switzerland Brain & Cognitive Sciences, University of Rochester*

29. **Thought substitution can reduce suppression-induced forgetting**
   Javier García-Pacios, Roland G. Benoit, Michael C. Anderson
   *Department of Psychology, Faculty of Health Sciences, Camilo José Cela University, and Laboratory of Cognitive and Computational Neuroscience, Center for Biomedical Technology (UPM-UCM), Madrid, Spain; Harvard University, Department of Psychology and Center for Brain Science, Cambridge, MA, USA; MRC Cognition and Brain Sciences Unit, Cambridge, UK*

30. **Pupil dilation reflects interference during memory retrieval**
    Amanda Bjernestedt, Roger Johansson, Philip Pärnamets, Mikael Johansson
    *Lund University, Lund, Sweden; Karolinska Institutet, Stockholm, Sweden*

31. **Fusion of distinct spatial representations in hippocampus**
   Stepan Kapl, Stephanie Lissette Proskauer-Pena, Frantisek Zitricky, Karel Jezek
   *Biomedical Center, Faculty of Medicine in Pilsen, Charles University in Prague, Czech Republic*

32. **False memories induced through dynamic video sequences enhance problem-solving behaviour**
   Zacharia Nahouli, Ieva Biliunaite, Giuliana Mazzoni
   *University of Hull, UK*

33. **Testing attention-based accounts of priming effects on subsequent memory**
    Alexander J. Kaula, Andrea Greve, Richard Henson
    *MRC Cognition & Brain Sciences Unit, Cambridge, United Kingdom*

34. **Retrieval-induce-forgetting in adults with inattention**
    Masako Yamashita, Katsuya Tandoh, Kazunori Hanyu, Kazue Igarashi
    *Tokyo Ariake University of Medical and Health Sciences, Japan; Aichi Shukutoku University, Japan; Nihon University, Japan; Shirayuri Collage, Japan*

35. **Cortisol Suppression During Sleep Enhances Memory Re-consolidation in Humans**
    Antypa Despina, Rimmele Ulrike
    *Laboratory of Behavioral Neurology & Imaging of Cognition, Department of Neurosciences, University of Geneva, Switzerland Lemanic Neuroscience Doctoral School, Switzerland Swiss Center of Affective Sciences, Switzerland*
AULA

36. Withdrawal of Spatial Attention Following Intentional Forgetting
   Yuh-shiow Lee
   National Chung-Cheng University, Chiayi, Taiwan, R. O. C.
   A-0790

37. Retrieval practice and foreign-language vocabulary learning
   Yohei Yamada
   Nara University of Education, Nara, Japan
   A-0791

38. Tracking Memory Intrusions with Event-Related Potentials
   Robin Hellerstedt, Mikael Johansson, Michael C. Anderson
   Lund University, Sweden; University of Cambridge, UK
   A-0793

39. Dealing with errors during retrieval practice: effects of feedback with and without hints
   Gesa van den Broek, Eliane Segers, Hedderik van Rijn, Atsuko Takashima, Ludo Verhoeven
   Radboud University Nijmegen, The Netherlands University of Groningen, The Netherlands
   A-0794

40. The Relation between Autobiographical Memory Specificity, Executive Functions and Rumination in Major Depressive Disorder
   Burcu Kaya Kızılöz, Ali İ. Tekcan, Ayşecan Boduroğlu
   Bogazici University, Istanbul, Turkey
   A-0795

41. Unconscious Memory Formation
   Else Schneider, Katharina Henke
   University of Bern, Switzerland
   A-0800

42. Learning set size influences retrieval effort – evidence revealed by pupillometry
   Péter Pajkossy, Attila Keresztes, Mihály Racsmány
   Research Group on Frontostriatal Disorders, Hungarian Academy of Sciences, Budapest, Hungary; Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary; Center for Lifespan Psychology, Max Planck Institute for Human Development, Berlin, Germany
   A-0808

43. Encoding vs. retrieval mode modulates subsequent memory for scene images
   Nora A. Herweg, Tobias Sommer, Nico Bunzeck
   Department of Systems Neuroscience, University Medical Center Hamburg-Eppendorf, Hamburg, Germany; Department of Psychology, University of Luebeck, Luebeck, Germany
   A-0815

44. A genetic variant of the noradrenergic system alleviates the stress-induced shift towards procedural learning
   Lisa Wirz, Jan Wacker, Martin Reuter, Lars Schwabe
   Department of Cognitive Psychology, Institute for Psychology, University of Hamburg, Germany; Institute for Psychology, University of Hamburg, Germany; Department of Differential & Biological Psychology, Institute for Psychology, University of Bonn, Germany
   A-0818
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
<th>Location</th>
<th>Abstract Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td><em>Do changes in resting-state EEG predict spatial working memory decline during aging?</em></td>
<td>Giuliana Klencklen, Adeline Jabès, Pamela Banta Lavenex, Catherine Brandner, Pierre Lavenex</td>
<td>Laboratory for Experimental Research on Behavior, Institute of Psychology, University of Lausanne, Switzerland</td>
<td>A-0823</td>
</tr>
<tr>
<td>46</td>
<td><em>Hippocampal Pattern Completion Serves Successful Binding and Recollection of Multi-Element Events: Functional Evidence at 7Tesla</em></td>
<td>Xenia Grande, James A. Bisby, Emrah Düzel, Neil Burgess</td>
<td>Institute of Cognitive Neurology and Dementia Research, Otto-von-Guericke University Magdeburg, Magdeburg, Germany; German Center for Neurodegenerative Diseases, Magdeburg, Germany; Institute of Cognitive Neuroscience, University College London, London, United Kingdom; Institute of Neurology, University College London, London, United Kingdom</td>
<td>A-0833</td>
</tr>
<tr>
<td>47</td>
<td><em>The Effects of Memory Load on Time Perception of Facebook and Internet Related Stimuli.</em></td>
<td>Lazaros Gonidis, Dinkar Sharma, Joseph Brooks</td>
<td>University of Kent</td>
<td>A-0824</td>
</tr>
<tr>
<td>48</td>
<td><em>Genetically-determined dissociation between allocentric place learning and egocentric response learning in Williams syndrome</em></td>
<td>Mathilde Bostelmann, Catherine Brandner, Floriana Costanzo, Silvia Divara, Emilie Fragnière, Pierre Lavenex, Deny Menghini, Stefano Vicari, Pamela Banta Lavenex</td>
<td>Laboratory for Experimental Research on Behavior, Institute of Psychology, University of Lausanne, Lausanne, Switzerland Department of Neuroscience, Bambino Gesù Children's Hospital, Rome, Italy</td>
<td>A-0827</td>
</tr>
<tr>
<td>49</td>
<td><em>Memory, attention and executive function in adults with cystic fibrosis (CF)</em></td>
<td>Helen K Chadwick, Alison Morton, Clare L Lawton, Louise Dye, Michael W Mansfield, Daniel Peckham</td>
<td>University of Leeds, UK; Leeds Teaching Hospitals NHS Trust, UK</td>
<td>A-0831</td>
</tr>
<tr>
<td>50</td>
<td><em>Aberrant brain oscillations reveal episodic memory formation impairments in schizophrenia patients</em></td>
<td>Federica Meconi, Sarah Straub, Heidlore Backes, Michael Landgrebe, Berthold Langguth, Karl-Heinz T. Baeuml, Simon Hanslmayr</td>
<td>Department of Developmental and Social Psychology, University of Padova, Italy Department of Neurology, University of Ulm, Ulm, Germany Department of Psychiatry and Psychotherapy, Philipps-University Marburg, Marburg, Germany Department of Psychiatry and Psychotherapy, University of Regensburg, Regensburg, Germany Department of Experimental Psychology, University of Regensburg, Regensburg, Germany School of Psychology, University of Birmingham, Birmingham, UK</td>
<td>A-0832</td>
</tr>
<tr>
<td>51</td>
<td><em>Memory Impairments in Patients with Vestibular Disorder</em></td>
<td>Laura Smith, David Wilkinson, S Surenthiran, Rowena Bicknell, Mayur Bodani</td>
<td>The University of Kent, UK Medway NHS Foundation Trust, UK Kent and Medway NHS Foundation Trust, UK</td>
<td>A-0834</td>
</tr>
<tr>
<td>Number</td>
<td>Title</td>
<td>Authors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>52.</td>
<td><strong>Sleep Enhances Routes not Regions</strong></td>
<td>Hannes Noack, Wiebke Schick, Hanspeter Mallot, Jan Born</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Institute for Medical Psychology and Behavioral Neurobiology, University of Tübingen, Tübingen, Germany; Cognitive Neuroscience, University of Tübingen, Germany</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>53.</td>
<td><strong>Rapid and independent memory formation in the parietal cortex</strong></td>
<td>Svenja Brodt, Dorothee Pöhlchen, Virginia L. Flanagin, Stefan Glasauer, Steffen Gais, Monika Schönauer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Institute of Medical Psychology and Behavioral Neurobiology, Eberhard Karls Universität, Tübingen, Germany</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54.</td>
<td><strong>Impact of activated self-story on prospective memory</strong></td>
<td>Aleksandra Krogulska, Olga Mironiuk–Gracz, Jerzy Trzebiński</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Jagiellonian University, Cracow, Poland; University of Social Sciences and Humanities, Warsaw, Poland</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55.</td>
<td><strong>The BDNF val66met polymorphism affects the Level of Processing effect of memory: A deep and shallow rTMS study.</strong></td>
<td>Anna Shpektor, Nikola Vukovic, Enea Francesco Pavone, Matteo Feurra</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>School of Psychology, Centre for Cognition and Decision Making, National Research University Higher School of Economics, Russian Federation. Center of Functionally Integrative Neuroscience, Institute for Clinical Medicine, Aarhus University, Denmark Social and Cognitive Neuroscience Lab, IRCCS Santa Lucia Foundation, Rome, Italy Department of Medicine, Surgery and Neuroscience, Unit of Neurology and Clinical Neurophysiology, Brain Investigation &amp; Neuromodulation Lab. (Si-BIN Lab), Azienda Ospedaliera Universitaria di Siena, Policlinico Le Scotte, Siena, Italy</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56.</td>
<td><strong>The effect of transcranial direct current stimulation of right prefrontal cortex on the effectiveness of different learning strategies</strong></td>
<td>Miklós Marián, Ágnes Szőllösi, Márta Zimmer, Mihály Racsmány</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Department of Cognitive Science, Budapest University of Technology and Economics, Hungary; Research Group of Frontostriatal Disorders, Hungarian Academy of Sciences</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57.</td>
<td><strong>Lie to me: Vulnerability of fMRI-based lie detection to covert counter measures</strong></td>
<td>Lorena Deuker, Rebekka Heinen, Alina Renner, Denise Siemons-Lühring, Nikolai Axmacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Department of Neuropsychology, Institute of Cognitive Neuroscience, Ruhr-University Bochum, Bochum, Germany</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58.</td>
<td><strong>How robust is the relational eye movement effect? A replication attempt with objects.</strong></td>
<td>Marton Nagy, Ildiko Kiraly</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Eotvos Lorand University, Department of Cognitive Psychology, Budapest, Hungary</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59.</td>
<td><strong>Event-based prospective memory in children with autism spectrum disorder – Influence of prospective memory task focality and ongoing task memory demands</strong></td>
<td>Julia Landsiedel, David Williams</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>School of Psychology, University of Kent, Canterbury, UK</em></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
60. **Electrophysiological correlates of episodic memory retrieval are material sensitive**
   Anna Karlsson, Inês Bramão, Mikael Johansson
   *Department of Psychology, Lund University, Sweden*

61. **A close link between reward dependent invigoration, theta oscillations and structural integrity of the dopaminergic system during healthy aging**
   Tineke K. Steiger, Nico Bunzeck
   *Department of Psychology, University Luebeck, Germany; Department of Systems Neuroscience, University Medical Center Hamburg-Eppendorf, Germany*

62. **Does statistical learning contribute to decision making under uncertainty?**
   Noémi Éltető, Karolina Janacsek, Andrea Kóbor, Ádám Takács, Dezso Nemeth
   *Institute of Psychology, Eötvös Loránd University, Budapest, Hungary; MTA-ELTE NAP B Brain, Memory and Language Lab, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, Eötvös Loránd University, Budapest, Hungary; MTA Wigner Research Centre for Physics, Budapest, Hungary; Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Physics, Eötvös Loránd University, Budapest, Hungary*

63. **Cross-Modal Ranschburg Effects**
   Rachel Skinner, Andrew J. Johnson
   *Department of Psychology, Bournemouth University, UK*

64. **Non-stimulus dependent factors are essential when predicting reaction times in an implicit learning task**
   Balázs Török, Karolina Janacsek, Dávid G. Nagy, Gergő Orbán, Dezso Nemeth
   *Department of Cognitive Science, Budapest University of Technology and Economics, Budapest, Hungary; MTA-ELTE NAP B Brain, Memory and Language Research Group, Institute of Cognitive Neuroscience and Psychology, Research Centre for Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary; Institute of Psychology, Eötvös Loránd University, Budapest, Hungary; MTA Wigner Research Centre for Physics, Budapest, Hungary; Institute of Physics, Eötvös Loránd University, Budapest, Hungary; Institute of Psychology, Eötvös Loránd University, Budapest, Hungary*

65. **Alexithymia and emotional memory formation: Implications for the development of intrusive memories**
   Alexandra-Heike Gräbener, Roxanne Sopp, Tanja Michael
   *Clinical Psychology and Psychotherapy Unit, Saarland University, Saarbrücken, Germany*

66. **The relation between affective symptoms and memory functioning in school age children**
   Alexandra Sabou, Cristina Trifan, Mircea Miclea, Laura-Visu Petra
   *Developmental Psychology Lab, Cluj-Napoca, Romania; Department of Psychology, Cluj-Napoca, Romania; Applied Cognitive Psychology Center, Cluj-Napoca, Romania*

67. **Meta-analysis of age differences in involuntary thoughts: preliminary results**
   Magda Jordão, Maria Salomé Pinho, Peggy L. St. Jacques, Mickael Mendes
   *Cognitive and Behavioral Center for Research and Intervention (CINEICC), University of Coimbra, Portugal; School of Psychology, University of Sussex, UK*
68. **Examining the self-reference-effect in normal aging in a new episodic memory test based on the Self-Memory System model.**
Caroline Bendahan, Michalina Radomska, Martial Van der Linden
*Cognitive Psychopathology and Neuropsychology Unit, University of Geneva, Switzerland*

69. **The influence of cognitive reappraisal and expressive suppression on memory of an amusing emotional event**
Karolina Czarna, Dorota Kobylińska, Peter Lewinski
*The University of Manchester; The University of Warsaw; The University of Neuchâtel*

70. **The Method of Loci revisited: Memory enhancement by way of virtually augmented memory palaces**
Nicco Reggente, Joey Ka-Yee Essoe, Priyanka Mehta, Ai Ohno, Jesse Rissman
*Department of Psychology, University of California, Los Angeles*

71. **DRM false memories susceptibility in (non-clinical) schizotypy**
Hedwige Dehon, Julien Laloyaux, Sanaa Belayachi, Frank Laroi
*Psychology and Neuroscience of Cognition Research Unit (PsyNCog), University of Liège, Liège, Belgium; Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway*

72. **Memory span training or executive working memory training: what works best for children with learning disabilities?**
Antonia Hogrefe, Barbara Studer, Stefan Kodzhabashev, Walter Perrig
*University of Berne, Berne, Switzerland*

73. **Retrieval-Induced Forgetting can change emotional evaluation of stories**
Jeremy Yamashiro, William Hirst
*The New School for Social Research, New York, USA*

74. **Capturing positive autobiographical memory characteristics’ effect on mood in daily life using ecological momentary assessment**
Christina Haag, Arnaud Pictet, Rainer Krähenmann, Birgit Klein
*Department of Experimental Psychopathology and Psychotherapy, University of Zurich, Switzerland; Department of Psychiatry, Psychotherapy and Psychosomatics, University of Zurich, Switzerland; Department of Psychology, University of Geneva, Switzerland*

75. **The impact of napping on memory for future-relevant stimuli: Prioritization among multiple salience cues**
Kelly A. Bennion, Jessica D. Payne, Elizabeth A. Kensinger
*Boston College, Chestnut Hill, MA, USA California Polytechnic State University, San Luis Obispo, CA, USA The University of Notre Dame, Notre Dame, IN, USA*

76. **Adaptation of an eCorsi version: the elaboration and implementation of a modified Corsi block-tapping task for digital tablets measuring visuo-spatial short-term and working memory**
Farcaș Susana, János Réka, Batiz Enikő
*PhD. student, Babeș-Bolyai University, Evidence based Assessment And Psychological Interventions Doctoral School, Cluj-Napoca, Romania; Lect. Dr., Babeș-Bolyai University, Faculty of Psychology and Educational Sciences, Department of Applied Psychology, Cluj-Napoca, Romania*
77. **Neural Substrates of Egocentric Perspective in Autobiographical Memory**  
   James L. Keidel, Daniel L. Schacter, Peggy L. St. Jacques  
   University of Sussex Harvard University

78. **Neural Mechanisms of Visual Perspective on the Construction and Elaboration of Autobiographical Memory Retrieval**  
   Heather M. Iriye, Petra Marcotti, Peggy L. St. Jacques  
   University of Sussex

79. **Domain-specific working memory advantage in synaesthetes**  
   Katrin Lunke, Stefan Walter, Beat Meier  
   University of Bern, Bern, Switzerland; Center for Cognition, Learning and Memory, Bern

80. **The effect of prior context on conceptual integration**  
   James L. Keidel, Christiane S. H. Oedekoven, Andreea C. Tut, Chris M. Bird  
   University of Sussex

81. **The latent dimensional structure of episodic memory for real-world and virtual experiences in younger and older adults**  
   Nick Diamond, Hervé Abdi, Brian Levine  
   University of Toronto, Toronto, Canada; Rotman Research Institute, Baycrest Health Sciences, Toronto, Canada; The University of Texas at Dallas, Richardson, USA

82. **Across-episode memory formation is facilitated by their conceptually-related overlapping content**  
   Berta Nicolás, Lluís Fuentemilla  
   Cognition and Brain Plasticity Group. Institute of Biomedicine Research of Bellvitge (IDIBELL). L’Hospitalet de Llobregat (Spain) Department of Basic Psychology. University of Barcelona (Spain) Institute of Cognitive, Brain and Behavior (Spain)

83. **Repeated study of items with and without repeated context: aging effects on recollection and familiarity**  
   Caitlin R. Bowman, John M. Huhn III, Nancy A. Dennis  
   University of Oregon, Eugene, USA; The Pennsylvania State University, University Park, USA

84. **Neural correlates of Focal and Nonfocal prospective memory tasks in 6-year-old children**  
   Ana Belén Cejudo Garcia, Almudena Ortega Segura, Teresa Bajo Molina  
   Department of Experimental Psychology. University of Granada

85. **The verbal overshadowing effect in children and adults is unrelated to the specific content of descriptions**  
   Valentine vanootighem, Serge Brédart, Hedwige Dehon  
   Psychology and Neuroscience of Cognition Research Unit (PsyNCog), University of Liège, Liège, Belgium
86. **Motor retrieval benefits long-term retention and transfer more than covert retrieval**
Veit Kubik, Artin Arshamian, Fredrik U. Jönsson
*Department of Psychology, Stockholm University, Stockholm, Sweden*  
*Stockholm Brain Institute, Stockholm, Sweden*  
*Karolinska Institute, Stockholm, Sweden*

87. **Memory accessibility: The effects of retrieval-induced forgetting in analogical reasoning.**
Tania Valle, Carlos J. Gómez-Ariza, Teresa Bajo
*University of Granada, Spain; University of Jaén, Spain*

88. **Effects of decentering on autobiographical memory after rumination in depression**
Yoshifumi Takahashi, Takashi Sugiyama
*Graduate School of Human Sciences, Kanagawa University, Japan*  
*Department of Human sciences Faculty of Human Sciences, Kanagawa University, Japan*

89. **Multiple deadlines in metric space: Multitasking reflects selectively coordinate, but not categorical, spatial processing**
Veit Kubik, Ivo Todorov, Fabio Del Missier, Timo Mäntylä
*Stockholm University, Stockholm, Sweden; Stockholm Brain Institute, Stockholm, Sweden; University of Trieste, Trieste, Italy*

90. **Retrieval suppression impairs performance in a conceptual implicit memory test**
Jonathan M. Fawcett, Andrea Luppi, Michael C. Anderson
*MRC Cognition and Brain Sciences Unit, Cambridge, UK; Department of Experimental Psychology, University of Oxford, Oxford, UK*

91. **The role of the dorsolateral prefrontal cortex in the suppression of negative autobiographical memories**
Jonathan M. Fawcett, Roland G. Benoit, Ana Fotachi, Jun Kawaguchi, Michael C. Anderson
*MRC Cognition and Brain Sciences Unit, Cambridge, UK; Department of Psychology, Harvard University, Cambridge, USA; Department of Psychology, Westminster, London, UK; Department of Psychology, Nagoya University, Nagoya, Japan*

92. **Memory errors for events consistent versus inconsistent with spatiotemporal continuity**
Wen-Chi Chiang, Li-Chen Tseng
*National Chung Cheng University, Chiayi, Taiwan*

93. **The Effect of Timing and Stimulus Qualities on Feeling-of-Knowing Judgments**
Dilay Z. Karadöller, Aysecan Boduroğlu, Bennett L. Schwartz
*Boğaziçi University, Istanbul, Turkey; Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands; Radboud University, Nijmegen, Netherlands; Florida International University, Miami, USA*
94. **Motor determinants of verbal serial short-term memory: Convergent neural and behavioural evidence**  
Robert W. Hughes, John E. Marsh, Cassandra Richardson, Melissa Barker  
Royal Holloway, University of London; University of Central Lancashire

95. **Cognitive effort and Retroactive Interference in Memory Consolidation**  
Marcus Vinicius Costa Alves, Orlando Francisco Amodeo Bueno  
Universidade Federal de São Paulo, São Paulo, Brazil

96. **Sustained processing shifts towards pattern separation versus completion in an associative memory task**  
Juan Linde-Domingo, Maria Wimber  
University of Birmingham, UK

97. **Transcranial direct current stimulation to left rostrolateral prefrontal cortex results in divergent effects on memory and reasoning**  
Andrew J. Westphal, Corey D. Ngoy, Tiffany E. Chow, Laryssa A. Storozuk, Vivian Liao, Megan A. K. Peters, Allan D. Wu, Ladan Shams, Jesse Rissman  
University of California, Los Angeles

98. **Impact of cardiovascular training on visual working memory related EEG oscillations**  
Alondra Chaire, Andreas Becke, Emrah Düzel  
Institute of Cognitive Neurology and Dementia Research, Otto-von-Guericke University, Magdeburg, Germany. German Center for Neurodegenerative Diseases (DZNE), Magdeburg, Germany

99. **Neural correlate of memory improvement during physical exercise**  
Amir-Homayoun Javadi, Fadi Ifram, Lucile Boccara  
School of Psychology, University of Kent, UK Institute of Behavioural Neuroscience, University College London, UK

100. **Characteristics and Functions of Self-Defining Memories in Anorexia Nervosa Patients**  
Bilge Göz, Ali Tekcan  
Boğaziçi University, Istanbul, Turkey

101. **Eight-year-olds’ attributions of the origins of self-generated knowledge**  
Jessica A. Dugan, Patricia J. Bauer  
Emory University, Atlanta, USA

102. **Representation of distinct dimensions of episodic retrieval along the hippocampal long-axis**  
Tiffany E. Chow, Andrew J. Westphal, Corey D. Ngoy, Jesse Rissman  
University of California, Los Angeles

103. **Exploring the role of context on the existing evidence for reconsolidation of episodic memory.**  
Ana M. Capelo, Pedro B. Albuquerque, Sara Cadavid  
University of Minho, Braga, Portugal
104. **Updating object representations in memory: A comparison between adults and children**
  
  Wen-Chi Chiang, Yu-fen Lo
  
  *National Chung Cheng University, Chiayi, Taiwan*

105. **Effects of priming on encoding and retrieval of visual events**
  
  Anett Rago, David Szabolcsi, Bence Szekeres-Gaal
  
  *University of Eotvos Lorand, Budapest*

106. **Role of the Posterior Parietal Cortex in Episodic Retrieval**
  
  Marty Fati, Peter Bright
  
  *Anglia Ruskin*

107. **Reconsolidation cuts both ways: reactivation selectively strengthens, but does not disrupt, memory for threatening events.**
  
  Marijn CW Kroes, Joseph E Dunsmoor, Qi Lin, Elizabeth A Phelps
  
  (1) Department of Psychology Center for Neural Science, New York University, New York, NY 000; Nathan Kline Institute, Orangeburg, NY 0, United States of America

108. **Working Memory Differences in Collaborative Remembering: Group Ability versus Group Discrepancy**
  
  Nikolas S. Williams, Celia B. Harris, Amanda J. Barnier
  
  *Macquarie University, Sydney, Australia*

109. **Frequency-dependent brain regional homogeneity alterations in patients with mild cognitive impairment during working memory state relative to resting state**
  
  Pengyun Wang, Rui Li, Jing Yu, Zirui Huang, Juan Li
  
  Center on Aging Psychology, Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, 000, China; Faculty of Psychology, Southwest University, Chongqing, China; Institute of Mental Health Research, University of Ottawa, Ottawa, Canada

110. **Development and Evaluation of Efficacy of a Virtual Interactive Memory-Training Program for Older Adults With Mild Cognitive Impairment: A Randomized Controlled Study**
  
  Kuei-Ru Chou
  
  *School of Nursing, College of Nursing, Taipei Medical University, Taipei, Taiwan*

111. **Prospective memory following Traumatic Brain Injury**
  
  Emmanuel Sarku, Judi Ellis, Arpita Bose
  
  *University of Reading*

112. **Material-specific impairment to face memory in a case study of focal right perirhinal cortex damage**
  
  E. E. Butler, C. Loane, A. Roca-Fernandez, C. Butler
  
  *Memory Research Group, Nuffield Department of Clinical Neurosciences, University of Oxford, Oxford, UK*
DAILY DETAILED PROGRAM

FRIDAY, 22 JULY 2016
<table>
<thead>
<tr>
<th>HOURS</th>
<th>ROOM 1</th>
<th>ROOM 2</th>
<th>ROOM 3</th>
<th>ROOM 4</th>
<th>ROOM 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30-09:20</td>
<td><strong>K10</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>KEYNOTE SESSION X</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Eleanor A. Maguire</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:20-09:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>I152</td>
<td>I052</td>
<td>I142</td>
<td>I132</td>
<td>I161</td>
</tr>
<tr>
<td></td>
<td>Ageing and neuropsychology of memory II</td>
<td>Collective memory/social II</td>
<td>EEmotion and memory III</td>
<td>Face memory - Eyewitness II</td>
<td>Miscellaneous I</td>
</tr>
<tr>
<td></td>
<td>Jennifer Ryan</td>
<td>Shamsul Haque</td>
<td>Caitlin Hitchcock</td>
<td>Philip A Higham</td>
<td>Rosalind Potts</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Coffee Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-15:00</td>
<td>S0057</td>
<td>S0051</td>
<td>S0036</td>
<td>I101</td>
<td>I162</td>
</tr>
<tr>
<td></td>
<td>Memory in the ‘Real World’: Factors influencing memory in forensic settings</td>
<td>I remember it now, but not a day later: Accelerated long-term forgetting</td>
<td>The representation of serial order in working memory</td>
<td>Perception – Memory / Music</td>
<td>Miscellaneous II</td>
</tr>
<tr>
<td></td>
<td>Julie Gawrylowicz, Lorraine Hope</td>
<td>Suncica Sunny Lah, Laurie Miller</td>
<td>Steve Majerus, Mike Page</td>
<td>Steffen A. Herff</td>
<td>Bodil S.A. Karlsson</td>
</tr>
<tr>
<td>15:00-15:10</td>
<td>Conference Closing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
K10  
KEYNOTE SESSION X

FRIDAY, 22 JULY 2016 | 08:30-09:20 | ROOM 1

Chair: Lynn Nadel

1. **KEYNOTE LECTURE: Mental time travelling about memory neuroscience - what's new since ICoM5?**
   Eleanor A. Maguire  
   *Wellcome Trust Centre for Neuroimaging, University College London, UK*

I152  
AGEING AND NEUROPSYCHOLOGY OF MEMORY II

FRIDAY, 22 JULY 2016 | 09:30-11:30 | ROOM 1

Chair: Jennifer Ryan

1. **Specific alterations of thalamic nuclei in alcoholics with and without Korsakoff’s syndrome: a Diffusion Tensor Imaging (DTI) investigation**
   Shailendra Segobin, Ludvine Ritz, Coralie Lannuzel, Celine Boudenhent, Francois Vabret, Francois Eustache, Helene Beaunieux, Anne-Lise Pitel  
   *Inserm-EPHE-Université de Caen Normandie UMR_S 0, Caen, France. Service d'addictologie, UMR_S 0, Centre Hospitalier Universitaire de Caen, Caen, France*

2. **Associative memory errors formation in deaf people**
   Joanna Ulatowska, Justyna Olszewska, Tomasz Rogowski  
   *Institute of Applied Psychology, Maria Grzegorzewska University, Warsaw, Poland University of Social Sciences and Humanities*

3. **Breaking down unitization: Is the whole greater than the sum of its parts?**
   Maria C. D'Angelo, Alix Noly-Gandon, Arber Kacollja, Morgan D. Barense, Jennifer D. Ryan  
   *Rotman Research Institute, Baycrest, Toronto, Canada; University of Toronto, Toronto, Canada*

4. **Using Discrepancy Analysis to characterize collaborative memory of older adults with and without very mild dementia**
   Thomas Morris, Amanda J. Barnier, David Balota, Janet Duchek, Celia Harris  
   *Macquarie University, New South Wales, Australia Washington University, Missouri, USA*

5. **Did that just happen again? Adult memory for repeated events**
   Celine van Golde, Helen Paterson, Annabel Marsh  
   *University of Sydney, Sydney, Australia*

6. **Synaesthesia is protective of memory decline in older age**
   Andy D Mealor, Julia Simner, Farrah Sow, Jamie Ward  
   *University of Sussex*
Accounts provided by eyewitnesses are a critical component of investigations and court evidence. However, a number of factors affect the reliability of witness accounts. Some factors, such as stress, alcohol intoxication and co-witness interaction, are outside the control of the Criminal Justice System while other factors are not, such as techniques used to elicit witness information. Many crimes are inherently stressful for witnesses, but incidents may also affect operational personnel (e.g. police officers). The first talk investigates how stress impacts memory performance in dynamic response settings. The social context of the witnessing experience can also affect memory performance; serious crimes, such as rape, assault and robbery often involve intoxicated witnesses. The second talk explores whether consuming alcohol after witnessing a crime can inoculate against the negative effects of misinformation. The next two talks examine the combined effect of trauma and alcohol on memory and metacognition. Extending the focus on social context, the fifth talk examines how co-witness discussion affects metacognitive mechanisms that drive the quality of witness accounts.

Having highlighted important threats to witness memory, the final two talks address the need for effective, evidence-based retrieval techniques and explore the use of self-generated cues and a novel ‘Structured Interviewing Protocol’.

1. Memory and the Operational Witness
   Lorraine Hope, Fiona Gabbert
   University of Portsmouth, Goldsmiths, University of London

2. Alcohol protects memory against negative effects of misleading post-event information.
   Julie Gawrylowicz, Anne Ridley, Ian Albery
   London South Bank University

3. The effects of alcohol and alcohol expectancies on the development of intrusive cognition for trauma
   Melanie Takarangi, Heather Flowe, Ella Moeck, Joyce Humphries
   Flinders University; Loughborough University; Edge Hill University

4. The effects of acute alcohol intoxication during encoding on memory for a sexual assault scenario
   Heather Flowe, Melanie K.T. Takarangi, Nilda Karoğlu, Kasia Zelek
   Loughborough University; Flinders University; Kent University; University of Leicester

5. Was that how it happened? Exploring the effects of co-witness discussion on metamemory.
   Joanne Rechdan, Lorraine Hope, Melanie Sauerland, James Ost
   University of Portsmouth; Maastricht University
ROOM 1

6. **Facilitating Retrieval Through Use of Self-Generated Cues**  
   Rebecca Wheeler, Fiona Gabbert, Lorraine Hope, Siân Jones, Tim Valentine  
   *Goldsmiths, University of London; University of Portsmouth*  
   A-0969

7. **Enhancing the quality of investigative interviews using a novel Structured Interview Protocol**  
   Fiona Gabbert, Lorraine Hope, David La Rooy, Rebecca Milne, Tom Ellis  
   *Goldsmiths University of London; University of Portsmouth; Royal Holloway, University of London*  
   A-0970
<table>
<thead>
<tr>
<th><strong>1. Life script semantic knowledge about familiar and unfamiliar cultures</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Shamsul Haque, Aris Safree</td>
</tr>
<tr>
<td>Monash University Malaysia, Bandar Sunway, Malaysia; Universiti Malaysia Terengganu, Malaysia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>2. Social cognition and decision-making across the lifespan</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel M. Bernstein, Daniel G. Derksen, Joshua A. Weller</td>
</tr>
<tr>
<td>Kwantlen Polytechnic University Oregon State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>3. The transmission of embodied memories and skills as effect of social interaction</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucas Bietti, Adrian Bangerter</td>
</tr>
<tr>
<td>University of Neuchatel</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>4. Exploring Cultural Memory through Photography: A Methodological Experimentation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yajing Liu</td>
</tr>
<tr>
<td>Nanyang Technological University, Singapore</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Travis G. Cyr, William Hirst</td>
</tr>
<tr>
<td>The New School for Social Research, New York City, USA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>6. A Cross-Cultural Investigation of Self and National Appraisals</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin M. Fagin, William Hirst</td>
</tr>
<tr>
<td>The New School for Social Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>7. The Lived Semantic and Distant Semantic distinction in the Collective Memory of Argentine Crisis of 2001</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Felipe Muller, Federico Bermejo</td>
</tr>
<tr>
<td>National Scientific and Technical Research Council (CONICET), Argentina; Universidad de Belgrano, Buenos Aires, Argentina</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>8. Memory, identity, nostalgia (The possibilities and impossibilities of creating a post-totalitarian national identity)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beata Benczeova</td>
</tr>
<tr>
<td>Faculty of Arts, Comenius University, Bratislava, Slovakia</td>
</tr>
</tbody>
</table>
Accelerated long-term forgetting (ALF) is a recently discovered memory disorder characterised by normal or near normal retention over short delays (mins), but greater than expected forgetting over long delays (days/weeks). In this symposium we will examine several key outstanding questions: 1) How do epilepsy related factors impact long-term memory formation? Cassel et al. examine individual differences in the pattern of forgetting in adults with temporal lobe epilepsy. Gascoigne et al. investigate the impact of the site of epilepsy focus (temporal/extra-temporal) in children with epilepsy. 2) Is ALF seizure related? Lah et al. present studies investigating whether seizures are necessary for ALF. Butler et al. discuss the role of sleep in long-term memory consolidation. (3) Is ALF related to deficits in remote autobiographical memory? Savage et al. examine how ALF relates to autobiographical retrograde amnesia. 4) How can we diagnose and treat ALF? Muhlert reports studies that investigate long-term forgetting of real-life events in patients with epilepsy, examines associated patterns of neural activity and aims to ameliorate ALF. Jansari et al. reveal a new paradigm that unveils ALF within an hour. Miller et al. describe how ALF can be diagnosed using modifications of readily available clinical instruments.

1. **Forgetting in temporal lobe epilepsy: when and why?**
   Anneli Cassel, Robin Morris, Michael Koutroumanidis, Michael Kopelman
   *King’s College London, UK; Guy's and St Thomas’s NHS Foundation Trust, UK*

2. **Accelerated long-term forgetting in children with epilepsy: Does temporal lobe focus matter?**
   Michael Gascoigne, Richard Webster, Belinda Barton, Deepak Gill, Mary Lou Smith, Jayne Antony, Suncica Sunny Lah
   *School of Psychology, The University of Sydney, NSW 00, Australia; Australian College of Applied Psychology, Sydney, NSW 000, Australia; Department of Neurology, The Children’s Hospital at Westmead, Sydney, Australia; Children’s Hospital Education Research Institute, The Children’s Hospital at Westmead, Sydney, Australia; University of Toronto Mississauga and Hospital for Sick Children, Toronto, Canada; ARC Centre of Excellence in Cognition and its Disorders, Australia*

3. **Accelerated long-term forgetting in children: Are seizures really needed?**
   Suncica Sunny Lah, Jasmin Grayson-Collins, Louise Parry, Carly Black, Chloe Gott, Belinda Barton, Richard Webster, Deepak Gill, Adrienne Epps, Michael B. Gascoigne
   *School of Psychology, University of Sydney, NSW 00, Australia; ARC Centre of Excellence in Cognition and its Disorders, Australia; Brain Injury Rehabilitation Program Sydney Children’s Hospital and Department of Psychology, Sydney Children’s Hospital Randwick, Sydney, NSW 0, Australia; Children’s Hospital Education Research Institute, The Children’s Hospital at Westmead, Sydney, NSW, Australia, Department of Neurology, The Children’s Hospital at Westmead, NSW, Sydney, Australia; Brain Injury Rehabilitation Program and Department of Psychology, Sydney Children’s Hospital Randwick, Sydney, NSW 0, Australia; Australian College of Applied Psychology, Sydney, NSW 000, Australia*
4. **Sleep and memory consolidation in accelerated long-term forgetting due to transient epileptic amnesia**
   Christopher Butler, Kathryn Atherton, Kia Nobre, Adam Zeman
   Nuffield Department of Clinical Neurosciences, University of Oxford, UK; Nuffield Department of Clinical Neurosciences, University of Oxford, UK; Department of Experimental Psychology, University of Oxford, UK; Department of Neurology, University of Exeter, UK

5. **Remote memory impairment and accelerated long-term forgetting without transient memory disturbance: A variant of epileptic amnesic syndrome**
   Greg Savage, Adam Zeman, Samrah Ahmed, Amy Gorsuch, Vana Webster, Jessica Hofmann, Christopher Butler
   ARC Centre of Excellence in Cognition and its Disorders, Australia; Department of Psychology, Macquarie University, Sydney, Australia; University of Exeter Medical School, UK; Nuffield Department of Clinical Neurosciences, University of Oxford, UK

6. **Accelerated long-term forgetting of real-life events**
   Nils Muhlert
   School of Psychological Sciences, University of Manchester, Manchester, UK

7. **Attempting to capture accelerated long-term forgetting (ALF) within one clinical visit: Towards a new assessment of ALF**
   Ashok Jansari, Terry McGibbon, Micia Sanghera, Chenelle Owen
   Department of Psychology, Goldsmiths College, University of London, UK; University of East London, London, UK

8. **Adding measures of ALF to a neuropsychological assessment: Not hard to do and worth the effort**
   Laurie A. Miller, Emma Flanagan, Annu Mothakunnel, Zoe Thayer
   ARC Centre of Excellence in Cognition and its Disorders, Australia; Central Medical School, University of Sydney, Sydney, NSW 00, Australia; Norwich Medical School, University of East Anglia, Norwich, UK; Neuroscience Research Australia, Sydney, NSW 0
**I142 EMOTION AND MEMORY III**

**FRIDAY, 22 JULY 2016 | 09:30-11:30 | ROOM 3**

**Chair: Caitlin Hitchcock**

1. **Why specific memories are important: The role of boundary conditions on the generalizability of negative self-beliefs**
   Caitlin Hitchcock, Catrin Rees, Tim Dalgleish
   *MRC Cognition and Brain Sciences Unit; University of Cambridge*
   
2. **Integration of new information into emotional memories in humans**
   Alison Montagrin, Athina Zafeiriou, David Sander, Ulrike Rimmele
   *Department of Fundamental Neurosciences, University of Geneva, Switzerland; Department of Psychology, University of Geneva, Switzerland; Swiss Center for Affective Sciences, University of Geneva, Switzerland*
   
3. **Seeing you angry makes me suspicious: The role of emotion in memory conformity.**
   Katarzyna Zawadzka, Małgorzata Rychlowska, Laura Gambling, Maciej Hanczakowski
   *Nottingham Trent University, UK; Cardiff University, UK*
   
4. **Trigger warnings worsen expectations but minimally affect PTSD-like symptoms**
   Mevagh Sanson, Maryanne Garry, Deryn Strange
   *Victoria University of Wellington, Wellington, New Zealand; John Jay College of Criminal Justice, New York, USA*
   
5. **A closer examination of episodic specificity in depression**
   Sylvia Hach, Lynette J. Tippett, Donna Rose Addis
   *Unitec Institute of Technology, Auckland, New Zealand; The University of Auckland, Auckland, New Zealand; Brain Research New Zealand, New Zealand*

---

**S0036 THE REPRESENTATION OF SERIAL ORDER IN WORKING MEMORY**

**FRIDAY, 22 JULY 2016 | 12:00-14:00 | ROOM 3**

**Chair: Steve Majerus**

**Discussant: Mike Page**

One of the functions of working memory is to temporarily represent the sequential order in which events have occurred. Despite an extensive set of research, the nature of the cognitive processes underlying the temporary coding of serial order remains an open and highly debated question. The aim of this symposium is to present the most recent research on serial order coding in working memory using behavioral, neuroimaging and modelling approaches, to confront opposing views on the nature of serial order coding, and to delineate potential areas of agreement.

1. **A common representation of serial order in working memory and language production**
   Simon Fischer-Baum
   *Rice University, USA*
2. **Representational similarity of models of serial order**  
   Kristjan Kalm, Dennis Norris  
   *MRC Cognition & Brain Sciences Unit, Cambridge, UK*  
   A-0286

3. **Effects of rhythm on memory for spoken sequences: A model and tests of its stimulus-driven mechanism**  
   Mark Hurlstone, Tom Hartley, Graham Hitch  
   *University of Western Australia, Australia, University of York, UK*  
   A-0287

4. **Explaining Serial Order Effects in Working Memory with the Feature Model**  
   Ian Neath, Andrew Gabel, Aimée Surprenant  
   *Memorial University of Newfoundland, Canada*  
   A-0288

5. **The link between numerical codes and serial position codes in working memory**  
   Steve Majerus, Klaus Oberauer  
   *Université de Liège, Belgium Universität Zürich, Switzerland*  
   A-0289

6. **Using spatialization to SPoARC up the conversation about order coding**  
   Alessandro Guida  
   *Université de Rennes, France*  
   A-0290

7. **The Mental Whiteboard Hypothesis on Serial Order in Working Memory**  
   Elger Abrahamse, Jean-Philippe van Dijck, Steve Majerus, Wim Fias  
   *Universiteit Gent, Belgium; Université de Liège, Belgium*  
   A-0291
FRIDAY, 22 JULY 2016 | 09:30-11:30 | ROOM 4

Chair: Philip A Higham

1. **Who are you again? Where did we meet? The effect of set size on face recognition.**
   Alicia Nortje, Colin Tredoux, Annelies Vredeveldt
   *University of Cape Town, Cape Town, South Africa; Vrije Universiteit Amsterdam*

2. **From Prosopagnosia to Super-Recognition: Mapping the spectrum in face-memory with new societally-appropriate tests.**
   Ashok Jansari, Emily Green, Hamza Tai, Ian Hannent
   *Goldsmiths, University of London, UK; University of East London, London, UK*

3. **Automatically Guilty: Associations Between Evidence and Guilt**
   William Crozier, Deryn Strange
   *John Jay College, CUNY, New York, USA The Graduate Center, CUNY, New York, USA*

4. **Yes, I Can Recognize: Is My gender and Age Important for Eyewitness Testimony?**
   Asheek Mohammad Shimul, Rimy Ahmed
   *University of Dhaka, Bangladesh*

5. **Regulating eyewitness memory accuracy with multiple-option answers in interviews and questionnaires**
   Philip A Higham
   *University of Southampton, Southampton, UK*

6. **Memory Errors in Police Interviews: The Bait Question as a Source of Misinformation**
   Timothy J. Luke, William Crozier, Deryn Strange
   *John Jay College, CUNY, New York, NY USA The Graduate Center, CUNY, New York, NY USA*

---

FRIDAY, 22 JULY 2016 | 12:00-14:00 | ROOM 4

Chair: Steffen A. Herff

1. **Everlasting tunes: The number of intervening items does not disrupt memory for melody**
   Steffen A. Herff, Kirk N. Olsen, Roger T. Dean
   *MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Australia*

2. **How expertise influences the effect of divided attention on memory for melody**
   Steffen A. Herff, Daniela Czernochowski
   *MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Australiann Institut für Experimentelle Psychologie, Heinrich Heine Universität Düsseldorf, Germanyn Cognitive Science, Technische Universität Kaiserslautern, Germany*
3. **Affordances from words and objects in memory and vision**  
   Ashley James Chapman, Andriy Myachykov  
   *Northumbria University, Newcastle-upon-Tyne, UK; National Research University Higher School of Economics, Moscow, Russia*

4. **Testing the Perceptual Fluency Hypothesis through Inverted Pictures**  
   Meltem Karaca, Nilsu Atılgan, Miri Besken  
   *Bilkent University, Ankara, Turkey; University of Minnesota-Twin Cities, Minnesota, USA*

5. **Auditory Distraction in a Memory Task: The Benefits of Between-sequence Semantic Similarity**  
   Maciej Hanczakowski, C. Philip Beaman, Dylan M. Jones  
   *Cardiff University, UK; University of Reading, UK*

6. **The temporal signature of dynamic memories**  
   Sebastian Michelmann, Howard Bowman, Simon Hanlsmayr  
   *School of Psychology, University of Birmingham, Birmingham, UK; Centre for Cognitive Neuroscience and Cognitive Systems and the School of Computing, University of Kent at Canterbury, Kent, UK*

7. **Unconscious plagiarism in music composition: Investigating the effects of elaboration on source confusion in music**  
   Miriam Rainsford, Matthew A. Palmer, Timothy J. Hollins, Nicholas J. Beeton, Garth Paine  
   *University of Tasmania, University of Plymouth, Arizona State University*
## I161 MISCELLANEOUS I

FRIDAY, 22 JULY 2016 | 09:30-11:30 | ROOM 5

**Chair: Rosalind Potts**

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Memory and Self in Kazuo Ishiguro’s The Remains of The Day</td>
<td>Assil Ghariri, Khaldia Belkheir</td>
<td>Tahri Mohamed University, Bechar, Algeria</td>
</tr>
<tr>
<td>2</td>
<td>The optimist view of the colors of ‘the dress’</td>
<td>Bodil S. A. Karlsson, Magnus K. G. Bergquist, Carl Martin Allwood</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Sociopsychological effects in language forgetting/attrition; the case of Russian in Hungary</td>
<td>Szilvia Bátyi, Kees de Bot</td>
<td>University of Pannonia, Veszprém, Hungary, Transcarpathian Hungarian College named after Rákóczi Ferenc II, Beregovo, Ukrainern University of Groningen, the Netherlands, University of Pannonia, Veszprém, Hungary</td>
</tr>
<tr>
<td>4</td>
<td>Mimicry manipulations affect performance on cognitive tasks</td>
<td>Katinka Dijkstra, Marjet Kalkman-Blankenberg</td>
<td>Erasmus University Rotterdam, the Netherlands</td>
</tr>
<tr>
<td>5</td>
<td>Explicit and implicit memory in evaluative conditioning: an investigation of metacognitive judgements about memory.</td>
<td>Laurent Waroquier, Marlène Abadie, Zoltan Dienes</td>
<td>Université Clermont Auvergne, Université Blaise Pascal, Clermont-Ferrand, France Université de Fribourg, Suisse University of Sussex, Falmer, United Kingdom</td>
</tr>
<tr>
<td>6</td>
<td>Optimizing real world learning: the Memrise Prize</td>
<td>Rosalind Potts, David R Shanks, Ed Cooke, Ben Whatley</td>
<td>University College London, UK; Memrise, London, UK</td>
</tr>
<tr>
<td>7</td>
<td>Autobiographical Recollections of Repeated Events: A Longitudinal Assessment</td>
<td>Berivan Ece, Sami Gulgoz</td>
<td>MEF University Koç University</td>
</tr>
</tbody>
</table>

## I162 MISCELLANEOUS II

FRIDAY, 22 JULY 2016 | 12:00-14:00 | ROOM 5

**Chair: Bodil S.A. Karlsson**

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Denial deflation effect appears when people intentionally lie about true memories</td>
<td>Veronika Nourkova, Anna Ivanova</td>
<td>Lomonosov Moscow State University, Russian Federation</td>
</tr>
</tbody>
</table>
2. **Olfactory Memory Assessment: Reliability, Validity and Shortcomings of a New Measure**
   Hamid R Sohrabi, Michael Weinborn, Kaikai Shen, Ralph N Martins
   *Edith Cowan University, Joondalup, Western Australia, Australia; University of Western Australia, Crawley, Western Australia, Australia; McCusker Alzheimer’s Research Foundation, Nedlands, Western Australia, Australia*

3. **Experts recall domain-specific random material better than novices: A meta-analysis**
   Giovanni Sala, Fernand Gobet
   *University of Liverpool, Liverpool, United Kingdom*

4. **Learning is better with the hands free: The effect of affordance on memory**
   Léo Dutriaux, Valérie Gyselinck
   *Laboratoire Mémoire et Cognition, Institut de Psychologie, Université Paris Descartes, France Centre de Psychiatrie et Neurosciences (CPN), Inserm UMR 5, France IFSTTAR - LPC, Versailles, France*

5. **Sports-specific Experiences Influence Manual Skill Learning in A Force Field**
   Erik Chang, Liang-Wei Kuo
   *Institute of Cognitive Neuroscience, National Central University, Taoyuan City, Taiwan*

6. **Including Conjunction Faces in a Recognition Test Alters How Old Faces Are Recognized**
   Mark Tippens Reinitz, Geoffrey R. Loftus
   *University of Puget Sound, Tacoma, USA; University of Washington, Seattle, USA*

7. **I can’t believe what I saw: Non-believed memories of colors when judging ‘the dress’**
   Bodil S.A. Karlsson
   *Department of Psychology, University of Gothenburg, BOX 00, 0 0 Göteborg, Sweden*
<table>
<thead>
<tr>
<th>TITLE</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
<th>SHORT-NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retrieval processes I</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Retrieval processes II</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Retrieval processes III</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>Forgetting I</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Forgetting III</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Forgetting II</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Sleep and memory</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I031</td>
</tr>
<tr>
<td>Autobiographical memory I</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Autobiographical memory II</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Collective memory/social I</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Collective memory/social II</td>
<td>Friday, 22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Development of memory II</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I061</td>
</tr>
<tr>
<td>Development of memory I</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I062</td>
</tr>
<tr>
<td>Recognition / DRM / false memory I</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Recognition II</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Working memory I</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Working memory II</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Working memory and recognition III</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Prospective memory</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>Perception – Memory / Music</td>
<td>Friday, 22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Memory encoding and learning</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Neuroscience of memory III</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Neuroscience of memory II</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Neuroscience of memory IV</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Neuroscience of memory I</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I124</td>
</tr>
<tr>
<td>Face memory - Eyewitness I</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Face memory - Eyewitness II</td>
<td>Friday, 22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Emotion and memory II</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Emotion and memory III</td>
<td>Friday, 22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Emotion and memory I</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>Ageing and neuropsychology of memory I</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Ageing and neuropsychology of memory II</td>
<td>Friday, 22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Others, miscellaneous I</td>
<td>Friday, 22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Miscellaneous II</td>
<td>Friday, 22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Future thinking</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>I171</td>
</tr>
<tr>
<td>Keynote session I</td>
<td>Sunday, 17 July 2016</td>
<td>17:15</td>
<td>Room 1</td>
<td>K1</td>
</tr>
<tr>
<td>Keynote session X</td>
<td>Friday, 22 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K10</td>
</tr>
<tr>
<td>Keynote session II</td>
<td>Monday, 18 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K2</td>
</tr>
<tr>
<td>Keynote session III</td>
<td>Monday, 18 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K3</td>
</tr>
<tr>
<td>Keynote session IV</td>
<td>Tuesday, 19 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K4</td>
</tr>
<tr>
<td>Keynote session V</td>
<td>Tuesday, 19 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K5</td>
</tr>
<tr>
<td>TITLE</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SHORT-NAME</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>---------------------------</td>
<td>---------</td>
<td>--------</td>
<td>------------</td>
</tr>
<tr>
<td>Keynote session VI</td>
<td>Wednesday, 20 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K6</td>
</tr>
<tr>
<td>Keynote session VII</td>
<td>Wednesday, 20 July 2016</td>
<td>14:25</td>
<td>Room 1</td>
<td>K7</td>
</tr>
<tr>
<td>Keynote session VIII</td>
<td>Thursday, 21 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K8</td>
</tr>
<tr>
<td>Keynote session IX</td>
<td>Thursday, 21 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K9</td>
</tr>
<tr>
<td>Poster session I</td>
<td>Monday, 18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Poster session II</td>
<td>Tuesday, 19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Poster session III</td>
<td>Thursday, 21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Adaptation and prediction in sensory memory</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>The multifaceted role of the ventromedial prefrontal cortex (vmPFC) in memory and decision making</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Memory Decline and Preservation</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>Fact and Fiction: Remembering and Emotion in the Lab and the Courtroom</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Building semantic knowledge: Fast mapping and slow assimilation</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Novel Approaches to Investigating the Neural Computations Underlying Memory-Guided Decision Making</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Eyewitness Identification: Confidence, Accuracy, and Justifications</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Modulation of replay for sleep-dependent memory consolidation</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Grids cells: spatial navigation and beyond</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>The impact of culture, age, and psychopathology on autobiographical memories and life stories</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Neural Mechanisms of Memory Control</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Developmental changes in memory binding, pattern separation, and pattern completion across the lifespan</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Theoretical and legal issues related to autobiographical belief and recollection</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Shaping memories via reactivation</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Good vibes for memory: How rhythmic neural activity shapes when, how, and what we remember</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>The Concept of Episodic Memory: Challenges from Philosophy and Psychology</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Memory Flexibility: From molecular mechanisms to clinical applications</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Methodological and statistical advances in autobiographical memory research</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Title</td>
<td>Date</td>
<td>Time</td>
<td>Room</td>
<td>SHORT-NAME</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>--------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>When remembering is a challenge: visual working memory and aging</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Systems interactions in memory</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Exceptional Memory Abilities</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Towards a mechanistic understanding of memory development: Evidence</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>from behavior and cognitive neuroscience</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neurocircuitry of episodic memory as revealed by neurodegenerative</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interactions between memory</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>representation and control: Mechanisms and age-related differences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advances in high-resolution imaging of the MTL - Structural and</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0026</td>
</tr>
<tr>
<td>functional development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prospective memory in normal and abnormal ageing</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Consolidation of procedural learning</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Neural networks and interactions underlying episodic memory: evidence</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>from functional connectivity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A retrieval-specific mechanism of adaptive forgetting: from neural</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0030</td>
</tr>
<tr>
<td>instantiation to social consequences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unitization: Learning new associations as a single coherent item</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Insights into memory using the case study approach</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Storytelling, scaffolding, success and sensitivity in collaborative</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>memory across the lifespan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beyond Yes and No: Memory is Conditional</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Neuromodulatory Effects on Episodic Memory</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>The representation of serial order in working memory</td>
<td>Friday, 22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Episodic Memory and Aging: Perspectives on Brain and Behavior</td>
<td>Tuesday, 19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>The Ever-Changing Engram: Towards an Integrated Understanding of</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Long-Term Memory Dynamics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social memory and group synergy: What individuals bring to, do in</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>and get out of collaborative memory groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TITLE</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SHORT-NAME</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------</td>
<td>--------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Research on involuntary autobiographical memories: Past, present and future</td>
<td>Thursday, 21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Why do songs get stuck in our mind? Findings from research on involuntary musical imagery</td>
<td>Monday, 18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Retrieval mechanisms in autobiographical memory</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Memory and Genetics</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Intrusive memories in daily life and psychopathology: a special form of memory challenging mainstream theories?</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>The neurocognitive mechanisms of prospective memory development</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Mechanisms underlying familiarity and novelty decisions: Two sides of the same coin?</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Conceptions of Self and Others in Autobiographical Memory</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Conceptual and empirical advances in déjà vu research</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Factors that enhance and disrupt memory</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Autobiographical Memory and Psychopathology</td>
<td>Thursday, 21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>I remember it now, but not a day later: Accelerated long-term forgetting</td>
<td>Friday, 22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Temporally Extended Autobiographical Memory: Lifetime Periods, Event Clusters, and Life Chapters</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Working memory across the lifespan: theoretical and applied perspectives</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>New Perspectives on Childhood Memory</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Amnesia Lab: art-science collaborative research</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Key findings in Working Memory</td>
<td>Thursday, 21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Memory in the ‘Real World’: Factors influencing memory in forensic settings</td>
<td>Friday, 22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Neural Basis of Prospective Memory</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>What is the Parietal Lobe Contribution to Episodic Memory?</td>
<td>Tuesday, 19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>What’s this chamber doing in my brain? The role of the thalamus in memory.</td>
<td>Tuesday, 19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Memory, awareness and metacognition</td>
<td>Monday, 18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>What musical memories can tell us about autobiographical memory</td>
<td>Monday, 18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>TITLE</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SHORT-NAME</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-----------------------------------</td>
<td>-------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Social Aspects of Memory: Building a collective memory through collaborative remembering I</td>
<td>Wednesday, 20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Social Aspects of Memory: Building a collective memory through collaborative remembering II</td>
<td>Wednesday, 20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---------------</td>
<td>-------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Abadie, Marlène</td>
<td>1. author</td>
<td>A-0059</td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Abadie, Marlène</td>
<td>1. author</td>
<td>A-0067</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Abel, Magdalena</td>
<td>1. author</td>
<td>A-0376</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Abel, Magdalena</td>
<td>1. author</td>
<td>A-0541</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Abraham, Anna</td>
<td>1. author</td>
<td>A-0994</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Abrahamse, Elger</td>
<td>1. author</td>
<td>A-0291</td>
<td>22 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Adams, Kate</td>
<td>1. author</td>
<td>A-1070</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Adi-Japha, Esther</td>
<td>1. author</td>
<td>A-0418</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Adi-Japha, Esther</td>
<td>1. author</td>
<td>A-1047</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Ahmed, Samrah</td>
<td>1. author</td>
<td>A-0185</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Akhtar, Shania</td>
<td>1. author</td>
<td>A-0828</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Albinski, Rafa</td>
<td>1. author</td>
<td>A-0240</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Albuoy, Geneviève</td>
<td>1. author</td>
<td>A-1031</td>
<td>21 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Albuoy, Geneviève</td>
<td>1. author</td>
<td>A-1032</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Albuquerque, Pedro B.</td>
<td>1. author</td>
<td>A-0498</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Allè, Mélissa C.</td>
<td>1. author</td>
<td>A-1019</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Allen, John A</td>
<td>1. author</td>
<td>A-0757</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Allen, Richard</td>
<td>1. author</td>
<td>A-0157</td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Allen, Richard</td>
<td>1. author</td>
<td>A-0802</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Allen, Richard</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Alonso, María A.</td>
<td>1. author</td>
<td>A-0318</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Altgassen, Mareike</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Alves, Marcus Vinicius Costa</td>
<td>1. author</td>
<td>A-0920</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Ambrus, Géza Gergely</td>
<td>1. author</td>
<td>A-0748</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Ames, Michelle</td>
<td>1. author</td>
<td>A-0519</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Anderson, Michael C.</td>
<td>1. author</td>
<td>A-0098</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Anderson, Michael C.</td>
<td>1. author</td>
<td>A-0101</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Anderson, Michael C.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Anderson, Michael C.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Antony, James W.</td>
<td>1. author</td>
<td>A-0518</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Arber, Madeleine</td>
<td>1. author</td>
<td>A-0576</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Arnaez-Telleria, Jaione</td>
<td>1. author</td>
<td>A-0786</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Arzy, Shahar</td>
<td>1. author</td>
<td>A-1057</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Asfesani, Marjan Alizadeh</td>
<td>1. author</td>
<td>A-0317</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Astle, Duncan</td>
<td>1. author</td>
<td>A-0813</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Ates, Fatma Ebru</td>
<td>1. author</td>
<td>A-0655</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Auger, Stephen D.</td>
<td>1. author</td>
<td>A-0036</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Axmacher, Nikolai</td>
<td>1. author</td>
<td>A-0197</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Axmacher, Nikolai</td>
<td>1. author</td>
<td>A-0989</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Aydin, Cagla</td>
<td>1. author</td>
<td>A-0602</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Babekou, Zoe</td>
<td>1. author</td>
<td>A-0564</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Ballhausen, Nicola</td>
<td>1. author</td>
<td>A-0239</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Ballhausen, Nicola</td>
<td>1. author</td>
<td>A-0427</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bancroft, Tyler D.</td>
<td>1. author</td>
<td>A-0188</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------</td>
<td>-------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>Bang, Sungil</td>
<td>1. author</td>
<td>A-0855</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Barbas, Helen</td>
<td>1. author</td>
<td>A-0099</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Barbeau, Emmanuel</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Barbeau, Emmanuel</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Barnacle, Gemma</td>
<td>1. author</td>
<td>A-0716</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Barner, Christine</td>
<td>1. author</td>
<td>A-0621</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Barnes, Carol</td>
<td>1. author</td>
<td>A-1009</td>
<td>18 July 2016</td>
<td>8:30</td>
</tr>
<tr>
<td>Barnier, Amanda</td>
<td>1. author</td>
<td>A-0363</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Barnier, Amanda</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Barnier, Amanda J.</td>
<td>1. author</td>
<td>A-0371</td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Barnier, Amanda J.</td>
<td>1. author</td>
<td>A-0777</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Barnier, Amanda J.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Barron, Helen</td>
<td>1. author</td>
<td>A-0047</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Barry, Daniel N.</td>
<td>1. author</td>
<td>A-0065</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Barsics, Catherine</td>
<td>1. author</td>
<td>A-0867</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Barzykowski, Krystian</td>
<td>1. author</td>
<td>A-0437</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bastin, Christin</td>
<td>1. author</td>
<td>A-0304</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bastin, Christine</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bastin, Christine</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Batur, Burcu Demiray</td>
<td>1. author</td>
<td>A-0013</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bátyi, Szilvia</td>
<td>1. author</td>
<td>A-0008</td>
<td>22 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bauch, Eva M.</td>
<td>1. author</td>
<td>A-0393</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bauch, Eva M.</td>
<td>1. author</td>
<td>A-0394</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bauer, Patricia</td>
<td>1. author</td>
<td>A-0820</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Bäuml, Karl-Heinz</td>
<td>1. author</td>
<td>A-0257</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bäuml, Karl-Heinz T.</td>
<td>1. author</td>
<td>A-0473</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bäuml, Karl-Heinz T.</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Becker, Nina</td>
<td>1. author</td>
<td>A-0351</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Bein, Oded</td>
<td>1. author</td>
<td>A-0653</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bekinschtein, Pedro</td>
<td>1. author</td>
<td>A-0538</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Belal, Suliman</td>
<td>1. author</td>
<td>A-0859</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bellana, Buddhika</td>
<td>1. author</td>
<td>A-0537</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Belli, Robert F.</td>
<td>1. author</td>
<td>A-0803</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bellmund, Jacob L.S.</td>
<td>1. author</td>
<td>A-0110</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Benczeova, Beata</td>
<td>1. author</td>
<td>A-0972</td>
<td>22 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bendahan, Caroline</td>
<td>1. author</td>
<td>A-0866</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bender, Andrew R.</td>
<td>1. author</td>
<td>A-0446</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bender, Andrew R.</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bendor, Daniel</td>
<td>1. author</td>
<td>A-0081</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bennett, Jill</td>
<td>1. author</td>
<td>A-0996</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bennett, Jill</td>
<td>1. author</td>
<td>A-1067</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bennett, Jill</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bennion, Kelly A.</td>
<td>1. author</td>
<td>A-0886</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Benoit, Roland G</td>
<td>1. author</td>
<td>A-0707</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Name</td>
<td>Role</td>
<td>Absno</td>
<td>Date</td>
<td>Time</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------</td>
<td>-------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Benoit, Roland G.</td>
<td>1. author</td>
<td>A-0106</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Ben-Yakov, Aya</td>
<td>1. author</td>
<td>A-0643</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Berens, Sam</td>
<td>1. author</td>
<td>A-0684</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Berger, Barbara</td>
<td>1. author</td>
<td>A-0262</td>
<td>21 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Berger, Stephanie A.</td>
<td>1. author</td>
<td>A-0936</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bergström, Zara</td>
<td>1. author</td>
<td>A-0088</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bergström, Zara</td>
<td>1. author</td>
<td>A-0254</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Berkers, Ruud</td>
<td>1. author</td>
<td>A-0908</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Berna, Fabrice</td>
<td>1. author</td>
<td>A-1020</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bernecker, Sven</td>
<td>1. author</td>
<td>A-0171</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bernecker, Sven</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bernstein, Daniel M.</td>
<td>1. author</td>
<td>A-0536</td>
<td>22 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Berntsen, Dorthe</td>
<td>1. author</td>
<td>A-0329</td>
<td>21 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Berntsen, Dorthe</td>
<td>1. author</td>
<td>A-0387</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Berron, David</td>
<td>1. author</td>
<td>A-0445</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Berry, Ed</td>
<td>1. author</td>
<td>A-0068</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bertrand, Julie</td>
<td>1. author</td>
<td>A-0689</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bertrand, Julie</td>
<td>1. author</td>
<td>A-1040</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Besson, Gabriel</td>
<td>1. author</td>
<td>A-0769</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bezdicék, Ondrej</td>
<td>1. author</td>
<td>A-0713</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bhuvaneshwari, B.</td>
<td>1. author</td>
<td>A-0784</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Bietti, Lucas</td>
<td>1. author</td>
<td>A-0546</td>
<td>22 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bird, Chris</td>
<td>1. author</td>
<td>A-0135</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Bird, Chris</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Bisby, James</td>
<td>1. author</td>
<td>A-0384</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bjernestedt, Amanda</td>
<td>1. author</td>
<td>A-0773</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bland, Cassandra</td>
<td>1. author</td>
<td>A-0023</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Blank, Hartmut</td>
<td>1. author</td>
<td>A-0697</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Blaskovich, Bobála</td>
<td>1. author</td>
<td>A-0250</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bobrowicz, Katarzyna</td>
<td>1. author</td>
<td>A-0283</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Boehm, Stephan G.</td>
<td>1. author</td>
<td>A-0487</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bogdanov, Mario</td>
<td>1. author</td>
<td>A-0148</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bohn, Annette</td>
<td>1. author</td>
<td>A-0225</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Boisson, Arthur</td>
<td>1. author</td>
<td>A-0766</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Boland, Jennifer</td>
<td>1. author</td>
<td>A-0063</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bonnici, Heidi M.</td>
<td>1. author</td>
<td>A-0448</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bonnici, Heidi M.</td>
<td>1. author</td>
<td>A-0450</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bosch, Blanca Marin</td>
<td>1. author</td>
<td>A-0038</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bostelmann, Mathilde</td>
<td>1. author</td>
<td>A-0827</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Boucher, Chantal</td>
<td>1. author</td>
<td>A-0145</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Bowman, Caitlin R.</td>
<td>1. author</td>
<td>A-0854</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bowman, Caitlin R.</td>
<td>1. author</td>
<td>A-0896</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Böhm, Mateja F.</td>
<td>1. author</td>
<td>A-0460</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brackmann, Nathalie</td>
<td>1. author</td>
<td>A-0138</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------</td>
<td>-------</td>
<td>------------</td>
<td>--------</td>
</tr>
<tr>
<td>Bramão, Inês</td>
<td>1. author</td>
<td>A-0750</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brandt, Kaz</td>
<td>1. author</td>
<td>A-0126</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Braun, Verena</td>
<td>1. author</td>
<td>A-0656</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brewer, Gene</td>
<td>1. author</td>
<td>A-1059</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bridge, Donna</td>
<td>1. author</td>
<td>A-0131</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Brigadoi, Sabrina</td>
<td>1. author</td>
<td>A-0937</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brod, Garvin</td>
<td>1. author</td>
<td>A-0708</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brodt, Svenja</td>
<td>1. author</td>
<td>A-0836</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Brown, Norman</td>
<td>1. author</td>
<td>A-0799</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Brown, Norman R.</td>
<td>1. author</td>
<td>A-0194</td>
<td>21 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Brown, Norman R.</td>
<td>1. author</td>
<td>A-0229</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Browning, Catherine</td>
<td>1. author</td>
<td>A-0370</td>
<td>18 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Bröder, Arndt</td>
<td>1. author</td>
<td>A-0796</td>
<td>18 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Brunec, Iva K.</td>
<td>1. author</td>
<td>A-0575</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bruno, Davide</td>
<td>1. author</td>
<td>A-0055</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bruno, Davide</td>
<td>1. author</td>
<td>A-0070</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Bruno, Davide</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bryce, Lauren</td>
<td>1. author</td>
<td>A-0203</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Bullkin, David A.</td>
<td>1. author</td>
<td>A-0715</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Burgess, Neil</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Bush, Daniel</td>
<td>1. author</td>
<td>A-0073</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Butler, Christopher</td>
<td>1. author</td>
<td>A-0696</td>
<td>22 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Cabeza, Roberto</td>
<td>1. author</td>
<td>A-0352</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Cabeza, Roberto</td>
<td>1. author</td>
<td>A-1006</td>
<td>18 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Cabeza, Roberto</td>
<td>1. author</td>
<td>A-1007</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Cabeza, Roberto</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Cadavid, Sara</td>
<td>1. author</td>
<td>A-0521</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Cadavid, Sara</td>
<td>1. author</td>
<td>A-0654</td>
<td>21 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Cahill, Emma</td>
<td>1. author</td>
<td>A-1049</td>
<td>19 July 2016</td>
<td>13:00</td>
</tr>
<tr>
<td>Cairney, Scott</td>
<td>1. author</td>
<td>A-0080</td>
<td>20 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Cairós, Mariana</td>
<td>1. author</td>
<td>A-0388</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Calia, Clara</td>
<td>1. author</td>
<td>A-0502</td>
<td>20 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Campbell, Karen L.</td>
<td>1. author</td>
<td>A-0261</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Campbell, Karen L.</td>
<td>1. author</td>
<td>A-0943</td>
<td>19 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Capelo, Ana M.</td>
<td>1. author</td>
<td>A-0951</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Carlesimo, Giovanni A.</td>
<td>1. author</td>
<td>A-0928</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Cassel, Anneli</td>
<td>1. author</td>
<td>A-0589</td>
<td>22 July 2016</td>
<td>12:00</td>
</tr>
<tr>
<td>Cassini, Lindsey F.</td>
<td>1. author</td>
<td>A-0422</td>
<td>19 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Céline, Souchay</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>9:30</td>
</tr>
<tr>
<td>Cerles, Mélanie</td>
<td>1. author</td>
<td>A-0638</td>
<td>18 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Chadwick, Helen K</td>
<td>1. author</td>
<td>A-0831</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
<tr>
<td>Chadwick, Martin</td>
<td>1. author</td>
<td>A-0609</td>
<td>19 July 2016</td>
<td>15:30</td>
</tr>
<tr>
<td>Chaire, Alondra</td>
<td>1. author</td>
<td>A-0938</td>
<td>21 July 2016</td>
<td>11:30</td>
</tr>
</tbody>
</table>
# AUTHOR INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Absno</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chalkia, Anastasia</td>
<td>1. author</td>
<td>A-0172</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Chan, Elisha</td>
<td>1. author</td>
<td>A-0737</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>Chang, Erik</td>
<td>1. author</td>
<td>A-0955</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Chapman, Ashley James</td>
<td>1. author</td>
<td>A-0316</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Cheke, Lucy</td>
<td>1. author</td>
<td>A-0014</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Cheke, Lucy</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Chen, Nai-Feng</td>
<td>1. author</td>
<td>A-0728</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Cheng, Sen</td>
<td>1. author</td>
<td>A-0165</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Cheng, Shih-kuen</td>
<td>1. author</td>
<td>A-0732</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Chersi, Fabian</td>
<td>1. author</td>
<td>A-0840</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Chiang, Wen-Chi</td>
<td>1. author</td>
<td>A-0914</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Chiang, Wen-Chi</td>
<td>1. author</td>
<td>A-0958</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>CHO, Daisuke</td>
<td>1. author</td>
<td>A-0580</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Choi, Hae-Yoon</td>
<td>1. author</td>
<td>A-0369</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>Chou, Kuei-Ru</td>
<td>1. author</td>
<td>A-0066</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Chovancová, Petra</td>
<td>1. author</td>
<td>A-0379</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Cichoń, Ewelina</td>
<td>1. author</td>
<td>A-0396</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Clark, Andrew</td>
<td>1. author</td>
<td>A-0144</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Clark, Ian A.</td>
<td>1. author</td>
<td>A-0050</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Clayton, Nicola</td>
<td>1. author</td>
<td>A-0842</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Clayton, Nicola</td>
<td>1. author</td>
<td>A-1069</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Cleary, Anne M.</td>
<td>1. author</td>
<td>A-0479</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Clewett, David</td>
<td>1. author</td>
<td>A-1027</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Clouter, Andrew</td>
<td>1. author</td>
<td>A-0934</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I124</td>
</tr>
<tr>
<td>Cocchini, Gianna</td>
<td>1. author</td>
<td>A-1042</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Cohen, Anna-Lisa</td>
<td>1. author</td>
<td>A-0553</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Cohn, Melanie</td>
<td>1. author</td>
<td>A-0731</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Cole, Scott</td>
<td>1. author</td>
<td>A-0327</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Cole, Scott</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Collette, Fabienne</td>
<td>1. author</td>
<td>A-0429</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Collette, Fabienne</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Collin, Silvy H.P.</td>
<td>1. author</td>
<td>A-0475</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Colloff, Melissa F</td>
<td>1. author</td>
<td>A-0592</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Colloff, Melissa F</td>
<td>1. author</td>
<td>A-0095</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Coman, Alin</td>
<td>1. author</td>
<td>A-0228</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Coman, Alin</td>
<td>1. author</td>
<td>A-0367</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>Coman, Alin</td>
<td>1. author</td>
<td>A-0542</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0030</td>
</tr>
<tr>
<td>Coman, Alin</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0030</td>
</tr>
<tr>
<td>Cona, Giorgia</td>
<td>1. author</td>
<td>A-0971</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Congleton, Adam R.</td>
<td>1. author</td>
<td>A-0212</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Congleton, Adam R.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Constantinescu, Alexandra O.</td>
<td>1. author</td>
<td>A-0076</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>1. author</td>
<td>A-0025</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>1. author</td>
<td>A-0168</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------</td>
<td>-------</td>
<td>--------------</td>
<td>--------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>1. author</td>
<td>A-0386</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Chair</td>
<td>-</td>
<td>17 July 2016</td>
<td>17:15</td>
<td>Room 1</td>
<td>K1</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K4</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Conway, Martin A.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Cooper, Elisa</td>
<td>1. author</td>
<td>A-0392</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Cooper, Rose</td>
<td>1. author</td>
<td>A-0483</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Coria, Katie</td>
<td>1. author</td>
<td>A-0515</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Cortis, Cathleen</td>
<td>1. author</td>
<td>A-0981</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Costa, Alberto</td>
<td>1. author</td>
<td>A-0243</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Cottini, Milvia</td>
<td>1. author</td>
<td>A-0512</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Coutanche, Marc N.</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Coutanche, Marc N.</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Cox, Rochelle</td>
<td>1. author</td>
<td>A-1063</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Craig, Michael</td>
<td>1. author</td>
<td>A-0523</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I062</td>
</tr>
<tr>
<td>Creery, Jessica</td>
<td>1. author</td>
<td>A-0130</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Crozier, William</td>
<td>1. author</td>
<td>A-0739</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Cullen, Hayley</td>
<td>1. author</td>
<td>A-0608</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Curot, Jonathan</td>
<td>1. author</td>
<td>A-0478</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Cyr, Travis G.</td>
<td>1. author</td>
<td>A-0645</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Czarna, Karolina</td>
<td>1. author</td>
<td>A-0870</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Czigler, István</td>
<td>1. author</td>
<td>A-0431</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Czigler, István</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Csabi, Eszter</td>
<td>1. author</td>
<td>A-0373</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>D'Angelo, Maria C.</td>
<td>1. author</td>
<td>A-0683</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>D'Argembeau, Arnaud</td>
<td>1. author</td>
<td>A-0805</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Dalgleish, Tim</td>
<td>1. author</td>
<td>A-0812</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Dalton, Marshall</td>
<td>1. author</td>
<td>A-0545</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Dalton, Marshall A.</td>
<td>1. author</td>
<td>A-0069</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Dandolo, Lisa</td>
<td>1. author</td>
<td>A-0208</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Danet, Lola</td>
<td>1. author</td>
<td>A-0929</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Danet, Lola</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Darby, Kevin P.</td>
<td>1. author</td>
<td>A-0139</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Davachi, Lila</td>
<td>1. author</td>
<td>A-1076</td>
<td>20 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K6</td>
</tr>
<tr>
<td>Davis, Jolee</td>
<td>1. author</td>
<td>A-0471</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>de Flores, Robin</td>
<td>1. author</td>
<td>A-0441</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0026</td>
</tr>
<tr>
<td>de Gortari, Angelica Ortiz</td>
<td>1. author</td>
<td>A-1064</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>de la Mata Benítez, Manuel L.</td>
<td>1. author</td>
<td>A-0829</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>de Vito, Stefania</td>
<td>1. author</td>
<td>A-0187</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>De Weerd, Peter</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>--------</td>
<td>--------------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>deBettencourt, Megan T.</td>
<td>1. author</td>
<td>A-0583</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Dehon, Hedwige</td>
<td>1. author</td>
<td>A-0880</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Del Missier, Fabio</td>
<td>1. author</td>
<td>A-0071</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>del Palacio-Gonzalez, Adriana</td>
<td>1. author</td>
<td>A-0423</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>del Val, Laura Prieto</td>
<td>1. author</td>
<td>A-0548</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>del Val, Laura Prieto</td>
<td>1. author</td>
<td>A-0549</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Delhaye, Emma</td>
<td>1. author</td>
<td>A-0453</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Demeter, Gyula</td>
<td>1. author</td>
<td>A-0983</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Demiray, Burcu</td>
<td>1. author</td>
<td>A-0190</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Deng, Sophia</td>
<td>1. author</td>
<td>A-0207</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Denham, Susan L</td>
<td>1. author</td>
<td>A-0741</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Dennis, Nancy</td>
<td>1. author</td>
<td>A-0814</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Dennis, Nancy</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Despina, Antypa</td>
<td>1. author</td>
<td>A-0783</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Despouy, Elodie</td>
<td>1. author</td>
<td>A-0547</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Deuker, Lorena</td>
<td>1. author</td>
<td>A-0843</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Dewhurst, Stephen</td>
<td>1. author</td>
<td>A-0058</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>I171</td>
</tr>
<tr>
<td>Dewhurst, Stephen</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>I171</td>
</tr>
<tr>
<td>Dhammapeera, Phot</td>
<td>1. author</td>
<td>A-0118</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Diamond, Nick</td>
<td>1. author</td>
<td>A-0893</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Diekelmann, Susanne</td>
<td>1. author</td>
<td>A-0466</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Diekelmann, Susanne</td>
<td>1. author</td>
<td>A-0963</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Diez, Antonio M.</td>
<td>1. author</td>
<td>A-0211</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Diez, Antonio M.</td>
<td>1. author</td>
<td>A-0398</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Dijkstra, Katinka</td>
<td>1. author</td>
<td>A-0035</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Dijkstra, Katinka</td>
<td>1. author</td>
<td>A-0189</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Dijkstra, Katinka</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Dixon, Roger A.</td>
<td>1. author</td>
<td>A-0355</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>Dobrotka, Katinka</td>
<td>1. author</td>
<td>A-0681</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Dodson, Chad</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Dodson, Chad S.</td>
<td>1. author</td>
<td>A-0097</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Doeller, Christian</td>
<td>1. author</td>
<td>A-0136</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Doeller, Christian</td>
<td>1. author</td>
<td>A-1050</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Doeller, Christian</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Doeller, Christian</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Dolcos, Florin</td>
<td>1. author</td>
<td>A-0863</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I124</td>
</tr>
<tr>
<td>Dolcos, Florin</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I124</td>
</tr>
<tr>
<td>Domnick, Florian</td>
<td>1. author</td>
<td>A-0819</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Donaldson, David</td>
<td>1. author</td>
<td>A-0314</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Dresler, Martin</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Dritschel, Barbara</td>
<td>1. author</td>
<td>A-0809</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Duarte, Audrey</td>
<td>1. author</td>
<td>A-0637</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Dudai, Yadin</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Dugan, Jessica A.</td>
<td>1. author</td>
<td>A-0947</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------</td>
<td>--------</td>
<td>------------</td>
<td>--------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>Duncan, Katherine</td>
<td>1. author</td>
<td>A-0319</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Dunning, Darren</td>
<td>1. author</td>
<td>A-0811</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Dupret, David</td>
<td>1. author</td>
<td>A-0082</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Dutriaux, Léo</td>
<td>1. author</td>
<td>A-0657</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>E. A. Waters, Theodore</td>
<td>1. author</td>
<td>A-0801</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>E. Butler, E.</td>
<td>1. author</td>
<td>A-0598</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>E. Chow, Tiffany</td>
<td>1. author</td>
<td>A-0948</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>E. Dunsmoor, Joseph</td>
<td>1. author</td>
<td>A-0566</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>E. Flegal, Kristin</td>
<td>1. author</td>
<td>A-0198</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>E. Flegal, Kristin</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>E. Hardwicke, Tom</td>
<td>1. author</td>
<td>A-0421</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>E. Herron, Jane</td>
<td>1. author</td>
<td>A-0307</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>E. Lauer, Jillian</td>
<td>1. author</td>
<td>A-0717</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>E. Wells, Christine</td>
<td>1. author</td>
<td>A-0480</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>E. Wells, Christine</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Eakin, Deborah K.</td>
<td>1. author</td>
<td>A-0522</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Ebersbach, Mirjam</td>
<td>1. author</td>
<td>A-0089</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Ece, Berivan</td>
<td>1. author</td>
<td>A-0559</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Ece, Berivan</td>
<td>1. author</td>
<td>A-0826</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Echterhoff, Gerald</td>
<td>1. author</td>
<td>A-0222</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Ecker, Ulrich</td>
<td>1. author</td>
<td>A-0406</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Ecker, Ulrich</td>
<td>1. author</td>
<td>A-0408</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Edgin, Jamie</td>
<td>1. author</td>
<td>A-0297</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Edginton, Trudi</td>
<td>1. author</td>
<td>A-0940</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Edginton, Trudi</td>
<td>1. author</td>
<td>A-1002</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Edginton, Trudi</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Ellis, Judi A.</td>
<td>Discussant</td>
<td>-</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Éltető, Noémi</td>
<td>1. author</td>
<td>A-0856</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Endress, Ansgar</td>
<td>1. author</td>
<td>A-0017</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Engelhard, Iris</td>
<td>1. author</td>
<td>A-0383</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Enz, Karalyn F.</td>
<td>1. author</td>
<td>A-0721</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Ernst, Alexandra</td>
<td>1. author</td>
<td>A-0404</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Ernst, Alexandra</td>
<td>1. author</td>
<td>A-0405</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Eschmann, Kathrin C. J.</td>
<td>1. author</td>
<td>A-0647</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Evans, Simon</td>
<td>1. author</td>
<td>A-0535</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Exton-McGuinness, Marc</td>
<td>1. author</td>
<td>A-1048</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Fagin, Martin M.</td>
<td>1. author</td>
<td>A-0693</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Fagin, Martin M.</td>
<td>1. author</td>
<td>A-0698</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Fandakova, Yana</td>
<td>1. author</td>
<td>A-0032</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Fandakova, Yana</td>
<td>1. author</td>
<td>A-0669</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Fandakova, Yana</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Fanuel, Lison</td>
<td>1. author</td>
<td>A-0124</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Faran, Yifat</td>
<td>1. author</td>
<td>A-0300</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Farrugia, Nicolas</td>
<td>1. author</td>
<td>A-0345</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------</td>
<td>---------</td>
<td>------------</td>
<td>--------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Fawcett, Jonathan M.</td>
<td>1. author</td>
<td>A-0912</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Fawcett, Jonathan M.</td>
<td>1. author</td>
<td>A-0913</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Feld, Gordon B.</td>
<td>1. author</td>
<td>A-0086</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8 S0008</td>
<td></td>
</tr>
<tr>
<td>Feld, Gordon B.</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8 S0008</td>
<td></td>
</tr>
<tr>
<td>Fellner, Marie-Christin</td>
<td>1. author</td>
<td>A-0532</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8 I122</td>
<td></td>
</tr>
<tr>
<td>Fellows, Lesley K</td>
<td>1. author</td>
<td>A-0034</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1 S0002</td>
<td></td>
</tr>
<tr>
<td>Ferman, Sara</td>
<td>1. author</td>
<td>A-1051</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5 S0034</td>
<td></td>
</tr>
<tr>
<td>Ferman, Sara</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5 S0034</td>
<td></td>
</tr>
<tr>
<td>Fernández, Guillén</td>
<td>1. author</td>
<td>A-0021</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1 S0002</td>
<td></td>
</tr>
<tr>
<td>Fernandez, Jorge</td>
<td>1. author</td>
<td>A-0167</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7 S0017</td>
<td></td>
</tr>
<tr>
<td>Ferreira, Catarina S.</td>
<td>1. author</td>
<td>A-0761</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Ferreira, Catarina S.</td>
<td>1. author</td>
<td>A-0762</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Feurra, Matteo</td>
<td>1. author</td>
<td>A-0758</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8 I083</td>
<td></td>
</tr>
<tr>
<td>Fiati, Marty</td>
<td>1. author</td>
<td>A-0992</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Fischer-Baum, Simon</td>
<td>1. author</td>
<td>A-0285</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3 S0036</td>
<td></td>
</tr>
<tr>
<td>Fischer-Baum, Simon</td>
<td>1. author</td>
<td>A-0347</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula P2</td>
<td></td>
</tr>
<tr>
<td>Fitamen, Christophe</td>
<td>1. author</td>
<td>A-0624</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula P1</td>
<td></td>
</tr>
<tr>
<td>Fitzgerald, Joseph M.</td>
<td>1. author</td>
<td>A-0191</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5 S0019</td>
<td></td>
</tr>
<tr>
<td>Fitzgerald, Joseph M.</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5 S0019</td>
<td></td>
</tr>
<tr>
<td>Fitzgerald, Ryan J</td>
<td>1. author</td>
<td>A-0601</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3 I062</td>
<td></td>
</tr>
<tr>
<td>Fitzgerald, Ryan J</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3 I062</td>
<td></td>
</tr>
<tr>
<td>Fivush, Robyn</td>
<td>1. author</td>
<td>A-0220</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1 S0151</td>
<td></td>
</tr>
<tr>
<td>Fivush, Robyn</td>
<td>1. author</td>
<td>A-0358</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7 S0033</td>
<td></td>
</tr>
<tr>
<td>Fivush, Robyn</td>
<td>1. author</td>
<td>A-1025</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2 S0047</td>
<td></td>
</tr>
<tr>
<td>Floridou, Georgia</td>
<td>1. author</td>
<td>A-0340</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7 S0041</td>
<td></td>
</tr>
<tr>
<td>Flowe, Heather</td>
<td>1. author</td>
<td>A-0967</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1 S0057</td>
<td></td>
</tr>
<tr>
<td>Folsom, Jenny</td>
<td>1. author</td>
<td>A-0152</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8 I051</td>
<td></td>
</tr>
<tr>
<td>Ford, Ruth</td>
<td>1. author</td>
<td>A-0282</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula P1</td>
<td></td>
</tr>
<tr>
<td>Ford, Ruth</td>
<td>1. author</td>
<td>A-0334</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6 S0040</td>
<td></td>
</tr>
<tr>
<td>Foster, Jeffrey L.</td>
<td>1. author</td>
<td>A-0744</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula P1</td>
<td></td>
</tr>
<tr>
<td>Fresa, Rebecca Ovalle</td>
<td>1. author</td>
<td>A-0507</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8 I122</td>
<td></td>
</tr>
<tr>
<td>Friedli, Michèle</td>
<td>1. author</td>
<td>A-0749</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
<tr>
<td>Fukuda, Keisuke</td>
<td>1. author</td>
<td>A-0709</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8 I083</td>
<td></td>
</tr>
<tr>
<td>Fukuda, Keisuke</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8 I083</td>
<td></td>
</tr>
<tr>
<td>Fukushima, Yui</td>
<td>1. author</td>
<td>A-0588</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula P2</td>
<td></td>
</tr>
<tr>
<td>Gabbert, Fiona</td>
<td>1. author</td>
<td>A-0366</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4 S0039</td>
<td></td>
</tr>
<tr>
<td>Gabbert, Fiona</td>
<td>1. author</td>
<td>A-0970</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1 S0057</td>
<td></td>
</tr>
<tr>
<td>Gabbert, Fiona</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>17:40</td>
<td>Room 1 K3</td>
<td></td>
</tr>
<tr>
<td>Gabbert, Fiona</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>17:40</td>
<td>Room 1 K5</td>
<td></td>
</tr>
<tr>
<td>Gagnepain, Pierre</td>
<td>1. author</td>
<td>A-0102</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1 S0011</td>
<td></td>
</tr>
<tr>
<td>Gagnepain, Pierre</td>
<td>1. author</td>
<td>A-0306</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula P1</td>
<td></td>
</tr>
<tr>
<td>Gais, Steffen</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2 S0021</td>
<td></td>
</tr>
<tr>
<td>Galarza-Vallejo, Ana</td>
<td>1. author</td>
<td>A-1053</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4 S0018</td>
<td></td>
</tr>
<tr>
<td>Garcia, Ana Belén Cejudo</td>
<td>1. author</td>
<td>A-0898</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula P3</td>
<td></td>
</tr>
</tbody>
</table>
## AUTHOR INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Absno</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>García-Bajos, Elvira</td>
<td>1. author</td>
<td>A-0687</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>García-Pacios, Javier</td>
<td>1. author</td>
<td>A-0772</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Gardner, Robert S.</td>
<td>1. author</td>
<td>A-0332</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Garrison, Jane R.</td>
<td>1. author</td>
<td>A-0324</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Garvert, Mona M</td>
<td>1. author</td>
<td>A-0041</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Gascoigne, Michael</td>
<td>1. author</td>
<td>A-0591</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Gaskell, M. Gareth</td>
<td>1. author</td>
<td>A-0052</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Gawrylowicz, Julie</td>
<td>1. author</td>
<td>A-0965</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Gawrylowicz, Julie</td>
<td>Chair</td>
<td>-</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Genon, Sarah</td>
<td>1. author</td>
<td>A-0183</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>Genon, Sarah</td>
<td>1. author</td>
<td>A-1038</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Genzel, Lisa</td>
<td>1. author</td>
<td>A-0084</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Gershkovich, Valeria A.</td>
<td>1. author</td>
<td>A-0677</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Gershkovich, Valeria A.</td>
<td>1. author</td>
<td>A-0680</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>GHARIRI, Assil</td>
<td>1. author</td>
<td>A-0004</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Ghetti, Simona</td>
<td>1. author</td>
<td>A-1073</td>
<td>19 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K5</td>
</tr>
<tr>
<td>Giannou, Kyriaki</td>
<td>1. author</td>
<td>A-0530</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Gilbert, Sam</td>
<td>1. author</td>
<td>A-1023</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Gilboa, Asaf</td>
<td>1. author</td>
<td>A-0020</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Gilboa, Asaf</td>
<td>1. author</td>
<td>A-0033</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Gilboa, Asaf</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Gisquet-Verrier, Pascale</td>
<td>1. author</td>
<td>A-0158</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Glynn, Ruth</td>
<td>1. author</td>
<td>A-0582</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Gobet, Fernand</td>
<td>1. author</td>
<td>A-0558</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Gofman, Alena</td>
<td>1. author</td>
<td>A-0064</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Gomez, Rebecca</td>
<td>1. author</td>
<td>A-0054</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Gomez, Rebecca</td>
<td>1. author</td>
<td>A-0179</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Gonidis, Lazaros</td>
<td>1. author</td>
<td>A-0824</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Goodman, Gail S.</td>
<td>1. author</td>
<td>A-0027</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Goodman, Gail S.</td>
<td>1. author</td>
<td>A-0028</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Gordon, Rebecca A</td>
<td>1. author</td>
<td>A-0112</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Goschen-Gottstein, Yonatan</td>
<td>1. author</td>
<td>A-0093</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Göz, Bilge</td>
<td>1. author</td>
<td>A-0942</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Grábener, Alexandra-Heike</td>
<td>1. author</td>
<td>A-0411</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Grábener, Alexandra-Heike</td>
<td>1. author</td>
<td>A-0862</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Grace, Lydia</td>
<td>1. author</td>
<td>A-0117</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Grady, Cheryl</td>
<td>1. author</td>
<td>A-0991</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Graf, Tim</td>
<td>1. author</td>
<td>A-0253</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I061</td>
</tr>
<tr>
<td>Graf, Tim</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I061</td>
</tr>
<tr>
<td>Grande, Xenia</td>
<td>1. author</td>
<td>A-0833</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Green, Deanne</td>
<td>1. author</td>
<td>A-0368</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Greve, A.</td>
<td>1. author</td>
<td>A-0403</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Griffiths, Benjamin</td>
<td>1. author</td>
<td>A-0617</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Griffiths, Lauren</td>
<td>1. author</td>
<td>A-0782</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------</td>
<td>--------</td>
<td>------------</td>
<td>----------</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>Gross, Marina P</td>
<td>1. author</td>
<td>A-0722</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Gross, Marina P</td>
<td>1. author</td>
<td>A-0889</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Gruber, Matthias J.</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Gruber, Matthias J.</td>
<td>1. author</td>
<td>A-0586</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Grünberger, Lisa M.</td>
<td>1. author</td>
<td>A-0385</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Gryszman, Azriel</td>
<td>1. author</td>
<td>A-1017</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Guida, Alessandro</td>
<td>1. author</td>
<td>A-0290</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Guillaume, Fabrice</td>
<td>1. author</td>
<td>A-0147</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Guo, Yuhua</td>
<td>1. author</td>
<td>A-0114</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Guo, Yuhua</td>
<td>1. author</td>
<td>A-0202</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Gutches, Angela</td>
<td>1. author</td>
<td>A-0962</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Gutches, Angela</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Gutenbrunner, Charlotte</td>
<td>1. author</td>
<td>A-0578</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Guynn, Melissa J.</td>
<td>1. author</td>
<td>A-1008</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Gülöz, Sami</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Haag, Christina</td>
<td>1. author</td>
<td>A-0885</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Habermas, Tilmann</td>
<td>1. author</td>
<td>A-1015</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Habermas, Tilmann</td>
<td>Discussant</td>
<td></td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Hach, Sylvia</td>
<td>1. author</td>
<td>A-0679</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Halford, David</td>
<td>1. author</td>
<td>A-1062</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Halford, David</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Han, Yi-Jhong</td>
<td>1. author</td>
<td>A-0692</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Hanczakowski, Maciej</td>
<td>1. author</td>
<td>A-0508</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Hanczakowski, Maciej</td>
<td>1. author</td>
<td>A-0510</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Hanslmayr, Simon</td>
<td>1. author</td>
<td>A-1033</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Haque, Shamsul</td>
<td>1. author</td>
<td>A-0531</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Haque, Shamsul</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Hardwicke, Tom</td>
<td>1. author</td>
<td>A-0160</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Hasher, Lynn</td>
<td>1. author</td>
<td>A-1074</td>
<td>21 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K9</td>
</tr>
<tr>
<td>Heathcote, Andrew</td>
<td>1. author</td>
<td>A-0572</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Hebischer, Melissa</td>
<td>1. author</td>
<td>A-0043</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Hellenthal, Maria V.</td>
<td>1. author</td>
<td>A-0031</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Hellerstedt, Robin</td>
<td>1. author</td>
<td>A-0539</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0030</td>
</tr>
<tr>
<td>Hellerstedt, Robin</td>
<td>1. author</td>
<td>A-0793</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Henkel, Linda</td>
<td>1. author</td>
<td>A-0051</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Herff, Steffen A.</td>
<td>1. author</td>
<td>A-0108</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Herff, Steffen A.</td>
<td>1. author</td>
<td>A-0109</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Herff, Steffen A.</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Hertel, Paula</td>
<td>1. author</td>
<td>A-0210</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Hertel, Paula</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Herweg, Nora A.</td>
<td>1. author</td>
<td>A-0815</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Hibber, Lily</td>
<td>1. author</td>
<td>A-1068</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Hicks, Jason L.</td>
<td>1. author</td>
<td>A-0949</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>Hicks, Jason L.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------</td>
<td>--------</td>
<td>------------</td>
<td>--------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>Higham, Philip A</td>
<td>1. author</td>
<td>A-0895</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Higham, Philip A</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Himmer, Lea</td>
<td>1. author</td>
<td>A-0671</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Hirano, Tetsuji</td>
<td>1. author</td>
<td>A-0472</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>1. author</td>
<td>A-0219</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>1. author</td>
<td>A-0364</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>Hirst, William</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Hitchcock, Caitlin</td>
<td>1. author</td>
<td>A-0631</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Hitchcock, Caitlin</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Hodgetts, Carl J.</td>
<td>1. author</td>
<td>A-0600</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Hodgetts, Carl J.</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Hoefejizers, Serge</td>
<td>1. author</td>
<td>A-0499</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Hoffmann, Janina A.</td>
<td>1. author</td>
<td>A-0661</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Hoffmann, Janina A.</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Hogrefe, Antonia</td>
<td>1. author</td>
<td>A-0883</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Hollins, Timothy J</td>
<td>1. author</td>
<td>A-0276</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Hollins, Timothy J.</td>
<td>1. author</td>
<td>A-0275</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Holmes, Emily A.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Holmes, Joni</td>
<td>1. author</td>
<td>A-0806</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Honma, Yoshiko</td>
<td>1. author</td>
<td>A-0850</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Hope, Lorraine</td>
<td>1. author</td>
<td>A-0964</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Hope, Lorraine</td>
<td>Discussant</td>
<td>A-0000</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Hornberger, Michael</td>
<td>1. author</td>
<td>A-0182</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>Hornberger, Michael</td>
<td>1. author</td>
<td>A-0922</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Horner, Aidan</td>
<td>1. author</td>
<td>A-0174</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Horner, Aidan</td>
<td>1. author</td>
<td>A-0175</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Horner, Aidan</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Horry, Ruth</td>
<td>1. author</td>
<td>A-0094</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Horton, Caroline</td>
<td>1. author</td>
<td>A-0247</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I031</td>
</tr>
<tr>
<td>Horton, Caroline</td>
<td>1. author</td>
<td>A-0248</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Horton, Caroline</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I031</td>
</tr>
<tr>
<td>Horváth, Kata</td>
<td>1. author</td>
<td>A-0633</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Hosokawa, Aya</td>
<td>1. author</td>
<td>A-0756</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Houston, Alexandra</td>
<td>1. author</td>
<td>A-0444</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Howe, David</td>
<td>1. author</td>
<td>A-0061</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Howe, Mark L.</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Howe, Mark L.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Hughes, Robert W.</td>
<td>1. author</td>
<td>A-0918</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Hulbert, Justin</td>
<td>1. author</td>
<td>A-0468</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Huntjens, Rafaéle J. C.</td>
<td>1. author</td>
<td>A-0871</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Hupbach, Almut</td>
<td>1. author</td>
<td>A-0464</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-------------------</td>
<td>------</td>
<td>--------</td>
<td>----------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Hupbach, Almut</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Hurlstone, Mark</td>
<td>1. author</td>
<td>A-0287</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Hurlstone, Mark J.</td>
<td>1. author</td>
<td>A-0976</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Husain, Masud</td>
<td>1. author</td>
<td>A-0496</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Igloi, Kinga</td>
<td>1. author</td>
<td>A-1035</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Ikeda, Kazuhiro</td>
<td>1. author</td>
<td>A-0195</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Illingworth, Shona</td>
<td>1. author</td>
<td>A-1071</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Irish, Muireann</td>
<td>1. author</td>
<td>A-0107</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>I171</td>
</tr>
<tr>
<td>Irish, Muireann</td>
<td>1. author</td>
<td>A-0268</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0024</td>
</tr>
<tr>
<td>Irish, Muireann</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>Iriye, Heather M.</td>
<td>1. author</td>
<td>A-0890</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Ito, Yuichi</td>
<td>1. author</td>
<td>A-0534</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Itoh, Yuji</td>
<td>1. author</td>
<td>A-0729</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Jabès, Adeline</td>
<td>1. author</td>
<td>A-0489</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Jakubowski, Kelly</td>
<td>1. author</td>
<td>A-0342</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Jamaluddin, S. Azrin</td>
<td>1. author</td>
<td>A-0402</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>James, Emma</td>
<td>1. author</td>
<td>A-0652</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Janacek, Karolina</td>
<td>1. author</td>
<td>A-0755</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Jansari, Ashok</td>
<td>1. author</td>
<td>A-0561</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Jansari, Ashok</td>
<td>1. author</td>
<td>A-0703</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Jansari, Ashok</td>
<td>1. author</td>
<td>A-0738</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Janssen, Steve M. J.</td>
<td>1. author</td>
<td>A-0193</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Janssen, Steve M. J.</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Jarjat, Gabriel</td>
<td>1. author</td>
<td>A-0759</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Jemstedt, Andreas</td>
<td>1. author</td>
<td>A-0751</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Jenkins, Laura</td>
<td>1. author</td>
<td>A-0010</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Jenkins, Laura</td>
<td>1. author</td>
<td>A-0011</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Jersakova, Radka</td>
<td>1. author</td>
<td>A-0640</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Jeunehomme, Olivier</td>
<td>1. author</td>
<td>A-0500</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Ji, Julie L</td>
<td>1. author</td>
<td>A-0754</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Johansson, Roger</td>
<td>1. author</td>
<td>A-0792</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Johnson, Andrew J.</td>
<td>1. author</td>
<td>A-0573</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Johnson, Andrew J.</td>
<td>1. author</td>
<td>A-0700</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Jones, Nicola</td>
<td>1. author</td>
<td>A-0134</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>Jonin, Pierre-Yves</td>
<td>1. author</td>
<td>A-0455</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Jonin, PY</td>
<td>1. author</td>
<td>A-0313</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Jordão, Magda</td>
<td>1. author</td>
<td>A-0865</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Joubert, Clémence</td>
<td>1. author</td>
<td>A-0233</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Justice, Lucy V.</td>
<td>1. author</td>
<td>A-0513</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Kadriu, Fortesa</td>
<td>1. author</td>
<td>A-0874</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------</td>
<td>-------</td>
<td>------------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Kadriu, Fortesa</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Kafkas, Alexandros</td>
<td>1. author</td>
<td>A-0452</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Kahana, Michael J.</td>
<td>1. author</td>
<td>A-0978</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Kahana, Michael J.</td>
<td>1. author</td>
<td>A-1065</td>
<td>21 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K8</td>
</tr>
<tr>
<td>Kalm, Kristjan</td>
<td>1. author</td>
<td>A-0286</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Kamiloglu, Roza</td>
<td>1. author</td>
<td>A-0520</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Kapardis, M.</td>
<td>1. author</td>
<td>A-0775</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>Kapl, Stepan</td>
<td>1. author</td>
<td>A-0774</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kaplan, Raphael</td>
<td>1. author</td>
<td>A-0046</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Kaplan, Raphael</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Karaca, Meltem</td>
<td>1. author</td>
<td>A-0325</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Karadöller, Dily Z.</td>
<td>1. author</td>
<td>A-0915</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kark, Sarah M</td>
<td>1. author</td>
<td>A-0235</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Karlsson, Anna</td>
<td>1. author</td>
<td>A-0851</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Karlsson, Bodil S.A.</td>
<td>1. author</td>
<td>A-0005</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Karlsson, Bodil S.A.</td>
<td>1. author</td>
<td>A-0003</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Karlsson, Bodil S.A.</td>
<td>Chair</td>
<td>-</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Karni, Avi</td>
<td>1. author</td>
<td>A-1061</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Karni, Avi</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Kaula, Alexander J.</td>
<td>1. author</td>
<td>A-0780</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kawasaki, Yayoi</td>
<td>1. author</td>
<td>A-0733</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Keasley, Robert</td>
<td>1. author</td>
<td>A-0465</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Keidel, James L.</td>
<td>1. author</td>
<td>A-0888</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Keidel, James L.</td>
<td>1. author</td>
<td>A-0892</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kemeny, Ferenc</td>
<td>1. author</td>
<td>A-0416</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Kensing, Elizabeth</td>
<td>1. author</td>
<td>A-0310</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Kensing, Elizabeth A.</td>
<td>1. author</td>
<td>A-0841</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Keresztes, Attila</td>
<td>1. author</td>
<td>A-0449</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0026</td>
</tr>
<tr>
<td>Keresztes, Attila</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0026</td>
</tr>
<tr>
<td>Kessels, Roy P.C.</td>
<td>1. author</td>
<td>A-0497</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Kim, Misun</td>
<td>1. author</td>
<td>A-0042</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>King, Bradley R.</td>
<td>1. author</td>
<td>A-1034</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Király, Ildikó</td>
<td>1. author</td>
<td>A-0881</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Kirk, Marie</td>
<td>1. author</td>
<td>A-0433</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Kirmsse, Alexander</td>
<td>1. author</td>
<td>A-0490</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Kirwan, C. Brock</td>
<td>1. author</td>
<td>A-0121</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Kızılöz, Burcu Kaya</td>
<td>1. author</td>
<td>A-0795</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Klencklen, Giuliana</td>
<td>1. author</td>
<td>A-0823</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Klinzing, Jens G.</td>
<td>1. author</td>
<td>A-0623</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Kluen, Lisa Marieke</td>
<td>1. author</td>
<td>A-0272</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Knott, Lauren</td>
<td>1. author</td>
<td>A-0022</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Knott, Lauren M.</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Knowlton, Barbara</td>
<td>1. author</td>
<td>A-0104</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Knowlton, Barbara</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K2</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------</td>
<td>---------</td>
<td>------------</td>
<td>------</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>Knowlton, Barbara</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K9</td>
</tr>
<tr>
<td>Ko, Philip C.</td>
<td>1. author</td>
<td>A-0492</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Kobayashi, Masanori</td>
<td>1. author</td>
<td>A-0245</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Köbor, Andrea</td>
<td>1. author</td>
<td>A-0611</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Koen, Joshua D.</td>
<td>1. author</td>
<td>A-0266</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Koh, Jessie Bee Kim</td>
<td>1. author</td>
<td>A-0346</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Koh, Jessie Bee Kim</td>
<td>1. author</td>
<td>A-0360</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>Kohler, Stefan</td>
<td>1. author</td>
<td>A-0458</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Kohler, Stefan</td>
<td>1. author</td>
<td>A-0481</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Konrad, Boris</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Kontogianni, Feni</td>
<td>1. author</td>
<td>A-0252</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Kopelman, Michael</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>Koppel, Jonathan</td>
<td>1. author</td>
<td>A-0804</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Koriat, Asher</td>
<td>1. author</td>
<td>A-0161</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Koriat, Asher</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Kovács, Gyula</td>
<td>1. author</td>
<td>A-0378</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Kovacs, Kristof</td>
<td>1. author</td>
<td>A-0935</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Köber, Christin</td>
<td>1. author</td>
<td>A-1016</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Köber, Christin</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Krans, Julie</td>
<td>1. author</td>
<td>A-0878</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Kretschmer, Anett</td>
<td>1. author</td>
<td>A-0550</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Kroes, Marijn</td>
<td>1. author</td>
<td>A-1054</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Kroes, Marijn</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Kroes, Marijn CW</td>
<td>1. author</td>
<td>A-1056</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Krogulskaja, Aleksandra</td>
<td>1. author</td>
<td>A-0533</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Krogulskaja, Aleksandra</td>
<td>1. author</td>
<td>A-0674</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Krogulskaja, Aleksandra</td>
<td>1. author</td>
<td>A-0837</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Krejgaard, Peter</td>
<td>1. author</td>
<td>A-0333</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Krumvansl, Carol Lynne</td>
<td>1. author</td>
<td>A-1001</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Kubik, Veit</td>
<td>1. author</td>
<td>A-0901</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kubik, Veit</td>
<td>1. author</td>
<td>A-0906</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Kuhlmann, Beatrix G.</td>
<td>1. author</td>
<td>A-0153</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Kumar, Abhilasha A.</td>
<td>1. author</td>
<td>A-0745</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Kunz, Lukas</td>
<td>1. author</td>
<td>A-0090</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Kunz, Lukas</td>
<td>1. author</td>
<td>A-0543</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Kvavilashvili, Lia</td>
<td>1. author</td>
<td>A-0343</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Kvavilashvili, Lia</td>
<td>1. author</td>
<td>A-0380</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Kvavilashvili, Lia</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Kvavilashvili, Lia</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Kvavilashvili, Lia</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>La Corte, Valentina</td>
<td>1. author</td>
<td>A-0933</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>La Joie, Renaud</td>
<td>1. author</td>
<td>A-0181</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
<tr>
<td>Labbé, Daniel</td>
<td>1. author</td>
<td>A-0556</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Lah, Suncica Sunny</td>
<td>1. author</td>
<td>A-0594</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------</td>
<td>---------</td>
<td>------------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Lah, Suncica Sunny</td>
<td>Chair</td>
<td>-</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Landsiedel, Julia</td>
<td>1. author</td>
<td>A-0849</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Lange, Gesa</td>
<td>1. author</td>
<td>A-0293</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Lange, Nicholas</td>
<td>1. author</td>
<td>A-0451</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Larzabal, Christelle</td>
<td>1. author</td>
<td>A-0390</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Laughland, Andrew</td>
<td>1. author</td>
<td>A-0434</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Laughland, Andrew</td>
<td>1. author</td>
<td>A-0435</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Lau-Zhu, Alex</td>
<td>1. author</td>
<td>A-0382</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Lau-Zhu, Alex</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Lee, Huang-Mou</td>
<td>1. author</td>
<td>A-0495</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Lee, Joshua K.</td>
<td>1. author</td>
<td>A-0120</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Lee, Yuh-shiow</td>
<td>1. author</td>
<td>A-0790</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Lehmann, Mick</td>
<td>1. author</td>
<td>A-0122</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Lei, Xu</td>
<td>1. author</td>
<td>A-0787</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Leichtman, Michelle D.</td>
<td>1. author</td>
<td>A-0666</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Lerma-Usabiaga, G.</td>
<td>1. author</td>
<td>A-0389</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Lerma-Usabiaga, Garikoitz</td>
<td>1. author</td>
<td>A-0726</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Levy, Ben</td>
<td>1. author</td>
<td>A-0941</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Levy, Ben</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Levy, Daniel A.</td>
<td>1. author</td>
<td>A-0308</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Levy, Daniel A.</td>
<td>1. author</td>
<td>A-0995</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Li, Shu-Chen</td>
<td>1. author</td>
<td>A-0354</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>Li, Weidong</td>
<td>1. author</td>
<td>A-1066</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Lin, Wen-Jing</td>
<td>1. author</td>
<td>A-0323</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Linde-Domingo, Juan</td>
<td>1. author</td>
<td>A-0926</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Lindner, Oana C.</td>
<td>1. author</td>
<td>A-0718</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Liu, Yajing</td>
<td>1. author</td>
<td>A-0560</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Liu, Yating</td>
<td>1. author</td>
<td>A-0237</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Loane, Clare</td>
<td>1. author</td>
<td>A-0596</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Logie, Robert</td>
<td>1. author</td>
<td>A-0797</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Logie, Robert H.</td>
<td>1. author</td>
<td>A-0979</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Loveday, Catherine</td>
<td>1. author</td>
<td>A-0998</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Loveday, Catherine</td>
<td>1. author</td>
<td>A-1004</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0055</td>
</tr>
<tr>
<td>Loveday, Catherine</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Lucaciu, Irina M.</td>
<td>1. author</td>
<td>A-0724</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Lugtmeijer, Selma</td>
<td>1. author</td>
<td>A-0614</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Lunke, Katrin</td>
<td>1. author</td>
<td>A-0891</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Lutz, Nicolas D.</td>
<td>1. author</td>
<td>A-0630</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Mace, John H.</td>
<td>1. author</td>
<td>A-0436</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Macri, Anthony</td>
<td>1. author</td>
<td>A-0129</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Maguire, Eleanor A.</td>
<td>1. author</td>
<td>A-1011</td>
<td>22 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K10</td>
</tr>
<tr>
<td>Mahr, Johannes</td>
<td>1. author</td>
<td>A-0410</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Majerus, Steve</td>
<td>1. author</td>
<td>A-0289</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------</td>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Majerus, Steve</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Makowski, Dominique</td>
<td>1. author</td>
<td>A-0768</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Malejka, Simone</td>
<td>1. author</td>
<td>A-0277</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Marchlewiska, Marta</td>
<td>1. author</td>
<td>A-0251</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Marevic, Ivan</td>
<td>1. author</td>
<td>A-0154</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Marián, Miklós</td>
<td>1. author</td>
<td>A-0839</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Marin-Garcia, Eugenia</td>
<td>1. author</td>
<td>A-0705</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Marjerus, Steve</td>
<td>1. author</td>
<td>A-0425</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Markopoulos, Gerasimos</td>
<td>1. author</td>
<td>A-0149</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>Martial, Charlotte</td>
<td>1. author</td>
<td>A-0493</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Martin-Buro, Maria Carmen</td>
<td>1. author</td>
<td>A-0574</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Martinon, Léa Marie</td>
<td>1. author</td>
<td>A-0336</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Masoura, Elvira</td>
<td>1. author</td>
<td>A-0810</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Matsumoto, Noboru</td>
<td>1. author</td>
<td>A-0505</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Mattfeld, Aaron</td>
<td>1. author</td>
<td>A-1036</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Maxcey, Ashleigh M.</td>
<td>1. author</td>
<td>A-0292</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Maxcey, Ashleigh M.</td>
<td>1. author</td>
<td>A-0540</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0030</td>
</tr>
<tr>
<td>May, Patrick J. C.</td>
<td>1. author</td>
<td>A-0953</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Mazzoni, Giuliana</td>
<td>1. author</td>
<td>A-0142</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Mazzoni, Giuliana</td>
<td>1. author</td>
<td>A-0331</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>McCormick, Cornelia</td>
<td>1. author</td>
<td>A-0037</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>McGaugh, James L.</td>
<td>1. author</td>
<td>A-0357</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>McKeown, Denis</td>
<td>1. author</td>
<td>A-0506</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Meade, Michelle</td>
<td>1. author</td>
<td>A-0362</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>Meade, Michelle</td>
<td>1. author</td>
<td>A-0960</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Meade, Michelle L.</td>
<td>1. author</td>
<td>A-0218</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Mealor, Andy D</td>
<td>1. author</td>
<td>A-0776</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Mecklinger, Axel</td>
<td>1. author</td>
<td>A-0305</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Mecklinger, Axel</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Meconi, Federica</td>
<td>1. author</td>
<td>A-0832</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Meeter, Martijn</td>
<td>1. author</td>
<td>A-0454</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Mehta, Riddhi H.</td>
<td>1. author</td>
<td>A-0736</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Meier, Beat</td>
<td>1. author</td>
<td>A-0415</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Meier, Beat</td>
<td>1. author</td>
<td>A-0986</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Meier, Beat</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Meksin, Robert</td>
<td>1. author</td>
<td>A-0372</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Melinder, Annika</td>
<td>1. author</td>
<td>A-0024</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Melinder, Annika</td>
<td>1. author</td>
<td>A-0026</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0004</td>
</tr>
<tr>
<td>Mendes, Pedro Simão</td>
<td>1. author</td>
<td>A-0116</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Merhav, Maayan</td>
<td>1. author</td>
<td>A-0048</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Merhav, Maayan</td>
<td>1. author</td>
<td>A-0049</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Michaelian, Kourken</td>
<td>1. author</td>
<td>A-0169</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Michelmann, Sebastian</td>
<td>1. author</td>
<td>A-0517</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Mickes, Laura</td>
<td>1. author</td>
<td>A-0091</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------------</td>
<td>--------</td>
<td>-----------------</td>
<td>-------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Miendlarzewska, Ewa A.</td>
<td>1. author</td>
<td>A-0770</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Migueles, Malen</td>
<td>1. author</td>
<td>A-0686</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Miller, Laurie</td>
<td>Chair</td>
<td>-</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Miller, Laurie A.</td>
<td>1. author</td>
<td>A-0704</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Miller, Leonie M.</td>
<td>1. author</td>
<td>A-0584</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Miller, Thomas D.</td>
<td>1. author</td>
<td>A-0710</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Minarik, Tamas</td>
<td>1. author</td>
<td>A-0634</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Miranda, Mônica Carolina</td>
<td>1. author</td>
<td>A-0115</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Mitchell, Anna S.</td>
<td>1. author</td>
<td>A-0927</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Miura, Hiroshi</td>
<td>1. author</td>
<td>A-0587</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Miyoshi, Kiyofumi</td>
<td>1. author</td>
<td>A-0528</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Mocek, Ella</td>
<td>1. author</td>
<td>A-0344</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Mograbi, Daniel C.</td>
<td>1. author</td>
<td>A-1039</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Mograbi, Daniel C.</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Montagrin, Alison</td>
<td>1. author</td>
<td>A-0641</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Montagrin, Alison</td>
<td>1. author</td>
<td>A-0720</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Morcom, Alexa M.</td>
<td>1. author</td>
<td>A-0353</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>Morcom, Alexa M.</td>
<td>1. author</td>
<td>A-0846</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Moro, Valentina</td>
<td>1. author</td>
<td>A-1041</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Moroshkina, Nadezhda</td>
<td>1. author</td>
<td>A-0747</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Morris, Robin</td>
<td>1. author</td>
<td>A-1044</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Morris, Robin G.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0061</td>
</tr>
<tr>
<td>Morris, Thomas</td>
<td>1. author</td>
<td>A-0694</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Morrison, Catriona</td>
<td>1. author</td>
<td>A-0002</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Morrison, Catriona</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Morrison, Catriona M.</td>
<td>1. author</td>
<td>A-0999</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Morson, Suzannah M</td>
<td>1. author</td>
<td>A-0159</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>Moscovitch, Morris</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Moscovitch, Morris</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Moss, Andrew</td>
<td>1. author</td>
<td>A-0309</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Moss, Andrew</td>
<td>1. author</td>
<td>A-0615</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Moulin, Chris</td>
<td>1. author</td>
<td>A-0443</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Moulin, Chris J.A.</td>
<td>1. author</td>
<td>A-0456</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Moulin, Chris J.A.</td>
<td>1. author</td>
<td>A-0477</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Moulin, Chris J.A.</td>
<td>1. author</td>
<td>A-0997</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Moulin, Christopher</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>Möschl, Marcus</td>
<td>1. author</td>
<td>A-0604</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Muhlert, Nils</td>
<td>1. author</td>
<td>A-0702</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Mullally, Sinéad</td>
<td>1. author</td>
<td>A-0442</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Muller, Felipe</td>
<td>1. author</td>
<td>A-0735</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I052</td>
</tr>
<tr>
<td>Murayama, Kou</td>
<td>1. author</td>
<td>A-0321</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Murty, Vishnu</td>
<td>1. author</td>
<td>A-0463</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>Murty, Vishnu</td>
<td>1. author</td>
<td>A-0987</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Mutafoglu, Merve</td>
<td>1. author</td>
<td>A-0875</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
</tbody>
</table>
## AUTHOR INDEX

<table>
<thead>
<tr>
<th>NAME</th>
<th>ROLE</th>
<th>ABSDNO</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
<th>SECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muzzulini, Barbara</td>
<td>1. author</td>
<td>A-0486</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Müller, Nils</td>
<td>1. author</td>
<td>A-0622</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Nadeem, Nouman</td>
<td>1. author</td>
<td>A-0298</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I061</td>
</tr>
<tr>
<td>Nadel, Lynn</td>
<td>Chair</td>
<td>-</td>
<td>22 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K10</td>
</tr>
<tr>
<td>Nadel, Lynn</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>14:25</td>
<td>Room 1</td>
<td>K7</td>
</tr>
<tr>
<td>Nadel, Lynn</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Nadel, Lynn</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>22:00</td>
<td>Room 1</td>
<td>K10</td>
</tr>
<tr>
<td>Nadeem, Nouman</td>
<td>1. author</td>
<td>A-0847</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Nahleken, Sasha</td>
<td>1. author</td>
<td>A-0401</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Nadrige, Zacharia</td>
<td>1. author</td>
<td>A-0778</td>
<td>21 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Narimoto, Tadamasa</td>
<td>1. author</td>
<td>A-0476</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I062</td>
</tr>
<tr>
<td>Nash, Robert A.</td>
<td>1. author</td>
<td>A-0074</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Nash, Robert A.</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Naveh-Benjamin, Moshe</td>
<td>1. author</td>
<td>A-0350</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>Naveh-Benjamin, Moshe</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0037</td>
</tr>
<tr>
<td>Neath, Ian</td>
<td>1. author</td>
<td>A-0288</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Neath, Ian</td>
<td>1. author</td>
<td>A-0977</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Nemeth, Dezso</td>
<td>1. author</td>
<td>A-0412</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Nemeth, Dezso</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Newcombe, Nora</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Ngo, Chi</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Ngo, Chi T.</td>
<td>1. author</td>
<td>A-0119</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Nicolás, Berta</td>
<td>1. author</td>
<td>A-0894</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Niedźwieńska, Agnieszka</td>
<td>1. author</td>
<td>A-0241</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Niedźwieńska, Agnieszka</td>
<td>1. author</td>
<td>A-0328</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Niedźwieńska, Agnieszka</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Niewiara, Aleksandra</td>
<td>1. author</td>
<td>A-0613</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Nightingale, Sophie</td>
<td>1. author</td>
<td>A-0648</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Noack, Hannes</td>
<td>1. author</td>
<td>A-0835</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Norby, Simon</td>
<td>1. author</td>
<td>A-0470</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Noreen, Saima</td>
<td>1. author</td>
<td>A-0610</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Noreen, Saima</td>
<td>1. author</td>
<td>A-0612</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Nortje, Alicia</td>
<td>1. author</td>
<td>A-0690</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Nortje, Alicia</td>
<td>1. author</td>
<td>A-0691</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Nourkova, Veronika</td>
<td>1. author</td>
<td>A-0062</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Numbers, Katya</td>
<td>1. author</td>
<td>A-0269</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Numbers, Katya</td>
<td>1. author</td>
<td>A-0270</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>O’Connor, Akira R.</td>
<td>1. author</td>
<td>A-0457</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0046</td>
</tr>
<tr>
<td>O’Connor, Akira R.</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Oodekoven, Christiane</td>
<td>1. author</td>
<td>A-0246</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Ofen, Noa</td>
<td>1. author</td>
<td>A-0204</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Ofen, Noa</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Oftinger, Anne-Laure</td>
<td>1. author</td>
<td>A-0072</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------</td>
<td>---------</td>
<td>------------</td>
<td>--------</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>Olafsdottir, Freyja</td>
<td>1. author</td>
<td>A-0213</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Oner, Sezin</td>
<td>1. author</td>
<td>A-0830</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Ost, James</td>
<td>1. author</td>
<td>A-0231</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>I131</td>
</tr>
<tr>
<td>Otgaar, Henry</td>
<td>1. author</td>
<td>A-0141</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Otgaar, Henry</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Oulton, Jacinta</td>
<td>1. author</td>
<td>A-0581</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Öner, Sezin</td>
<td>1. author</td>
<td>A-0565</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Öner, Sezin</td>
<td>1. author</td>
<td>A-0973</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>Özbert, Müge</td>
<td>1. author</td>
<td>A-0111</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Page, Mike</td>
<td>Discussant</td>
<td>A-0000</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0036</td>
</tr>
<tr>
<td>Pajkossy, Péter</td>
<td>1. author</td>
<td>A-0808</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Palombo, Daniela J.</td>
<td>1. author</td>
<td>A-0525</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Pansky, Ainat</td>
<td>1. author</td>
<td>A-0301</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Papenberg, Goran</td>
<td>1. author</td>
<td>A-0430</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Park, Joanne L.</td>
<td>1. author</td>
<td>A-0767</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Parvizi, Josef</td>
<td>1. author</td>
<td>A-0993</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Passolunghi, Maria Chiara</td>
<td>1. author</td>
<td>A-0488</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Pastötter, Bernhard</td>
<td>1. author</td>
<td>A-0391</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Patai, Eva Zita</td>
<td>1. author</td>
<td>A-0199</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Paulo, Rui</td>
<td>1. author</td>
<td>A-0230</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pauly-Takacs, Kata</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Pauly-Takács, Kata</td>
<td>1. author</td>
<td>A-0462</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Paz-Alonso, Pedro M.</td>
<td>1. author</td>
<td>A-0206</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Peigneux, Philippe</td>
<td>1. author</td>
<td>A-0414</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Pelagatti, Claudia</td>
<td>1. author</td>
<td>A-0524</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Penningroth, Suzanna L.</td>
<td>1. author</td>
<td>A-0053</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pereira, Antonina</td>
<td>1. author</td>
<td>A-0007</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>Pereira, Antonina</td>
<td>1. author</td>
<td>A-0244</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Pereira, Diana R.</td>
<td>1. author</td>
<td>A-0326</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pereira, Diana R.</td>
<td>1. author</td>
<td>A-0672</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Pereira, Jackeline Neves</td>
<td>1. author</td>
<td>A-0930</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Pergola, Giulio</td>
<td>1. author</td>
<td>A-0921</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Perrin, Denis</td>
<td>1. author</td>
<td>A-0170</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Persson, Bjorn M.</td>
<td>1. author</td>
<td>A-0341</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Pesthy, Orsolya</td>
<td>1. author</td>
<td>A-0649</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pfeifer, Gaby</td>
<td>1. author</td>
<td>A-0015</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pfeifer, Gaby</td>
<td>1. author</td>
<td>A-0016</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Phillips, Natalie Lynette</td>
<td>1. author</td>
<td>A-0399</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I091</td>
</tr>
<tr>
<td>Phillips, Natalie Lynette</td>
<td>1. author</td>
<td>A-0400</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Pica, Gennaro</td>
<td>1. author</td>
<td>A-0642</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Pillemer, David B.</td>
<td>1. author</td>
<td>A-1021</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Pillemer, David B.</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Pillemer, David B.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Piolino, Pascale</td>
<td>1. author</td>
<td>A-0184</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>S0024</td>
</tr>
</tbody>
</table>
## AUTHOR INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Absno</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piolino, Pascale</td>
<td>1. author</td>
<td>A-1052</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Pitel, Anne Lise</td>
<td>1. author</td>
<td>A-0919</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Plimpton, Ben</td>
<td>1. author</td>
<td>A-0381</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0044</td>
</tr>
<tr>
<td>Plummer, Matthew</td>
<td>1. author</td>
<td>A-0440</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Pompeia, Sabine</td>
<td>1. author</td>
<td>A-0274</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Pompeia, Sabine</td>
<td>1. author</td>
<td>A-0501</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Porter, Cody</td>
<td>1. author</td>
<td>A-0571</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Portnoy, Shiri</td>
<td>1. author</td>
<td>A-0267</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Potts, Rosalind</td>
<td>Chair</td>
<td>A-0685</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Potts, Rosalind</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Preston, Alison</td>
<td>1. author</td>
<td>A-0039</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Preston, Alison R.</td>
<td>1. author</td>
<td>A-0113</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Preston, Alison R.</td>
<td>1. author</td>
<td>A-0128</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Quaedflieg, C.W.E.M.</td>
<td>1. author</td>
<td>A-0173</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Racsmayn, Mihaly</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K6</td>
</tr>
<tr>
<td>Racsmayn, Mihaly</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>8:30</td>
<td>Room 1</td>
<td>K8</td>
</tr>
<tr>
<td>Rago, Anett</td>
<td>1. author</td>
<td>A-0957</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Rago, Anett</td>
<td>1. author</td>
<td>A-0959</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Rainsford, Miriam</td>
<td>1. author</td>
<td>A-0740</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 4</td>
<td>I101</td>
</tr>
<tr>
<td>Rajaram, Suparna</td>
<td>1. author</td>
<td>A-0217</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Rajaram, Suparna</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Rajaram, Suparna</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Rajaram, Suparna</td>
<td>Discussant</td>
<td>A-0000</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0049</td>
</tr>
<tr>
<td>Rajaram, Suparna</td>
<td>Discussant</td>
<td>A-0000</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Ramsgaard, Stine Breum</td>
<td>1. author</td>
<td>A-1018</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0010</td>
</tr>
<tr>
<td>Rasch, Björn</td>
<td>1. author</td>
<td>A-0200</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Rasmussen, Anne</td>
<td>1. author</td>
<td>A-0226</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Rathbone, Clare J.</td>
<td>1. author</td>
<td>A-0432</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Rechdan, Joanne</td>
<td>1. author</td>
<td>A-0968</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Reggente, Nicco</td>
<td>1. author</td>
<td>A-0873</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Reggev, Niv</td>
<td>1. author</td>
<td>A-0706</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Reinitz, Mark Tippens</td>
<td>1. author</td>
<td>A-0001</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Rendell, Peter</td>
<td>1. author</td>
<td>A-0238</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Rensen, Yvonne C.M.</td>
<td>1. author</td>
<td>A-0917</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Ribeiro, Fabiana Silva</td>
<td>1. author</td>
<td>A-0719</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Richman, Mara J.</td>
<td>1. author</td>
<td>A-0924</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>Richman, Mara J.</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>Richter, Franziska R.</td>
<td>1. author</td>
<td>A-0982</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Riegel, Monika</td>
<td>1. author</td>
<td>A-0280</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Riegel, Monika</td>
<td>1. author</td>
<td>A-0281</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I141</td>
</tr>
<tr>
<td>Rissman, Jesse</td>
<td>1. author</td>
<td>A-1005</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Rissman, Jesse</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Ritchey, Maureen</td>
<td>1. author</td>
<td>A-0742</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Ritchey, Maureen</td>
<td>1. author</td>
<td>A-0743</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0035</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSTNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>----------------</td>
<td>--------------</td>
<td>--------</td>
<td>------------</td>
<td>-------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Robertson, Edwin</td>
<td>1. author</td>
<td>A-0413</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Robertson, Edwin</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Robin, Jessica</td>
<td>1. author</td>
<td>A-0567</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Robins, Sarah</td>
<td>1. author</td>
<td>A-0166</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Roe, Daisy</td>
<td>1. author</td>
<td>A-0699</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Roediger, Henry L.</td>
<td>1. author</td>
<td>A-0221</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Roediger, Henry L.</td>
<td>1. author</td>
<td>A-1010</td>
<td>18 July 2016</td>
<td>17:40</td>
<td>Room 1</td>
<td>K3</td>
</tr>
<tr>
<td>Rogalski, Emily J</td>
<td>1. author</td>
<td>A-0279</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Rodenrys, Steven</td>
<td>1. author</td>
<td>A-0585</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Rose, Nathan S.</td>
<td>1. author</td>
<td>A-0593</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Rose, Nathan S.</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Rosenbaum, R. Shayna</td>
<td>1. author</td>
<td>A-1058</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0032</td>
</tr>
<tr>
<td>Rosner, Tamara</td>
<td>1. author</td>
<td>A-0954</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Rothen, Nicolas</td>
<td>1. author</td>
<td>A-0985</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Rothen, Nicolas</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Rubinova, Eva</td>
<td>1. author</td>
<td>A-0603</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Ruch, Simon</td>
<td>1. author</td>
<td>A-1013</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Rugg, Michael</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Rugg, Michael</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0029</td>
</tr>
<tr>
<td>Rummel, Jan</td>
<td>1. author</td>
<td>A-0554</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Rummer, Ralf</td>
<td>1. author</td>
<td>A-0417</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Runge, Nichole</td>
<td>1. author</td>
<td>A-0140</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Rutherford, A.</td>
<td>1. author</td>
<td>A-0137</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>Ryan, Jennifer</td>
<td>Chair</td>
<td></td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Ryan, Jennifer D.</td>
<td>1. author</td>
<td>A-0312</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Sabia, Matthew</td>
<td>1. author</td>
<td>A-0658</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Sabou, Alexandra</td>
<td>1. author</td>
<td>A-0864</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Sadah, Talya</td>
<td>1. author</td>
<td>A-0723</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>Sadah, Talya</td>
<td>1. author</td>
<td>A-0725</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Sadah, Talya</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I013</td>
</tr>
<tr>
<td>Sahakyan, Lili</td>
<td>1. author</td>
<td>A-0103</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Sahakyan, Lili</td>
<td>1. author</td>
<td>A-0816</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Saive, Anne-Lise</td>
<td>1. author</td>
<td>A-0234</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I121</td>
</tr>
<tr>
<td>Sakhon, Stella</td>
<td>1. author</td>
<td>A-0215</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I061</td>
</tr>
<tr>
<td>Sakuta, Yuiko</td>
<td>1. author</td>
<td>A-0606</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Sala, Giovanni</td>
<td>1. author</td>
<td>A-0557</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Salgado, Sinué</td>
<td>1. author</td>
<td>A-0265</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Salmon, Karen</td>
<td>1. author</td>
<td>A-0359</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0033</td>
</tr>
<tr>
<td>Sander, Myriam C.</td>
<td>1. author</td>
<td>A-0196</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Sander, Myriam C.</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>San-Galli, Aurore</td>
<td>1. author</td>
<td>A-1014</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
</tbody>
</table>
## AUTHOR INDEX

<table>
<thead>
<tr>
<th>NAME</th>
<th>ROLE</th>
<th>ABSNO</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
<th>SECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanson, Mevagh</td>
<td>1. author</td>
<td>A-0675</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>1142</td>
</tr>
<tr>
<td>Santoro, Adam</td>
<td>1. author</td>
<td>A-0258</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>S0002</td>
</tr>
<tr>
<td>Sarku, Emmanuel</td>
<td>1. author</td>
<td>A-0916</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Sauseng, Paul</td>
<td>1. author</td>
<td>A-0263</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Sauseng, Paul</td>
<td>1. author</td>
<td>A-0494</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Savage, Greg</td>
<td>1. author</td>
<td>A-0701</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0051</td>
</tr>
<tr>
<td>Savic, Branislav</td>
<td>1. author</td>
<td>A-0876</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>1124</td>
</tr>
<tr>
<td>Schacter, Daniel</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Schacter, Daniel</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Schacter, Daniel L.</td>
<td>1. author</td>
<td>A-1012</td>
<td>17 July 2016</td>
<td>17:15</td>
<td>Room 1</td>
<td>K1</td>
</tr>
<tr>
<td>Schacter, Daniel L.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Schaper, Marie Luisa</td>
<td>1. author</td>
<td>A-0485</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Scherman, Alejandra Zaragoza</td>
<td>1. author</td>
<td>A-0909</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Schmitz, Taylor</td>
<td>1. author</td>
<td>A-0100</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Schmitz, Taylor</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Schneider, Else</td>
<td>1. author</td>
<td>A-0800</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Room 3</td>
<td>S0008</td>
</tr>
<tr>
<td>Schnitzspahn, Katharina</td>
<td>1. author</td>
<td>A-0555</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Schönauer, Monika</td>
<td>1. author</td>
<td>A-1028</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Schönauer, Monika</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Schönfeld, Sabine</td>
<td>1. author</td>
<td>A-0868</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Schreiner, Thomas</td>
<td>1. author</td>
<td>A-0079</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Schreiner, Thomas</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Schröder, Tobias Navarro</td>
<td>1. author</td>
<td>A-0077</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0009</td>
</tr>
<tr>
<td>Schröger, Erich</td>
<td>1. author</td>
<td>A-0284</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Schuck, Nicolas</td>
<td>1. author</td>
<td>A-0045</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Schultz, Heidrun</td>
<td>1. author</td>
<td>A-0627</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Schwabe, Lars</td>
<td>1. author</td>
<td>A-1029</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Schwabe, Lars</td>
<td>1. author</td>
<td>A-1030</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>Schwabe, Lars</td>
<td>1. author</td>
<td>A-1045</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>Schwegge, Judith</td>
<td>1. author</td>
<td>A-0509</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Scoboria, Alan</td>
<td>1. author</td>
<td>A-0146</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Scully, Iona D.</td>
<td>1. author</td>
<td>A-0296</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Sebastian, Maria Victoria</td>
<td>1. author</td>
<td>A-0760</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Segobin, Shailendra</td>
<td>1. author</td>
<td>A-0629</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Selmezcy, Diana</td>
<td>1. author</td>
<td>A-0259</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Shanker, S.</td>
<td>1. author</td>
<td>A-0676</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Sheafffer, Rona</td>
<td>1. author</td>
<td>A-0060</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Sheldon, Signy</td>
<td>1. author</td>
<td>A-0030</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>I041</td>
</tr>
<tr>
<td>Shelton, Jill Talley</td>
<td>1. author</td>
<td>A-0734</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Sheppard, Daniel P.</td>
<td>1. author</td>
<td>A-0551</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Sheppard, Daniel P.</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Shimul, Asheek Mohammad</td>
<td>1. author</td>
<td>A-0844</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I132</td>
</tr>
<tr>
<td>Shimul, Asheek Mohammad</td>
<td>1. author</td>
<td>A-0848</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Shing, Yee Lee</td>
<td>1. author</td>
<td>A-0176</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>S0003</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------</td>
<td>-------</td>
<td>------------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Shing, Yee Lee</td>
<td>1. author</td>
<td>A-0209</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Shing, Yee Lee</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Shing, Yee Lee</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Shepekotor, Anna</td>
<td>1. author</td>
<td>A-0838</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Sievers, Carolin</td>
<td>1. author</td>
<td>A-0900</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Simmer, Julia</td>
<td>1. author</td>
<td>A-0607</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0022</td>
</tr>
<tr>
<td>Simon, Jessica</td>
<td>1. author</td>
<td>A-0271</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Simons, Jon</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Simons, Jon S.</td>
<td>1. author</td>
<td>A-0974</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0059</td>
</tr>
<tr>
<td>Sivakumaranan, Magali H.</td>
<td>1. author</td>
<td>A-0858</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Skinner, Rachel</td>
<td>1. author</td>
<td>A-0857</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Smith, Amy Victoria</td>
<td>1. author</td>
<td>A-0087</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Smith, David</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Smith, Laura</td>
<td>1. author</td>
<td>A-0834</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Smith, Liz</td>
<td>1. author</td>
<td>A-0426</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Sohrabi, Hamid R</td>
<td>1. author</td>
<td>A-0155</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>I162</td>
</tr>
<tr>
<td>Sohrabi, Hamid R</td>
<td>1. author</td>
<td>A-0156</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>I151</td>
</tr>
<tr>
<td>Somos, Eszter</td>
<td>1. author</td>
<td>A-0620</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>I022</td>
</tr>
<tr>
<td>Somos, Eszter</td>
<td>1. author</td>
<td>A-0869</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Sopp, Roxanne</td>
<td>1. author</td>
<td>A-0339</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Souchay, Céline</td>
<td>1. author</td>
<td>A-0428</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0043</td>
</tr>
<tr>
<td>Spanò, Goffredina</td>
<td>1. author</td>
<td>A-0236</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I031</td>
</tr>
<tr>
<td>Spiers, Hugo</td>
<td>1. author</td>
<td>A-0085</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>St. Jacques, Peggy L.</td>
<td>1. author</td>
<td>A-0469</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0038</td>
</tr>
<tr>
<td>St. Jacques, Peggy L.</td>
<td>1. author</td>
<td>A-1026</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Staresina, Bernhard</td>
<td>1. author</td>
<td>A-0083</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0008</td>
</tr>
<tr>
<td>Staresina, Bernhard</td>
<td>1. author</td>
<td>A-0205</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Staugaard, Søren R.</td>
<td>1. author</td>
<td>A-0439</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Staugaard, Søren R.</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Stawarczyk, David</td>
<td>1. author</td>
<td>A-0484</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Stefanics, Gabor</td>
<td>1. author</td>
<td>A-0984</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Steiger, Tineke K.</td>
<td>1. author</td>
<td>A-0853</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Steindorf, Lena</td>
<td>1. author</td>
<td>A-0029</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Stelzel, Christine</td>
<td>1. author</td>
<td>A-0988</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 5</td>
<td>S0058</td>
</tr>
<tr>
<td>Stenson, Anais F.</td>
<td>1. author</td>
<td>A-0946</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>I143</td>
</tr>
<tr>
<td>Stewart, Lauren</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0041</td>
</tr>
<tr>
<td>Stone, Charles B.</td>
<td>1. author</td>
<td>A-0224</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Stone, Charles B.</td>
<td>1. author</td>
<td>A-0365</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>Strange, Bryan</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0018</td>
</tr>
<tr>
<td>Streb, Markus</td>
<td>1. author</td>
<td>A-0162</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Studer-Luethi, Barbara</td>
<td>1. author</td>
<td>A-0961</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I062</td>
</tr>
<tr>
<td>Sturum, Benjamin</td>
<td>1. author</td>
<td>A-0335</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Sundqvist, Max Larsson</td>
<td>1. author</td>
<td>A-0626</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Sungkhasettee, Victor W.</td>
<td>1. author</td>
<td>A-0688</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------</td>
<td>-------</td>
<td>------------</td>
<td>--------</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>Susana, Farcas</td>
<td>1. author</td>
<td>A-0887</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Suthana, Nanthia</td>
<td>1. author</td>
<td>A-0447</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 6</td>
<td>S0026</td>
</tr>
<tr>
<td>Sutton, John</td>
<td>1. author</td>
<td>A-0164</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0017</td>
</tr>
<tr>
<td>Sutton, John</td>
<td>1. author</td>
<td>A-0216</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>S0151</td>
</tr>
<tr>
<td>Sutton, John</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>S0039</td>
</tr>
<tr>
<td>Szegedi-Hallgató, Emese</td>
<td>1. author</td>
<td>A-0562</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Szöllösi, Ágnes</td>
<td>1. author</td>
<td>A-0232</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Taka, Tadashi</td>
<td>1. author</td>
<td>A-0529</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Takács, Ádám</td>
<td>1. author</td>
<td>A-0632</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Takahashi, Yoshifumi</td>
<td>1. author</td>
<td>A-0904</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Takano, Keisuke</td>
<td>1. author</td>
<td>A-0877</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Takarangi, Melanie</td>
<td>1. author</td>
<td>A-0966</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Takeno, Masae</td>
<td>1. author</td>
<td>A-0636</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Tanabe-Ishibashi, Azumi</td>
<td>1. author</td>
<td>A-0746</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Tandoh, Katsuya</td>
<td>1. author</td>
<td>A-0752</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Tang, Lingfei</td>
<td>1. author</td>
<td>A-0295</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0023</td>
</tr>
<tr>
<td>Tanguay, Annick</td>
<td>1. author</td>
<td>A-0945</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 1</td>
<td>I042</td>
</tr>
<tr>
<td>Tekin, Eylul</td>
<td>1. author</td>
<td>A-0668</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Tempel, Tobias</td>
<td>1. author</td>
<td>A-0374</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Tempel, Tobias</td>
<td>1. author</td>
<td>A-0375</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Thayer, Julian F.</td>
<td>1. author</td>
<td>A-0785</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Thomas, Ayanna K.</td>
<td>1. author</td>
<td>A-0563</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Thompson, Claire L.</td>
<td>1. author</td>
<td>A-0242</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 3</td>
<td>S0027</td>
</tr>
<tr>
<td>Thompson-Schill, Sharon L.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Thompson-Schill, Sharon L.</td>
<td>Discussant</td>
<td>A-0000</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 8</td>
<td>S0005</td>
</tr>
<tr>
<td>Thomsen, Dorte K.</td>
<td>1. author</td>
<td>A-1024</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Thomsen, Dorte K.</td>
<td>Chair</td>
<td>-</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Thomsen, Dorte Kirkegaard</td>
<td>1. author</td>
<td>A-0807</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Thomsen, Dorte Kirkegaard</td>
<td>Chair</td>
<td>-</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0052</td>
</tr>
<tr>
<td>Tian, Yingxue</td>
<td>1. author</td>
<td>A-0356</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Tibon, Roni</td>
<td>1. author</td>
<td>A-0018</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Todd, Juanita</td>
<td>1. author</td>
<td>A-0294</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Todorov, Ivo</td>
<td>1. author</td>
<td>A-0644</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Toffalini, Enrico</td>
<td>1. author</td>
<td>A-0763</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Toglia, Michael P.</td>
<td>1. author</td>
<td>A-0570</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Topcu, Meymune</td>
<td>1. author</td>
<td>A-0227</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>Torok, Agoston</td>
<td>1. author</td>
<td>A-0618</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Tóth, Brigitta</td>
<td>1. author</td>
<td>A-0646</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Török, Balázs</td>
<td>1. author</td>
<td>A-0860</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Török, Csenge</td>
<td>1. author</td>
<td>A-0619</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Trelle, Alexandra N</td>
<td>1. author</td>
<td>A-0650</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Trelle, Ali</td>
<td>1. author</td>
<td>A-0682</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 7</td>
<td>S0025</td>
</tr>
<tr>
<td>Trimborn, Anna-B.C.</td>
<td>1. author</td>
<td>A-0511</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Tsujimura, Hikaru</td>
<td>1. author</td>
<td>A-0568</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>------------</td>
<td>-------</td>
<td>-----------------</td>
<td>---------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Tu, Sicong</td>
<td>1. author</td>
<td>A-0925</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0060</td>
</tr>
<tr>
<td>Turkileri, Nilgun</td>
<td>1. author</td>
<td>A-0249</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Ulatowska, Joanna</td>
<td>1. author</td>
<td>A-0659</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Ulatowska, Joanna</td>
<td>1. author</td>
<td>A-0678</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>Ullman, Michael</td>
<td>1. author</td>
<td>A-0419</td>
<td>19 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0028</td>
</tr>
<tr>
<td>Umanath, Sharda</td>
<td>1. author</td>
<td>A-0180</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Uner, Oyku</td>
<td>1. author</td>
<td>A-0667</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Uribe, Jorge Antonio Villanueva</td>
<td>1. author</td>
<td>A-0150</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I051</td>
</tr>
<tr>
<td>Urquhart, J. A.</td>
<td>1. author</td>
<td>A-0765</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Urquhart, Josephine A.</td>
<td>1. author</td>
<td>A-0482</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0048</td>
</tr>
<tr>
<td>Vakil, Eli</td>
<td>1. author</td>
<td>A-0163</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Vakil, Eli</td>
<td>1. author</td>
<td>A-1055</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0034</td>
</tr>
<tr>
<td>Valle, Tania</td>
<td>1. author</td>
<td>A-0903</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Valt, Christian</td>
<td>1. author</td>
<td>A-0595</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>van den Broek, Gesa</td>
<td>1. author</td>
<td>A-0794</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>van der Hagen, Aurélie</td>
<td>1. author</td>
<td>A-0223</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0152</td>
</tr>
<tr>
<td>van Golde, Celine</td>
<td>1. author</td>
<td>A-0695</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 1</td>
<td>I152</td>
</tr>
<tr>
<td>van Kesteren, Marlieke</td>
<td>1. author</td>
<td>A-1046</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 2</td>
<td>S0021</td>
</tr>
<tr>
<td>van Schie, Kevin</td>
<td>1. author</td>
<td>A-0273</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Vannucci, Manila</td>
<td>1. author</td>
<td>A-0330</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0040</td>
</tr>
<tr>
<td>Vanoogtighem, Valentine</td>
<td>1. author</td>
<td>A-0899</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Varna, Samarth</td>
<td>1. author</td>
<td>A-0625</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Ventura-Bort, Carlos</td>
<td>1. author</td>
<td>A-0616</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Vermeulen, Mirjam</td>
<td>1. author</td>
<td>A-0879</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Vermeulen, Mirjam</td>
<td>Chair</td>
<td>-</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Vieweg, Paula</td>
<td>1. author</td>
<td>A-0420</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Vikbladh, Oliver</td>
<td>1. author</td>
<td>A-0040</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>S0006</td>
</tr>
<tr>
<td>Viswanathan, Jayalakshmi</td>
<td>1. author</td>
<td>A-0605</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 8</td>
<td>I122</td>
</tr>
<tr>
<td>Vogelsang, David A.</td>
<td>1. author</td>
<td>A-0395</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Waldhauser, Gerd</td>
<td>1. author</td>
<td>A-0105</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 1</td>
<td>S0011</td>
</tr>
<tr>
<td>Walser, Moritz</td>
<td>1. author</td>
<td>A-0315</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Walser, Moritz</td>
<td>1. author</td>
<td>A-0337</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Wammes, Jeffrey D.</td>
<td>1. author</td>
<td>A-0348</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Wammes, Jeffrey D.</td>
<td>1. author</td>
<td>A-0349</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Wang, Danying</td>
<td>1. author</td>
<td>A-0753</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wang, Jianqin</td>
<td>1. author</td>
<td>A-0143</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 6</td>
<td>S0013</td>
</tr>
<tr>
<td>Wang, Pengyun</td>
<td>1. author</td>
<td>A-1077</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wang, Qi</td>
<td>1. author</td>
<td>A-0822</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Wang, Qi</td>
<td>1. author</td>
<td>A-1022</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>S0047</td>
</tr>
<tr>
<td>Wang, Qi</td>
<td>Chair</td>
<td>-</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Wang, Shinmin</td>
<td>1. author</td>
<td>A-0132</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 5</td>
<td>I081</td>
</tr>
<tr>
<td>Wang, Yingying</td>
<td>1. author</td>
<td>A-0338</td>
<td>20 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I021</td>
</tr>
<tr>
<td>Wanzl, Andrea L.</td>
<td>1. author</td>
<td>A-0409</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Ward, Emma V.</td>
<td>1. author</td>
<td>A-0009</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>NAME</td>
<td>ROLE</td>
<td>ABSNO</td>
<td>DATE</td>
<td>TIME</td>
<td>ROOM</td>
<td>SECT</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------</td>
<td>--------</td>
<td>-----------</td>
<td>--------</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>Ward, Geoff</td>
<td>1. author</td>
<td>A-0779</td>
<td>21 July 2016</td>
<td>13:00</td>
<td>Room 4</td>
<td>I023</td>
</tr>
<tr>
<td>Ward, Geoff</td>
<td>1. author</td>
<td>A-0975</td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Ward, Jamie</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0056</td>
</tr>
<tr>
<td>Waroquier, Laurent</td>
<td>1. author</td>
<td>A-0322</td>
<td>22 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>I161</td>
</tr>
<tr>
<td>Wastling, Rose</td>
<td>1. author</td>
<td>A-0214</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Waterman, Amanda</td>
<td>1. author</td>
<td>A-0798</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Waterman, Amanda</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 2</td>
<td>S0053</td>
</tr>
<tr>
<td>Watson, Lynn A.</td>
<td>1. author</td>
<td>A-0438</td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Watson, Lynn A.</td>
<td>Chair</td>
<td></td>
<td>19 July 2016</td>
<td>15:30</td>
<td>Room 5</td>
<td>S0042</td>
</tr>
<tr>
<td>Weinstein, Yana</td>
<td>1. author</td>
<td>A-0663</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Weinstein, Yana</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Werkle-Bergner, Markus</td>
<td>Chair</td>
<td></td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 4</td>
<td>S0016</td>
</tr>
<tr>
<td>Wessel, Ineke</td>
<td>1. author</td>
<td>A-0651</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Wessel, Ineke</td>
<td>1. author</td>
<td>A-0764</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wessel, Ineke</td>
<td>1. author</td>
<td>A-0825</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 7</td>
<td>S0054</td>
</tr>
<tr>
<td>Wessel, Ineke</td>
<td>1. author</td>
<td>A-0872</td>
<td>21 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>S0050</td>
</tr>
<tr>
<td>Westphal, Andrew J.</td>
<td>1. author</td>
<td>A-0932</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wetmore, Stacy A.</td>
<td>1. author</td>
<td>A-0092</td>
<td>18 July 2016</td>
<td>13:00</td>
<td>Room 6</td>
<td>S0007</td>
</tr>
<tr>
<td>Weymar, Mathias</td>
<td>1. author</td>
<td>A-0670</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Wheeler, Rebecca</td>
<td>1. author</td>
<td>A-0969</td>
<td>22 July 2016</td>
<td>12:00</td>
<td>Room 1</td>
<td>S0057</td>
</tr>
<tr>
<td>Wiegand, Iris</td>
<td>1. author</td>
<td>A-0491</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Wiklund-Hörqvist, Carola</td>
<td>1. author</td>
<td>A-0569</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Wiklund-Hörqvist, Carola</td>
<td>1. author</td>
<td>A-0635</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Wilkinson, Samantha</td>
<td>1. author</td>
<td>A-0006</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Williams, Helen L.</td>
<td>1. author</td>
<td>A-0302</td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Williams, Helen L.</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>15:30</td>
<td>Room 6</td>
<td>I072</td>
</tr>
<tr>
<td>Williams, Nikolas S.</td>
<td>1. author</td>
<td>A-1075</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wimber, Maria</td>
<td>1. author</td>
<td>A-0127</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Wimber, Maria</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 2</td>
<td>S0014</td>
</tr>
<tr>
<td>Wimmer, Marina</td>
<td>1. author</td>
<td>A-0503</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 2</td>
<td>I071</td>
</tr>
<tr>
<td>Wimmer, Marina</td>
<td>1. author</td>
<td>A-0504</td>
<td>19 July 2016</td>
<td>9:30</td>
<td>Room 3</td>
<td>I062</td>
</tr>
<tr>
<td>Windel, Fabienne</td>
<td>1. author</td>
<td>A-0516</td>
<td>19 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Winkler, István</td>
<td>Chair</td>
<td></td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 7</td>
<td>S0001</td>
</tr>
<tr>
<td>Wirth, Michael</td>
<td>1. author</td>
<td>A-0256</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Wirz, Lisa</td>
<td>1. author</td>
<td>A-0818</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Wolf, Tabea</td>
<td>1. author</td>
<td>A-0151</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Woodman, Geoffrey F.</td>
<td>1. author</td>
<td>A-0526</td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Woodman, Geoffrey F.</td>
<td>Chair</td>
<td></td>
<td>20 July 2016</td>
<td>12:00</td>
<td>Room 8</td>
<td>I082</td>
</tr>
<tr>
<td>Woy, Amy</td>
<td>1. author</td>
<td>A-1000</td>
<td>18 July 2016</td>
<td>9:30</td>
<td>Room 5</td>
<td>S0062</td>
</tr>
<tr>
<td>Wynne, Syannah</td>
<td>1. author</td>
<td>A-0123</td>
<td>18 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Yamada, Yohei</td>
<td>1. author</td>
<td>A-0791</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Yamashiro, Jeremy</td>
<td>1. author</td>
<td>A-0884</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
<tr>
<td>Yamashita, Masako</td>
<td>1. author</td>
<td>A-0781</td>
<td>21 July 2016</td>
<td>11:30</td>
<td>Aula</td>
<td>P3</td>
</tr>
</tbody>
</table>
### AUTHOR INDEX

<table>
<thead>
<tr>
<th>NAME</th>
<th>ROLE</th>
<th>ABSNO</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
<th>SECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yang, Chunliang</td>
<td>1. author</td>
<td>A-0075</td>
<td>18 July</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Yang, Tian-xiao</td>
<td>1. author</td>
<td>A-0544</td>
<td>19 July</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Yang, Tian-xiao</td>
<td>1. author</td>
<td>A-0552</td>
<td>20 July</td>
<td>9:30</td>
<td>Room 3</td>
<td>S0045</td>
</tr>
<tr>
<td>Yebra, M.</td>
<td>1. author</td>
<td>A-0789</td>
<td>21 July</td>
<td>13:00</td>
<td>Room 8</td>
<td>I111</td>
</tr>
<tr>
<td>Yim, Hyungwook</td>
<td>1. author</td>
<td>A-0125</td>
<td>21 July</td>
<td>13:00</td>
<td>Room 7</td>
<td>S0012</td>
</tr>
<tr>
<td>Yonelinas, Andrew</td>
<td>1. author</td>
<td>A-1060</td>
<td>20 July</td>
<td>14:25</td>
<td>Room 1</td>
<td>K7</td>
</tr>
<tr>
<td>Yonelinas, Andrew P.</td>
<td>1. author</td>
<td>A-0303</td>
<td>19 July</td>
<td>15:30</td>
<td>Room 3</td>
<td>S0031</td>
</tr>
<tr>
<td>Zacks, Jeffrey M.</td>
<td>1. author</td>
<td>A-1072</td>
<td>19 July</td>
<td>8:30</td>
<td>Room 1</td>
<td>K4</td>
</tr>
<tr>
<td>Zavecz, Zsófia</td>
<td>1. author</td>
<td>A-0639</td>
<td>18 July</td>
<td>11:30</td>
<td>Aula</td>
<td>P1</td>
</tr>
<tr>
<td>Zawadzka, Katarzyna</td>
<td>1. author</td>
<td>A-0673</td>
<td>22 July</td>
<td>9:30</td>
<td>Room 3</td>
<td>I142</td>
</tr>
<tr>
<td>Zeidler, Laura</td>
<td>1. author</td>
<td>A-0377</td>
<td>18 July</td>
<td>9:30</td>
<td>Room 4</td>
<td>I011</td>
</tr>
<tr>
<td>Zeithamova, Dasa</td>
<td>1. author</td>
<td>A-0727</td>
<td>21 July</td>
<td>15:30</td>
<td>Room 8</td>
<td>I123</td>
</tr>
<tr>
<td>Zeithamova, Dasa</td>
<td>1. author</td>
<td>A-0902</td>
<td>21 July</td>
<td>9:30</td>
<td>Room 8</td>
<td>I083</td>
</tr>
<tr>
<td>Zhang, Hui</td>
<td>1. author</td>
<td>A-0474</td>
<td>19 July</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
<tr>
<td>Zhu, Zijian</td>
<td>1. author</td>
<td>A-0527</td>
<td>20 July</td>
<td>9:30</td>
<td>Room 2</td>
<td>I012</td>
</tr>
<tr>
<td>Zimmer, Hubert D.</td>
<td>Chair</td>
<td>-</td>
<td>20 July</td>
<td>12:00</td>
<td>Room 3</td>
<td>S0020</td>
</tr>
<tr>
<td>Zimprich, Daniel</td>
<td>1. author</td>
<td>A-0192</td>
<td>21 July</td>
<td>13:00</td>
<td>Room 5</td>
<td>S0019</td>
</tr>
<tr>
<td>Zinke, Katharina</td>
<td>1. author</td>
<td>A-0845</td>
<td>19 July</td>
<td>9:30</td>
<td>Room 5</td>
<td>I031</td>
</tr>
<tr>
<td>Züst, Marc Alain</td>
<td>1. author</td>
<td>A-0459</td>
<td>19 July</td>
<td>11:30</td>
<td>Aula</td>
<td>P2</td>
</tr>
</tbody>
</table>
EXHIBITORS

Springer

Oxford University Press

Routledge

Psychonomic Society